



SC Annual School Report Card Summary

Garrett Academy of Technology
 CHARLESTON
 Grades: 9-12 Enrollment: 722
 Principal: Charity Summers
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mrs. Cindy Bohn Coats

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	At-Risk	TBD	TBD	C	N/A
2013	Excellent	Good	GOLD	GOLD	F	N/A
2012	Excellent	Good	GOLD	N/A	C	N/A

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	3	21	10	7

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	72.5%	48.2%	68.5%	60.3%
Passed 1 subtest (%)	17.5%	37.5%	17.6%	24.0%
Passed no subtests (%)	10.0%	14.3%	16.8%	16.2%

HSAP PASSAGE RATE (%) BY SPRING 2014

	Our High School	High Schools with Students Like Ours
Passage Rate	91.0%	81.3%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	164	97
Number of diplomas	136	71
Rate (%)	82.9%	67.9%

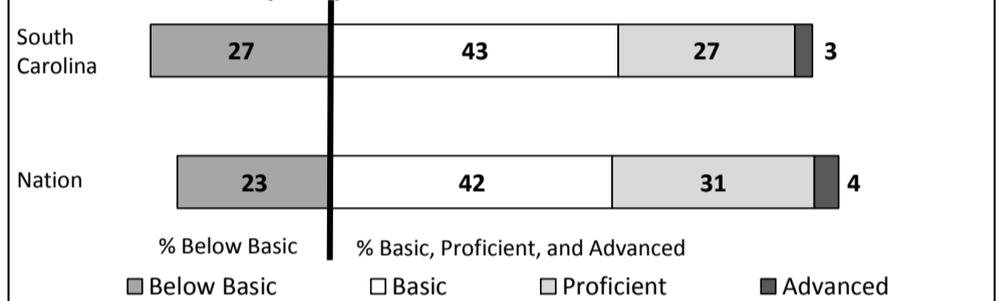
END OF COURSE TESTS - 2014

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	76.9%	68.2%
English 1	60.1%	51.5%
Biology 1/Applied Biology 2	70.2%	60.6%
US History and the Constitution	67.7%	41.4%
All Tests	68.1%	55.6%

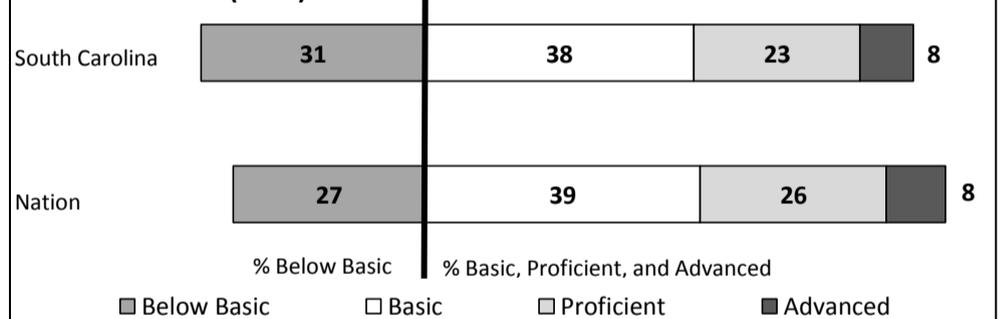
NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

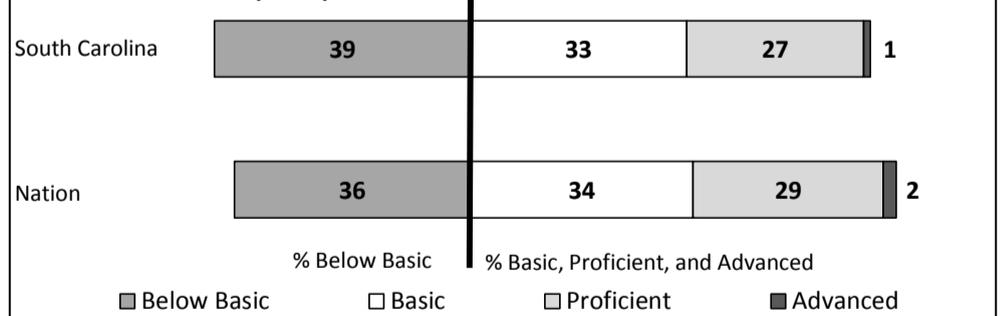
READING - GRADE 8 (2013)



MATH - GRADE 8 (2013)



SCIENCE - GRADE 8 (2011)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Garrett Academy of Technology
CHARLESTON**

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 722)				
Retention Rate	7.9%	Up from 0.0%	4.4%	3.0%
Attendance Rate	93.5%	Up from 93.1%	95.3%	96.2%
Served by gifted and talented program	6.2%	Down from 7.5%	10.9%	17.7%
With disabilities	8.9%	Down from 9.0%	15.3%	11.5%
Older than usual for grade	11.8%	Up from 5.6%	11.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.9%	Up from 2.8%	1.5%	1.1%
Enrolled in AP/IB programs	12.4%	Up from 7.1%	6.3%	15.4%
Successful on AP/IB exams	N/A	N/A	20.5%	52.8%
Eligible for LIFE Scholarship	29.9%	Up from 29.4%	28.6%	30.6%
Career/technology students in co-curricular organizations	15.7%	Down from 16.8%	5.2%	5.3%
Enrollment in career/technology courses	612	Up from 590	210	423
Career/technology students attaining technical skills	75.4%	Up from 74.3%	81.6%	84.5%
Annual dropout rate	0.3%	No change	1.5%	2.1%

Teachers (n = 60)				
Teachers with advanced degrees	63.3%	Up from 60.7%	60.0%	64.3%
Continuing contract teachers	70.0%	Down from 83.6%	65.0%	77.3%
Teachers returning from previous year	84.4%	Down from 86.3%	79.4%	85.5%
Teacher attendance rate	96.1%	Up from 95.3%	95.6%	95.5%
Average teacher salary*	\$48,129	Down 1.4%	\$45,352	\$48,414
Classes not taught by highly qualified teachers	16.3%	Up from 3.5%	10.4%	3.0%
Professional development days/teacher	9.4 days	Down from 11.6 days	9.4 days	10.0 days

School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	28.7 to 1	Up from 23.6 to 1	18.8 to 1	26.0 to 1
Prime instructional time	88.8%	Up from 86.8%	89.6%	90.3%
Dollars spent per pupil**	\$12,630	Down 87.5%	\$12,021	\$8,238
Percent expenditures for teacher salaries**	60.3%	Up from 6.0%	53.8%	56.9%
Percent of expenditures for instruction**	61.0%	No change	55.4%	58.0%
Opportunities in the arts	Good	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.8%	Up from 98.7%	97.4%	98.7%
Character development program	Excellent	Up from Below Average	Good	Good
ESEA composite index score	79.0	Up from 52.5	67.0	84.1

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	51	125	52
Percent satisfied with learning environment	62.8%	56.0%	82.7%
Percent satisfied with social and physical environment	62.7%	56.9%	75.5%
Percent satisfied with school-home relations	55.0%	75.0%	76.4%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**REPORT OF PRINCIPAL AND SCHOOL
IMPROVEMENT COUNCIL**

Our efforts at Garrett Academy of Technology remain focused on success for all students. As a comprehensive Career and Technology high school, we are devoted to rigorous and relevant instruction in both academic and career and technology education courses of study. Our students have opportunities to select Applied, College Prep, Honors, or AP classes, as well as choosing one of fourteen Career and Technology majors. Individual Graduation Plans are developed for all students in alignment to their career pathways. Typically, over 70 percent of students go on to two-or four-year colleges.

Garrett Academy provides many relevant work experiences for all students through participation in School-to-Careers shadowing and co-op placements, providing hands-on work-based learning experiences in their chosen fields. Students can gain professional development through student organizations, such as Student Council, Student Activities Board, National Honor Society, National Technical Honor Society, Mayor's Youth Leadership Commission, and Youth Court. Many compete at the regional, state, and national level through membership in SkillsUSA, DECA, HOSA, FCCLA, and ProStart.

As the data show, Garrett Academy annually outperforms "high schools with students like ours" and so in our constant quest for excellence we must use other comparisons to achieve continued growth. Our performance in 2013 earned Garrett Academy yet another Palmetto Gold award. In addition, we earned a gold award for Closing the Gap. These double golds earned us for the first time in Garrett Academy's history a rating of a SUPERSTAR SCHOOL.

With our eyes on the 2014-2015 School Year we are facing new challenges. We continue to lose students from the other constituent districts as similar CATE opportunities are provided by home schools. The transition to new standards for learning and the ending of the HSAP test are challenges our teachers are prepared to meet. We will be faced with significant funding reductions in many areas for the 2014-15 school year as we have projected a lower enrollment number for next school year. With the passage of the Education and Economic Development Act and the incorporation of career majors in all high schools, we must continue to reevaluate the relevancy of the overall program offerings at Garrett Academy and how we can best serve the students in the future and encourage the best young minds in Charleston County to spend their high school years with us at Garrett Academy.

We strive toward our focus and purpose for every student to graduate from Garrett Academy of Technology with the critical skills and knowledge necessary to succeed in college and in the 21st Century global workforce. As we strive to equip our students to enter the work force ready to perform at high quality levels, we invite all of our stakeholders: parents, alumni, business people, and thoughtful community members to join in our efforts to help our students attain the skills necessary to succeed in the 21st century.

Charity Summers, Principal

Lucia Boinest, SIC Chair

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