



SC Annual School Report Card Summary

Fort Dorchester High School
DORCHESTER 2
Grades: 9-12 **Enrollment: 2,021**
Principal: Berkeley Postell
Superintendent: Joseph R. Pye
Board Chair: Gail Hughes

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	A	N/A
2013	Excellent	Excellent	GOLD	GOLD	B	N/A
2012	Excellent	Excellent	GOLD	N/A	B	N/A

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
19	3	0	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	84.0%	79.5%	85.8%	83.3%
Passed 1 subtest (%)	10.5%	15.8%	9.4%	11.2%
Passed no subtests (%)	5.4%	4.7%	4.8%	5.5%

HSAP PASSAGE RATE (%) BY SPRING 2014

	Our High School	High Schools with Students Like Ours
Passage Rate	94.4%	95.2%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	481	336
Number of diplomas	410	285
Rate (%)	85.2%	85.1%

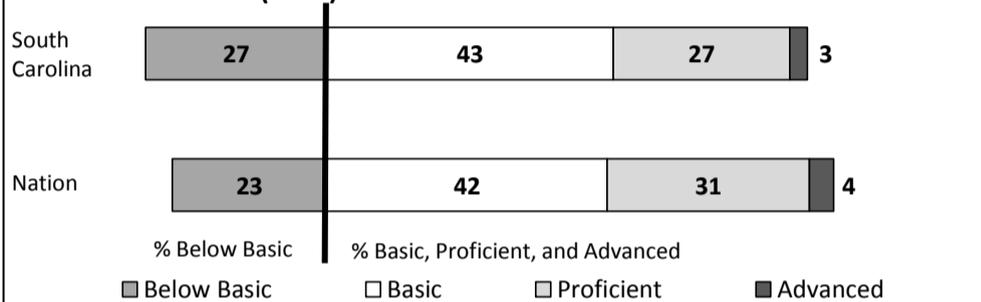
END OF COURSE TESTS - 2014

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	89.8%	83.9%
English 1	77.6%	75.8%
Biology 1/Applied Biology 2	80.3%	85.6%
US History and the Constitution	77.6%	69.9%
All Tests	81.1%	79.7%

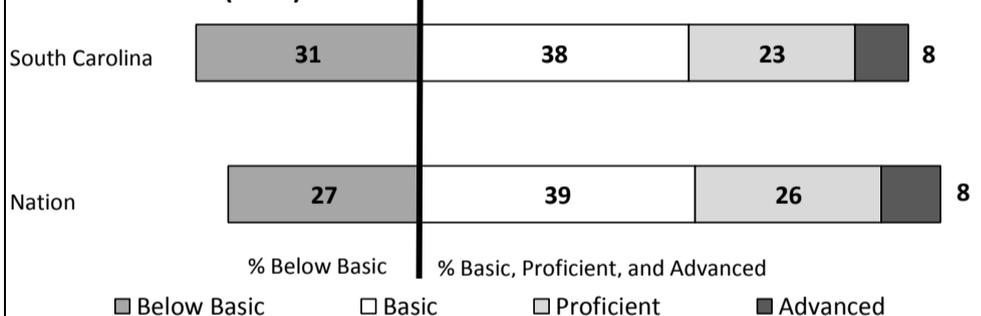
NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

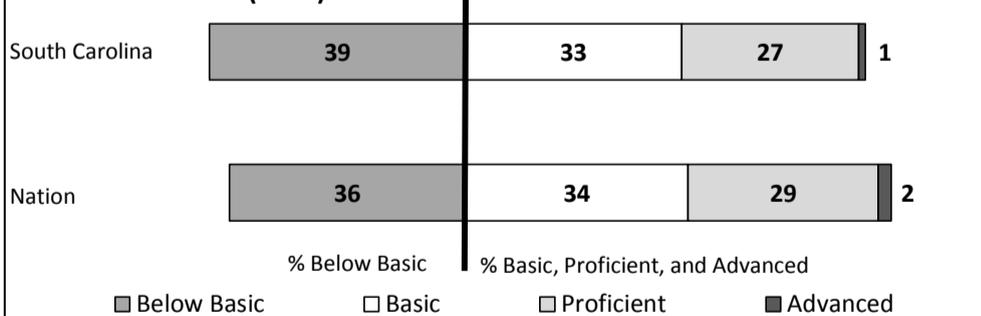
READING - GRADE 8 (2013)



MATH - GRADE 8 (2013)



SCIENCE - GRADE 8 (2011)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Fort Dorchester High School
DORCHESTER 2**

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 2,021)				
Retention Rate	1.3%	Down from 2.3%	2.2%	3.0%
Attendance Rate	95.3%	Up from 94.6%	96.4%	96.2%
Served by gifted and talented program	23.2%	Up from 19.8%	27.7%	17.7%
With disabilities	7.7%	Up from 7.2%	9.7%	11.5%
Older than usual for grade	5.7%	No change	6.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.5%	Up from 2.3%	0.9%	1.1%
Enrolled in AP/IB programs	24.5%	Down from 27.9%	28.9%	15.4%
Successful on AP/IB exams	55.2%	Up from 51.4%	57.2%	52.8%
Eligible for LIFE Scholarship	48.1%	Up from 34.9%	31.6%	30.6%
Career/technology students in co-curricular organizations	2.8%	Down from 4.1%	7.9%	5.3%
Enrollment in career/technology courses	895	Up from 871	764	423
Career/technology students attaining technical skills	80.1%	Down from 80.3%	85.5%	84.5%
Annual dropout rate	1.9%	Up from 1.5%	2.1%	2.1%

Teachers (n = 115)				
Teachers with advanced degrees	56.5%	Up from 55.1%	63.2%	64.3%
Continuing contract teachers	77.4%	Up from 76.3%	77.9%	77.3%
Teachers returning from previous year	85.3%	Down from 86.7%	85.7%	85.5%
Teacher attendance rate	92.4%	Down from 94.2%	95.7%	95.5%
Average teacher salary*	\$45,829	Up 1.7%	\$48,822	\$48,414
Classes not taught by highly qualified teachers	0.6%	Down from 1.7%	1.7%	3.0%
Professional development days/teacher	13.9 days	Up from 7.7 days	9.1 days	10.0 days

School				
Principal's years at school	2.0	Up from 1.0	6.0	3.0
Student-teacher ratio in core subjects	26.2 to 1	Up from 25.4 to 1	28.1 to 1	26.0 to 1
Prime instructional time	87.3%	Down from 88.4%	90.8%	90.3%
Dollars spent per pupil**	\$7,135	Up 0.7%	\$6,806	\$8,238
Percent expenditures for teacher salaries**	52.2%	Up from 52.0%	59.9%	56.9%
Percent of expenditures for instruction**	52.5%	Down from 54.0%	60.8%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.6%	Up from 94.2%	98.9%	98.7%
Character development program	Excellent	Up from Good	Excellent	Good
ESEA composite index score	90.9	Up from 85.8	90.8	84.1

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	116	363	17
Percent satisfied with learning environment	91.4%	76.3%	88.2%
Percent satisfied with social and physical environment	91.4%	78.0%	64.7%
Percent satisfied with school-home relations	82.6%	89.6%	64.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

It has been another stellar year for the faculty, staff and students of Fort Dorchester High School!

For both 2012 and 2013 Fort Dorchester was awarded Palmetto Gold in student achievement, and won Palmetto Gold for closing the achievement gap for 2013 as well. We have had a steady increase in the graduation rate for the last three school years and look forward to another increase in the graduation rate for the class of 2014.

Our focus on PBIS continued this school year with students showing Patriot P.R.I.D.E. (Perseverance, Respect, Integrity, Dependability, and Excellence). The PBIS focus and higher expectations for student behavior have also led to a lower incidence of discipline referrals as it has for the last four years. A new program this school year was developed to celebrate students earning Good Academic Standing, as well as Striving Students. We held celebrations at the end of each grading period and recognized students at the interim as well, who had an 85 or above in every course.

We are very excited about finishing the second year of the FDHS Early College Program, where over 30 10th graders are enrolled in college courses leading to an Associate's Degree. Another 27 9th graders were added to the program to form our second cohort.

One of our school goals this year was outreach and connecting with the community. In line with this goal, we received a USDA grant to establish a garden in which our students have begun to work. We harvested our first crop of collards, broccoli and cauliflower and sold these in our school community. We have also established a great partnership with Bosch to develop a STEM (Science, Technology, Engineering, and Mathematics) academy and engineer apprenticeship program at FDHS. We are looking forward to growing this program in the years to come.

Several of our classes have established international connections through our Teaching and Learning Across the Sea program. Several of our classes worked on projects this year with schools in Kenya, Romania, and Spain. We are working on connections with China, Hungary, Russia and Jamaica as well.

In addition to our academic success, we also had many victories on the athletic fields, in our marching band program and in the areas of Performing and Fine Arts.

Our teachers and staff continue to be dedicated to the renewed vision of College and Career Readiness as we gave the ACT to all 11th grade students and earned a work readiness rating over 90% on the results of the Work Keys exam.

We look forward to continued growth and success as we move into the 2014-2015 school year. PRIDE in Excellence!

Bert Postell, Principal Emily Gluck, SIC President

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