



SC Annual School Report Card Summary

Andrews High School
GEORGETOWN COUNTY
Grades: 9-12 **Enrollment: 520**
Principal: Dr. Michelle Greene
Superintendent: Dr. H. Randall Dozier
Board Chair: Mr. Jim Dumm

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	At-Risk	TBD	TBD	B	Reward
2013	Average	Average	N/A	N/A	C	N/A
2012	Average	Excellent	GOLD	N/A	B	N/A

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	13	10	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	76.7%	69.4%	72.4%	68.3%
Passed 1 subtest (%)	13.8%	18.4%	15.8%	19.9%
Passed no subtests (%)	9.5%	12.2%	12.5%	11.8%

HSAP PASSAGE RATE (%) BY SPRING 2014

	Our High School	High Schools with Students Like Ours
Passage Rate	89.7%	89.7%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	139	157
Number of diplomas	101	122
Rate (%)	72.7%	79.2%

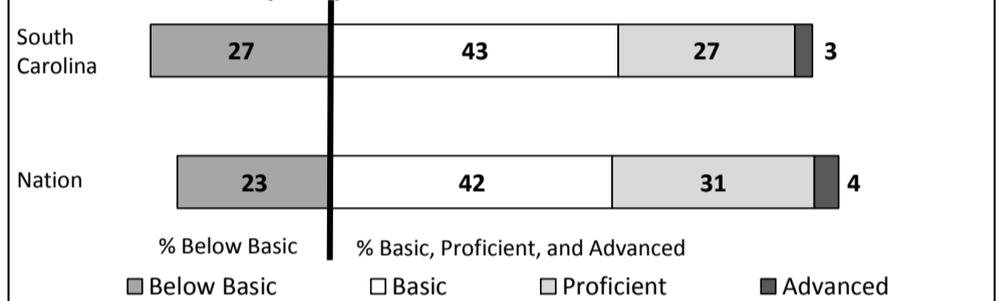
END OF COURSE TESTS - 2014

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	75.3%	74.3%
English 1	59.2%	63.3%
Biology 1/Applied Biology 2	55.8%	69.6%
US History and the Constitution	63.3%	54.6%
All Tests	60.7%	65.1%

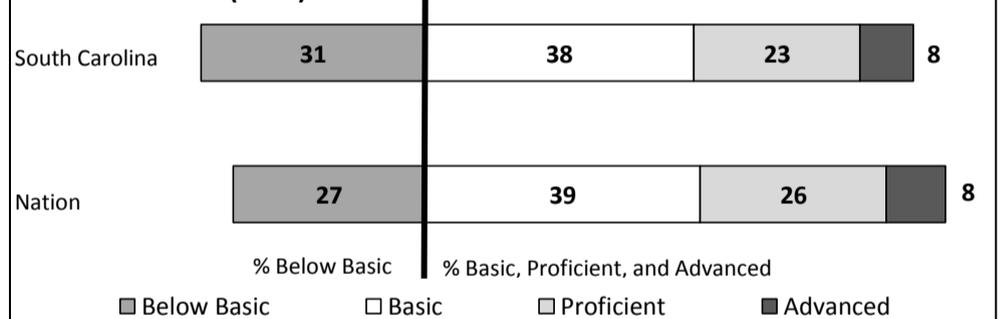
NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

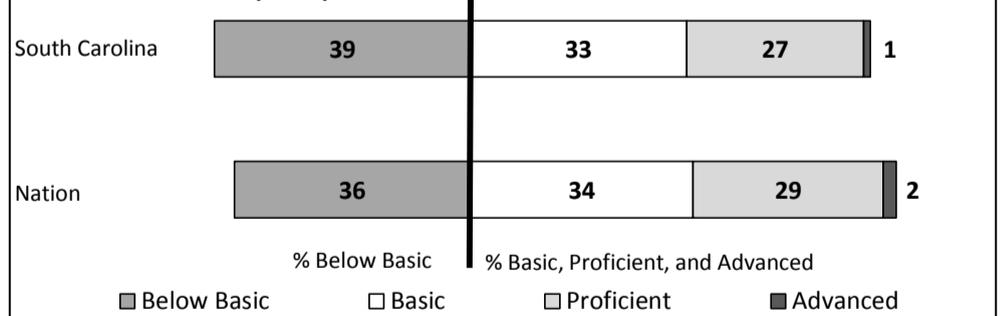
READING - GRADE 8 (2013)



MATH - GRADE 8 (2013)



SCIENCE - GRADE 8 (2011)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Andrews High School
GEORGETOWN COUNTY**

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 520)				
Retention Rate	6.7%	Up from 5.8%	3.8%	3.0%
Attendance Rate	98.2%	Up from 96.3%	96.1%	96.2%
Served by gifted and talented program	18.5%	Up from 14.3%	13.7%	17.7%
With disabilities	7.9%	Down from 10.4%	13.4%	11.5%
Older than usual for grade	11.8%	Up from 11.5%	9.3%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	1.5%	1.1%
Enrolled in AP/IB programs	8.7%	Up from 5.0%	7.6%	15.4%
Successful on AP/IB exams	55.6%	Up from 42.0%	26.7%	52.8%
Eligible for LIFE Scholarship	17.4%	Down from 22.1%	29.9%	30.6%
Career/technology students in co-curricular organizations	3.2%	Down from 5.1%	13.5%	5.3%
Enrollment in career/technology courses	342	Down from 356	306	423
Career/technology students attaining technical skills	81.3%	Down from 90.7%	81.3%	84.5%
Annual dropout rate	3.3%	Up from 2.7%	2.1%	2.1%

Teachers (n = 42)				
Teachers with advanced degrees	57.1%	Down from 58.5%	61.2%	64.3%
Continuing contract teachers	76.2%	Up from 75.6%	75.0%	77.3%
Teachers returning from previous year	80.5%	Up from 79.8%	83.1%	85.5%
Teacher attendance rate	96.5%	Up from 96.1%	95.5%	95.5%
Average teacher salary*	\$50,178	Up 2.1%	\$47,232	\$48,414
Classes not taught by highly qualified teachers	1.1%	Up from 0.0%	3.2%	3.0%
Professional development days/teacher	21.7 days	Up from 14.1 days	11.0 days	10.0 days

School				
Principal's years at school	10.0	Up from 9.0	4.0	3.0
Student-teacher ratio in core subjects	21.0 to 1	Down from 21.8 to 1	23.6 to 1	26.0 to 1
Prime instructional time	89.6%	Down from 89.9%	89.8%	90.3%
Dollars spent per pupil**	\$10,303	Down 0.9%	\$9,008	\$8,238
Percent expenditures for teacher salaries**	53.6%	Up from 53.0%	53.6%	56.9%
Percent of expenditures for instruction**	54.0%	Down from 58.0%	54.0%	58.0%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.4%	Down from 100.0%	97.5%	98.7%
Character development program	Excellent	Up from Good	Good	Good
ESEA composite index score	81.3	Up from 73.2	80.8	84.1

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	43	78	38
Percent satisfied with learning environment	65.1%	69.3%	86.9%
Percent satisfied with social and physical environment	90.7%	80.7%	73.7%
Percent satisfied with school-home relations	39.6%	85.7%	73.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Andrews High is a comprehensive High School That Works and Title I facility that serves a widespread, rural geographic area. AHS's schedule is flexible and affords students an opportunity to earn up to eight Carnegie units per year while focusing on a broad-based curriculum with opportunities for exploring careers and for earning college credit. To build better relationships with our students, Andrews High School employs the Capturing Kids' Hearts initiative, which affords the staff and students an opportunity to discuss and implement a social contract in each classroom setting; it also allows teachers to teach and reinforce character development traits.

Throughout the year, Andrews High School provides many opportunities to foster better school and community relations: orientation for freshmen and new students, quarterly conferences for freshmen academy students, Open House, School Improvement Council, Parent Teacher Student Association, parent conferences and report card pick-up, and outreach to community resource persons during college and career fairs. The school also invites the public to its annual musical and theatrical performances among numerous academic and athletic events.

Andrews High School's prides itself on its' mission: To prepare our diverse student population with the skills necessary to succeed in a complex society by encouraging family involvement, using creative instructional practices, and providing experiences that increase the students' opportunities for success. Working together, we can make a difference in the lives of every student we encounter.

Michael Hyrowski, SIC Chair

Michelle Greene, Ed. D.

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