

Hemingway High School

402 South Main Street
Hemingway, SC 29554

Grades	9-12 High School	
Enrollment	355 Students	
Principal	Mr. Levi Keith, II	843-558-9413
Superintendent	Dr. Yvonne Jefferson-Barnes	843-355-5571
Board Chair	Mr. Joseph Lee	843-558-2824

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	At-Risk
2013	Excellent	Excellent
2012	Average	Average
2011	Average	Below Average
2010	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
5	4	23	9	5

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	61.1%	67.4%	66.7%	63.8%	67.9%	61.8%
Passed one subtest	19.4%	15.1%	20.6%	19.7%	17.9%	23.4%
Passed no subtests	19.4%	17.4%	12.7%	20.8%	17.2%	14.8%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	87.1%	82.9%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	102	66	111	112
Number of Graduates in Cohort	86	58	80	83
Rate	84.3%	87.9%	66.0%	71.6%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	102	101	117	122
Number of Graduates in Cohort	90	86	85	91
Rate	88.2%	85.1%	67.7%	70.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	84.7%	69.2%
English 1	40.7%	52.4%
Biology 1/Applied Biology 2	67.3%	63.1%
US History and the Constitution	21.3%	43.9%
All Subjects	54.4%	57.2%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 355)				
Retention Rate	1.1%	No change	5.0%	3.0%
Attendance Rate	99.9%	Up from 96.3%	94.8%	96.2%
Served by gifted and talented program	13.6%	Up from 12.7%	11.7%	17.7%
With disabilities	18.6%	Down from 21.1%	14.9%	11.5%
Older than usual for grade	13.8%	Down from 14.6%	10.8%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	1.6%	1.1%
Enrolled in AP/IB programs	0.0%	No change	8.1%	15.4%
Successful on AP/IB exams	N/A	N/A	17.7%	52.8%
Eligible for LIFE Scholarship	26.6%	Down from 29.7%	28.6%	30.6%
Career/technology students in co-curricular organizations	8.0%	Up from 7.0%	6.3%	5.3%
Enrollment in career/technology courses	288	Up from 272	239	423
Students participating in work-based experiences	3.1%	Down from 15.1%	13.1%	13.1%
Career/technology students attaining technical skills	93.1%	Up from 89.1%	81.2%	84.5%
Career/technology students completers placed	100.0%	No change	98.9%	98.7%
Annual dropout rate	0.0%	No change	2.0%	2.1%
Dropout Recovery Rate	N/A	N/A	N/A	N/A
Teachers (n = 17)				
Teachers with advanced degrees	70.6%	Down from 75.0%	62.1%	64.3%
Continuing contract teachers	76.5%	Down from 81.3%	66.7%	77.3%
Teachers returning from previous year	83.4%	Up from 72.7%	79.4%	85.5%
Teacher attendance rate	94.2%	Down from 94.3%	95.5%	95.5%
Average teacher salary*	\$48,001	Down 1.7%	\$45,503	\$48,414
Professional development days/teacher	1.9 days	Up from 1.8 days	10.4 days	10.0 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	3.0
Student-teacher ratio in core subjects	4.0 to 1	Down from 34.2 to 1	20.4 to 1	26.0 to 1
Prime instructional time	93.5%	Up from 90.1%	89.5%	90.3%
Dollars spent per pupil**	\$9,044	Up 1.6%	\$11,355	\$8,238
Percent expenditures for teacher salaries**	47.8%	Up from 47.0%	54.3%	56.9%
Percent of expenditures for instruction**	48.6%	Down from 51.0%	55.7%	58.0%
Opportunities in the arts	Good	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	81.1%	Down from 100.0%	97.2%	98.7%
Character development program	Good	No change	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	62	87.1%	309	54.4%	66	87.9%
Gender						
Male	35	80.0%	152	53.9%	35	85.7%
Female	27	96.3%	157	54.8%	31	90.3%
Racial/Ethnic Group						
White	N/A	N/A	18	72.2%	N/A	N/A
African American	54	88.9%	283	52.7%	56	89.3%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	18	66.7%	31	9.7%	18	66.7%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	55	87.3%	252	54.0%	50	86.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Report of Principal and School

Hemingway High School is nestled in the lower region of the Pee Dee Area in rural South Carolina. Currently, Hemingway High School serves public high school students in grades 9-12. Statistically, student enrollment remained constant during the 2013 - 2014 school year with the following: 88.1% African-American; 8% White; 1% Hispanic; 1% Asian; and 1.8% Other ethnic groups.

Hemingway High School remains committed to preparing all students for success as lifelong learners ready to meet the demands of the 21st Century and beyond in the global marketplace. Our goals for the 2013-2014 school year included a continuation of The High Schools That Work Program and the implementation of the AVID System which provided instructional best practices and ongoing professional development for teachers to empower students. As a result of their efforts, Hemingway High School received a Palmetto Gold Award for General Performance, a Palmetto Gold for Closing the Achievement Gap, an "Excellent" Improvement Rating, and an "Excellent" Rating from the South Carolina State Department of Education based on academics. Additionally, a partnership has been established between Williamsburg Technical College and Hemingway High School by having students enroll in over eight courses for college credit. Again, Hemingway High School was the recipient of the 2014 Historically Underachieving Group (HUGS) Award by the SCDE.

Maintaining a culture of academic excellence, Hemingway High School continues to use Measures of Academic Progress (MAP); End of Course Test (EOC) results, The Tests for Higher Standards; intensive, ongoing preparation for the ACT & SAT; and use of objective, student data to drive instructional methodologies and improve practices in the classrooms to reach every student. Data notebooks, an updated data room, a comprehensive professional development library, and surveys are utilized to progressively transition toward excellence. Hemingway High School also celebrates athletic success with both varsity basketball girls' and boys' teams competing in the 1A Lower State Championship, simultaneously! Student athletes were also named to the 2014 Shrine Bowl Team and Lower State Class A Region 7 Track & Field Teams.

The students, community, parents, faculty and staff are to be commended for their collaborative efforts during the school year as social and economic strife ravaged the local area. Finally, a newly restructured School Improvement Council with a dedicated work ethic and vested interest in our students serves as the catalyst in moving Hemingway High School from good to great. Although many challenges presented themselves, The Hemingway High School Family and all of its stakeholders rallied together for our ultimate goal - academic excellence.

Mr. Levi Keith, II – Principal

Mr. George Brown – SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	43	7
Percent satisfied with learning environment	84.6%	86.0%	I/S
Percent satisfied with social and physical environment	88.4%	75.6%	I/S
Percent satisfied with school-home relations	81.4%	88.1%	I/S

* Only students at the highest High school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	81.4
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Hemingway High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	19.3	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	21.0%	0.0%	No
Student attendance rate	99.9%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	217.5	211.0	75.9	63.4	98.1	98.1	100.0	87.9
Male	212.5	209.0	74.5	64.6	98.1	98.1	100.0	85.7
Female	222.9	213.2	77.4	62.2	98.0	98.0	100.0	90.3
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	217.4	211.5	76.2	62.9	97.9	97.9	100.0	89.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	215.1	209.6	75.2	63.1	98.8	98.8	N/A	86.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	0	I/S	I/S	0	I/S	I/S
10	85	214.0	100.0	85	208.8	100.0	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	I/S	N/A	100.0	0	I/S	I/S	
10	79	76.5	100.0	0	I/S	I/S	
11	6	I/S	100.0	58	68.1	100.0	
12	0	I/S	I/S	2	I/S	100.0	

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	0	I/S	I/S	0	I/S	I/S
10	98	217.5	100.0	98	211.0	100.0	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	0	I/S	I/S	0	I/S	I/S	
10	95	76.2	100.0	1	I/S	100.0	
11	2	I/S	100.0	77	63.2	100.0	
12	1	I/S	100.0	2	I/S	100.0	

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable N/AV-Not Available Abbreviations for Missing Data N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

4501006

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	615.9	608.2	595.6	611.4	99.7	99.9	99.8	N/A
Male	611.4	604.2	592.3	609.7	99.4	99.8	99.7	N/A
Female	620.6	612.4	599.0	613.1	100.0	100.0	100.0	N/A
White	620.9	618.2	611.9	625.7	100.0	100.0	100.0	N/A
African American	615.3	607.3	594.2	609.7	99.7	99.9	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	584.4	577.4	566.8	584.1	98.3	99.2	98.8	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	615.3	607.8	594.7	611.1	99.8	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	598.3	605.3	598.2	601.9	99.3	99.4	99.2	N/A
Male	592.0	601.8	597.2	600.3	99.2	99.4	99.1	N/A
Female	605.5	609.3	599.4	603.7	99.3	99.3	99.3	N/A
White	614.1	606.3	N/A	N/A	98.1	98.1	96.8	N/A
African American	597.5	605.2	597.5	601.4	99.3	99.4	99.3	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	557.0	568.1	565.0	568.4	98.4	99.2	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	597.1	603.9	596.4	601.2	99.5	99.7	99.1	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	218.5	210.8	75.6	65.5	97.8	97.8	100.0	80.3
Male	214.3	209.4	75.1	66.4	96.9	96.9	100.0	73.2
Female	222.5	212.1	76.2	64.6	98.8	98.8	100.0	87.3
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	52.9
African American	218.5	211.0	75.6	65.3	97.7	97.7	100.0	81.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	196.8	187.8	64.3	60.6	93.3	93.3	100.0	39.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	217.4	209.9	75.3	65.1	97.9	97.9	100.0	81.7
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 4501006

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

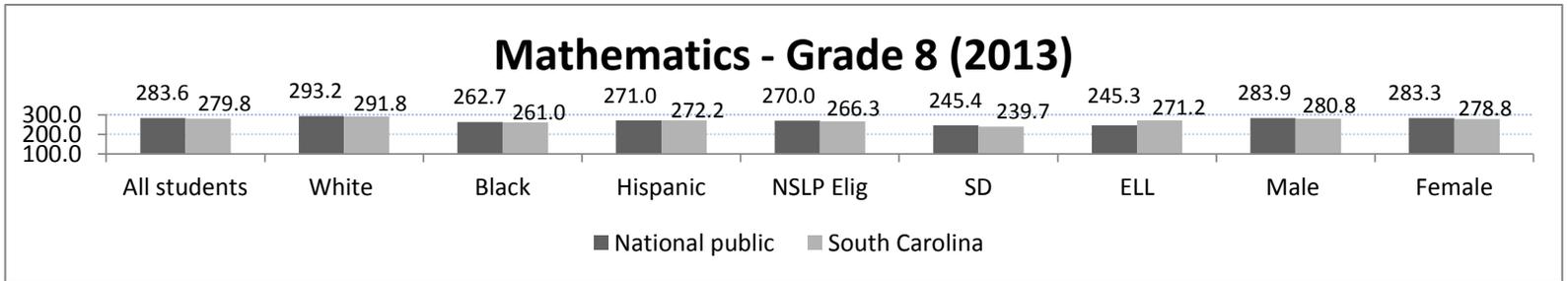
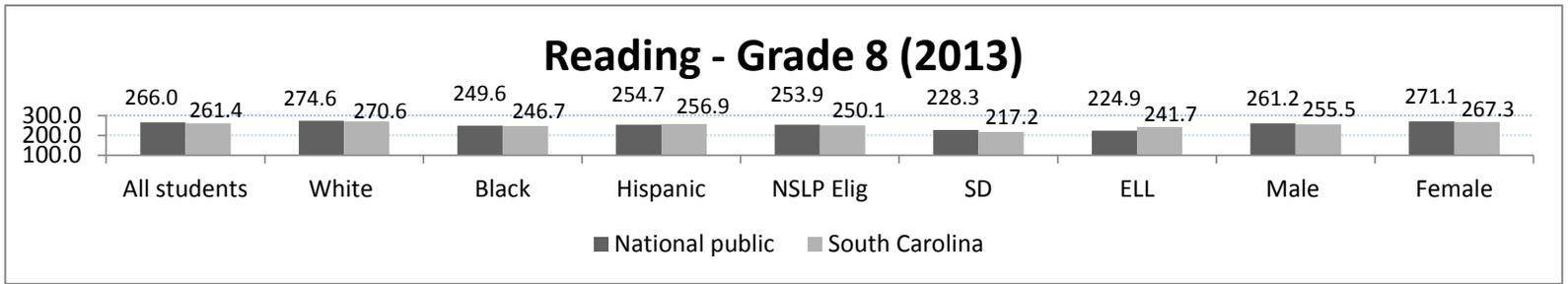
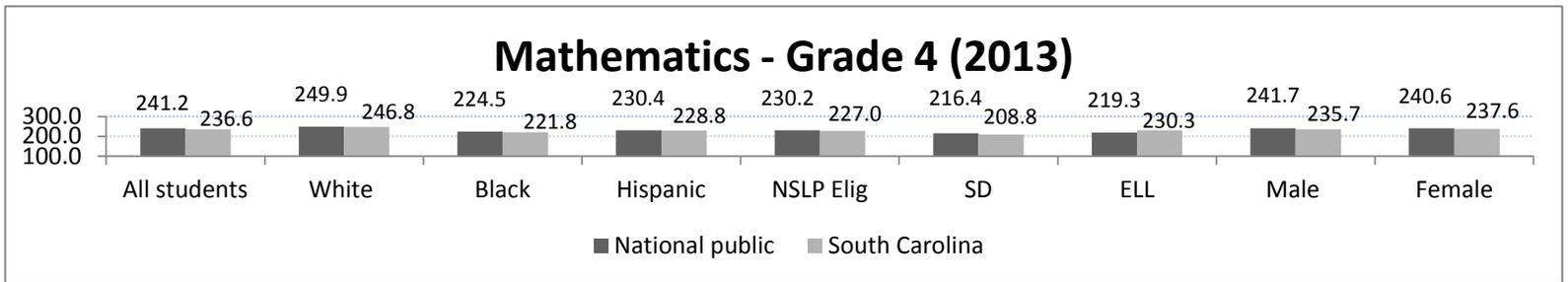
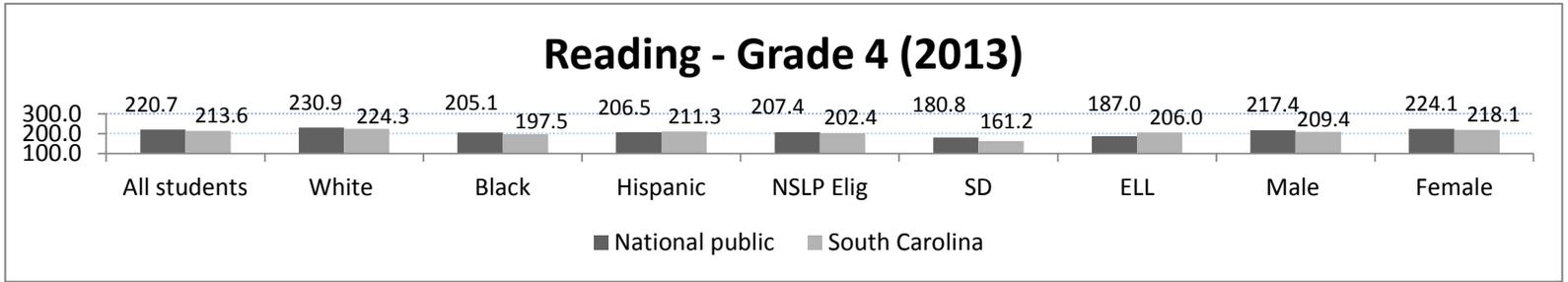
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample