

Branchville High School

1349 Dorange Road
Branchville, SC 29432

Grades	7-12 High School	
Enrollment	282 Students	
Principal	David B. Hess	803-274-8875
Superintendent	Brenda Turner	803-534-8081
Board Chair	Peggy Tyler	803-534-8081

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Excellent
2013	Excellent	Good
2012	Average	At-Risk
2011	Good	Average
2010	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
27	10	3	1	3

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	79.2%	81.4%	68.6%	80.0%	79.1%	75.2%
Passed one subtest	17.0%	9.3%	21.6%	12.8%	13.4%	16.2%
Passed no subtests	3.8%	9.3%	9.8%	7.5%	8.0%	8.8%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	97.8%	90.7%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	49	50	256	249
Number of Graduates in Cohort	39	46	186	193
Rate	79.6%	92.0%	75.1%	75.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	49	48	258	258
Number of Graduates in Cohort	39	39	191	197
Rate	79.6%	81.3%	74.7%	75.5%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	85.0%	81.5%
English 1	54.5%	71.8%
Biology 1/Applied Biology 2	59.0%	77.3%
US History and the Constitution	53.2%	61.1%
All Subjects	62.9%	71.4%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 282)				
Retention Rate	1.8%	Down from 2.0%	3.0%	3.0%
Attendance Rate	95.3%	Up from 95.0%	96.3%	96.2%
Served by gifted and talented program	13.0%	Down from 13.6%	18.1%	17.7%
With disabilities	8.8%	Down from 8.9%	11.5%	11.5%
Older than usual for grade	5.3%	Down from 5.6%	7.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	1.1%	1.1%
Enrolled in AP/IB programs	0.0%	Down from 1.0%	15.8%	15.4%
Successful on AP/IB exams	N/A	N/A	55.6%	52.8%
Eligible for LIFE Scholarship	63.0%	Up from 44.2%	31.3%	30.6%
Career/technology students in co-curricular organizations	24.8%	Down from 42.8%	3.4%	5.3%
Enrollment in career/technology courses	145	No change	418	423
Students participating in work-based experiences	20.7%	Up from 18.6%	21.8%	13.1%
Career/technology students attaining technical skills	90.9%	Down from 95.0%	83.1%	84.5%
Career/technology students completers placed	N/A	N/A	99.1%	98.7%
Annual dropout rate	2.0%	Up from 1.0%	2.8%	2.1%
Dropout Recovery Rate	0.0%	N/A	5.0%	4.0%
Teachers (n = 20)				
Teachers with advanced degrees	75.0%	Up from 63.2%	66.7%	64.3%
Continuing contract teachers	75.0%	Down from 78.9%	82.7%	77.3%
Teachers returning from previous year	65.0%	Down from 66.1%	88.0%	85.5%
Teacher attendance rate	95.2%	Up from 92.6%	95.7%	95.5%
Average teacher salary*	\$50,249	Up 1.7%	\$49,158	\$48,414
Professional development days/teacher	17.1 days	Down from 23.3 days	10.5 days	10.0 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	3.0
Student-teacher ratio in core subjects	23.7 to 1	Down from 25.8 to 1	27.6 to 1	26.0 to 1
Prime instructional time	89.3%	Up from 85.0%	90.5%	90.3%
Dollars spent per pupil**	\$10,560	Up 2.2%	\$7,814	\$8,238
Percent expenditures for teacher salaries**	50.0%	Up from 49.0%	57.1%	56.9%
Percent of expenditures for instruction**	50.6%	Down from 51.0%	58.1%	58.0%
Opportunities in the arts	Good	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	98.5%	98.7%
Character development program	Excellent	No change	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	46	97.8%	159	62.9%	50	92.0%
Gender						
Male	21	95.2%	84	63.1%	23	91.3%
Female	25	100.0%	75	62.7%	27	92.6%
Racial/Ethnic Group						
White	34	100.0%	104	73.1%	39	89.7%
African American	12	91.7%	52	42.3%	11	100.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	11	36.4%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	22	95.5%	90	56.7%	22	86.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School

Dear Branchville High School Students, Parents, Teachers, Concerned Citizens and School Board Members,

Branchville High School (BHS) serves the Branchville area of Orangeburg County as a 7-12 school with an approximately 284 student body located in a rural setting. The faculty and staff of BHS is made up of dedicated individuals who have high expectations for all students to learn and grow in a positive, safe and warm educational environment. We believe all students can learn and that parents should be involved in the education of their children. Our goal is to educate students who will be prepared to either excel in post-secondary education, be productive in the workforce, and become lifelong learners.

Branchville High School has had many academic successes this year. During the 2012-2013 school year BHS was rated EXCELLENT in the absolute score on the SC State report card. We saw gains in our 2012-2013 HSAP scores and an increase of over 20% in our 2013-2014 End of Course test scores in English 1, Algebra 1, Biology, and United States History. Branchville High School had 83% of the 2013-2014 senior class accepted into post-secondary education with 67% of the class eligible for the Life Scholarship. During the 2013-2014 school year, we introduced a new virtual software program for our students called Edgenuity. In the 2013-2014 school year BHS also added to the staff a mental health counselor through a partnership with Orangeburg County Mental Health. The high school students, had an outstanding performance of The Ransom of Red Chief, under the direction of Mrs. Toni Ott. Branchville Middle School had an absolute rating of Average for the 2012-2013 school year, but did see some gains made on the MAP Math and ELA scores from the previous year. This year(2013-2014) Branchville Middle School has seen a gain in the growth rating and an increase in the PASS math and writing scores.

The Varsity Volleyball team, under the coaching of Ron Nester, won the lower state championship for the 4th year in a row and the Varsity Soccer team, under the coaching of Craig Porter, made the semifinals of the lower state for the second year in a row. In 2013-2014 BHS was ranked 9th in athletics for the South Carolina 1A region. Branchville High School had 5 seniors who signed letters of intent to play college athletics in a variety of sports. At the end of the 2013-2014 school year the staff selected Lori Williams as BHS Support Staff Person of the Year and Lillie Dunning as BHS Teacher of the Year.

The two mottos that we, at Branchville, believe in is "Only the Best at BHS" and "Branchville is a Rayl Rode School (RRS) Respect, Responsibility, and Safety". BHS must provide students with academic rigor, relevance, relationships, and fun to be successful for the future. Through the combined efforts of students, parents and teachers, Branchville High School strives to help all students reach their full potential. We encourage all students to build positive memories while preparing to be productive citizens for the future.

We thank you for your continued support.

David B. Hess Jennifer Wimberly

BHS Principal SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	238	45
Percent satisfied with learning environment	100.0%	70.1%	80.0%
Percent satisfied with social and physical environment	90.9%	77.4%	75.5%
Percent satisfied with school-home relations	78.2%	78.1%	74.4%

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	82.9
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Branchville High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	6.4	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	14.1%	0.0%	No
Student attendance rate	95.3%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	224.5	215.3	76.4	72.0	98.1	98.1	100.0	92.0
Male	219.3	214.7	N/A	N/A	97.1	97.1	N/A	91.3
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A	92.6
White	227.9	219.2	N/A	73.8	97.2	97.2	N/A	89.7
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	N/A	N/A	N/A	N/A	100.0	100.0	N/A	86.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	4	I/S	I/S	4	I/S	I/S
10	39	228.7	97.5	39	220.3	97.5	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	I/S	N/A	100.0	0	I/S	I/S	
10	1	I/S	100.0	8	I/S	100.0	
11	0	I/S	I/S	38	66.7	100.0	
12	0	I/S	I/S	5	I/S	100.0	

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	3	I/S	I/S	3	I/S	I/S
10	47	225.6	100.0	47	215.7	100.0	
11	1	I/S	I/S	1	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	3	I/S	100.0	1	I/S	100.0	
10	32	77.6	100.0	13	75.4	100.0	
11	5	I/S	100.0	31	70.6	100.0	
12	0	I/S	I/S	2	I/S	100.0	

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable N/AV-Not Available Abbreviations for Missing Data N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

3804049

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	616.0	602.6	601.1	614.6	99.5	99.5	99.2	N/A
Male	612.1	602.0	602.5	616.5	99.3	99.5	99.6	N/A
Female	619.8	603.1	599.9	612.6	99.8	99.5	98.9	N/A
White	630.6	618.5	619.0	626.6	99.2	99.5	98.8	N/A
African American	601.6	586.0	581.9	601.0	99.7	99.5	99.6	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	605.6	598.3	N/A	N/A	100.0	100.0	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	578.5	570.9	564.7	593.0	97.5	98.3	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	609.7	595.8	594.6	609.3	99.5	99.5	99.5	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	609.6	612.5	620.1	620.2	99.6	99.8	99.1	N/A
Male	606.0	612.8	620.2	624.9	100.0	100.0	99.0	N/A
Female	613.7	612.3	619.9	615.0	99.3	99.5	99.3	N/A
White	623.1	625.7	637.1	628.6	99.7	99.7	99.2	N/A
African American	595.9	600.0	602.4	611.1	99.8	99.8	99.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	615.4	603.0	N/A	N/A	97.0	100.0	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	566.0	579.8	578.7	585.5	98.9	98.9	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	603.3	605.2	613.2	615.0	99.5	99.7	99.1	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	219.0	209.7	74.6	71.3	99.3	99.3	100.0	77.2
Male	215.0	209.8	74.6	72.5	98.7	98.7	100.0	69.6
Female	223.5	209.7	74.5	70.1	100.0	100.0	100.0	84.7
White	222.6	214.5	78.4	73.5	99.3	99.3	100.0	77.1
African American	214.8	203.8	70.7	68.5	99.2	99.2	100.0	78.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	27.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	216.2	206.2	71.4	69.8	99.5	99.5	100.0	70.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

4/27/2015

3804049

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

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