



SC Annual School Report Card Summary

Laurens District 55 High School
LAURENS 55
 Grades: 9-12 Enrollment: 1,627
 Principal: Sonya M. Bryant
 Superintendent: Dr. Billy R. Strickland
 Board Chair: Mrs. Susan Calhoun-Ware

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Below Average	TBD	TBD	B	N/A
2013	Good	Average	N/A	N/A	F	N/A
2012	Good	Below Average	N/A	N/A	C	N/A

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	18	9	0	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	76.3%	72.0%	78.1%	70.8%
Passed 1 subtest (%)	12.2%	19.5%	13.6%	18.8%
Passed no subtests (%)	11.5%	8.5%	9.3%	11.0%

HSAP PASSAGE RATE (%) BY SPRING 2014

	Our High School	High Schools with Students Like Ours
Passage Rate	90.8%	90.8%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	374	201
Number of diplomas	298	151
Rate (%)	79.7%	77.8%

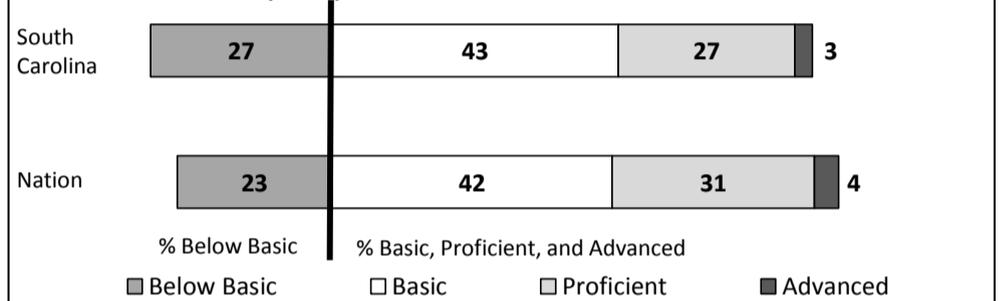
END OF COURSE TESTS - 2014

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	83.8%	76.0%
English 1	67.3%	65.2%
Biology 1/Applied Biology 2	73.4%	72.4%
US History and the Constitution	69.1%	55.8%
All Tests	74.1%	67.1%

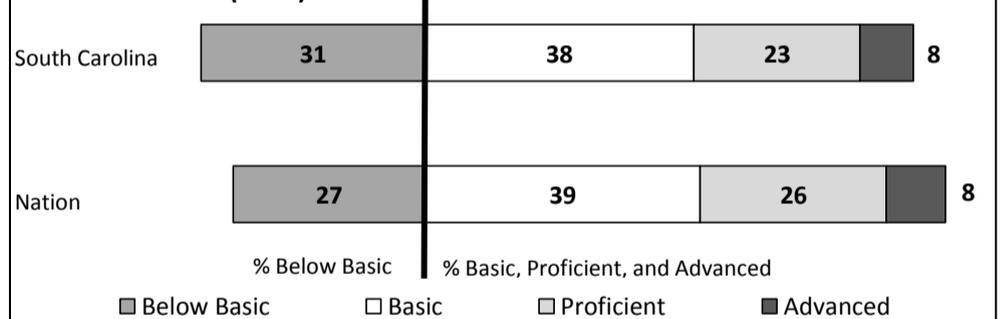
NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

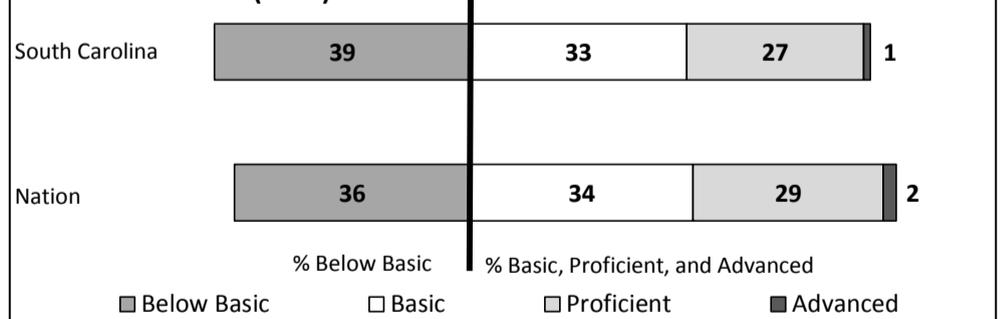
READING - GRADE 8 (2013)



MATH - GRADE 8 (2013)



SCIENCE - GRADE 8 (2011)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Laurens District 55 High School
LAURENS 55**

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,627)				
Retention Rate	4.7%	Up from 3.8%	3.8%	3.0%
Attendance Rate	96.9%	Up from 96.2%	96.2%	96.2%
Served by gifted and talented program	19.9%	Up from 15.3%	17.5%	17.7%
With disabilities	12.4%	Down from 12.7%	12.3%	11.5%
Older than usual for grade	11.5%	Down from 12.7%	8.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.4%	0.9%	1.1%
Enrolled in AP/IB programs	24.2%	Up from 15.1%	12.6%	15.4%
Successful on AP/IB exams	29.3%	Down from 37.0%	41.7%	52.8%
Eligible for LIFE Scholarship	29.8%	Up from 28.3%	30.3%	30.6%
Career/technology students in co-curricular organizations	0.8%	Down from 17.6%	8.5%	5.3%
Enrollment in career/technology courses	1211	Up from 1185	352	423
Career/technology students attaining technical skills	80.2%	Down from 85.0%	83.8%	84.5%
Annual dropout rate	4.1%	Down from 4.2%	2.4%	2.1%

Teachers (n = 81)				
Teachers with advanced degrees	63.0%	Up from 58.4%	63.8%	64.3%
Continuing contract teachers	82.7%	Down from 84.4%	78.0%	77.3%
Teachers returning from previous year	94.0%	Up from 91.3%	84.6%	85.5%
Teacher attendance rate	94.3%	Up from 92.8%	95.0%	95.5%
Average teacher salary*	\$47,911	Down 0.2%	\$47,973	\$48,414
Classes not taught by highly qualified teachers	2.3%	Up from 0.0%	2.0%	3.0%
Professional development days/teacher	20.3 days	Up from 16.7 days	9.8 days	10.0 days

School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	33.4 to 1	Down from 35.8 to 1	25.3 to 1	26.0 to 1
Prime instructional time	88.2%	Up from 86.8%	90.4%	90.3%
Dollars spent per pupil**	\$7,885	Up 31.8%	\$8,804	\$8,238
Percent expenditures for teacher salaries**	57.1%	Up from 56.0%	56.2%	56.9%
Percent of expenditures for instruction**	57.7%	Down from 58.0%	57.4%	58.0%
Opportunities in the arts	Good	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	92.3%	Down from 96.6%	99.7%	98.7%
Character development program	Below Average	Down from Good	Good	Good
ESEA composite index score	84.7	Up from 50.1	82.0	84.1

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	85	1559	11
Percent satisfied with learning environment	87.1%	65.6%	72.8%
Percent satisfied with social and physical environment	88.1%	68.8%	70.0%
Percent satisfied with school-home relations	68.3%	81.3%	63.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2013-2014 school year was an exceptionally busy one for students and faculty at Laurens District 55 High School. Mrs. Sonya Bryant, in her first full year as fully instated principal, hosted a two-day off campus retreat for faculty members. During this retreat the faculty began planning for the new year. At the retreat those in attendance identified ten teams on which faculty members would be assigned to focus on issues facing our school. The focus teams are Graduation Rate, Junior Senior Assessments, HSAP, End of Course, Data, Advisor/Advisee, Political Action, Best Practice, Policies and Procedures, and Attendance.

With the addition of two part-time instructional coaches, the faculty spent much time in teacher-driven professional development which included but was not limited to reading across the curriculum and targeted student achievement improvement.

Another positive addition to our school family this year was the inclusion of a full time mental health counselor. In an attempt to provide the best possible supervision to our students, all faculty members also completed training related to teenage suicide prevention.

All departments at LDHS also worked to fully implement the Common Core State Standards.

Mr. Jonathan Schwalbe served as teacher of the year for Laurens District High School. He represented the educators in our school in an exceptional manner.

Through funding received for working with At-Risk Students and Climate Improvement emphasis was placed on ensuring students are not retained and successfully move through high school in a four-year time frame.

In addition to numerous sporting and extracurricular recognitions this year, our inaugural Indoor Percussion Team earned a state championship. We are also home to the state champion Bass Fishing Team. Lastly, our NJROTC North Carolina and South Carolina was named Area 6 Champion which covers North Carolina and South Carolina.

The Class of 2014 earned in excess of 3.2 million dollars in scholarship funds.

This year was a year of growing and learning for all at LDHS. We look forward to discovering where knowledge gained this year will take us in the future.

Sonya M. Bryant, Principal

Michele Carroll, School Improvement Chair

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