



SC Annual School Report Card Summary

Ridge Spring-Monetta High School
 AIKEN COUNTY
 Grades: 9-12 Enrollment: 237
 Principal: Warren Wintrode
 Superintendent: Dr. Elizabeth Everitt
 Board Chair: Mrs. Rosemary B. English

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Average	TBD	TBD	B	N/A
2013	Average	Below Average	N/A	N/A	D	N/A
2012	Average	Average	N/A	N/A	D	N/A

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
4	12	10	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	75.4%	65.0%	71.7%	67.7%
Passed 1 subtest (%)	15.8%	23.3%	16.1%	19.9%
Passed no subtests (%)	8.8%	11.7%	12.6%	12.4%

HSAP PASSAGE RATE (%) BY SPRING 2014

	Our High School	High Schools with Students Like Ours
Passage Rate	96.9%	89.3%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	68	169
Number of diplomas	56	131
Rate (%)	82.4%	79.0%

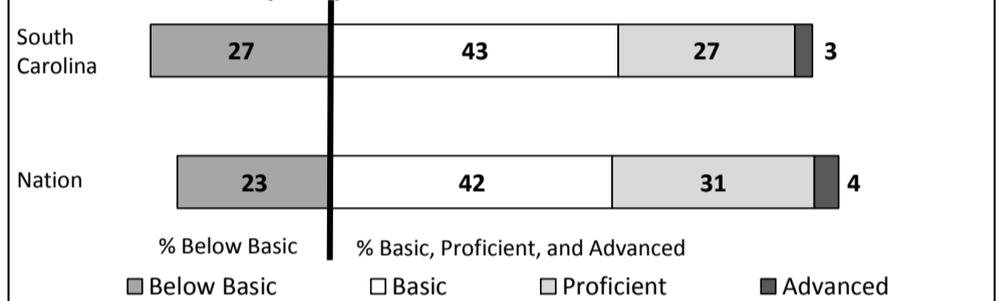
END OF COURSE TESTS - 2014

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	62.2%	73.8%
English 1	44.4%	63.3%
Biology 1/Applied Biology 2	57.4%	69.0%
US History and the Constitution	56.0%	54.4%
All Tests	55.2%	64.8%

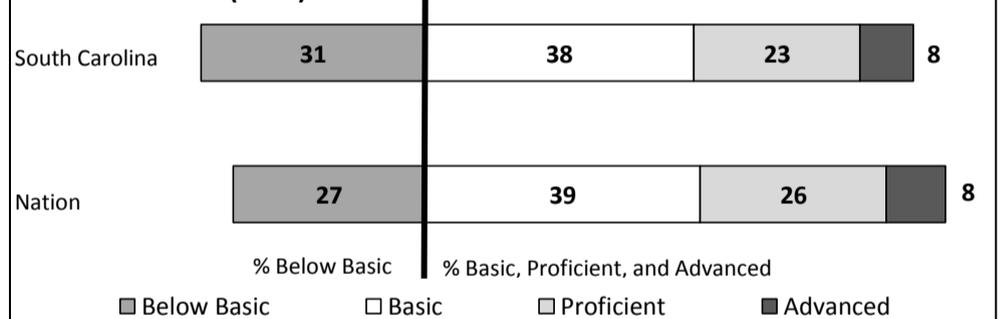
NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

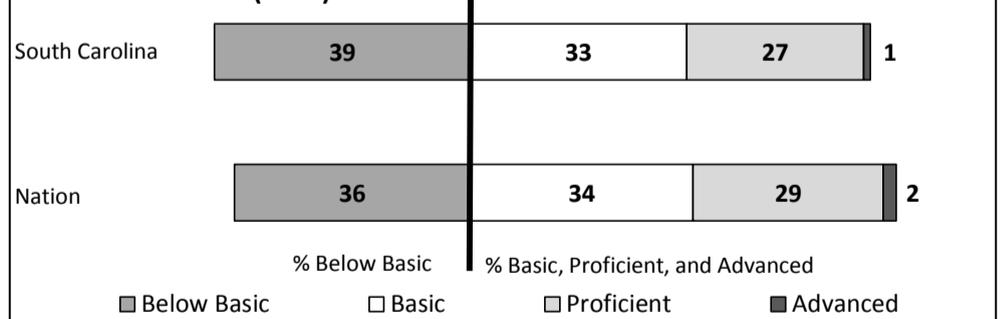
READING - GRADE 8 (2013)



MATH - GRADE 8 (2013)



SCIENCE - GRADE 8 (2011)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Ridge Spring-Monetta High School
AIKEN COUNTY**

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 237)				
Retention Rate	2.1%	Up from 1.7%	3.9%	3.0%
Attendance Rate	94.3%	Down from 94.5%	96.2%	96.2%
Served by gifted and talented program	10.3%	Up from 9.2%	13.8%	17.7%
With disabilities	15.0%	Up from 12.1%	13.5%	11.5%
Older than usual for grade	6.8%	Up from 6.7%	9.4%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.0%	Up from 1.6%	1.3%	1.1%
Enrolled in AP/IB programs	11.0%	Up from 8.8%	8.7%	15.4%
Successful on AP/IB exams	N/A	N/A	26.6%	52.8%
Eligible for LIFE Scholarship	32.7%	Up from 29.2%	30.0%	30.6%
Career/technology students in co-curricular organizations	58.6%	Up from 46.8%	13.9%	5.3%
Enrollment in career/technology courses	157	Down from 158	333	423
Career/technology students attaining technical skills	73.3%	Down from 75.3%	80.9%	84.5%
Annual dropout rate	3.8%	Up from 3.2%	2.1%	2.1%
Teachers (n = 22)				
Teachers with advanced degrees	68.2%	Down from 77.3%	62.1%	64.3%
Continuing contract teachers	77.3%	Down from 90.9%	73.3%	77.3%
Teachers returning from previous year	83.6%	Down from 85.7%	83.4%	85.5%
Teacher attendance rate	93.4%	Up from 93.2%	95.2%	95.5%
Average teacher salary*	\$51,120	Down 0.5%	\$47,451	\$48,414
Classes not taught by highly qualified teachers	0.0%	No change	3.7%	3.0%
Professional development days/teacher	9.7 days	Up from 8.6 days	11.2 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio in core subjects	20.9 to 1	Down from 21.8 to 1	24.4 to 1	26.0 to 1
Prime instructional time	84.7%	Down from 85.4%	89.6%	90.3%
Dollars spent per pupil**	\$14,741	Up 0.1%	\$9,067	\$8,238
Percent expenditures for teacher salaries**	43.2%	Up from 43.0%	53.6%	56.9%
Percent of expenditures for instruction**	45.2%	Up from 45.0%	54.0%	58.0%
Opportunities in the arts	Good	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.7%	96.6%	98.7%
Character development program	Below Average	Up from Unsatisfactory	Average	Good
ESEA composite index score	83.2	Up from 67.8	80.5	84.1

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	12	41	20
Percent satisfied with learning environment	91.7%	36.6%	60.0%
Percent satisfied with social and physical environment	91.7%	47.5%	60.0%
Percent satisfied with school-home relations	75.0%	65.0%	55.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

RSM High School is home of the Trojans. We are a small, rural high school in the heart of Peach Country with a wealth of tradition and a strong connection to our community. Our students know the Alma Mater, their parents graduated from the high school, and many of the faculty and staff also graduated from the high school. This is a family. We struggle with literacy (reading, writing and critical thinking), but we generally out-perform schools like ours on standardized tests due to the dedication and efforts of students and faculty. As we move forward, we will be integrating a middle school on campus and focusing on ways to prepare our students to become college and career ready when they graduate.

Our school direction is: RSM High School is the center of the community. It remains our main goal to regain "trusted agent" status in this community. Based on our survey results, we have work to do. We remain dedicated to remaining as transparent as possible. Our efforts to inform the community of school events continue to increase (Facebook, Twitter, automated phone calls, etc.). Parents and community members are always welcome.

Warren Wintrode, Principal

Felicia Key, SIC Chairman

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