

Westwood High

180 Turkey Farm Road
Blythewood, SC 29206

Grades 9-12 High School
Enrollment 1,311 Students
Principal Mr. Ralph Schmidt
Superintendent
Board Chair

803-691-4049

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	N/A	N/A
2013	N/A	N/A
2012	N/A	N/A
2011	N/A	N/A
2010	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
28	11	3	1	3

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	N/A	74.5%	64.7%	77.1%	78.9%	75.1%
Passed one subtest	N/A	16.8%	22.9%	14.3%	13.4%	16.2%
Passed no subtests	N/A	8.7%	12.4%	9.2%	8.1%	8.9%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	N/A	90.7%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	153	255	249	250
Number of Graduates in Cohort	118	197	181	194
Rate	77.1%	77.3%	75.2%	76.1%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	8	148	253	259
Number of Graduates in Cohort	2	130	187	199
Rate	25.0%	87.8%	74.8%	75.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	78.1%	81.3%
English 1	62.5%	71.5%
Biology 1/Applied Biology 2	69.9%	77.0%
US History and the Constitution	60.2%	60.7%
All Subjects	67.4%	71.1%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,311)				
Retention Rate	7.6%	Up from 0.0%	3.0%	3.0%
Attendance Rate	97.7%	Down from 97.9%	96.3%	96.2%
Served by gifted and talented program	9.8%	Up from 6.6%	16.7%	17.7%
With disabilities	14.5%	Up from 13.4%	11.7%	11.5%
Older than usual for grade	8.8%	Up from 7.9%	7.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.8%	N/A	1.1%	1.1%
Enrolled in AP/IB programs	15.7%	N/A	15.6%	15.4%
Successful on AP/IB exams	40.6%	Up from 23.0%	55.6%	52.8%
Eligible for LIFE Scholarship	21.6%	N/A	30.9%	30.6%
Career/technology students in co-curricular organizations	N/A	N/A	3.4%	5.3%
Enrollment in career/technology courses	872	Up from 756	418	423
Students participating in work-based experiences	9.2%	N/A	22.5%	13.1%
Career/technology students attaining technical skills	73.6%	Down from 79.5%	82.8%	84.5%
Career/technology students completers placed	N/A	N/A	99.0%	98.7%
Annual dropout rate	2.1%	Up from 0.8%	2.8%	2.1%
Dropout Recovery Rate	0.0%	N/A	7.0%	4.0%
Teachers (n = 86)				
Teachers with advanced degrees	73.3%	Up from 72.2%	66.7%	64.3%
Continuing contract teachers	76.7%	Up from 74.7%	82.7%	77.3%
Teachers returning from previous year	N/A	N/A	88.2%	85.5%
Teacher attendance rate	96.9%	Down from 97.0%	95.5%	95.5%
Average teacher salary*	\$51,068	Down 4.2%	\$49,158	\$48,414
Professional development days/teacher	1.2 days	N/A	10.5 days	10.0 days
School				
Principal's years at school	2.0	N/A	4.0	3.0
Student-teacher ratio in core subjects	N/R	N/A	27.6 to 1	26.0 to 1
Prime instructional time	93.7%	Down from 93.9%	90.5%	90.3%
Dollars spent per pupil**	\$9,962	N/A	\$7,814	\$8,238
Percent expenditures for teacher salaries**	67.3%	N/A	57.2%	56.9%
Percent of expenditures for instruction**	68.7%	N/A	58.3%	58.0%
Opportunities in the arts	Excellent	Up from N/R	Excellent	Excellent
SACS accreditation	Yes	N/A	Yes	Yes
Parents attending conferences	100.0%	N/A	98.3%	98.7%
Character development program	Excellent	N/A	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	N/A	N/A	1,256	67.4%	255	77.3%
Gender						
Male	N/A	N/A	636	65.3%	131	67.9%
Female	N/A	N/A	620	69.7%	124	87.1%
Racial/Ethnic Group						
White	N/A	N/A	195	81.0%	38	71.1%
African American	N/A	N/A	990	64.6%	205	78.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	55	65.5%	12	83.3%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	143	44.1%	35	37.1%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	36	61.1%	N/A	N/A
Socio-Economic Status						
Subsidized meals	N/A	N/A	704	60.7%	142	76.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School

Westwood High School is dedicated to the three pillars of academics success, student leadership and service to others that were established when the doors opened to the greater Blythewood community in 2012. Westwood's school year was filled with many accolades of which we are proud. The Student Council was name the AAA Student Council of the year as well as recognized as a Gold Council nationally. We also participated in many Westwood Serves projects to include cleaning up Blythewood park, volunteering for Brett's Rainbow and sponsoring our first bus wash for Richland 2 school buses to name a few. Westwood also sponsored our second annual Wishes of Westwood in which teachers and students worked side by side to provide for many local non-profit organizations.

Westwood has been named a new magnet school in Richland School District Two called "The Institute of Research, Engagement and Design" or "iRed." This year Westwood will continue to be on the cutting edge as we work to have students use research skills to formulate the questions, search for the answers and use the knowledge to solve real world problems and solutions. Westwood is dedicated to providing the greatest educational experience for all of our students.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	82	228	13
Percent satisfied with learning environment	80.5%	69.7%	76.9%
Percent satisfied with social and physical environment	90.2%	73.9%	61.5%
Percent satisfied with school-home relations	70.7%	80.0%	76.9%

* Only students at the highest High school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	81.5
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Westwood High has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.6	3.2%
Classes in high poverty schools not taught by highly qualified teachers	0.7	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	14.4%	0.0%	No
Student attendance rate	97.7%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

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I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	223.0	210.6	75.7	72.2	97.6	97.9	100.0	77.3
Male	216.9	207.7	75.2	71.7	97.9	97.9	100.0	67.9
Female	229.0	213.5	76.9	72.7	97.4	97.9	100.0	87.1
White	233.8	225.1	83.2	78.6	100.0	100.0	100.0	71.1
African American	221.0	207.7	74.6	71.1	97.4	97.8	100.0	78.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	83.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	201.0	194.4	64.2	N/A	98.5	98.5	100.0	37.1
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	219.3	206.6	73.2	69.5	97.1	97.6	N/A	76.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	43	212.0	94.0	43	197.3	92.0
10	276	227.9	99.3	276	218.8	99.3	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	69	N/A	100.0	2	I/S	100.0	
10	253	79.4	100.0	51	67.3	100.0	
11	15	71.7	100.0	209	70.2	100.0	
12	5	I/S	100.0	9	I/S	100.0	

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	53	203.8	90.6	53	190.6	90.6
10	296	226.4	99.0	297	214.2	99.4	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	47	69.9	100.0	1	I/S	100.0	
10	299	77.6	100.0	64	68.5	100.0	
11	27	70.8	100.0	218	73.6	100.0	
12	5	I/S	100.0	11	70.3	100.0	

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable N/AV-Not Available Abbreviations for Missing Data N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

4002100

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	648.8	646.9	629.6	646.8	99.8	99.9	99.8	N/A
Male	643.3	647.1	630.1	647.9	99.8	99.9	99.7	N/A
Female	654.7	646.7	629.1	645.7	99.8	99.9	99.8	N/A
White	673.3	678.4	657.7	669.1	99.9	99.9	100.0	N/A
African American	637.2	630.8	615.0	635.4	99.8	99.9	99.6	N/A
Asian/Pacific Islander	673.8	690.8	662.5	677.9	99.6	100.0	100.0	N/A
Hispanic	638.4	636.3	624.5	639.1	99.6	99.8	99.7	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	607.9	606.6	598.2	615.3	99.5	99.8	99.3	N/A
Limited English Proficient	639.8	646.4	628.8	648.0	99.5	100.0	100.0	N/A
Subsidized Meals	631.3	624.9	610.8	629.7	99.8	99.9	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	625.8	625.5	631.1	630.5	99.7	99.7	99.5	N/A
Male	618.6	624.1	630.7	632.9	99.7	99.7	99.5	N/A
Female	633.2	627.0	631.6	628.1	99.7	99.7	99.6	N/A
White	651.2	652.4	662.3	656.2	99.9	99.8	99.3	N/A
African American	613.4	611.4	615.7	617.4	99.7	99.7	99.6	N/A
Asian/Pacific Islander	666.3	682.9	674.1	679.2	99.6	100.0	99.4	N/A
Hispanic	615.1	616.2	624.0	624.8	98.5	99.8	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	572.9	581.4	584.1	593.2	99.7	99.5	99.4	N/A
Limited English Proficient	615.3	625.3	622.5	633.1	97.2	99.4	99.5	N/A
Subsidized Meals	607.3	606.4	611.0	613.8	99.6	99.7	99.5	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	230.1	222.1	82.4	74.5	98.2	98.4	100.0	82.0
Male	225.3	220.9	82.3	74.9	97.6	97.8	100.0	76.0
Female	234.6	223.3	82.8	74.2	98.8	98.9	100.0	87.8
White	242.0	238.6	90.1	80.4	99.8	99.8	100.0	87.1
African American	224.5	213.8	78.4	71.7	97.9	97.9	100.0	79.7
Asian/Pacific Islander	247.6	256.5	92.2	80.2	98.3	98.3	100.0	88.5
Hispanic	225.7	218.3	81.8	74.9	94.4	96.3	100.0	76.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	201.3	195.2	65.9	66.6	98.2	96.9	100.0	43.1
Limited English Proficient	219.6	217.2	80.3	74.9	94.6	97.3	100.0	68.5
Subsidized Meals	221.6	211.4	76.8	70.7	97.6	97.7	100.0	73.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 4002100

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample