



SC Annual School Report Card Summary

R. B. Stall High School
CHARLESTON
Grades: 9-12 Enrollment: **1,152**
Principal: Kim Wilson
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Cindy Bohn Coats

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Below Average	Good	TBD	TBD	F	N/A
2013	At-Risk	Below Average	N/A	SILVER	F	Priority
2012	At-Risk	Excellent	N/A	N/A	F	Priority

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	5	22	7	2

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	57.8%	61.1%	68.6%	62.7%
Passed 1 subtest (%)	23.4%	22.1%	17.4%	23.2%
Passed no subtests (%)	18.9%	16.8%	17.1%	14.0%

HSAP PASSAGE RATE (%) BY SPRING 2014

	Our High School	High Schools with Students Like Ours
Passage Rate	84.9%	84.9%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	294	131
Number of diplomas	166	100
Rate (%)	56.5%	73.5%

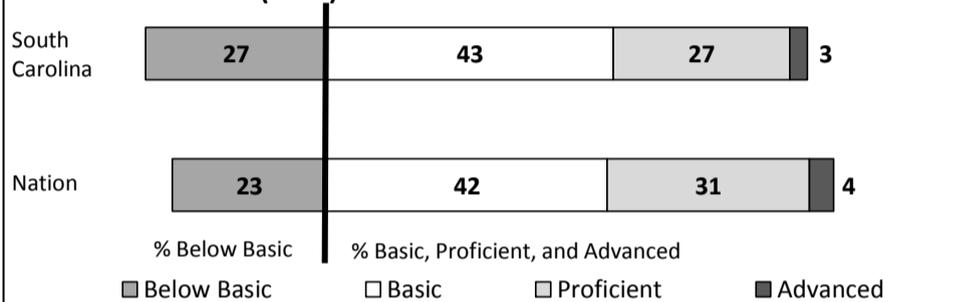
END OF COURSE TESTS - 2014

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	72.5%	69.2%
English 1	60.2%	52.7%
Biology 1/Applied Biology 2	66.4%	63.4%
US History and the Constitution	46.2%	43.3%
All Tests	62.0%	57.0%

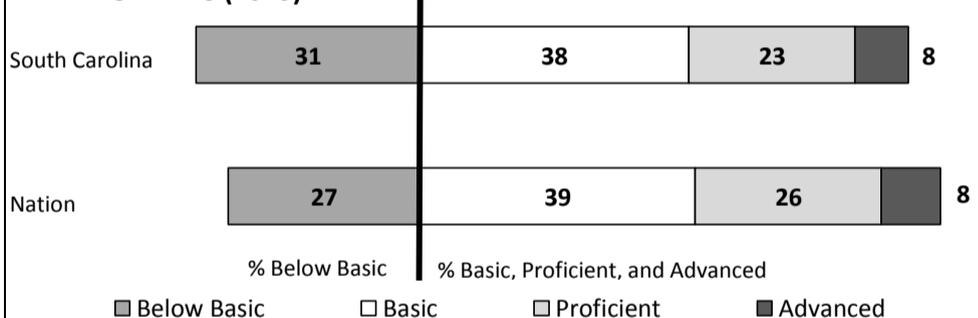
NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

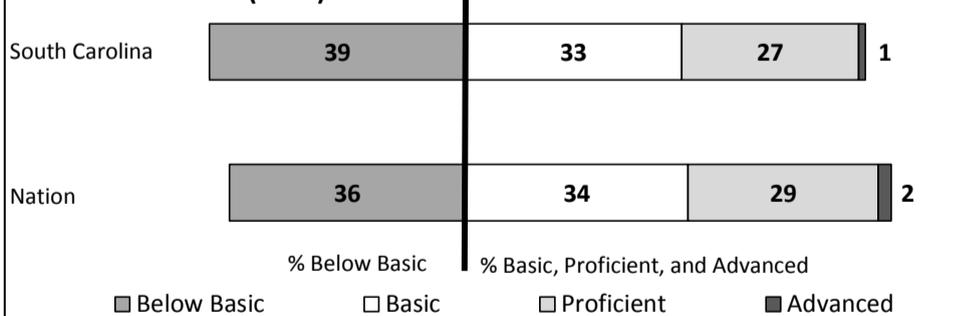
READING - GRADE 8 (2013)



MATH - GRADE 8 (2013)



SCIENCE - GRADE 8 (2011)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**R. B. Stall High School
CHARLESTON**

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,152)				
Retention Rate	11.2%	Up from 6.1%	4.4%	3.0%
Attendance Rate	94.0%	Up from 91.5%	94.9%	96.2%
Served by gifted and talented program	9.3%	Up from 5.6%	11.7%	17.7%
With disabilities	15.2%	Down from 15.6%	14.3%	11.5%
Older than usual for grade	17.0%	Down from 17.4%	10.5%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	9.4%	Down from 11.9%	1.3%	1.1%
Enrolled in AP/IB programs	12.6%	Down from 13.3%	6.7%	15.4%
Successful on AP/IB exams	23.3%	Down from 35.0%	19.7%	52.8%
Eligible for LIFE Scholarship	29.8%	Up from 21.7%	29.4%	30.6%
Career/technology students in co-curricular organizations	15.5%	Down from 16.2%	6.3%	5.3%
Enrollment in career/technology courses	600	Up from 532	292	423
Career/technology students attaining technical skills	73.2%	Up from 68.6%	83.3%	84.5%
Annual dropout rate	1.0%	Down from 6.4%	1.9%	2.1%

Teachers (n = 88)				
Teachers with advanced degrees	55.7%	Down from 56.3%	60.0%	64.3%
Continuing contract teachers	63.6%	Up from 62.1%	66.7%	77.3%
Teachers returning from previous year	77.7%	Up from 77.3%	81.0%	85.5%
Teacher attendance rate	94.6%	Down from 95.7%	95.5%	95.5%
Average teacher salary*	\$42,626	Down 0.9%	\$45,556	\$48,414
Classes not taught by highly qualified teachers	5.7%	Up from 2.3%	6.5%	3.0%
Professional development days/teacher	13.0 days	Down from 16.0 days	10.9 days	10.0 days

School				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	24.0 to 1	Up from 22.3 to 1	22.5 to 1	26.0 to 1
Prime instructional time	87.0%	Up from 85.4%	89.6%	90.3%
Dollars spent per pupil**	\$10,879	Down 3.5%	\$9,963	\$8,238
Percent expenditures for teacher salaries**	46.4%	Up from 46.0%	55.1%	56.9%
Percent of expenditures for instruction**	47.0%	Down from 54.0%	56.1%	58.0%
Opportunities in the arts	Excellent	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	88.1%	Up from 76.6%	97.3%	98.7%
Character development program	Excellent	No change	Good	Good
ESEA composite index score	57.0	Up from 38.9	73.5	84.1

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	49	979	30
Percent satisfied with learning environment	98.0%	78.0%	80.0%
Percent satisfied with social and physical environment	96.0%	81.6%	93.1%
Percent satisfied with school-home relations	48.9%	81.8%	56.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Committed to continuing our journey of becoming a high-performing school, R.B. Stall High School was recently recognized by the SC Education Oversight Committee as a Palmetto Silver Award winner for demonstrating high levels of performance and growth in closing the achievement gap between disaggregated groups. The faculty, staff, and administration are dedicated to seeing every student succeed in a school culture built on strong positive relationships with students. We continue to integrate core academics, arts, and career education into relevant learning experiences for our students.

Our dedicated faculty and staff have spent many hours participating in professional development, learning about and sharing instructional best practices, and working in curriculum teams to ensure quality instruction and assessment in all courses. Faculty collaboration and teamwork are the norm. Areas of focus have been technology implementation, positive behavior interventions, differentiated instruction, and standards-based instruction and assessment.

As a result of the programs we have put in place, the 2013 report card showed several positive impacts. The retention rate is down, the student attendance rate is up, suspensions and expulsions for violent and/or criminal offenses are down, number of students enrolled in Advanced Placement (AP) courses is up, the percentage of students passing AP exams is up, students eligible for LIFE scholarships are up, and the annual dropout rate is down. Opportunity for students in Fine Arts is rated excellent, as is the character development program (Capturing Kids' Hearts). The percentage of first-time HSAP takers passing two subtests has increased, while the percentage of first-time HSAP takers passing no subtests has decreased. Both on-time four-year graduation rate and five-year graduation rate are up. The percentage of students passing End-of-Course Exams has also risen, and we out-performed high schools with students like ours on every EOC test. On school climate surveys, 86.5% of parents and 82.5% of students were satisfied with the learning environment, 87.8% of our students were satisfied with the social and physical environment, and 84.9% of the students and 82% of parents were satisfied with school-home relations.

Mr. Heath Hampton was recognized as R.B. Stall High School Teacher of the Year, and Ms. Kelly Duffy was selected as the Rookie Teacher of the Year. All faculty and staff continue to focus on improving students' achievement on End of Course Exams, HSAP, and SAT/ACT testing, and, together with the support of parents and the community, we will continue to work with students to provide the best education possible.

"It's a great day to be a Warrior!"

Kim W. Wilson, Principal
Watts, SIC President

Mrs. Sylvia

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined