



SC Annual School Report Card Summary

Legacy Charter School
GREENVILLE COUNTY

Grades: K-12

Enrollment: 1,059

Principal: Virginia Burrows -Elem., Frank Powell -I

Superintendent: Mr. Burke Royster

Board Chair: Mr. Chuck Saylor

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	N/A	TBD	TBD	F	N/A
2013	N/A	N/A	N/A	N/A	N/A	N/A
2012	N/A	N/A	N/A	N/A	N/A	N/A

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	3	18	10	7

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	N/A	64.7%	65.3%	59.7%
Passed 1 subtest (%)	N/A	29.4%	18.8%	24.5%
Passed no subtests (%)	N/A	5.9%	15.9%	16.4%

HSAP PASSAGE RATE (%) BY SPRING 2014

	Our High School	High Schools with Students Like Ours
Passage Rate	88.9%	80.3%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	40	93
Number of diplomas	31	67
Rate (%)	77.5%	66.7%

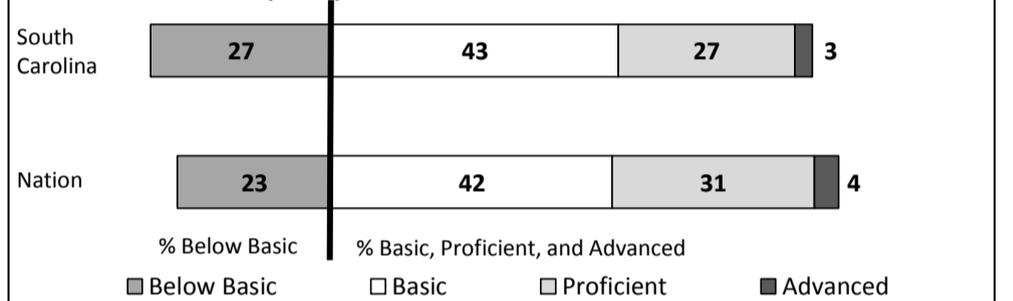
END OF COURSE TESTS - 2014

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	44.3%	67.3%
English 1	56.4%	51.7%
Biology 1/Applied Biology 2	60.5%	60.6%
US History and the Constitution	54.2%	41.0%
All Tests	53.0%	55.4%

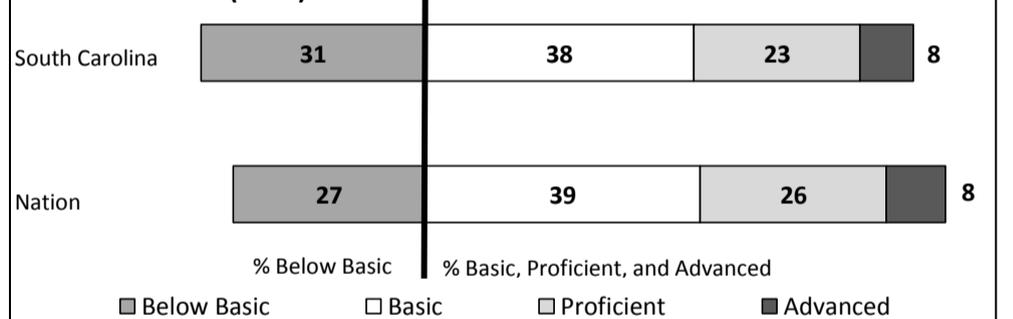
NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

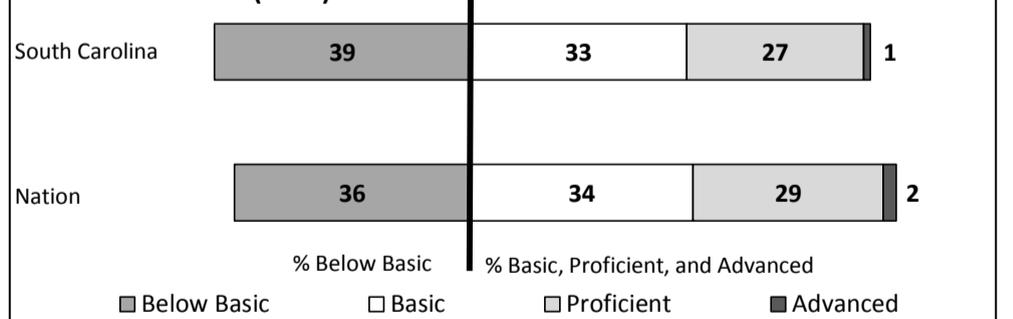
READING - GRADE 8 (2013)



MATH - GRADE 8 (2013)



SCIENCE - GRADE 8 (2011)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Legacy Charter School
GREENVILLE COUNTY**

SCHOOL PROFILE

Widdle, Ed

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,059)				
Retention Rate	3.8%	N/A	4.4%	3.0%
Attendance Rate	96.2%	N/A	95.3%	96.2%
Served by gifted and talented program	1.3%	N/A	10.3%	17.7%
With disabilities	12.0%	N/A	15.3%	11.5%
Older than usual for grade	6.3%	N/A	11.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	N/A	1.5%	1.1%
Enrolled in AP/IB programs	0.0%	N/A	4.8%	15.4%
Successful on AP/IB exams	N/A	N/A	20.5%	52.8%
Eligible for LIFE Scholarship	48.5%	N/A	28.6%	30.6%
Career/technology students in co-curricular organizations	0.0%	N/A	3.7%	5.3%
Enrollment in career/technology courses	107	N/A	205	423
Career/technology students attaining technical skills	81.1%	N/A	82.2%	84.5%
Annual dropout rate	1.1%	N/A	1.2%	2.1%

Teachers (n = 70)				
Teachers with advanced degrees	48.6%	N/A	60.0%	64.3%
Continuing contract teachers	42.9%	N/A	63.7%	77.3%
Teachers returning from previous year	53.4%	N/A	78.6%	85.5%
Teacher attendance rate	96.1%	N/A	95.8%	95.5%
Average teacher salary*	\$43,226	N/A	\$45,256	\$48,414
Classes not taught by highly qualified teachers	21.0%	N/A	13.1%	3.0%
Professional development days/teacher	15.6 days	N/A	9.2 days	10.0 days

School				
Principal's years at school	3.0	N/A	3.0	3.0
Student-teacher ratio in core subjects	17.8 to 1	N/A	19.5 to 1	26.0 to 1
Prime instructional time	91.8%	N/A	90.0%	90.3%
Dollars spent per pupil**	\$7,616	N/A	\$12,190	\$8,238
Percent expenditures for teacher salaries**	49.0%	N/A	53.8%	56.9%
Percent of expenditures for instruction**	49.5%	N/A	54.9%	58.0%
Opportunities in the arts	Good	Up from N/R	Good	Excellent
SACS accreditation	Yes	N/A	Yes	Yes
Parents attending conferences	97.9%	N/A	97.3%	98.7%
Character development program	Excellent	N/A	Good	Good
ESEA composite index score	58.5	N/A	65.5	84.1

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	82	11	41
Percent satisfied with learning environment	85.4%	81.9%	82.9%
Percent satisfied with social and physical environment	89.2%	63.7%	76.2%
Percent satisfied with school-home relations	57.3%	72.7%	66.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2013-2014 was a year of continued growth for the Early College High School division where our goal is to prepare every student to be college, career and life ready. 100% of the graduates in our inaugural class were accepted to two and four year colleges and universities qualifying them for a \$1,000 Legacy funded scholarship renewable every year they are in college. Once again, as part of our dual-credit agreement with Greenville Technical College, students were encouraged to take college courses (tuition free) and this year, 21 students took them with a 90% success rate. Students also worked hard to make gains on End Of Course exams including a 17% improvement in US History. New programs like Transitional Coaches provided every 12th grade student with individualized assistance consistent with our college bound mission of providing wrap-around services for success. Students also excelled in athletics, especially our Boys' National Basketball Team, completing a 40+ game season with victories across the Carolinas and Georgia. Our weekly professional development program for instruction was magnified via our leadership team's participation in the TAP National Conference in California. The Early College High School division continues to put student achievement at the forefront of every decision made to provide customized learning programs that help all students reach their fullest potential.

Ed Roman, Early College High School Principal

Legacy Charter Middle School has also seen exceptional growth this year. Enrollment increased throughout the year and our students achieved much success. We had over 40 students take high school courses and receive credit. We had an 84% passage rate on the English 1 EOC and 85% on the Algebra 1 EOC. The use of our Project Class discipline model improved our culture and overall school climate. The second year of the Teacher Advancement Program (TAP) created a sense of community and professionalism amongst our faculty and staff. We implemented Math and ELA intervention classes for each of our students to provide extra assistance or acceleration. We continued to provide an individualized education to each child and build partnerships with our parents. Our goal is to prepare students for high school and college and we are doing that every day. Our school is growing and improving each day because of the hard work and dedication of many.

Frank Powell, Middle School Principal

Legacy Charter Elementary School continued to blossom this year! Our students stepped up to take ownership of their school and their education. Elementary students could be seen daily working in: Percussion or String Ensembles, Honors Choir, Safety Patrol, Post Office, School Store, Student Council, FitKids Club, and much more! Students worked hard in order to earn their Gold Honor Polos every nine weeks for having straight A's and thus acknowledging their dedication to remain College Bound. Students in all grade levels had the opportunities for multiple Field Experiences to extend daily lessons. PASS Preparation Academy on Saturdays, Summer Intercession Program, and Lion's College Club Afterschool Experiences guided our students to make those personal connections to lessons learned in the classrooms. Our children are learning every day! Our pledge to our parents and our community is to provide a positive learning environment that allows ALL children to achieve and reach their greatest college-

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined