

## Nation Ford High School

1400 A.O. Jones Bouvelard  
Fort Mill, SC 29715

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,674 Students	
<b>Principal</b>	Beverley Bowman	803-835-0000
<b>Superintendent</b>	Dr. James N. Epps, Jr.	803-548-2527
<b>Board Chair</b>	Patrick White	803-548-2527

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Good
2010	Excellent	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
5	0	0	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	95.0%	96.3%	93.9%	91.7%	94.9%	92.0%
Passed one subtest	4.0%	1.9%	4.9%	5.0%	3.4%	5.9%
Passed no subtests	1.0%	1.9%	1.2%	3.3%	1.7%	2.4%

**HSAP Passage Rate by Spring 2014**

	Our High School	High Schools w/ Students Like Ours
Passage Rate	99.5%	98.6%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	367	418	425	288
Number of Graduates in Cohort	333	387	370	264
Rate	90.7%	92.6%	89.4%	91.9%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	350	367	412	282
Number of Graduates in Cohort	338	338	369	250
Rate	96.6%	92.1%	92.7%	79.3%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	96.9%	90.1%
English 1	80.5%	86.0%
Biology 1/Applied Biology 2	95.1%	90.8%
US History and the Constitution	86.8%	85.8%
All Subjects	90.1%	88.7%

\* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n = 1,674)</b>				
Retention Rate	2.4%	Down from 4.0%	1.4%	3.0%
Attendance Rate	95.9%	Down from 96.7%	96.6%	96.2%
Served by gifted and talented program	28.6%	Down from 31.7%	34.9%	17.7%
With disabilities	8.8%	No change	8.2%	11.5%
Older than usual for grade	3.2%	Down from 4.4%	3.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	No change	0.7%	1.1%
Enrolled in AP/IB programs	40.9%	Up from 35.4%	26.1%	15.4%
Successful on AP/IB exams	81.5%	Up from 79.0%	72.8%	52.8%
Eligible for LIFE Scholarship	30.2%	Down from 57.5%	47.0%	30.6%
Career/technology students in co-curricular organizations	11.0%	Down from 19.8%	0.0%	5.3%
Enrollment in career/technology courses	1250	Up from 1081	479	423
Students participating in work-based experiences	0.0%	No change	0.1%	13.1%
Career/technology students attaining technical skills	85.1%	Down from 87.2%	92.8%	84.5%
Career/technology students completers placed	99.1%	Up from 98.5%	96.5%	98.7%
Annual dropout rate	1.6%	Up from 1.3%	0.5%	2.1%
Dropout Recovery Rate	0.0%	N/A	4.0%	4.0%
<b>Teachers (n = 102)</b>				
Teachers with advanced degrees	73.5%	Down from 76.5%	73.5%	64.3%
Continuing contract teachers	87.3%	No change	83.5%	77.3%
Teachers returning from previous year	92.5%	Up from 91.9%	89.6%	85.5%
Teacher attendance rate	95.5%	Up from 95.1%	95.8%	95.5%
Average teacher salary*	\$53,104	Up 0.7%	\$50,787	\$48,414
Professional development days/teacher	7.2 days	Up from 5.9 days	9.1 days	10.0 days
<b>School</b>				
Principal's years at school	8.0	Up from 7.0	3.0	3.0
Student-teacher ratio in core subjects	31.3 to 1	Up from 28.6 to 1	30.2 to 1	26.0 to 1
Prime instructional time	90.1%	Down from 91.5%	90.5%	90.3%
Dollars spent per pupil**	\$7,323	Up 8.8%	\$6,414	\$8,238
Percent expenditures for teacher salaries**	64.0%	No change	60.1%	56.9%
Percent of expenditures for instruction**	65.0%	No change	60.5%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	94.3%	Down from 94.7%	99.7%	98.7%
Character development program	Average	No change	Good	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	379	99.5%	1,393	90.1%	418	92.6%
<b>Gender</b>						
Male	218	99.1%	716	89.0%	237	90.7%
Female	161	100.0%	677	91.3%	181	95.0%
<b>Racial/Ethnic Group</b>						
White	295	99.3%	987	92.8%	319	93.1%
African American	45	100.0%	233	82.0%	53	92.5%
Asian/Pacific Islander	N/A	N/A	47	91.5%	12	91.7%
Hispanic	29	100.0%	120	83.3%	32	87.5%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	32	93.8%	142	60.6%	21	66.7%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	16	100.0%	59	67.8%	16	93.8%
<b>Socio-Economic Status</b>						
Subsidized meals	95	100.0%	383	80.7%	95	95.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Report of Principal and School**

Nation Ford High School, established in 2007, has proven to be one of the top performing schools in the state! The students and staff are committed to maintaining a culture of academic excellence, positive relationships, and school pride! We continue to focus on what matters most—improving teacher efficacy and student learning! Our faculty and staff strive to maximize every student’s potential by ensuring a relevant, viable curriculum and high quality instruction.

The graduating class of 2014 left another legacy of high expectations for their underclass peers! We awarded 391 diplomas. Over 85% of those graduates plan to be enrolled in 2 or 4 year institutions in the fall of the year. Assisting graduates transition successfully into that next chapter of their lives takes a team effort. It takes all of us working together--guidance counselors, administrators, teachers, parents, and of course, the students themselves. Many hours are spent completing college applications, scholarship applications, and financial aid forms and we can’t forget those letters of references. This graduating class has earned over \$8 million dollars in scholarships. 243 or 62% of this class has received 1 or more academic, athletic, or lottery scholarships. Twenty-six of our graduates qualified for Palmetto Fellows, 119 for LIFE, and 98 for HOPE.

Nation Ford earned an “Excellent” rating on the 2013 school report card and received a 2014 Palmetto Gold Award for General Performance and Closing the Achievement Gap. Student achievement and success is evidenced by our high graduation rate--95% of our students are graduating high school in 4 years or less—and a 96% attendance rate.

Engaging students outside of the classroom is a priority. Getting students involved in extracurricular activities increases student achievement and strengthens student moral. Over 50% of the student body is involved in a school-sponsored clubs/activities, athletics, marching band, or MCJROTC. The NFHS Marching Band won the AAAA State Title last fall. The journalism program and staff received numerous awards for their publications and the broadcasting news program. Once again, our MCJROTC was designated a Naval Honor School, and its cadets received a number of accolades and awards.

NFHS teachers and staff are excited about the 2014-2015 school year and anxiously await the completion of a school construction project that will expand student capacity to 2,400. Growth in Fort Mill continues to be a challenge for the district, but administration is dedicated to providing the best facilities and services for its students.

Beverley Bowman, Principal

Ave Maria Arrington-Ferguson, SIC Chairperson

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	64	273	28
Percent satisfied with learning environment	96.9%	85.3%	89.3%
Percent satisfied with social and physical environment	96.9%	92.7%	89.3%
Percent satisfied with school-home relations	95.2%	92.9%	59.2%

\* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>96.3</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Nation Ford High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	1.8	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%*	Yes
			State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials			0.0%

\* Or greater than last year

Abbreviations for Missing Data

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 9-12</b>								
All Students	240.9	240.4	90.9	81.3	99.8	99.8	100.0	92.6
Male	239.5	241.3	91.4	81.9	99.5	99.5	100.0	90.7
Female	242.2	239.4	90.4	80.7	100.0	100.0	100.0	95.0
White	244.5	245.5	92.4	82.5	99.7	99.7	100.0	93.1
African American	229.0	220.9	85.3	76.7	100.0	100.0	100.0	92.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	91.7
Hispanic	230.9	222.0	82.3	N/A	100.0	100.0	100.0	87.5
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	213.5	211.1	78.4	72.4	100.0	100.0	100.0	66.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	93.8
Subsidized Meals	229.1	225.8	82.8	74.9	100.0	100.0	N/A	95.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	21	214.6	95.8	21	213.3	95.8
10	346	242.9	100.0	346	245.0	100.0	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	81	N/A	100.0	3	I/S	100.0	
10	346	92.5	100.0	37	74.0	100.0	
11	18	85.2	100.0	340	79.0	100.0	
12	2	I/S	100.0	17	76.1	100.0	

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	14	217.6	93.3	14	214.6	93.3
10	383	241.8	100.0	383	241.3	100.0	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	18	84.6	100.0	5	I/S	100.0	
10	362	91.3	100.0	34	72.9	100.0	
11	6	I/S	100.0	337	82.5	100.0	
12	1	I/S	100.0	11	72.7	100.0	

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable      N/AV-Not Available      Abbreviations for Missing Data      N/C-Not Collected      N/R-Not Reported      I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

4604054

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	671.2	675.1	660.1	681.6	99.8	99.8	99.7	N/A
Male	665.4	676.0	661.1	684.9	99.7	99.7	99.8	N/A
Female	677.2	674.1	659.1	678.2	99.9	99.9	99.7	N/A
White	677.5	682.3	667.0	687.4	99.8	99.8	99.8	N/A
African American	641.0	636.2	625.8	650.5	99.7	99.7	99.6	N/A
Asian/Pacific Islander	679.0	695.5	663.9	691.7	100.0	100.0	100.0	N/A
Hispanic	645.9	645.3	634.5	664.0	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	614.1	610.9	615.8	633.0	98.9	99.3	99.5	N/A
Limited English Proficient	631.5	636.4	618.2	649.8	100.0	100.0	100.0	N/A
Subsidized Meals	638.9	636.9	625.5	647.3	99.8	100.0	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	655.6	667.9	669.5	670.3	99.9	99.8	99.6	N/A
Male	647.8	667.2	669.6	674.2	99.8	99.8	99.5	N/A
Female	663.4	668.7	669.5	666.4	99.9	99.9	99.7	N/A
White	660.9	672.7	675.3	674.9	99.8	99.8	99.7	N/A
African American	629.0	636.5	639.2	641.3	100.0	100.0	99.6	N/A
Asian/Pacific Islander	664.9	700.5	687.4	684.9	100.0	100.0	98.8	N/A
Hispanic	640.3	652.4	655.6	660.8	100.0	100.0	98.4	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	584.2	594.6	602.7	605.6	100.0	99.6	96.0	N/A
Limited English Proficient	622.7	638.8	642.0	644.8	100.0	100.0	96.4	N/A
Subsidized Meals	624.5	634.4	638.9	641.7	99.7	99.7	99.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	243.2	242.2	91.0	81.2	99.7	99.7	100.0	93.7
Male	241.3	244.6	91.7	82.2	99.5	99.5	100.0	92.8
Female	245.0	240.0	90.3	80.2	99.8	99.8	100.0	94.8
White	245.8	245.9	92.5	82.7	99.6	99.6	100.0	94.5
African American	231.8	222.8	83.2	74.9	100.0	100.0	100.0	91.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	90.5
Hispanic	233.1	225.5	84.0	76.3	100.0	100.0	100.0	89.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	216.0	209.9	77.2	70.9	100.0	100.0	100.0	69.1
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	89.5
Subsidized Meals	230.3	225.3	83.0	74.9	100.0	100.0	100.0	93.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

4/27/2015

4604054

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.



**Key**

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

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