



SC Annual School Report Card Summary

Bluffton High
BEAUFORT COUNTY
Grades: 10-12 Enrollment: **1,169**
Principal: Mark Dievendorf
Superintendent: Dr. Jeffrey Moss
Board Chair: Bill Evans

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	A	N/A
2013	Excellent	Excellent	GOLD	N/A	C	N/A
2012	Excellent	Excellent	GOLD	N/A	B	N/A

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
14	1	0	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	90.1%	91.0%	86.2%	84.2%
Passed 1 subtest (%)	5.9%	6.2%	9.4%	10.2%
Passed no subtests (%)	4.0%	2.8%	5.0%	5.6%

HSAP PASSAGE RATE (%) BY SPRING 2014

	Our High School	High Schools with Students Like Ours
Passage Rate	96.6%	95.5%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	385	351
Number of diplomas	292	299
Rate (%)	75.8%	85.5%

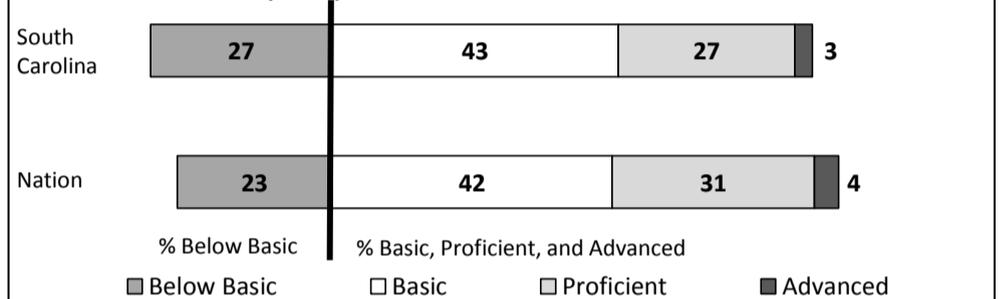
END OF COURSE TESTS - 2014

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	77.8%	85.9%
English 1	33.3%	76.4%
Biology 1/Applied Biology 2	88.5%	87.8%
US History and the Constitution	66.7%	70.8%
All Tests	76.7%	81.2%

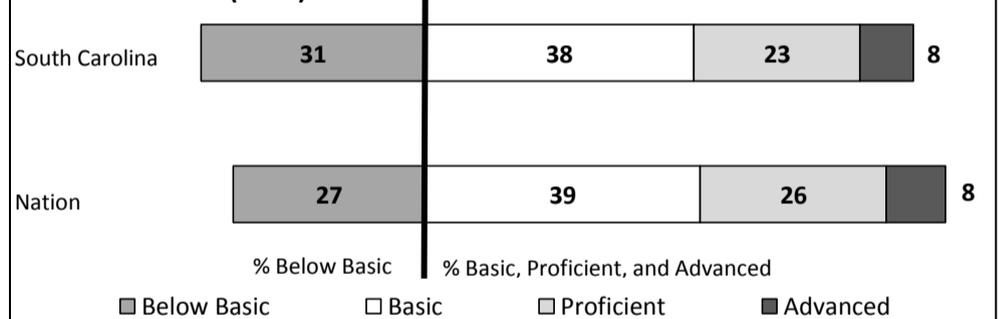
NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

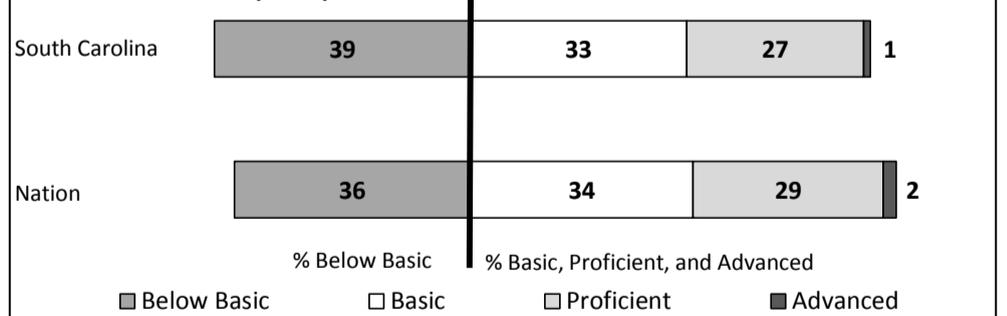
READING - GRADE 8 (2013)



MATH - GRADE 8 (2013)



SCIENCE - GRADE 8 (2011)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Bluffton High
BEAUFORT COUNTY**

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,169)				
Retention Rate	4.6%	Up from 3.6%	2.2%	3.0%
Attendance Rate	96.6%	Up from 95.5%	96.0%	96.2%
Served by gifted and talented program	39.5%	Up from 34.3%	26.6%	17.7%
With disabilities	7.6%	Down from 8.9%	9.3%	11.5%
Older than usual for grade	7.7%	Down from 7.8%	6.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	No change	0.9%	1.1%
Enrolled in AP/IB programs	54.2%	Down from 61.9%	29.5%	15.4%
Successful on AP/IB exams	67.2%	Up from 65.0%	59.2%	52.8%
Eligible for LIFE Scholarship	31.8%	Down from 33.8%	32.0%	30.6%
Career/technology students in co-curricular organizations	8.1%	Down from 11.7%	10.4%	5.3%
Enrollment in career/technology courses	779	Up from 721	704	423
Career/technology students attaining technical skills	90.2%	Up from 87.8%	86.1%	84.5%
Annual dropout rate	4.8%	Up from 3.2%	2.0%	2.1%

Teachers (n = 75)				
Teachers with advanced degrees	58.7%	Up from 55.7%	64.8%	64.3%
Continuing contract teachers	72.0%	Down from 78.6%	77.4%	77.3%
Teachers returning from previous year	85.4%	Up from 79.8%	85.9%	85.5%
Teacher attendance rate	95.7%	Down from 96.0%	95.3%	95.5%
Average teacher salary*	\$49,043	Down 0.0%	\$48,695	\$48,414
Classes not taught by highly qualified teachers	5.8%	Down from 8.5%	0.9%	3.0%
Professional development days/teacher	3.2 days	Down from 16.5 days	8.5 days	10.0 days

School				
Principal's years at school	4.0	Up from 3.0	6.0	3.0
Student-teacher ratio in core subjects	28.6 to 1	Down from 30.2 to 1	27.6 to 1	26.0 to 1
Prime instructional time	90.7%	Up from 89.9%	90.0%	90.3%
Dollars spent per pupil**	\$7,631	Down 14.6%	\$7,135	\$8,238
Percent expenditures for teacher salaries**	58.7%	Up from 58.0%	58.7%	56.9%
Percent of expenditures for instruction**	59.0%	Down from 61.0%	59.8%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	93.1%	Up from 92.6%	98.6%	98.7%
Character development program	Excellent	No change	Good	Good
ESEA composite index score	90.7	Up from 74.4	91.4	84.1

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The close of the 2013-14 school year marks the completion of the fourth year of our successful implementation of our Academic Achievement Improvement Plan (AAIP). This plan has served as our "template for success" and vision for school improvement with multi-phased initiatives that focus on improving student achievement, enhancing our learning environment, and College & Career Readiness. These components are interdependent, data driven, and create a method of sustainable student achievement improvement.

We are proud to report that as a result of the implementation of our plan, BLHS students have demonstrated unprecedented improvement in the areas of academic achievement, student activity participation, and student and parent perception of our school environment.

The 2013-14 school year will be remembered as a year of success with the following significant points of pride: HSAP English (96.4%) & Math (91%) Assessment scores and percent of students passing both tests (90.2%) lead the county for the third year in a row; a 4.1% improvement on our End of Course Assessments; being named as one of "America's Most Challenging High Schools" by The Washington Post for the fourth straight year; receiving the Palmetto Gold Award for the second time; being named as a "Palmetto's Finest" Semifinalist; receiving SAT & ACT Magna Cum Laude Awards for Excellent Performance and Rapid Improvement; administering 562 Advanced Placement Exams; earning a SC School Report Card Absolute Rating of "Excellent" in 2012 and 2013; exceeding the ACT Plan, PSAT, ACT, and SAT College and Career Readiness Benchmarks; improving achievement scores for all demographic groups on all state and national assessments; tripling the number of students participating in student activities over the past three years; winning the JROTC Raider National Championship; Student & Parent School Climate Survey results that document that 92% of students feel safe at school and 96% feel that BLHS is a good high school;

These achievements are the result of the collaborative investment and deliberate effort of students, staff, our School Improvement Council, and the Bobcat Nation as a whole. On behalf of our School Improvement Council, we take pride in providing these noteworthy accomplishments to the members of the greater Bluffton Community. The "Bobcat Nation" has good reason to be proud!
Respectfully submitted by:

Mark Dievendorf, Principal Robert Collar, Chairperson

Bluffton High School School Improvement Council

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