

Chesnee High School

795 South Alabama Avenue
Chesnee, SC 29323

Grades	9-12 High School	
Enrollment	633 Students	
Principal	Thomas E. Ezell	864-461-7318
Superintendent	Dr. Scott J. Mercer	864-578-0128
Board Chair	Jack A. Mabry, Jr.	864-494-8266

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
28	11	4	1	4

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	83.9%	81.6%	75.9%	76.9%	78.6%	74.6%
Passed one subtest	7.7%	11.5%	13.9%	14.5%	13.3%	16.5%
Passed no subtests	8.4%	6.9%	10.1%	11.0%	8.1%	9.1%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	92.6%	90.6%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	158	166	268	256
Number of Graduates in Cohort	128	134	195	193
Rate	81.0%	80.7%	74.6%	75.3%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	147	159	266	261
Number of Graduates in Cohort	121	130	197	197
Rate	82.3%	81.8%	74.4%	75.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	83.2%	80.6%
English 1	84.6%	71.7%
Biology 1/Applied Biology 2	85.3%	76.8%
US History and the Constitution	64.7%	59.7%
All Subjects	79.0%	70.6%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 633)				
Retention Rate	4.5%	Up from 4.1%	3.2%	3.0%
Attendance Rate	99.9%	Up from 95.8%	96.3%	96.2%
Served by gifted and talented program	13.1%	Down from 14.3%	16.7%	17.7%
With disabilities	13.9%	Up from 13.8%	11.7%	11.5%
Older than usual for grade	7.1%	Down from 7.6%	7.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	1.1%	1.1%
Enrolled in AP/IB programs	15.9%	Up from 15.6%	15.3%	15.4%
Successful on AP/IB exams	70.6%	Up from 39.0%	54.6%	52.8%
Eligible for LIFE Scholarship	34.8%	Up from 30.9%	30.9%	30.6%
Career/technology students in co-curricular organizations	0.0%	No change	2.9%	5.3%
Enrollment in career/technology courses	328	Up from 312	418	423
Students participating in work-based experiences	34.1%	Up from 27.9%	22.5%	13.1%
Career/technology students attaining technical skills	94.4%	Up from 93.7%	82.8%	84.5%
Career/technology students completers placed	N/A	N/A	98.8%	98.7%
Annual dropout rate	2.8%	Down from 3.5%	2.7%	2.1%
Dropout Recovery Rate	11.1%	N/A	7.0%	4.0%
Teachers (n = 43)				
Teachers with advanced degrees	81.4%	Up from 76.2%	67.3%	64.3%
Continuing contract teachers	88.4%	Up from 85.7%	82.1%	77.3%
Teachers returning from previous year	91.8%	Up from 90.6%	88.0%	85.5%
Teacher attendance rate	94.1%	Up from 92.7%	95.5%	95.5%
Average teacher salary*	\$55,267	Up 1.0%	\$49,158	\$48,414
Professional development days/teacher	10.4 days	Up from 10.2 days	10.4 days	10.0 days
School				
Principal's years at school	11.0	Up from 10.0	4.0	3.0
Student-teacher ratio in core subjects	23.8 to 1	No change	27.6 to 1	26.0 to 1
Prime instructional time	93.8%	Up from 87.8%	90.4%	90.3%
Dollars spent per pupil**	\$9,386	Up 0.8%	\$7,683	\$8,238
Percent expenditures for teacher salaries**	55.0%	No change	57.1%	56.9%
Percent of expenditures for instruction**	55.8%	Up from 55.0%	58.3%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	91.1%	Up from 87.8%	98.8%	98.7%
Character development program	Good	No change	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	148	92.6%	567	79.0%	166	80.7%
Gender						
Male	80	88.8%	317	77.0%	89	71.9%
Female	68	97.1%	250	81.6%	77	90.9%
Racial/Ethnic Group						
White	124	91.1%	469	79.1%	139	79.1%
African American	18	100.0%	48	77.1%	20	95.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	42	83.3%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	15	46.7%	73	57.5%	15	40.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	32	78.1%	N/A	N/A
Socio-Economic Status						
Subsidized meals	90	90.0%	334	73.7%	102	73.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School

Once again we have had a very successful and exciting year at CHS. The efforts of all our stakeholders including teachers, students, parents, and our community helped us to achieve our success. Our ACT scores are among the highest in the Upstate and above both the state and national averages. We have been nationally recognized by U.S. News and World Report as among the top 10% of high schools as well as being ranked 14th in the state.

Our focus this year has been Project-Based Learning as a method to implement the new state standards. Our emphasis on literacy and reading across the curriculum has eased this transition. Our faculty has participated in bimonthly professional development sessions in an effort to continue to improve our instructional practices. We are very fortunate to have a math coach along with our literacy coach who work with our teachers individually and as departments to ensure that our students achieve at their highest levels.

Our Guidance Department and our Career Development Specialist work to ensure that students have the information needed to make informed decisions about their futures. Through career cluster meetings, monthly Career Fairs, and individual graduation plans, CHS students are exposed to the endless possibilities open to them. Our guidance counselors also assist students with registering for college entrance exams and share test-taking strategies. They also offer after-school sessions to aid in completing scholarship applications, offer a financial aid workshop for students and parents, and provide a college application day for all seniors.

CHS continues to participate in the school improvement initiative High Schools That Work. Through increased rigorous course work, high expectations for student achievement, and an emphasis on career and technical areas, we are preparing our students for success in college and careers. Based on the 2014 HSTW assessment, 43% of the 60 seniors who were assessed received an Outstanding Achievement Award based on their course work and high scores on the assessment.

We are very excited about our new classrooms, gym, weight room, wrestling room, and training facility. Our STEAM Academy, which is housed in our new classroom space, offers our students new and exciting opportunities in the areas of science, technology, engineering, arts and math through project-based learning and integrated curriculum. An additional component of our STEAM Academy is our STEAM 1 and STEAM 2 classes which provide hands-on learning experiences for students through real-world modules that expose them to career opportunities available in our area.

Our challenges and goals are to prepare each Chesnee High School student for success in college and/or careers and to become a contributing member of society. When our students are successful, Chesnee High School is successful!

Continued efforts will be made to lower our dropout rate and to increase our graduation rate as we want all our students to complete their course work, graduate on time and be successful. We need students along with their parents and guardians to realize the importance of being in school every day and of working toward the goal of receiving a high school diploma.

All of our success is due to our exceptional programs, dedicated faculty, hard-working students and supportive parents. We will continue to raise our educational standards and our performance by emphasizing the necessity of a solid high school education.

Thomas E. Ezell, Principal, Chesnee High School

Melissa Andrews, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	42	109	6
Percent satisfied with learning environment	100.0%	83.5%	I/S
Percent satisfied with social and physical environment	100.0%	89.0%	I/S
Percent satisfied with school-home relations	95.2%	88.1%	I/S

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	89.0
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Chesnee High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.9%	0.0%	No
Student attendance rate	99.9%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	228.0	222.8	83.9	74.0	99.4	99.4	100.0	80.7
Male	221.7	221.0	83.7	76.0	98.9	98.9	100.0	71.9
Female	235.3	224.9	84.5	71.1	100.0	100.0	100.0	90.9
White	228.6	224.5	84.4	74.3	99.2	99.2	100.0	79.1
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	95.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	40.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	222.7	216.8	81.4	71.7	100.0	100.0	N/A	73.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
		2013	9	16	210.2	100.0	16
10	150		232.0	99.4	150	225.5	99.4
11	0		I/S	I/S	0	I/S	I/S
12	0		I/S	I/S	0	I/S	I/S
End-of-Course Science			End-of-Course Social Studies*/History				
N	Mean		% Tested	N	Mean	% Tested	
9	I/S		N/A	100.0	0	I/S	I/S
10	136		86.3	100.0	17	71.5	100.0
11	7		I/S	100.0	118	72.9	100.0
12	2		I/S	100.0	9	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
		2014	9	14	214.4	100.0	14
10	140		229.3	99.3	140	223.7	99.3
11	0		I/S	I/S	0	I/S	I/S
12	0		I/S	I/S	0	I/S	I/S
End-of-Course Science			End-of-Course Social Studies*/History				
N	Mean		% Tested	N	Mean	% Tested	
9	5		I/S	100.0	2	I/S	100.0
10	133		84.6	100.0	16	64.7	100.0
11	6		I/S	100.0	127	74.8	100.0
12	0		I/S	I/S	11	79.3	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable N/AV-Not Available Abbreviations for Missing Data N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

4202013

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	648.7	651.1	633.2	649.6	99.6	99.8	99.9	N/A
Male	644.2	651.2	635.1	650.9	99.7	99.8	99.9	N/A
Female	653.4	650.9	631.3	648.3	99.6	99.8	99.9	N/A
White	653.6	655.8	639.0	653.3	99.7	99.8	99.9	N/A
African American	632.5	628.7	612.8	635.0	99.6	100.0	99.4	N/A
Asian/Pacific Islander	648.6	654.2	634.1	661.2	100.0	100.0	100.0	N/A
Hispanic	629.5	639.7	612.3	634.9	99.1	99.5	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	601.5	598.7	590.1	607.8	97.5	98.9	100.0	N/A
Limited English Proficient	633.4	645.4	619.6	644.1	99.7	99.7	100.0	N/A
Subsidized Meals	634.8	637.0	619.7	635.8	99.6	99.8	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	644.2	643.9	650.0	652.8	99.7	99.7	99.8	N/A
Male	637.2	642.1	650.4	656.2	99.8	99.8	99.9	N/A
Female	652.1	645.9	649.7	649.0	99.7	99.7	99.7	N/A
White	650.7	649.1	657.1	657.6	99.6	99.6	99.8	N/A
African American	622.6	621.5	624.1	634.2	100.0	100.0	100.0	N/A
Asian/Pacific Islander	647.1	653.2	651.1	666.0	100.0	100.0	100.0	N/A
Hispanic	617.8	626.6	626.7	633.4	100.0	100.0	99.3	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	600.9	596.8	604.0	609.7	98.4	98.4	99.2	N/A
Limited English Proficient	621.7	634.9	631.0	643.4	100.0	100.0	99.6	N/A
Subsidized Meals	627.6	630.6	635.3	639.0	99.7	99.7	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	231.6	226.1	82.8	75.0	99.5	99.5	100.0	82.9
Male	228.8	227.0	82.9	76.1	99.3	99.3	100.0	77.5
Female	235.3	224.9	82.6	73.7	99.7	99.7	100.0	88.6
White	233.6	228.3	84.6	76.1	99.5	99.5	100.0	81.9
African American	224.9	213.6	77.3	70.9	98.9	98.9	100.0	87.3
Asian/Pacific Islander	227.0	228.3	78.5	74.5	100.0	100.0	100.0	95.8
Hispanic	225.0	221.8	77.8	71.5	100.0	100.0	100.0	79.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	203.6	197.5	71.2	66.9	100.0	100.0	100.0	41.9
Limited English Proficient	216.0	215.7	72.5	70.2	100.0	100.0	100.0	73.6
Subsidized Meals	225.6	219.6	79.2	71.8	99.4	99.4	100.0	75.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

4/27/2015

4202013

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

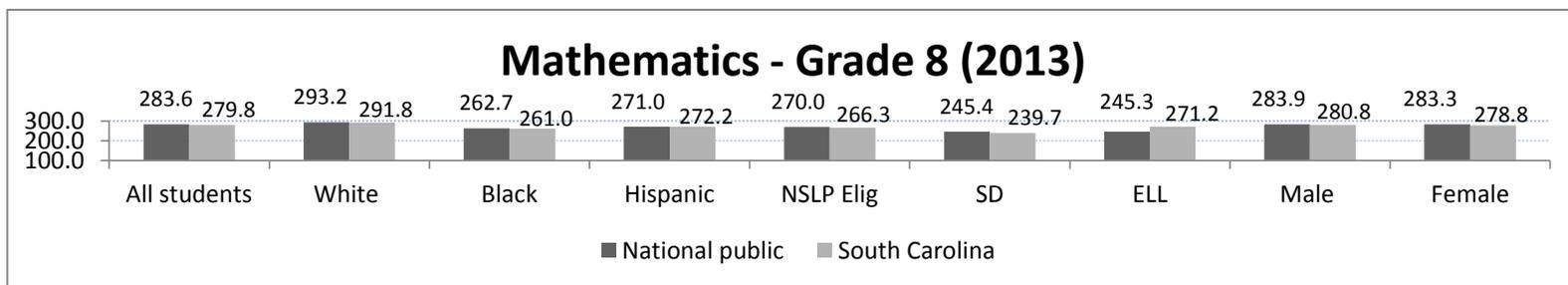
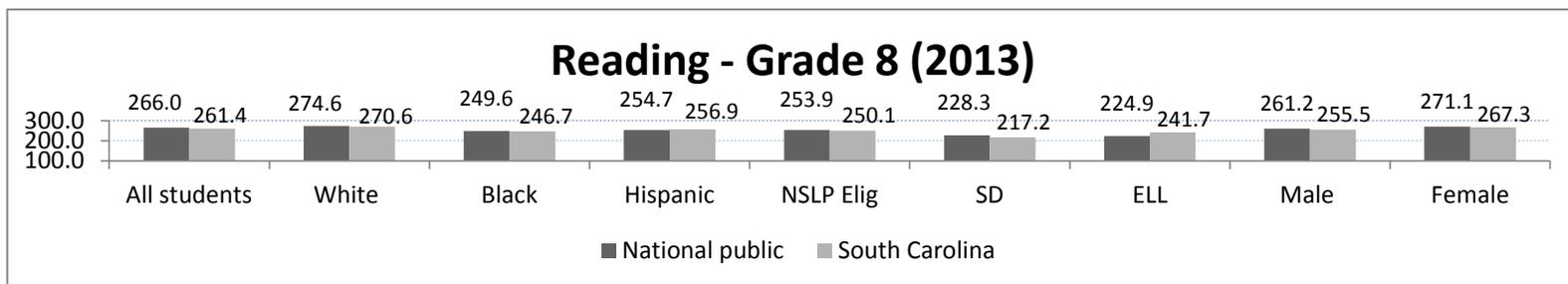
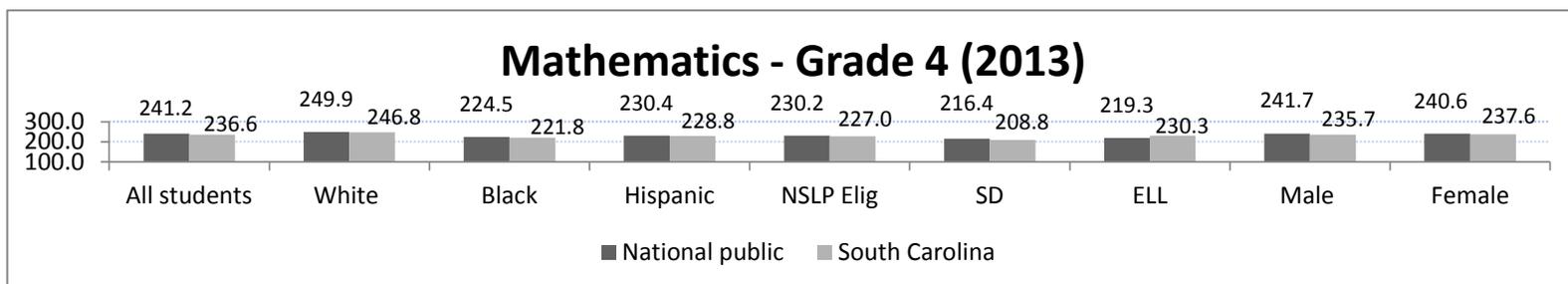
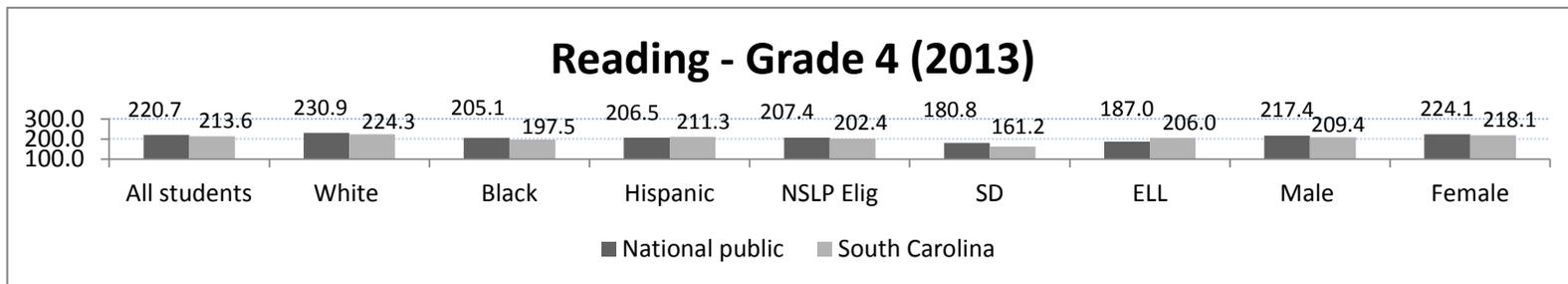
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	1

Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
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- I/S-Insufficient Sample