



SC Annual School Report Card Summary

Powdersville High School
ANDERSON 1
Grades: 9-12 Enrollment: 750
Principal: Dr. Chris Ferguson
Superintendent: David Havird
Board Chair: Mr. Fred Alexander

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	N/A	TBD	TBD	N/A	N/A
2013	N/A	N/A	N/A	N/A	I	N/A
2012	N/A	N/A	N/A	N/A	N/A	N/A

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
15	0	0	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	92.1%	93.1%	88.9%	86.6%
Passed 1 subtest (%)	6.9%	5.9%	7.9%	9.7%
Passed no subtests (%)	1.1%	1.1%	4.1%	4.6%

HSAP PASSAGE RATE (%) BY SPRING 2014

	Our High School	High Schools with Students Like Ours
Passage Rate	97.7%	95.8%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	116	343
Number of diplomas	108	301
Rate (%)	93.1%	88.0%

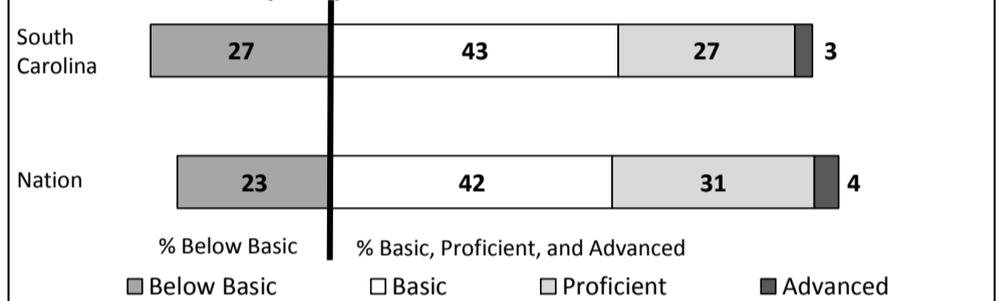
END OF COURSE TESTS - 2014

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	93.1%	85.9%
English 1	80.8%	81.6%
Biology 1/Applied Biology 2	88.9%	88.6%
US History and the Constitution	77.6%	75.0%
All Tests	84.7%	83.3%

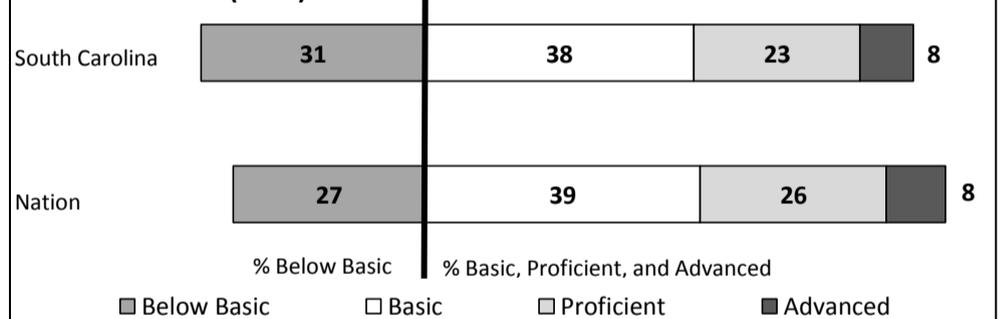
NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

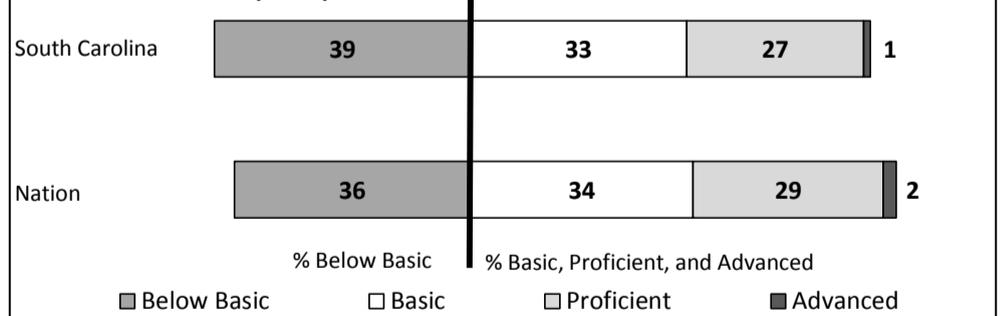
READING - GRADE 8 (2013)



MATH - GRADE 8 (2013)



SCIENCE - GRADE 8 (2011)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Powdersville High School
ANDERSON 1**

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 750)				
Retention Rate	0.0%	Down from 1.0%	2.4%	3.0%
Attendance Rate	95.8%	Down from 96.2%	96.5%	96.2%
Served by gifted and talented program	31.8%	Up from 26.3%	35.0%	17.7%
With disabilities	6.0%	Up from 5.7%	8.6%	11.5%
Older than usual for grade	3.3%	Down from 4.3%	4.7%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 0.8%	1.1%	1.1%
Enrolled in AP/IB programs	52.3%	Up from 9.1%	44.5%	15.4%
Successful on AP/IB exams	40.0%	Up from 32.0%	60.4%	52.8%
Eligible for LIFE Scholarship	71.4%	N/A	34.1%	30.6%
Career/technology students in co-curricular organizations	0.0%	No change	0.0%	5.3%
Enrollment in career/technology courses	211	Up from 147	586	423
Career/technology students attaining technical skills	96.1%	Down from 97.2%	88.9%	84.5%
Annual dropout rate	0.0%	No change	1.2%	2.1%

Teachers (n = 35)				
Teachers with advanced degrees	71.4%	Down from 77.8%	69.4%	64.3%
Continuing contract teachers	77.1%	Down from 85.2%	80.7%	77.3%
Teachers returning from previous year	N/A	N/A	86.5%	85.5%
Teacher attendance rate	96.4%	Up from 94.8%	95.6%	95.5%
Average teacher salary*	\$47,536	Down 2.5%	\$50,637	\$48,414
Classes not taught by highly qualified teachers	3.4%	Up from 3.2%	2.2%	3.0%
Professional development days/teacher	9.5 days	Up from 9.0 days	9.2 days	10.0 days

School				
Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	30.5 to 1	Up from 29.3 to 1	28.3 to 1	26.0 to 1
Prime instructional time	92.1%	Up from 90.8%	90.0%	90.3%
Dollars spent per pupil**	\$7,713	Down 71.0%	\$7,993	\$8,238
Percent expenditures for teacher salaries**	53.5%	Up from 53.0%	59.9%	56.9%
Percent of expenditures for instruction**	54.5%	Down from 57.0%	60.5%	58.0%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.3%	Down from 99.8%	97.8%	98.7%
Character development program	Average	Up from Below Average	Good	Good
ESEA composite index score	N/A	N/A	91.1	84.1

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	110	31
Percent satisfied with learning environment	100.0%	89.1%	96.8%
Percent satisfied with social and physical environment	100.0%	90.9%	93.8%
Percent satisfied with school-home relations	100.0%	92.5%	87.1%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**REPORT OF PRINCIPAL AND SCHOOL
IMPROVEMENT COUNCIL**

"Finish the Beginning" was the theme of the 2013-14 school year at Powdersville High School as we sought to complete the three year process of opening our new school. Our efforts culminated on May 30, 2014 with a commencement ceremony for the Class of 2014, our first 110 graduates. This ceremony concluded what could best be described as an outstanding year. Powdersville High School continued to grow and continued to experience success in a variety of areas. From athletics and band to arts and academics, Powdersville High has established a reputation for excellence through the hard work and dedication of our parents, faculty, and students.

During the 2013-14 school year, Powdersville High completed the process of joining the Southern Regional Education Board (SREB) through our implementation of the High Schools that Work program. Sixty members of the class of 2014 from Powdersville High School received the High Schools That Work (HSTW) Award of Educational Achievement. The Southern Regional Education Board (SREB) gives this award to high school seniors who have completed a challenging program of study and demonstrated readiness for employment and for college. 76% (46/60) of our seniors received this award. Additionally, based on the results of the assessment, Powdersville High was selected to receive the High Schools that Work Platinum High Achievement Award. This award was given to only 15 high schools in the nation, and it represents the first achievement by our school which demonstrates our level of excellence on both the state and national level.

As we look forward to 2014-15, we are preparing for what is perhaps the largest technology undertaking of the past 20 years in Anderson School District One. A one-to-one technology program known as the "a1 Digital Initiative" is well underway. Students at Powdersville High as well as all schools in Anderson One will receive an Apple iPad for use in the upcoming school year. To prepare, the District has provided each teacher with an iPad and provided extensive staff development in order to develop new methods of delivering instruction to our students. Our students and faculty as well as our community and leadership are excited about the tremendous possibilities that the a1 Digital Initiative provides our students. Powdersville High School will be the location of the first roll-out of iPads, and it is our intention to use this initiative to propel our students to even higher levels of productivity, creativity, and excellence.

Cyndi Williams, SIC Chair

Dr. Chris Ferguson, Principal

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