



SC Annual School Report Card Summary

Charleston County School Of The Arts
CHARLESTON
 Grades: 6-12 Enrollment: 1,091
 Principal: Dr. Shannon Cook
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mrs. Cindy Bohn Coats

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	A	N/A
2013	Excellent	Excellent	GOLD	GOLD	A	N/A
2012	Excellent	Excellent	GOLD	GOLD	A	N/A

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	0	0	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	99.4%	99.3%	96.1%	95.4%
Passed 1 subtest (%)	0.6%	0.7%	3.0%	3.6%
Passed no subtests (%)	N/A	N/A	1.5%	2.0%

HSAP PASSAGE RATE (%) BY SPRING 2014

	Our High School	High Schools with Students Like Ours
Passage Rate	100.0%	99.0%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	139	369
Number of diplomas	136	342
Rate (%)	97.8%	95.4%

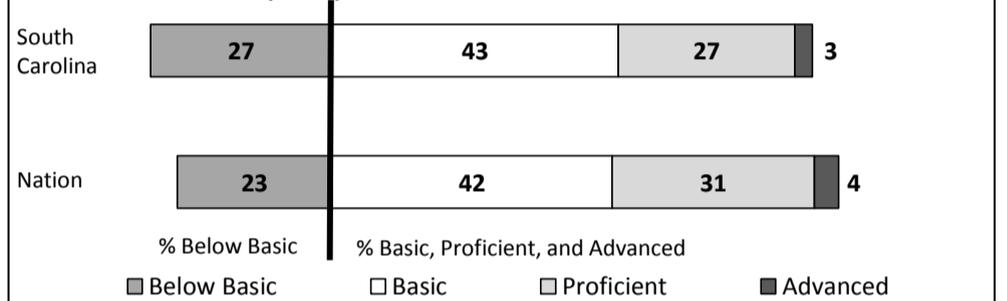
END OF COURSE TESTS - 2014

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	94.9%
English 1	98.7%	90.4%
Biology 1/Applied Biology 2	100.0%	95.2%
US History and the Constitution	93.3%	86.9%
All Tests	97.6%	91.8%

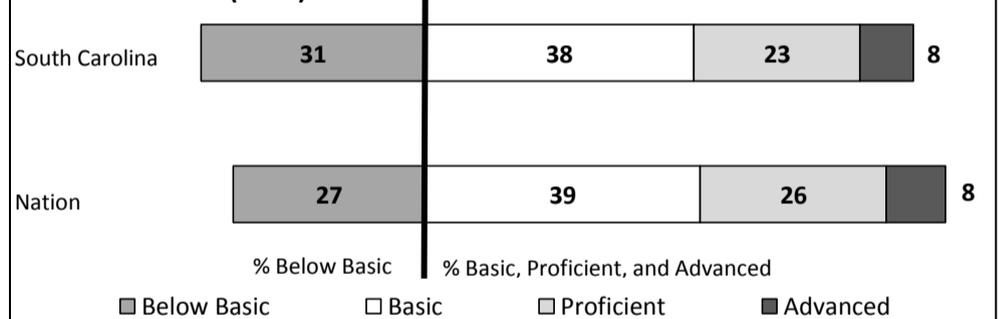
NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

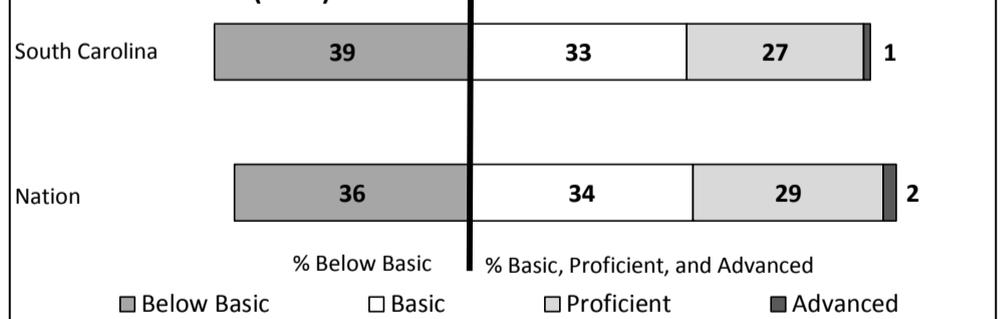
READING - GRADE 8 (2013)



MATH - GRADE 8 (2013)



SCIENCE - GRADE 8 (2011)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Charleston County School Of The Arts
CHARLESTON**

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,091)				
Retention Rate	0.0%	Down from 0.2%	0.8%	3.0%
Attendance Rate	96.2%	Up from 95.3%	96.2%	96.2%
Served by gifted and talented program	98.5%	Down from 98.6%	40.6%	17.7%
With disabilities	3.1%	Down from 3.3%	6.4%	11.5%
Older than usual for grade	0.6%	Down from 0.8%	1.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 2.5%	0.8%	1.1%
Enrolled in AP/IB programs	57.7%	Up from 50.3%	42.8%	15.4%
Successful on AP/IB exams	73.9%	Down from 78.0%	76.5%	52.8%
Eligible for LIFE Scholarship	47.8%	Up from 46.9%	47.8%	30.6%
Career/technology students in co-curricular organizations	0.0%	No change	1.2%	5.3%
Enrollment in career/technology courses	155	Up from 154	484	423
Career/technology students attaining technical skills	96.8%	Down from 99.4%	92.5%	84.5%
Annual dropout rate	0.2%	No change	0.4%	2.1%

Teachers (n = 74)				
Teachers with advanced degrees	55.4%	Down from 58.3%	64.2%	64.3%
Continuing contract teachers	81.1%	Down from 86.1%	83.7%	77.3%
Teachers returning from previous year	91.7%	Down from 91.8%	89.6%	85.5%
Teacher attendance rate	95.8%	Down from 96.0%	95.8%	95.5%
Average teacher salary*	\$49,309	Up 0.9%	\$50,397	\$48,414
Classes not taught by highly qualified teachers	12.0%	Up from 11.6%	2.4%	3.0%
Professional development days/teacher	9.3 days	Up from 7.3 days	9.3 days	10.0 days

School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	28.1 to 1	Up from 26.0 to 1	27.5 to 1	26.0 to 1
Prime instructional time	90.4%	Up from 89.9%	90.4%	90.3%
Dollars spent per pupil**	\$8,109	Up 0.6%	\$6,882	\$8,238
Percent expenditures for teacher salaries**	60.5%	Up from 60.0%	61.6%	56.9%
Percent of expenditures for instruction**	60.8%	Down from 61.0%	62.3%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	84.6%	Up from 79.7%	99.5%	98.7%
Character development program	Excellent	No change	Good	Good
ESEA composite index score	100.0	No change	97.8	84.1

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	64	78	45
Percent satisfied with learning environment	89.1%	91.0%	95.6%
Percent satisfied with social and physical environment	93.8%	96.2%	97.8%
Percent satisfied with school-home relations	95.3%	92.3%	82.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Charleston County School of the Arts we serve approximately 1100 students on a campus that houses a middle school building, a high school building and shared arts studios. The curriculum is designed to foster a diverse, inclusive student culture with the belief that a challenging arts and academic education will prepare our students for a global society. Teachers work to elicit the best performances from our students, not just on the stage but also in the classroom. This philosophy is exemplified through a blend of formal education and the soulful pursuit of an art form; our graduates leave prepared for America's best colleges and universities, with up to seven years of extensive focus in their arts areas.

At School of the Arts we embody a relational approach to education: a three-sided partnership among the teacher, student and parent. This type of teamwork is designed to develop the mind and character of the entire child. Our faculty shares a passion for learning and knowledge and is also dedicated to creativity in the classroom.

Artistically our students regularly receive local, state and national recognition for their work. Wind ensembles consistently receive "Superior" ratings, string orchestras earn first place rankings in music festivals, vocalists perform in Italy and Carnegie Hall, thespians toured all over the state, visual artists maintain a 100% pass rate on the AP Studio Art exam, dancers qualify for significant scholarships, pianists are selected for numerous honor recitals and 390 creative writers brought home Scholastic Awards. Our arts majors come together internally to produce professional quality exhibits, musicals, readings and performances that showcase student work and talent. Twelve students have been selected as the first Fashion and Costume majors and will graduate as Career and Technical Education Completers.

Academically we boast a college credit/AP curriculum where students earn college credit. We were again recognized with a National Gold Medal by US News & World Report as well as placement in the Nation's Top 1000 Schools from Newsweek Magazine. Our achievement contributed to our high school being ranked us as one of the top high schools in the state and a middle school Excellent Rating for Achievement by the State's Department of Education. Through community service initiatives, School of the Arts' students reach out to local schools and provide instruction and performances designed to promote the arts and good will.

Dr. Shannon Cook, Principal
Berle, SIC Chair

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