



SC Annual School Report Card Summary

Hannah-Pamplico High School
 FLORENCE 2
 Grades: 9-12 Enrollment: 370
 Principal: Timothy P. Gibbs
 Superintendent: Robert E. Sullivan Jr.
 Board Chair: Mr. Raleigh O. Ward, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	At-Risk	TBD	TBD	F	N/A
2013	Good	At-Risk	N/A	N/A	B	N/A
2012	Excellent	Excellent	GOLD	N/A	D	N/A

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	17	9	0	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	76.8%	57.8%	77.8%	71.2%
Passed 1 subtest (%)	16.8%	21.7%	13.6%	18.6%
Passed no subtests (%)	6.3%	20.5%	9.4%	10.9%

HSAP PASSAGE RATE (%) BY SPRING 2014

	Our High School	High Schools with Students Like Ours
Passage Rate	87.2%	90.8%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	88	198
Number of diplomas	63	149
Rate (%)	71.6%	77.7%

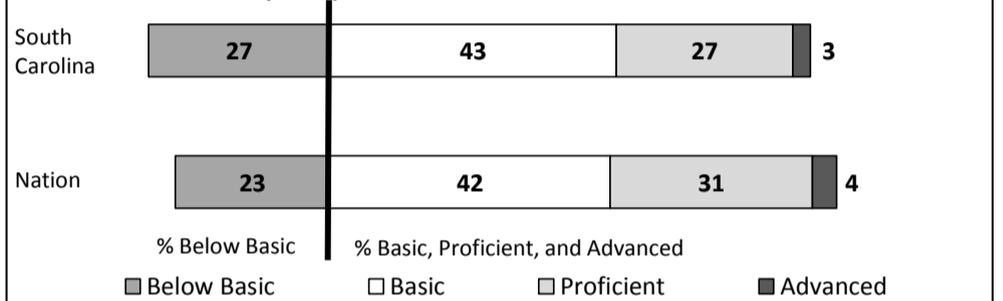
END OF COURSE TESTS - 2014

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	80.9%	76.2%
English 1	58.5%	65.4%
Biology 1/Applied Biology 2	60.9%	72.1%
US History and the Constitution	58.2%	55.8%
All Tests	64.5%	67.1%

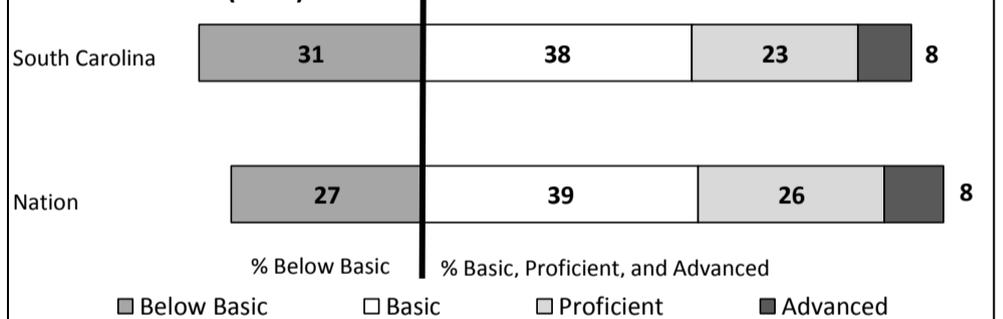
NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

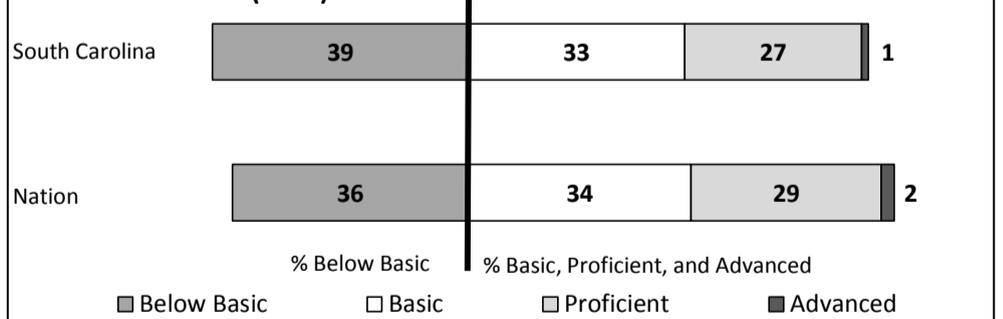
READING - GRADE 8 (2013)



MATH - GRADE 8 (2013)



SCIENCE - GRADE 8 (2011)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Hannah-Pamplico High School
FLORENCE 2**

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 370)				
Retention Rate	6.3%	Down from 8.0%	3.8%	3.0%
Attendance Rate	99.9%	No change	96.3%	96.2%
Served by gifted and talented program	3.4%	Up from 1.2%	16.2%	17.7%
With disabilities	14.3%	Down from 14.9%	12.1%	11.5%
Older than usual for grade	14.0%	Down from 17.6%	8.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.9%	1.1%
Enrolled in AP/IB programs	6.1%	Up from 2.9%	11.1%	15.4%
Successful on AP/IB exams	84.6%	Down from 100.0%	41.7%	52.8%
Eligible for LIFE Scholarship	25.7%	Down from 36.8%	30.5%	30.6%
Career/technology students in co-curricular organizations	8.8%	Down from 13.6%	8.5%	5.3%
Enrollment in career/technology courses	251	Up from 235	336	423
Career/technology students attaining technical skills	94.6%	Down from 95.6%	83.8%	84.5%
Annual dropout rate	4.3%	Up from 2.0%	2.5%	2.1%

Teachers (n = 30)				
Teachers with advanced degrees	76.7%	Down from 76.9%	63.2%	64.3%
Continuing contract teachers	56.7%	Down from 76.9%	78.0%	77.3%
Teachers returning from previous year	84.0%	Up from 81.3%	84.6%	85.5%
Teacher attendance rate	94.8%	Down from 96.2%	95.2%	95.5%
Average teacher salary*	\$45,430	Up 2.8%	\$47,811	\$48,414
Classes not taught by highly qualified teachers	9.0%	Up from 4.3%	2.1%	3.0%
Professional development days/teacher	3.2 days	Up from 2.4 days	9.8 days	10.0 days

School				
Principal's years at school	6.0	Up from 5.0	3.0	3.0
Student-teacher ratio in core subjects	24.5 to 1	Down from 24.9 to 1	25.3 to 1	26.0 to 1
Prime instructional time	93.1%	Down from 95.4%	90.6%	90.3%
Dollars spent per pupil**	\$8,775	Up 0.1%	\$8,697	\$8,238
Percent expenditures for teacher salaries**	60.9%	Down from 61.0%	56.5%	56.9%
Percent of expenditures for instruction**	61.5%	Down from 63.0%	57.8%	58.0%
Opportunities in the arts	Good	Up from Fair	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 89.7%	99.7%	98.7%
Character development program	Below Average	Down from Average	Good	Good
ESEA composite index score	58.2	Down from 85.4	82.0	84.1

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	77	6
Percent satisfied with learning environment	68.8%	58.5%	I/S
Percent satisfied with social and physical environment	78.6%	63.1%	I/S
Percent satisfied with school-home relations	62.5%	80.6%	I/S

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hannah-Pamplico High School is located in a rural setting that is beneficial to our performance and dedication to our students. We have had another successful academic year by receiving a rating of "Good" for the 2013 report card along with a rating of "at risk" in the increase of our growth rate. We are very excited about our accomplishment and hope to continue in this movement of higher achievement. We also had the pleasure of implementing USA Test Prep into our curriculum to aid our students in academic growth. Although we are a small school, over half of our students participate in athletics and/or student government. Our students also participate in various student publications, service projects, a community arts festival, and an African-American Read-In.

We provide our students with various forms of academic aid, such as peer tutoring, job shadowing, subject-related field trips, competitions, and a credit-recovery program that enhances the academic foundation of every student. We will also enter our second year with the I3 Writing Grant to aid our students in their writing proficiency. Students and community members are also a vital part of our School Improvement Council as they made key decisions on school-related issues.

It is an honor and a privilege to recognize a few of our academic accomplishments: 5 student scored 1200 or higher on the SAT; 1 student was a Palmetto Fellows recipient; 19 of 68 seniors are eligible for the LIFE scholarship based on the CHE standards; 5 of 68 seniors are eligible for the HOPE scholarship based on the CHE standards; a total of 45 scholarships (All academic) were awarded to the senior class. We are also proud to announce that 15 students participated in the Myrtle Beach Chamber of Commerce Youth Leadership Academy. Another accomplishment was having our Academic Challenge Team invited to the national competition in Washington DC. I am also elated to announce that the total amount in scholarships this year exceeded 1 million dollars.

Our rural community provides us with a family-oriented atmosphere that is a vital part of our academic and social growth. This characteristic fuels our continuing effort to achieve excellence, which is the foundation on which we build our success.

Timothy Phillip Gibbs, Principal

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined