



SC Annual School Report Card Summary

North Augusta High School
 AIKEN COUNTY
 Grades: 9-12 Enrollment: 1,475
 Principal: John Murphy
 Superintendent: Dr. Elizabeth Everitt
 Board Chair: Mrs. Rosemary B. English

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2014 | Good | At-Risk | TBD | TBD | B | N/A |
| 2013 | Excellent | Good | GOLD | N/A | C | N/A |
| 2012 | Excellent | Excellent | GOLD | N/A | C | N/A |

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 21 | 4 | 0 | 0 | 0 |

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

| | Our High School | | High Schools with Students Like Ours | |
|------------------------|-----------------|-------|--------------------------------------|-------|
| | 2013 | 2014 | 2013 | 2014 |
| Passed 2 subtests (%) | 87.4% | 79.6% | 85.8% | 83.2% |
| Passed 1 subtest (%) | 7.5% | 15.0% | 9.3% | 11.9% |
| Passed no subtests (%) | 5.1% | 5.5% | 4.9% | 5.6% |

HSAP PASSAGE RATE (%) BY SPRING 2014

| | Our High School | High Schools with Students Like Ours |
|--------------|-----------------|--------------------------------------|
| Passage Rate | 93.9% | 95.5% |

ON-TIME GRADUATION RATE

| | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | 360 | 336 |
| Number of diplomas | 296 | 283 |
| Rate (%) | 82.2% | 85.6% |

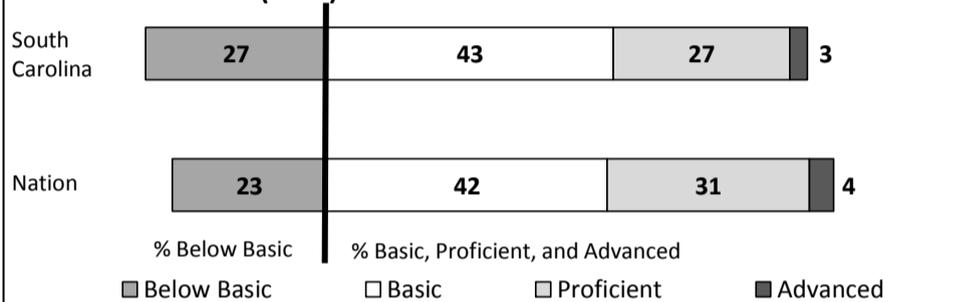
END OF COURSE TESTS - 2014

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 84.3% | 84.9% |
| English 1 | 64.3% | 75.5% |
| Biology 1/Applied Biology 2 | 85.8% | 85.0% |
| US History and the Constitution | 61.0% | 71.8% |
| All Tests | 74.9% | 80.1% |

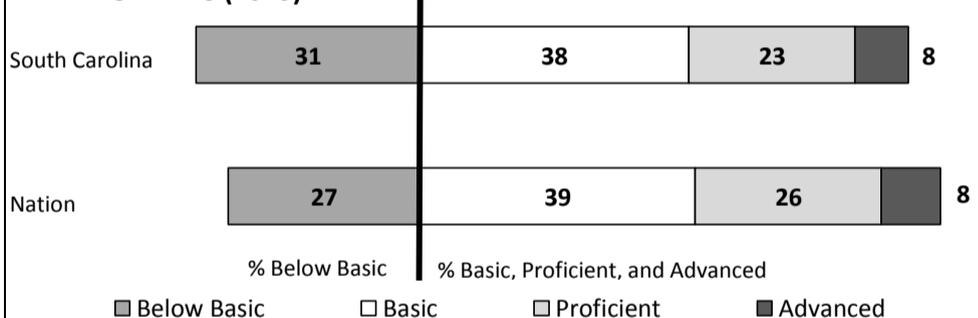
NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

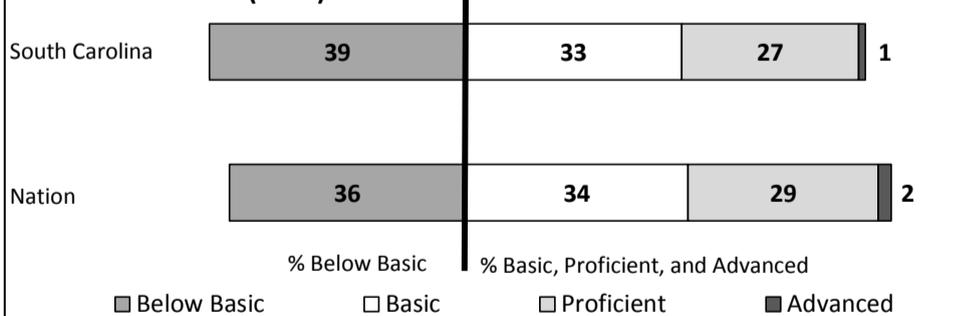
READING - GRADE 8 (2013)



MATH - GRADE 8 (2013)



SCIENCE - GRADE 8 (2011)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**North Augusta High School
AIKEN COUNTY**

SCHOOL PROFILE

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n = 1,475) | | | | |
| Retention Rate | 2.2% | Down from 2.7% | 2.1% | 3.0% |
| Attendance Rate | 96.4% | Down from 97.0% | 96.4% | 96.2% |
| Served by gifted and talented program | 29.3% | Down from 34.4% | 26.6% | 17.7% |
| With disabilities | 8.6% | Up from 8.1% | 9.7% | 11.5% |
| Older than usual for grade | 7.4% | Down from 7.9% | 5.8% | 7.1% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.7% | No change | 0.9% | 1.1% |
| Enrolled in AP/IB programs | 40.5% | Down from 67.6% | 25.3% | 15.4% |
| Successful on AP/IB exams | 48.5% | Up from 42.0% | 53.0% | 52.8% |
| Eligible for LIFE Scholarship | 27.7% | Up from 26.9% | 32.8% | 30.6% |
| Career/technology students in co-curricular organizations | 11.2% | Down from 15.3% | 5.7% | 5.3% |
| Enrollment in career/technology courses | 801 | Down from 891 | 794 | 423 |
| Career/technology students attaining technical skills | 85.5% | Down from 86.1% | 87.1% | 84.5% |
| Annual dropout rate | 2.1% | Down from 4.0% | 2.0% | 2.1% |

| | | | | |
|---|-----------|-------------------|----------|-----------|
| Teachers (n = 87) | | | | |
| Teachers with advanced degrees | 41.4% | Up from 37.3% | 63.2% | 64.3% |
| Continuing contract teachers | 74.7% | Up from 67.5% | 78.5% | 77.3% |
| Teachers returning from previous year | 86.0% | Down from 86.2% | 86.0% | 85.5% |
| Teacher attendance rate | 99.3% | Up from 95.2% | 95.7% | 95.5% |
| Average teacher salary* | \$45,788 | Down 0.4% | \$49,043 | \$48,414 |
| Classes not taught by highly qualified teachers | 0.3% | Down from 2.6% | 1.8% | 3.0% |
| Professional development days/teacher | 14.6 days | Up from 11.9 days | 9.9 days | 10.0 days |

| | | | | |
|---|-----------|-------------------|-----------|-----------|
| School | | | | |
| Principal's years at school | 1.0 | Down from 3.0 | 4.0 | 3.0 |
| Student-teacher ratio in core subjects | 29.8 to 1 | Up from 29.4 to 1 | 28.1 to 1 | 26.0 to 1 |
| Prime instructional time | 94.5% | Up from 90.9% | 90.8% | 90.3% |
| Dollars spent per pupil** | \$6,345 | Down 4.1% | \$6,944 | \$8,238 |
| Percent expenditures for teacher salaries** | 57.9% | Up from 57.0% | 59.7% | 56.9% |
| Percent of expenditures for instruction** | 59.8% | Up from 59.0% | 60.2% | 58.0% |
| Opportunities in the arts | Excellent | No change | Excellent | Excellent |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 99.1% | Down from 100.0% | 99.0% | 98.7% |
| Character development program | Excellent | Up from Good | Good | Good |
| ESEA composite index score | 81.3 | Up from 79.5 | 89.3 | 84.1 |

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 52 | N/R | N/R |
| Percent satisfied with learning environment | 80.7% | I/S | I/S |
| Percent satisfied with social and physical environment | 76.9% | I/S | I/S |
| Percent satisfied with school-home relations | 88.4% | I/S | I/S |

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The purpose of North Augusta High School is to graduate students with the competence to contribute substantially to the world in which we live and to become effective lifelong learners and responsible citizens. To this end, North Augusta High School promotes the development of the skills, knowledge and personal qualities that characterize a well-educated person. Stakeholders have worked together to provide students with rigorous academic and diverse co-curricular programming, preparing students to move forward to post-secondary education. The 2013-2014 school year reflected this purpose through the continuation of academic excellence and student support systems.

North Augusta High School received an "Excellent" overall rating and a "Good" growth rating on the South Carolina School Report Card as well as the prestigious Palmetto Gold award. These scores and achievements were due to the continued efforts of the North Augusta High School staff and students as well as the support of the community. Classroom interventions and program interventions such as the freshman academy continue to be an area of focus and have proved to be extremely successful in student achievement. The School Improvement Committee was influential in setting the course for the 2013-2014 school year by supporting the second year of implementation of the freshman academy and working to raise awareness of facility needs. They also served as an integral part in the publication of the new five year improvement plan which outlines areas of focus to be the improvement of school-to-home communication, teacher retention, and at-risk programming for end-of-course preparation.

One of the most exciting changes at North Augusta High School was the ground breaking on the new state of the art business and technology building which will serve the class of 2017. This construction is the first leg of a plan which will eventually replace the current facility. Under the banner of our shared mantra "Together as One," we desire to continue our efforts to create a true community school which serves the needs of all of our stakeholders.

John Murphy, Principal

Freddie Grimm, School Improvement Council Chair

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