

C.E. Murray High School

222 C. E. Murray Boulevard
Greeleyville, SC 29056

Grades	9-12 High School	
Enrollment	257 Students	
Principal	Dr. Janice Murray Gamble	843-426-2121
Superintendent	Dr. Yvonne Jefferson-Barnes	843-355-5571
Board Chair	Mr. Joseph Lee	843-558-2824

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Excellent	Good
2012	Good	Excellent
2011	Average	Excellent
2010	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
4	3	21	10	7

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	64.1%	74.0%	77.4%	65.7%	65.9%	59.9%
Passed one subtest	16.7%	16.4%	17.7%	18.2%	18.9%	24.3%
Passed no subtests	19.2%	9.6%	4.8%	18.8%	17.4%	16.3%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	91.4%	81.0%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	79	68	98	97
Number of Graduates in Cohort	69	63	70	70
Rate	87.3%	92.6%	64.7%	67.5%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	76	78	105	103
Number of Graduates in Cohort	66	69	76	76
Rate	86.8%	88.5%	66.6%	66.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	66.0%	67.7%
English 1	47.6%	51.5%
Biology 1/Applied Biology 2	66.1%	60.3%
US History and the Constitution	55.4%	41.2%
All Subjects	59.0%	55.4%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 257)				
Retention Rate	0.4%	Down from 1.4%	4.3%	3.0%
Attendance Rate	97.1%	Down from 97.4%	95.1%	96.2%
Served by gifted and talented program	13.2%	Up from 11.8%	10.6%	17.7%
With disabilities	14.3%	Up from 13.9%	15.4%	11.5%
Older than usual for grade	8.7%	Down from 9.6%	11.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.2%	1.5%	1.1%
Enrolled in AP/IB programs	0.0%	No change	6.2%	15.4%
Successful on AP/IB exams	N/A	N/A	17.7%	52.8%
Eligible for LIFE Scholarship	8.7%	Down from 24.0%	28.6%	30.6%
Career/technology students in co-curricular organizations	6.3%	Down from 22.4%	4.2%	5.3%
Enrollment in career/technology courses	192	Down from 205	206	423
Students participating in work-based experiences	5.7%	Down from 34.6%	15.3%	13.1%
Career/technology students attaining technical skills	96.8%	Up from 84.9%	81.5%	84.5%
Career/technology students completers placed	97.1%	Up from 96.7%	97.8%	98.7%
Annual dropout rate	0.0%	No change	1.4%	2.1%
Dropout Recovery Rate	N/A	N/A	N/A	N/A
Teachers (n = 16)				
Teachers with advanced degrees	50.0%	Down from 58.6%	60.0%	64.3%
Continuing contract teachers	56.3%	Down from 62.1%	64.8%	77.3%
Teachers returning from previous year	64.4%	Down from 76.8%	79.2%	85.5%
Teacher attendance rate	95.7%	Up from 94.1%	95.7%	95.5%
Average teacher salary*	\$40,418	Down 4.7%	\$45,304	\$48,414
Professional development days/teacher	11.1 days	Down from 15.3 days	9.4 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	22.5 to 1	Down from 25.7 to 1	18.9 to 1	26.0 to 1
Prime instructional time	91.7%	Up from 90.8%	89.8%	90.3%
Dollars spent per pupil**	\$9,828	Up 13.3%	\$11,703	\$8,238
Percent expenditures for teacher salaries**	54.8%	Up from 54.0%	53.8%	56.9%
Percent of expenditures for instruction**	56.1%	Down from 59.0%	55.6%	58.0%
Opportunities in the arts	Good	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 95.3%	97.4%	98.7%
Character development program	Good	Up from Below Average	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	58	91.4%	210	59.0%	68	92.6%
Gender						
Male	29	89.7%	104	62.5%	31	90.3%
Female	29	93.1%	106	55.7%	37	94.6%
Racial/Ethnic Group						
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	58	91.4%	207	58.5%	67	94.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	53	90.6%	193	58.0%	60	91.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

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Report of Principal and School

C.E. Murray High School is located in Greeleyville, SC. The school has a history of academic, athletic, and cultural excellence. All staff members are highly qualified caring individuals who provide a safe, clean, and academically enriched environment for our children. Our goal is to ensure that all students, who graduate from C.E. Murray High School, are college and career ready.

In May 2014, 87.3% of our seniors graduated. We have fully implemented the HSTW and MMGW comprehensive academic programs and are accredited by AdvanceED until 2017. Our students have made consistent gains on national and state assessments over the past four years. Beginning with the 2011-12 term, the school has received the State Palmetto Gold and Silver awards. During the 2013-14 school term, C.E Murray High School was recognized as a “Cool School” by Channel 2 News for its mentoring and character education programs. Since the school is a Race to the Top Carolina Consortium for Enterprise Learners Grant recipient, all students and staff members will receive one- to -one electronic devices. The goal of the grant is to provide the opportunity for students to become Enterprise Learners who will be able to develop, pursue, and attain rigorous learning and living goals that will prepare them for college, careers, and citizenship. All administrators and teachers will engage in professional development that will improve their skills in providing engaging and rigorous personalized standards-based curriculum, instruction, and assessments to address the needs and interests of each student. The school is in its third year of implementing a 21st Century Community Learning Center after school grant. The school is also the recipient of the SC HEAP and GEAR-UP grants. Some of our accomplishments for the 2013-2014 school year include: one student who was recognized as a National Honorary Legislative Page; six students were selected as Williamsburg County Youth Leaders and attended the leadership conference in Washington; several students won numerous district and state awards for their artwork; several clubs and organizations received numerous commendations and awards for donating/volunteering for Foster Care Agencies and nursing homes, sponsoring Toys for Tots and Pennies for Patients Campaigns, and for supporting Vital Aging and the Red Cross Blood Drive; FBLA students placed 1st-4th in both district and state competitions. The school’s JROTC program earned the Army’s “Honor Unit with Distinction” award and Presented the Colors at the December State Board of Education meeting in Columbia. In athletics, the school’s Junior High Girls Basketball team won the Upper Pee Dee Championship, three young men received full football scholarships, one student won the state track championship, and one young man was the number one running back in lower state football, made All State, the Carolina Champion team, and played for the South in the North South game. Although consistency in student achievement and motivation, along with building meaningful enduring productive parental and community relationships, remain challenges for the school, we are making progress in these areas. We will continue to focus on involving our parents and community members in our efforts to provide meaningful and appropriate educational experiences that will prepare our children to be responsible citizens and lifelong learners in this global technology rich society. We embrace the concept that all students can learn when given the opportunity and time to engage in relevant, meaningful, challenging, and appropriate academic activities that will meet their present and future needs.

Dr. Janice Murray Gamble, Principal Rev. Charlie Fulton, SIC President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	19	65	32
Percent satisfied with learning environment	94.8%	72.3%	71.9%
Percent satisfied with social and physical environment	95.2%	80.0%	69.7%
Percent satisfied with school-home relations	76.1%	78.4%	71.0%

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	85.9
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

C.E. Murray High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	19.3	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	28.8%	0.0%	No
Student attendance rate	97.1%	94.0%*	Yes
			State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

Abbreviations for Missing Data

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	223.2	214.4	75.3	70.0	96.9	96.9	100.0	92.6
Male	221.9	215.0	N/A	71.8	94.1	94.1	N/A	90.3
Female	N/A	N/A	72.6	68.2	100.0	100.0	100.0	94.6
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	223.1	214.5	75.3	70.0	96.8	96.8	100.0	94.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	222.2	213.1	75.4	69.3	96.7	96.7	N/A	91.7
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	0	I/S	I/S	0	I/S	I/S
10	70	226.3	98.6	71	216.3	100.0	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	I/S	N/A	I/S	0	I/S	I/S	
10	69	77.7	100.0	3	I/S	100.0	
11	11	68.1	100.0	61	67.0	100.0	
12	1	I/S	100.0	1	I/S	100.0	

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	0	I/S	I/S	0	I/S	I/S
10	58	223.2	96.9	58	214.4	96.9	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	0	I/S	I/S	0	I/S	I/S	
10	54	75.3	100.0	2	I/S	100.0	
11	2	I/S	100.0	61	70.4	100.0	
12	0	I/S	I/S	2	I/S	100.0	

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable N/AV-Not Available Abbreviations for Missing Data N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

4501012

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	615.9	608.2	595.6	611.4	99.7	99.9	99.8	N/A
Male	611.4	604.2	592.3	609.7	99.4	99.8	99.7	N/A
Female	620.6	612.4	599.0	613.1	100.0	100.0	100.0	N/A
White	620.9	618.2	611.9	625.7	100.0	100.0	100.0	N/A
African American	615.3	607.3	594.2	609.7	99.7	99.9	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	584.4	577.4	566.8	584.1	98.3	99.2	98.8	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	615.3	607.8	594.7	611.1	99.8	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	598.3	605.3	598.2	601.9	99.3	99.4	99.2	N/A
Male	592.0	601.8	597.2	600.3	99.2	99.4	99.1	N/A
Female	605.5	609.3	599.4	603.7	99.3	99.3	99.3	N/A
White	614.1	606.3	N/A	N/A	98.1	98.1	96.8	N/A
African American	597.5	605.2	597.5	601.4	99.3	99.4	99.3	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	557.0	568.1	565.0	568.4	98.4	99.2	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	597.1	603.9	596.4	601.2	99.5	99.7	99.1	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	218.5	210.8	75.6	65.5	97.8	97.8	100.0	80.3
Male	214.3	209.4	75.1	66.4	96.9	96.9	100.0	73.2
Female	222.5	212.1	76.2	64.6	98.8	98.8	100.0	87.3
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	52.9
African American	218.5	211.0	75.6	65.3	97.7	97.7	100.0	81.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	196.8	187.8	64.3	60.6	93.3	93.3	100.0	39.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	217.4	209.9	75.3	65.1	97.9	97.9	100.0	81.7
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

4/27/2015

4501012

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

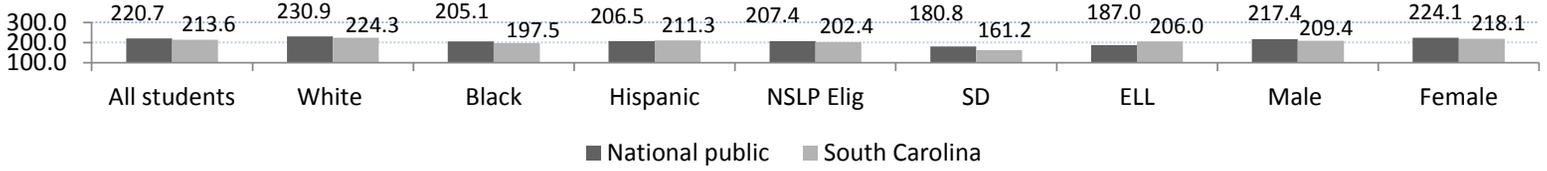
N/C-Not Collected

N/R-Not Reported

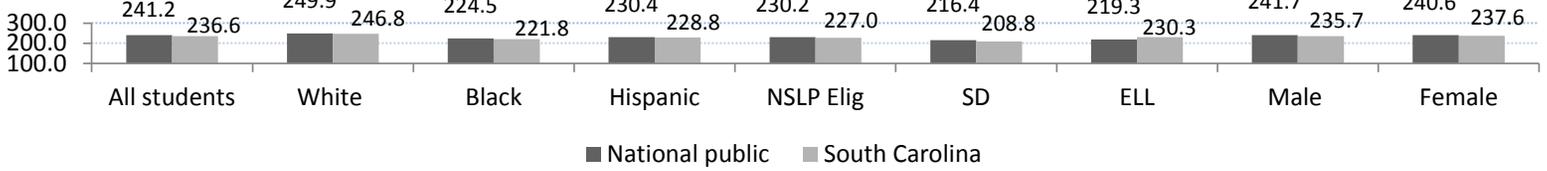
I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.

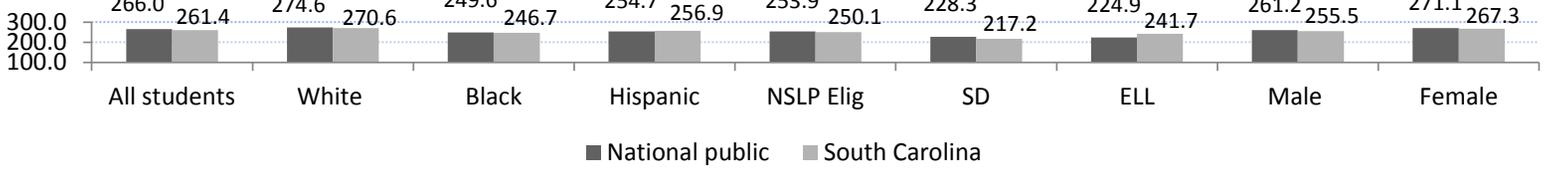
Reading - Grade 4 (2013)



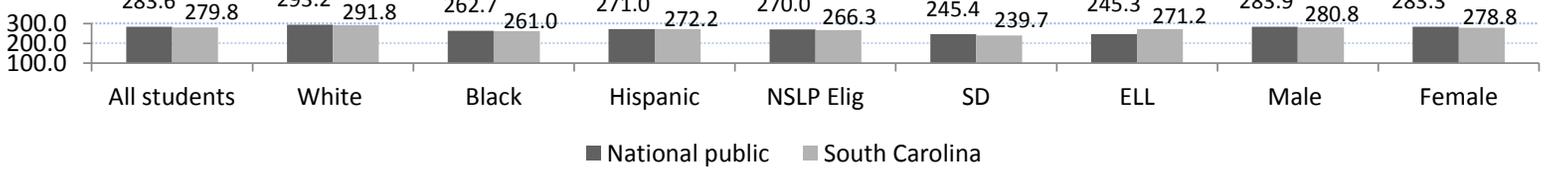
Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample