

Woodruff High School

710 Cross Anchor Highway
Woodruff, SC 29388

Grades	9-12 High School	
Enrollment	802 Students	
Principal	Aaron D. Fulmer	864-476-7045
Superintendent	W. Rallie Liston	864-476-3186
Board Chair	Milton C. Smith	864-476-7099

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Average
2010	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
27	11	2	0	3

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	91.0%	85.6%	85.9%	81.9%	82.7%	76.2%
Passed one subtest	4.5%	10.4%	9.1%	11.5%	11.5%	15.6%
Passed no subtests	4.5%	4.0%	5.1%	7.1%	5.8%	8.2%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	96.0%	90.8%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	227	196	299	273
Number of Graduates in Cohort	185	160	228	214
Rate	81.5%	81.6%	76.4%	77.5%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	195	229	293	284
Number of Graduates in Cohort	155	191	225	221
Rate	79.5%	83.4%	76.6%	77.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	95.7%	82.2%
English 1	73.2%	71.9%
Biology 1/Applied Biology 2	89.6%	79.3%
US History and the Constitution	59.5%	64.9%
All Subjects	79.5%	74.0%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 802)				
Retention Rate	2.1%	Up from 1.9%	2.3%	3.0%
Attendance Rate	96.2%	Up from 95.8%	95.8%	96.2%
Served by gifted and talented program	29.3%	Down from 30.5%	20.2%	17.7%
With disabilities	8.5%	Up from 6.7%	11.7%	11.5%
Older than usual for grade	4.4%	Down from 4.6%	6.7%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.9%	No change	1.4%	1.1%
Enrolled in AP/IB programs	35.5%	Down from 44.6%	19.8%	15.4%
Successful on AP/IB exams	28.0%	Up from 24.0%	51.9%	52.8%
Eligible for LIFE Scholarship	49.1%	Up from 40.6%	34.7%	30.6%
Career/technology students in co-curricular organizations	0.0%	No change	3.6%	5.3%
Enrollment in career/technology courses	418	Down from 439	487	423
Students participating in work-based experiences	51.9%	Up from 51.5%	20.4%	13.1%
Career/technology students attaining technical skills	93.6%	Up from 91.2%	84.3%	84.5%
Career/technology students completers placed	N/A	N/A	99.0%	98.7%
Annual dropout rate	0.2%	Down from 0.8%	2.6%	2.1%
Dropout Recovery Rate	N/A	N/A	N/A	N/A
Teachers (n = 42)				
Teachers with advanced degrees	81.0%	Up from 80.0%	66.4%	64.3%
Continuing contract teachers	100.0%	No change	83.4%	77.3%
Teachers returning from previous year	96.0%	Down from 97.7%	88.2%	85.5%
Teacher attendance rate	96.3%	Up from 95.7%	95.4%	95.5%
Average teacher salary*	\$54,522	Up 0.7%	\$49,810	\$48,414
Professional development days/teacher	10.3 days	Down from 11.5 days	10.5 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	3.8	3.0
Student-teacher ratio in core subjects	27.4 to 1	Down from 28.3 to 1	28.2 to 1	26.0 to 1
Prime instructional time	92.0%	Up from 90.8%	90.4%	90.3%
Dollars spent per pupil**	\$9,609	Up 10.5%	\$7,813	\$8,238
Percent expenditures for teacher salaries**	48.8%	Down from 49.0%	57.4%	56.9%
Percent of expenditures for instruction**	50.4%	Down from 52.0%	59.1%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 96.5%	98.1%	98.7%
Character development program	Good	No change	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	177	96.0%	665	79.5%	196	81.6%
Gender						
Male	88	93.2%	363	81.3%	101	75.2%
Female	89	98.9%	302	77.5%	95	88.4%
Racial/Ethnic Group						
White	128	95.3%	493	81.5%	142	80.3%
African American	35	100.0%	109	68.8%	38	84.2%
Asian/Pacific Islander	N/A	N/A	11	100.0%	N/A	N/A
Hispanic	11	90.9%	44	81.8%	14	85.7%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	14	50.0%	53	69.8%	16	56.3%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	23	87.0%	N/A	N/A
Socio-Economic Status						
Subsidized meals	86	94.2%	388	77.3%	97	77.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

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N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School

"DETERMINED" was the theme for Woodruff High School during 2013-2014 school year. Hard work, commitment, involvement, and communication are essential if we are to maintain the level of excellence established by years of outstanding Woodruff High School alumni. The students and faculty of Woodruff High are continually blessed by a generous community that supports academic rigor, co-curricular excellence, and facilities that are second to none. The senior class led WHS in receiving a cumulative total of \$3,543,968 in scholarships, one of the largest ever. Over sixty-nine percent of the class received some scholarship award. Seventy-seven seniors received LIFE Scholarships, twenty seniors received HOPE Scholarships, and nine were named Palmetto Fellows. WHS ranked at the top in South Carolina in the percentage of students enrolled in AP courses. Woodruff High was named as one of the top 1600 high schools in the nation by The Washington Post, ranking #1014. Eight students were awarded a Gold Key in the Scholastic Regional Art Competition. One student was named the first alternate in the prestigious Archibald Rutledge Visual Arts Competition. The WHS band, The Cadets, placed thirteenth in state competition and seventh in the upper state competition.

Success was also achieved in the athletic venue. WHS produced thirty scholar athletes. Two teams were crowned region champions and two were runners-up. Forty-three students were named All Region athletes. Woodruff High School had three All State athletes and reached the playoffs in nine sports. Moreover, three Woodruff High School athletes were selected to a state All Star team.

During the 2013-2014 school year, Woodruff High School continued to emphasize self-discipline, student involvement, communication and caring attitudes. Throughout the school year, the traditions of WHS remained steadfast because of the involvement and commitment of the community, students, and staff.

Our goal in the 2014-2015 is to uphold the Woodruff High School tradition of leading the state of South Carolina in academic achievement, athletic accomplishments and artistic endeavors.

Aaron D. Fulmer, Principal

Christine Morris, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	136	24
Percent satisfied with learning environment	95.8%	57.4%	91.7%
Percent satisfied with social and physical environment	100.0%	77.2%	91.7%
Percent satisfied with school-home relations	100.0%	79.5%	70.8%

* Only students at the highest High school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	94.4
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Woodruff High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
X	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.1%	0.0%	No
Student attendance rate	96.2%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	229.0	233.2	84.8	72.5	99.5	99.5	100.0	81.6
Male	223.5	229.9	85.1	73.4	100.0	100.0	100.0	75.2
Female	235.6	237.2	84.5	71.6	98.9	98.9	100.0	88.4
White	231.8	237.0	86.3	73.0	100.0	100.0	100.0	80.3
African American	217.7	215.9	N/A	70.5	100.0	100.0	N/A	84.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	85.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	56.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	224.2	227.0	81.6	70.4	99.1	99.1	N/A	77.3
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	6	I/S	I/S	6	I/S	I/S
10	192	228.5	100.0	192	229.8	100.0	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	93	N/A	100.0	2	I/S	100.0	
10	110	76.6	100.0	5	I/S	100.0	
11	4	I/S	100.0	150	74.7	100.0	
12	2	I/S	100.0	6	I/S	100.0	

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	9	I/S	100.0	9	I/S	100.0
10	185	230.2	99.5	185	234.5	99.5	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	66	93.0	100.0	1	I/S	100.0	
10	98	80.0	100.0	6	I/S	100.0	
11	10	84.1	100.0	146	72.8	100.0	
12	8	I/S	100.0	20	70.6	100.0	

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable N/AV-Not Available Abbreviations for Missing Data N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

4204036

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	654.9	675.3	642.1	676.2	99.8	99.8	100.0	N/A
Male	645.4	670.3	639.0	669.9	100.0	100.0	100.0	N/A
Female	664.1	680.2	644.9	682.2	99.7	99.7	100.0	N/A
White	661.9	682.8	652.0	680.8	99.8	99.8	100.0	N/A
African American	629.8	640.3	605.4	652.6	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	635.6	658.3	616.1	669.0	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	611.9	623.3	597.1	628.2	100.0	100.0	100.0	N/A
Limited English Proficient	635.7	657.7	622.1	677.4	100.0	100.0	100.0	N/A
Subsidized Meals	642.0	657.8	627.1	659.6	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	634.1	652.7	637.5	634.7	98.3	98.3	98.6	N/A
Male	630.3	650.3	642.9	639.9	98.2	98.2	98.1	N/A
Female	638.1	655.3	631.7	629.0	98.4	98.4	99.0	N/A
White	638.9	657.0	642.4	638.1	98.7	98.7	99.0	N/A
African American	614.7	630.7	618.3	611.0	96.3	96.3	97.3	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	625.1	652.4	630.0	639.2	98.0	98.0	97.1	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	600.2	610.4	612.5	597.7	100.0	100.0	97.9	N/A
Limited English Proficient	622.1	657.7	N/A	N/A	100.0	100.0	N/A	N/A
Subsidized Meals	625.0	641.8	631.0	627.8	97.6	97.6	98.2	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.0	233.2	84.8	72.5	99.5	99.5	100.0	81.6
Male	223.5	229.9	85.1	73.4	100.0	100.0	100.0	75.2
Female	235.6	237.2	84.5	71.6	98.9	98.9	100.0	88.4
White	231.8	237.0	86.3	73.0	100.0	100.0	100.0	80.3
African American	217.7	215.9	N/A	70.5	100.0	100.0	N/A	84.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	85.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	56.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	224.2	227.0	81.6	70.4	99.1	99.1	100.0	77.3
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

4/27/2015

4204036

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

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