



SC Annual School Report Card Summary

Blackville-Hilda High School
BARNWELL 19
Grades: 9-12 Enrollment: **216**
Principal: David Norman
Superintendent: Dr. Teresa L. Pope
Board Chair: Ms. Inell Waring

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Below Average	TBD	TBD	C	N/A
2013	Average	At-Risk	N/A	GOLD	F	N/A
2012	Good	At-Risk	N/A	N/A	D	N/A

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	5	22	7	3

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	61.1%	66.0%	71.5%	62.6%
Passed 1 subtest (%)	14.8%	17.0%	16.5%	23.2%
Passed no subtests (%)	24.1%	17.0%	12.9%	14.3%

HSAP PASSAGE RATE (%) BY SPRING 2014

	Our High School	High Schools with Students Like Ours
Passage Rate	91.8%	84.3%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	58	126
Number of diplomas	48	95
Rate (%)	82.8%	72.7%

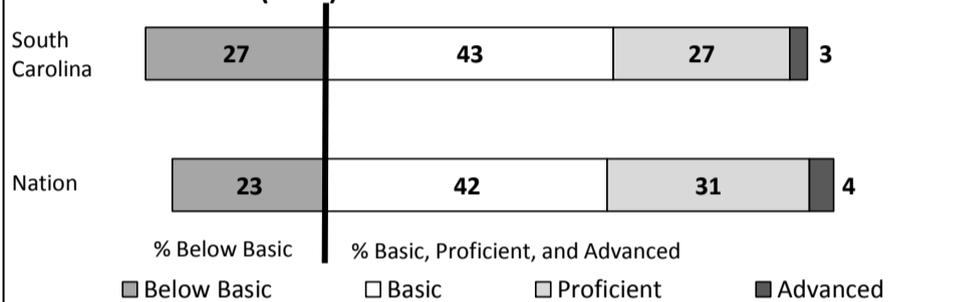
END OF COURSE TESTS - 2014

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	70.2%	69.4%
English 1	43.2%	52.1%
Biology 1/Applied Biology 2	58.0%	63.5%
US History and the Constitution	28.0%	43.0%
All Tests	49.7%	56.8%

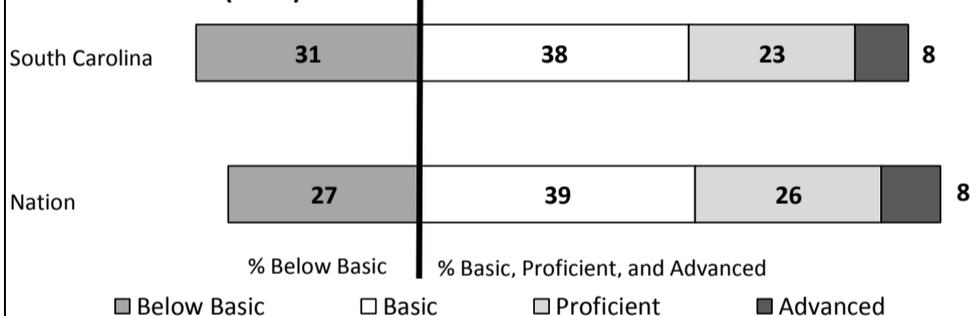
NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

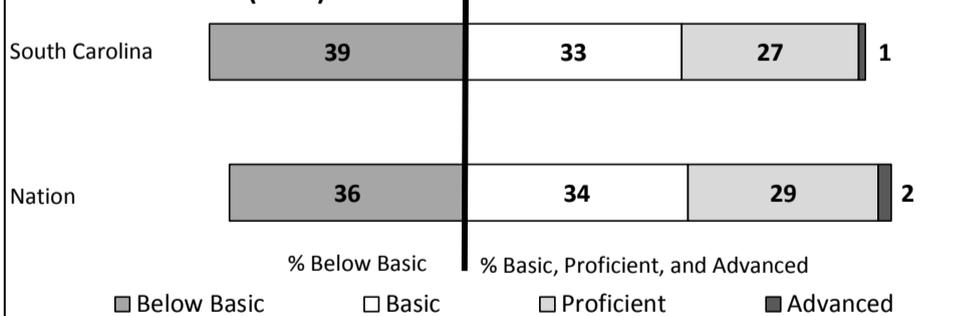
READING - GRADE 8 (2013)



MATH - GRADE 8 (2013)



SCIENCE - GRADE 8 (2011)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Blackville-Hilda High School
BARNWELL 19**

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 216)				
Retention Rate	0.5%	Down from 2.3%	4.6%	3.0%
Attendance Rate	94.7%	Up from 94.6%	95.2%	96.2%
Served by gifted and talented program	9.6%	Up from 8.3%	11.7%	17.7%
With disabilities	15.1%	Up from 13.3%	14.3%	11.5%
Older than usual for grade	9.2%	Up from 8.7%	10.8%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	1.3%	1.1%
Enrolled in AP/IB programs	7.0%	Up from 5.6%	6.7%	15.4%
Successful on AP/IB exams	N/A	N/A	21.8%	52.8%
Eligible for LIFE Scholarship	28.0%	Up from 22.6%	28.9%	30.6%
Career/technology students in co-curricular organizations	18.9%	Down from 19.6%	5.2%	5.3%
Enrollment in career/technology courses	148	Down from 153	289	423
Career/technology students attaining technical skills	81.0%	Down from 81.2%	83.3%	84.5%
Annual dropout rate	0.0%	Down from 1.3%	1.9%	2.1%

Teachers (n = 20)				
Teachers with advanced degrees	70.0%	Down from 77.3%	60.0%	64.3%
Continuing contract teachers	70.0%	Down from 86.4%	65.2%	77.3%
Teachers returning from previous year	82.7%	Down from 85.0%	80.2%	85.5%
Teacher attendance rate	94.5%	Down from 96.7%	95.5%	95.5%
Average teacher salary*	\$44,134	Down 1.2%	\$45,527	\$48,414
Classes not taught by highly qualified teachers	7.7%	Up from 0.0%	7.5%	3.0%
Professional development days/teacher	3.6 days	Down from 4.5 days	10.7 days	10.0 days

School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	17.7 to 1	Down from 18.3 to 1	22.0 to 1	26.0 to 1
Prime instructional time	87.3%	Down from 89.2%	89.8%	90.3%
Dollars spent per pupil**	\$13,251	Up 4.5%	\$9,963	\$8,238
Percent expenditures for teacher salaries**	50.1%	Up from 50.0%	55.1%	56.9%
Percent of expenditures for instruction**	51.1%	Up from 51.0%	56.1%	58.0%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	96.9%	98.7%
Character development program	Average	No change	Good	Good
ESEA composite index score	79.1	Up from 36.6	72.1	84.1

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	34	17
Percent satisfied with learning environment	69.5%	35.3%	70.5%
Percent satisfied with social and physical environment	73.9%	44.1%	62.6%
Percent satisfied with school-home relations	63.6%	70.6%	43.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Blackville-Hilda High School is educating students who are competent, responsible individuals with the unlimited capacity to ascertain and meet the challenges of today's high-tech, data driven society. We are achieving this goal by teaching at higher levels through structured, relevant, and challenging academic experiences.

During the 2013-2014 school year, Blackville-Hilda High School was in its third year of the High Schools That Work Initiative, and we continued the development of rigorous academic and career/readiness programs of study while expanding the culture of high expectations for all students. Some of the ways we accomplished this included: utilizing data to drive instruction, curriculum and assessment; restructuring the Advisement period to focus on student's most critical areas of academic need; and the use of the leadership/focus teams to assist with the curriculum and instructional practices necessary to advance student growth. We also implemented the Teacher Advancement Program (TAP) which has impacted both student and teacher growth.

The Freshman Academy was successfully implemented in 2009 and has been sustained to assist in the successful transition of students into high school for their first year. Through this initiative additional materials, technology and support were provided to enhance and supplement instruction while increasing student exposure to content material.

Among the many accomplishments during the 2013-2014 for Blackville-Hilda High School, I am proud to list the following: a Palmetto Fellows Scholarship recipient and over 1 million dollars in scholarships for the Class of 2014. Although we are making great strides, BHHS continues to have challenges and opportunities in seemingly equal measure. However, the administration, staff, and students – with the aid of the district office, community and all other stakeholders – will take full advantage of every opportunity and exceed the challenges so that our students will seek "Excellence by Choice, not by Chance."

David L. Norman, Principal

Angelia Williams, SIC Chairperson

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