

Marion High

1205 S. Main Street
Marion, SC 29571

Grades	9-12 High School	
Enrollment	759 Students	
Principal	Dr. Nathaniel Nelson	843-423-2571
Superintendent	Dr. Dan Strickland	843-423-1811
Board Chair	Dr. Shawn Johnson	843-423-8395

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	Below Average
2013	Average	Below Average
2012	Average	Average
2011	Average	Good
2010	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
4	5	22	8	3

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	71.0%	75.4%	63.3%	69.9%	71.8%	62.2%
Passed one subtest	12.5%	7.9%	14.4%	16.6%	16.3%	23.4%
Passed no subtests	16.5%	16.8%	22.3%	13.5%	12.6%	14.4%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	89.7%	84.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	202	166	162	125
Number of Graduates in Cohort	130	138	122	94
Rate	64.4%	83.1%	73.5%	72.5%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	208	203	165	138
Number of Graduates in Cohort	160	130	126	105
Rate	76.9%	64.0%	76.6%	74.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	76.4%	69.6%
English 1	59.3%	52.3%
Biology 1/Applied Biology 2	61.6%	63.4%
US History and the Constitution	52.6%	43.2%
All Subjects	62.1%	57.0%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 759)				
Retention Rate	4.6%	Down from 6.9%	4.8%	3.0%
Attendance Rate	93.2%	Up from 86.7%	95.1%	96.2%
Served by gifted and talented program	12.4%	Up from 11.9%	11.7%	17.7%
With disabilities	15.5%	Up from 15.1%	14.4%	11.5%
Older than usual for grade	11.3%	Down from 12.4%	10.9%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	1.5%	1.1%
Enrolled in AP/IB programs	16.0%	Up from 8.9%	7.0%	15.4%
Successful on AP/IB exams	15.1%	Down from 36.0%	21.8%	52.8%
Eligible for LIFE Scholarship	66.7%	Up from 41.1%	28.6%	30.6%
Career/technology students in co-curricular organizations	N/A	N/A	6.3%	5.3%
Enrollment in career/technology courses	N/A	N/A	288	423
Students participating in work-based experiences	N/A	N/A	12.7%	13.1%
Career/technology students attaining technical skills	84.6%	Up from 74.6%	82.8%	84.5%
Career/technology students completers placed	N/A	N/A	97.8%	98.7%
Annual dropout rate	2.8%	Down from 3.5%	2.0%	2.1%
Dropout Recovery Rate	19.0%	N/A	8.0%	4.0%
Teachers (n = 43)				
Teachers with advanced degrees	62.8%	Down from 63.4%	60.0%	64.3%
Continuing contract teachers	74.4%	Down from 85.4%	65.0%	77.3%
Teachers returning from previous year	88.8%	Up from 88.4%	80.0%	85.5%
Teacher attendance rate	99.1%	Up from 95.6%	95.5%	95.5%
Average teacher salary*	\$45,478	Up 1.2%	\$45,503	\$48,414
Professional development days/teacher	12.6 days	Up from 9.7 days	10.6 days	10.0 days
School				
Principal's years at school	1.0	Down from 16.0	3.0	3.0
Student-teacher ratio in core subjects	24.8 to 1	Up from 23.7 to 1	22.4 to 1	26.0 to 1
Prime instructional time	91.1%	Up from 81.9%	89.7%	90.3%
Dollars spent per pupil**	\$7,858	Down 2.9%	\$10,028	\$8,238
Percent expenditures for teacher salaries**	55.2%	Up from 55.0%	55.0%	56.9%
Percent of expenditures for instruction**	56.7%	Down from 58.0%	56.0%	58.0%
Opportunities in the arts	Excellent	Up from Poor	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	97.2%	Up from 95.6%	97.2%	98.7%
Character development program	Excellent	Up from Average	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	146	89.7%	707	62.1%	166	83.1%
Gender						
Male	73	86.3%	391	58.6%	83	75.9%
Female	73	93.2%	316	66.5%	83	90.4%
Racial/Ethnic Group						
White	36	97.2%	139	81.3%	40	87.5%
African American	105	86.7%	537	56.8%	118	80.5%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	22	59.1%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	14	71.4%	112	35.7%	16	56.3%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	15	53.3%	N/A	N/A
Socio-Economic Status						
Subsidized meals	118	88.1%	572	57.5%	132	80.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School

With the transition of a new administrative team, Marion High School continues its tradition of academic excellence. We provide a structured, safe, and nurturing environment where students can excel in academics, athletics, and the arts. With a highly qualified staff, we provide numerous curricular and extracurricular activities that meet the needs of our diverse student population. In addition to college preparatory classes, we offer Honors, Advanced Placement, and Dual Credit courses. To ease the transition into high school, we provide a ninth and tenth grade academy as well as a PUSH program. Academic assistance programs are provided through a homework center, tutoring services, credit and content recovery, and summer school/extended year. Non diploma students are served in our Occupational Program and Trainable Mentally Disabled class. Our exceptional Fine Arts program includes Drama, Art, and Concert and Marching Band.

It is with great pride and excitement that we highlight some of the many accomplishments of our students and staff.

- 4 Palmetto Fellow Scholarship Recipients
- 3 Academic Honors Achievement Awards
- 25 seniors received Marion High School Diploma of Excellence (29 Units, B average)
- 45 seniors will attend a four college; 60 will attend a two year college all are eligible for the Life Scholarship
- 11 seniors scored 1100 SAT/ACT/PSAT
- 1 student scored 1400 on SAT/ACT
- \$4,078,181 in Scholarships and Grants received by seniors
- JROTC rated an Honor Unit of Distinction for 19 consecutive years
- Pee Dee Regional Math Tournament Division 1 Winners
- 18th Annual Math Competition FDTC 2nd place award
- State Wrestling Champion 1A/2A
- 1 Robert E McNair Scholar- full scholarship to Francis Marion University
- 1 full scholarship to Duke University
- 1st place EMT HOSA Competition Winners
- Driver Education State Teacher of the Year
- Marching Band Competition Winners
- Wendy's Heisman Award Winner
- Best in Show at Marion County Art Show

We continuously strive to improve our standardized test scores including End of Course of tests and HSAP, discipline, attendance rate, graduation rate, and completion and drop-out rates by offering various interventions and character development. We recognize that education is the responsibility of the entire community and appreciate your continued support and partnership to reinforce our efforts.

Dr. Nathaniel Nelson, Principal

Mrs. Sandra Honaker, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	135	43
Percent satisfied with learning environment	87.2%	58.5%	76.8%
Percent satisfied with social and physical environment	92.1%	66.4%	75.6%
Percent satisfied with school-home relations	73.7%	89.7%	71.4%

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	77.7
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Marion High has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	2.9	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.1%	0.0%	No
Student attendance rate	93.2%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	216.8	210.0	74.2	70.2	99.5	99.5	100.0	83.1
Male	212.4	206.1	72.2	71.2	99.0	99.0	100.0	75.9
Female	221.8	214.3	76.7	69.1	100.0	100.0	100.0	90.4
White	228.0	223.1	81.7	76.3	100.0	100.0	100.0	87.5
African American	212.6	205.1	71.8	68.9	99.3	99.3	100.0	80.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	194.4	190.8	63.8	N/A	97.6	97.6	100.0	56.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	213.5	206.6	71.7	68.6	99.4	99.4	N/A	80.3
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	20	201.3	88.5	20	196.9	88.5
10	166	224.4	100.0	166	221.5	100.0	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9		79	N/A	100.0	3	I/S	100.0
10		145	73.5	100.0	14	59.5	100.0
11		4	I/S	100.0	121	65.5	100.0
12		3	I/S	100.0	17	63.4	100.0

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	20	192.9	95.7	20	189.3	95.7
10	165	219.7	100.0	165	212.5	100.0	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9		41	81.4	100.0	0	I/S	I/S
10		138	72.3	100.0	14	61.4	100.0
11		1	I/S	100.0	140	72.4	100.0
12		2	I/S	100.0	21	62.0	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable N/AV-Not Available Abbreviations for Missing Data N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	615.5	606.4	596.5	618.0	99.2	99.6	99.7	N/A
Male	607.9	601.5	591.0	615.4	98.8	99.5	99.5	N/A
Female	623.5	611.6	602.6	620.8	99.6	99.8	100.0	N/A
White	634.4	626.2	617.3	633.9	99.1	99.5	99.3	N/A
African American	609.4	599.7	589.7	612.7	99.1	99.6	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	620.0	619.6	N/A	N/A	100.0	100.0	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	584.3	580.5	565.0	593.9	96.0	98.5	99.2	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	612.5	603.0	593.3	613.9	99.2	99.7	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	601.5	607.9	609.1	617.8	99.8	99.9	99.9	N/A
Male	595.3	604.5	605.9	619.9	99.6	99.8	99.7	N/A
Female	608.2	611.7	612.9	615.5	100.0	100.0	100.0	N/A
White	625.8	630.7	637.0	632.2	100.0	100.0	100.0	N/A
African American	593.6	600.8	599.6	613.0	99.7	99.9	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	568.4	588.1	579.9	587.6	99.5	99.5	99.3	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	596.2	603.6	604.1	614.1	99.8	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	218.0	209.6	74.9	68.7	97.8	98.1	100.0	86.0
Male	213.3	206.5	73.3	69.9	97.0	97.0	100.0	82.1
Female	223.2	213.0	76.8	67.6	98.9	99.4	100.0	89.8
White	225.1	218.5	80.4	74.5	97.3	97.3	100.0	92.3
African American	215.7	206.6	73.4	67.3	98.2	98.2	100.0	83.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	195.8	191.7	65.3	63.4	91.7	91.7	100.0	56.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	215.6	207.7	73.7	67.4	98.3	98.3	100.0	83.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 3410002

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

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