

## Seneca High School

100 Bobcat Ridge  
Seneca, SC 29678

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	893 Students	
<b>Principal</b>	T. Cliff Roberts	864-886-4460
<b>Superintendent</b>	Dr. Mike Lucas	864-886-4500
<b>Board Chair</b>	Andy Inabinet	864-882-0106

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Excellent</b>	<b>Average</b>
2013	Good	Below Average
2012	Good	Average
2011	Good	Average
2010	Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
27	10	3	1	3

NOTE: Ratings are calculated with data available by 04/27/2015.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	75.5%	78.5%	80.4%	79.5%	80.8%	75.2%
Passed one subtest	14.3%	14.6%	12.6%	13.0%	12.2%	16.2%
Passed no subtests	10.1%	6.9%	7.0%	7.8%	7.0%	8.8%

**HSAP Passage Rate by Spring 2014**

	Our High School	High Schools w/ Students Like Ours
Passage Rate	89.8%	90.7%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	269	246	252	249
Number of Graduates in Cohort	218	194	195	193
Rate	81.0%	78.9%	76.5%	75.8%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	239	273	248	258
Number of Graduates in Cohort	193	220	192	197
Rate	80.8%	80.6%	75.7%	75.5%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	88.3%	81.5%
English 1	71.9%	71.8%
Biology 1/Applied Biology 2	86.1%	77.3%
US History and the Constitution	76.3%	61.1%
All Subjects	80.8%	71.4%

\* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n = 893)</b>				
Retention Rate	0.8%	Down from 1.6%	3.0%	3.0%
Attendance Rate	97.6%	Up from 93.8%	96.3%	96.2%
Served by gifted and talented program	29.3%	Up from 27.9%	18.1%	17.7%
With disabilities	13.5%	Up from 12.7%	11.5%	11.5%
Older than usual for grade	4.7%	Down from 5.6%	7.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.6%	Up from 2.0%	1.1%	1.1%
Enrolled in AP/IB programs	35.6%	Up from 33.2%	15.8%	15.4%
Successful on AP/IB exams	64.9%	Down from 65.0%	55.6%	52.8%
Eligible for LIFE Scholarship	62.7%	Up from 39.6%	31.3%	30.6%
Career/technology students in co-curricular organizations	24.9%	Down from 28.9%	3.4%	5.3%
Enrollment in career/technology courses	429	Up from 395	418	423
Students participating in work-based experiences	46.6%	Down from 56.2%	21.8%	13.1%
Career/technology students attaining technical skills	87.2%	Up from 86.2%	83.1%	84.5%
Career/technology students completers placed	N/A	N/A	99.1%	98.7%
Annual dropout rate	4.0%	No change	2.8%	2.1%
Dropout Recovery Rate	0.0%	N/A	5.0%	4.0%
<b>Teachers (n = 53)</b>				
Teachers with advanced degrees	66.0%	Up from 64.2%	66.7%	64.3%
Continuing contract teachers	88.7%	Up from 71.7%	82.7%	77.3%
Teachers returning from previous year	84.0%	Up from 80.2%	88.0%	85.5%
Teacher attendance rate	94.7%	Down from 95.2%	95.7%	95.5%
Average teacher salary*	\$49,819	Up 0.6%	\$49,158	\$48,414
Professional development days/teacher	10.1 days	Down from 13.0 days	10.5 days	10.0 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	4.0	3.0
Student-teacher ratio in core subjects	26.2 to 1	Down from 26.9 to 1	27.6 to 1	26.0 to 1
Prime instructional time	90.4%	Up from 87.1%	90.5%	90.3%
Dollars spent per pupil**	\$8,115	Up 8.2%	\$7,814	\$8,238
Percent expenditures for teacher salaries**	55.5%	Up from 55.0%	57.1%	56.9%
Percent of expenditures for instruction**	56.4%	Down from 58.0%	58.1%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.4%	98.5%	98.7%
Character development program	Good	No change	Good	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	225	89.8%	795	80.8%	246	78.9%
<b>Gender</b>						
Male	116	87.1%	390	82.6%	129	72.9%
Female	109	92.7%	405	79.0%	117	85.5%
<b>Racial/Ethnic Group</b>						
White	129	92.2%	460	87.6%	145	76.6%
African American	74	83.8%	280	69.3%	77	80.5%
Asian/Pacific Islander	N/A	N/A	19	78.9%	N/A	N/A
Hispanic	18	100.0%	32	81.3%	21	95.2%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	35	51.4%	112	57.1%	36	38.9%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	28	67.9%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	117	83.8%	466	75.1%	136	67.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Report of Principal and School

The mission of Seneca Senior High School focuses on excellence in academics, arts, and athletics. Our outstanding faculty, staff, and student body took many steps in moving our mission forward during the 2013-2014 school year.

The Class of 2014 graduated 201 seniors who will represent SHS at more than forty colleges and universities with 85% of the senior class indicating they will attend college or enter the military. Fifteen seniors received the prestigious Palmetto Fellowship; 126 seniors qualified for LIFE Scholarships; 60 seniors received HOPE Scholarships; and 75% earned Platinum Honor Cords. The Class of 2014 received an impressive \$12.1 million in scholarship money, and boasted a National Merit Scholar as well as 8 students qualifying for State Academic Diploma Awards. Students participated in fourteen Advanced Placement courses, and we witnessed significant increases in EOCEP scores again this year, as well as maintaining gains in our HSAP scores. Our FFA program received the Gold Chapter Award for the second year in a row, an impressive honor indicating numerous quality, service-oriented activities.

The Fine Arts Department continues to be recognized as one of the finest in the state. The Womens Honors Chorus and the Honors Chorale continues to rank in the top three choral programs in the State of South Carolina, while designating thirty-nine SHS vocalists to the SC All-State Chorus. Our Strings Program received all Superior ratings this year and our Band Program continues to enjoy growth in both numbers and in pride for its program.

Seneca Bobcat athletics also continue to excel. Several of our athletic teams once again advanced to the State Play-Offs. The SHS Girls' Softball Team and our Boys' Soccer Team won the Western I-AAA Region Title for the second year in a row. Numerous Bobcat student-athletes were named to All-Conference Teams and also to All-State Teams.

We are very proud of our students' many fine accomplishments in academics, arts, and athletics and we are equally eager and excited about upcoming Bobcat accomplishments in 2014-2015!

Mr. T. Cliff Roberts, Principal

Mrs. Amy Scheiper and Mrs. Johnna Crowe, School Improvement Council Co-Chairs

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	60	122	53
Percent satisfied with learning environment	96.6%	96.7%	96.2%
Percent satisfied with social and physical environment	98.3%	94.2%	88.7%
Percent satisfied with school-home relations	95.0%	97.4%	79.2%

\* Only students at the highest High school grade level and their parents were included.

### Abbreviations for Missing Data

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I/S-Insufficient Sample

**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>91.3</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Seneca High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.6%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

\* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 9-12</b>								
All Students	232.5	230.9	83.5	76.7	99.5	100.0	100.0	78.9
Male	229.0	228.5	84.4	78.1	100.0	100.0	100.0	72.9
Female	237.2	234.2	82.6	75.7	98.9	100.0	100.0	85.5
White	238.7	239.8	86.8	79.8	99.1	100.0	100.0	76.6
African American	224.6	216.6	76.5	71.2	100.0	100.0	100.0	80.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	95.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	72.4	N/A	N/A	N/A	100.0	38.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	225.7	222.6	78.8	72.7	99.1	100.0	N/A	67.6
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	12	202.9	100.0	12	201.8	100.0
	10	210	230.1	100.0	210	224.4	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	83	N/A	100.0	0	I/S	I/S
	10	17	67.6	100.0	2	I/S	100.0
	11	4	I/S	100.0	189	75.4	100.0
	12	0	I/S	I/S	25	74.0	100.0

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	3	I/S	I/S	4	I/S	I/S
	10	190	232.5	100.0	190	231.3	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	233	84.0	100.0	0	I/S	I/S
	10	19	78.5	100.0	4	I/S	100.0
	11	0	I/S	I/S	189	77.5	100.0
	12	1	I/S	100.0	18	71.0	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable      N/AV-Not Available      Abbreviations for Missing Data      N/C-Not Collected      N/R-Not Reported      I/S-Insufficient Sample

**Performance by Group - ESEA/Federal Accountability (District)**

4/27/2015

3701005

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	647.4	647.8	624.2	640.4	99.7	99.7	99.4	N/A
Male	643.1	647.8	626.5	642.6	100.0	99.9	99.9	N/A
Female	651.6	647.9	622.0	638.3	99.5	99.4	99.0	N/A
White	653.1	653.0	630.9	644.5	99.7	99.6	99.4	N/A
African American	623.6	623.3	597.6	621.4	100.0	100.0	99.0	N/A
Asian/Pacific Islander	659.9	660.1	N/A	N/A	100.0	100.0	N/A	N/A
Hispanic	627.3	631.1	602.7	625.5	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	600.9	599.0	589.7	609.0	99.8	99.6	99.3	N/A
Limited English Proficient	626.1	631.0	603.2	624.5	100.0	100.0	100.0	N/A
Subsidized Meals	632.7	631.9	611.2	627.1	99.7	99.7	99.5	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	628.7	638.9	631.6	626.7	99.8	99.8	99.6	N/A
Male	622.5	639.0	633.0	631.1	99.8	99.7	99.4	N/A
Female	635.2	638.7	630.1	622.0	99.9	99.9	99.7	N/A
White	634.9	643.6	638.0	630.4	99.8	99.7	99.5	N/A
African American	599.4	609.7	599.3	607.2	100.0	100.0	99.5	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	605.0	628.1	614.5	610.9	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	575.1	585.6	581.1	585.5	99.5	99.3	98.9	N/A
Limited English Proficient	598.6	622.9	606.2	608.3	100.0	100.0	100.0	N/A
Subsidized Meals	612.0	621.9	615.4	610.5	99.8	99.8	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.1	225.3	81.2	74.4	98.9	99.0	100.0	82.1
Male	225.2	225.2	80.5	74.8	99.2	99.2	100.0	79.1
Female	233.6	225.5	81.9	74.0	98.5	98.8	100.0	85.2
White	230.6	227.1	82.3	75.3	98.8	98.9	100.0	81.4
African American	224.3	214.7	74.6	69.7	99.0	99.0	100.0	83.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	221.1	224.0	78.4	72.1	100.0	100.0	100.0	89.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	204.2	198.5	70.3	66.5	98.1	98.1	100.0	48.7
Limited English Proficient	213.8	216.1	75.7	70.2	100.0	100.0	100.0	85.7
Subsidized Meals	223.5	218.2	77.0	70.6	98.1	98.4	100.0	70.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Performance by Group - ESEA/Federal Accountability (State)** 4/27/2015 3701005

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.



**Key**

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	<b>Our School</b>
Number of recently arrived ELL students exempted from ELA in state assessments	0

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