



SC Annual School Report Card Summary

Wando High School
 CHARLESTON
 Grades: 9-12 Enrollment: 3,691
 Principal: Lucy G. Beckham
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mrs. Cindy Bohn Coats

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	A	N/A
2013	Excellent	Good	GOLD	N/A	A	N/A
2012	Excellent	Excellent	GOLD	N/A	B	N/A

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	0	0	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	94.3%	93.8%	96.1%	94.9%
Passed 1 subtest (%)	3.9%	4.3%	2.7%	4.2%
Passed no subtests (%)	1.8%	1.9%	1.5%	1.8%

HSAP PASSAGE RATE (%) BY SPRING 2014

	Our High School	High Schools with Students Like Ours
Passage Rate	98.1%	99.0%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	893	336
Number of diplomas	792	312
Rate (%)	88.7%	95.6%

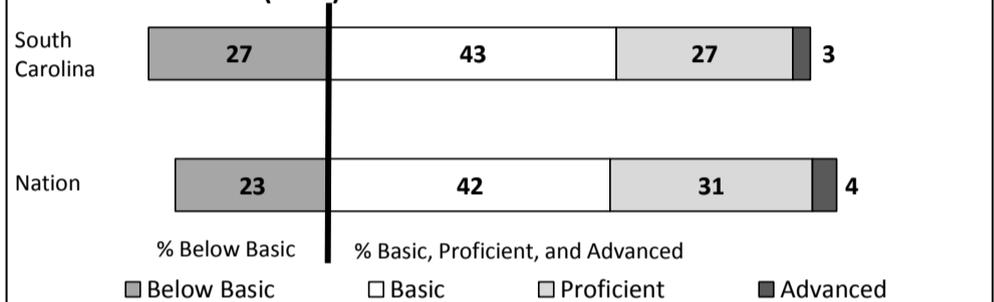
END OF COURSE TESTS - 2014

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	95.9%	93.3%
English 1	94.7%	90.3%
Biology 1/Applied Biology 2	94.7%	94.9%
US History and the Constitution	83.7%	87.4%
All Tests	92.3%	91.5%

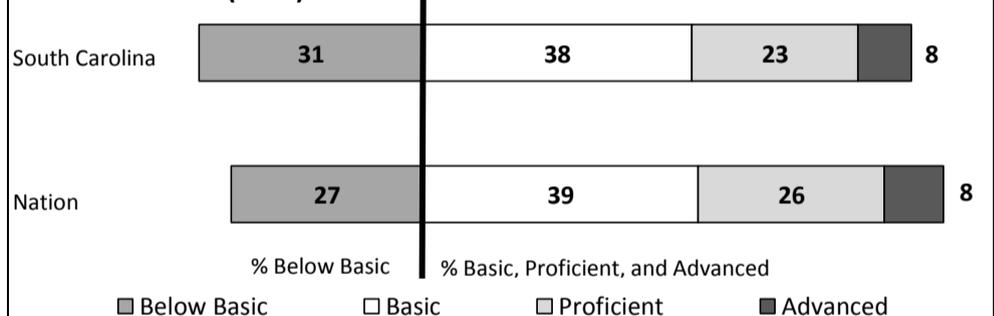
NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

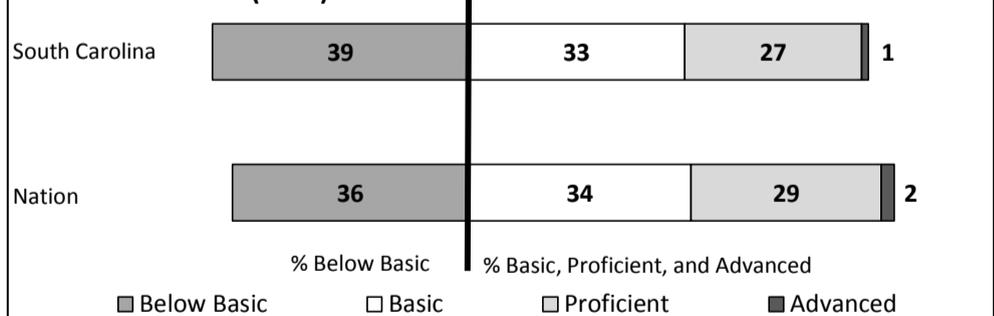
READING - GRADE 8 (2013)



MATH - GRADE 8 (2013)



SCIENCE - GRADE 8 (2011)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Wando High School
CHARLESTON**

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 3,691)				
Retention Rate	2.1%	Up from 2.0%	0.8%	3.0%
Attendance Rate	93.3%	Down from 95.3%	96.9%	96.2%
Served by gifted and talented program	36.9%	Up from 36.4%	38.8%	17.7%
With disabilities	6.2%	Down from 6.8%	6.8%	11.5%
Older than usual for grade	3.7%	Down from 4.5%	1.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.0%	Down from 2.2%	0.8%	1.1%
Enrolled in AP/IB programs	49.5%	Up from 32.7%	37.5%	15.4%
Successful on AP/IB exams	79.2%	Down from 82.0%	76.5%	52.8%
Eligible for LIFE Scholarship	47.8%	Up from 45.6%	47.8%	30.6%
Career/technology students in co-curricular organizations	21.8%	Up from 18.7%	0.0%	5.3%
Enrollment in career/technology courses	2528	Up from 2392	482	423
Career/technology students attaining technical skills	92.2%	Up from 91.9%	92.7%	84.5%
Annual dropout rate	0.4%	Down from 0.5%	0.3%	2.1%
Teachers (n = 223)				
Teachers with advanced degrees	64.6%	Up from 61.2%	64.4%	64.3%
Continuing contract teachers	78.0%	Down from 82.0%	82.4%	77.3%
Teachers returning from previous year	90.5%	Up from 89.7%	89.5%	85.5%
Teacher attendance rate	96.0%	Up from 95.6%	95.8%	95.5%
Average teacher salary*	\$46,825	Up 0.9%	\$50,995	\$48,414
Classes not taught by highly qualified teachers	2.4%	Up from 1.2%	2.5%	3.0%
Professional development days/teacher	11.9 days	Down from 12.4 days	9.2 days	10.0 days
School				
Principal's years at school	16.0	Up from 15.0	3.5	3.0
Student-teacher ratio in core subjects	29.7 to 1	Down from 31.2 to 1	27.4 to 1	26.0 to 1
Prime instructional time	88.1%	Down from 89.5%	91.8%	90.3%
Dollars spent per pupil**	\$7,094	Up 2.1%	\$7,094	\$8,238
Percent expenditures for teacher salaries**	63.8%	Up from 63.0%	60.5%	56.9%
Percent of expenditures for instruction**	64.8%	Down from 65.0%	60.8%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.5%	Up from 97.1%	99.6%	98.7%
Character development program	Excellent	No change	Good	Good
ESEA composite index score	90.9	Down from 93.2	99.3	84.1

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	213	654	85
Percent satisfied with learning environment	97.6%	83.4%	89.4%
Percent satisfied with social and physical environment	99.6%	87.1%	86.1%
Percent satisfied with school-home relations	99.1%	90.4%	72.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Wando High School's Class of 2014 left a legacy of high achievement in academics, athletics, and student activities. More than 95% of the graduates planned to continue their education at the post-secondary level, and they were awarded more than \$22 million in scholarships. Our students continue to excel in college-level work with both Advanced Placement and Dual Credit courses. The Wando Marching Band was AAAAA State Champions for the ninth year in a row. Wando visual and performing arts students earned district, state and national recognition for their talents. Wando High School was named a PRIME Model School by the Society of Manufacturing Engineers' Education Foundation, one of 11 schools across the country to be selected this year. A total of 26 schools nationally have been designated as model schools since 2011, with the honor going to schools offering a high-quality Science, Technology, Engineering and Mathematics curriculum that prepares students for highly skilled manufacturing jobs. Wando was the only school in South Carolina selected this year. The Wando Athletic Program continued its rich history of excellence by earning three state championships, fourteen region titles and was named the recipient of the 2013-2014 South Carolina Athletic Administrators Association Director's Cup for Class AAAA.

Although no entrance test is required, Wando consistently proves that a large, public, non-magnet high school serving a diverse population can produce outstanding results. Wando offers over 250 course selections including Advanced Placement, Dual Credit, Honors, College Preparatory, and Applied Technology courses, as well as a broad student activity program. We consider high school graduation an important step for our students but not the final goal. Each graduate is expected to leave Wando with a viable plan for his/her future education and career goals. Wando is a member of the national High Schools That Work network. We are committed to continuous school improvement and use research-based best practices as our guide. Raising the academic bar for all students and providing academic support for those who struggle are crucial to our success as a school. Our career-related Schools of Study, Ninth Grade Academy, and Advisor-Advisee Program provide opportunities for personal connections and help our students see the purpose and relevance of their work here. Students are actively engaged in individualized planning for post-secondary education and career opportunities.

Our dedicated faculty and staff have spent many hours participating in professional development. Teachers share instructional best practices and work in curriculum teams ensuring quality instruction and assessment in all courses. Faculty collaboration and teamwork are the norm. Areas of specialized focus have been active student engagement, differentiated instruction, Common Core implementation, and standards-based instruction and assessment. We are blessed with a high level of parental and community involvement. The outstanding support provided by the Town of Mount Pleasant is a critical factor in our success. We will have expanded course offerings and laboratory space in the new Center for Advanced Studies which opens this fall.

Lucy G. Beckham, Principal

Kate Darby, SIC Chair

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