

## Irmo High

6671 St. Andrews Road  
Columbia, SC 29212

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,544 Students	
<b>Principal</b>	David Riegel	803-476-3000
<b>Superintendent</b>	Stephen W. Hefner, Ed.D.	803-476-8000
<b>Board Chair</b>	Beth Watson	803-261-7123

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	At-Risk
2013	Excellent	Good
2012	Excellent	Good
2011	Excellent	Good
2010	Excellent	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
25	7	0	0	1

NOTE: Ratings are calculated with data available by 04/27/2015.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	81.3%	82.2%	71.3%	84.3%	85.8%	81.0%
Passed one subtest	11.9%	11.2%	15.9%	10.0%	9.5%	13.3%
Passed no subtests	6.7%	6.6%	12.8%	6.4%	5.2%	6.3%

**HSAP Passage Rate by Spring 2014**

	Our High School	High Schools w/ Students Like Ours
Passage Rate	92.2%	93.8%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	450	422	334	323
Number of Graduates in Cohort	372	328	268	261
Rate	82.7%	77.7%	80.7%	81.8%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	510	458	331	333
Number of Graduates in Cohort	439	379	272	267
Rate	86.1%	82.8%	83.2%	82.0%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	72.5%	85.2%
English 1	63.0%	76.4%
Biology 1/Applied Biology 2	81.7%	82.8%
US History and the Constitution	65.6%	71.5%
All Subjects	70.9%	79.2%

\* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n = 1,544)</b>				
Retention Rate	1.1%	Down from 3.1%	2.1%	3.0%
Attendance Rate	99.5%	Down from 99.8%	96.2%	96.2%
Served by gifted and talented program	34.6%	Down from 41.0%	25.8%	17.7%
With disabilities	13.6%	Up from 12.1%	10.8%	11.5%
Older than usual for grade	5.3%	Down from 6.5%	6.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.5%	Up from 2.0%	1.3%	1.1%
Enrolled in AP/IB programs	61.2%	Down from 72.7%	23.0%	15.4%
Successful on AP/IB exams	43.5%	Up from 42.7%	49.7%	52.8%
Eligible for LIFE Scholarship	56.4%	Up from 20.2%	35.9%	30.6%
Career/technology students in co-curricular organizations	4.8%	Down from 8.4%	4.1%	5.3%
Enrollment in career/technology courses	968	Down from 1088	664	423
Students participating in work-based experiences	19.6%	Up from 10.9%	20.2%	13.1%
Career/technology students attaining technical skills	81.5%	Down from 84.4%	86.9%	84.5%
Career/technology students completers placed	99.4%	Up from 99.0%	98.7%	98.7%
Annual dropout rate	2.5%	Up from 1.7%	2.5%	2.1%
Dropout Recovery Rate	11.1%	N/A	4.0%	4.0%
<b>Teachers (n = 118)</b>				
Teachers with advanced degrees	72.0%	Down from 72.1%	65.3%	64.3%
Continuing contract teachers	93.2%	Up from 87.6%	80.5%	77.3%
Teachers returning from previous year	90.8%	Up from 89.8%	87.3%	85.5%
Teacher attendance rate	93.4%	Down from 94.6%	95.6%	95.5%
Average teacher salary*	\$54,427	Up 5.8%	\$50,343	\$48,414
Professional development days/teacher	7.4 days	Down from 9.3 days	10.7 days	10.0 days
<b>School</b>				
Principal's years at school	1.0	Up from 0.5	3.0	3.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 21.7 to 1	27.8 to 1	26.0 to 1
Prime instructional time	91.6%	Down from 93.3%	90.5%	90.3%
Dollars spent per pupil**	\$9,948	Up 6.1%	\$7,638	\$8,238
Percent expenditures for teacher salaries**	69.8%	Up from 59.0%	60.4%	56.9%
Percent of expenditures for instruction**	70.0%	Up from 61.0%	61.2%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	87.9%	Down from 100.0%	98.6%	98.7%
Character development program	Average	Down from Excellent	Good	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	358	92.2%	1,276	70.9%	422	77.7%
<b>Gender</b>						
Male	168	90.5%	655	71.0%	205	72.7%
Female	190	93.7%	621	70.9%	217	82.5%
<b>Racial/Ethnic Group</b>						
White	184	95.7%	453	84.5%	202	82.2%
African American	143	88.1%	696	63.2%	182	72.0%
Asian/Pacific Islander	17	82.4%	62	62.9%	20	75.0%
Hispanic	N/A	N/A	54	66.7%	12	91.7%
American Indian/Alaskan	N/A	N/A	11	63.6%	N/A	N/A
<b>Disability Status</b>						
Disabled	39	66.7%	154	39.0%	47	40.4%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	15	80.0%	60	48.3%	16	75.0%
<b>Socio-Economic Status</b>						
Subsidized meals	150	84.7%	730	61.0%	190	68.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## Abbreviations for Missing Data

N/A-Not Applicable

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**Report of Principal and School**

Irmo High School experienced a number of successes and transitions in the 2013-14 school year. With ongoing construction, staff and students experienced the excitement of seeing new spaces open up such as the ROTC complex and other new classroom areas, significant renovations to the stadium entrance, and the occupancy of a new athletic complex complete with a state of the art weight and locker rooms. At the same time, students and staff watched eagerly as the new auditorium construction took place with an anticipated opening in fall 2014.

Irmo High School enjoyed the success of District Five’s Magnet Schools Assistance Program grant award, as the school looked to create arts programs that would bring new students to our campus and infuse the arts into the curriculum. Excellence in fine and performing arts was demonstrated by a winner of the SC Duck Stamp Competition, three Scholastic Art and Writing Awards winners, and a member of the National Honors Orchestra. The IHS Band was awarded the Outstanding Performance Award. The Irmo Winter Guard earned 1st place and Percussion Ensemble 2nd at the Carolina Indoor Performance Championships.

Our school looked to strengthen the International Baccalaureate program with increased recruitment of potential students. The effort led to an anticipated 78% increase in the next IB cohort. Irmo High students continue to excel, as Irmo High School was again named a “Palmetto Gold” award recipient. Also, our PSAT team won the district competition this year. Many IHS graduates received national recognition, and our graduating class included a National Merit Scholar, a USC Carolina Scholar, National Statesman Award, Palmetto Fellows, and four others receiving National Merit and Achievement recognition. Our 2014 seniors received over \$33 million in scholarship offers.

In athletics, region championships were earned in boys’ and girls’ basketball, boys’ and girls’ soccer, and boys’ and girls’ tennis. A state champion was crowned in girls’ shot put, and girls’ cross country saw a 3rd place individual finish at the state meet.

Science teacher Peter Lauzon was named the Samsung Solve for Tomorrow contest winner for the State of South Carolina. Bob Hanna was named 4A Athletic Director of the Year, and Tim Whipple was named South Carolina Basketball Coach of the Year. Our AFJROTC unit earned the highest rating possible, “Exceeds Standards,” in its inspection. The IHS SIC was named to the SIC Honor Roll as one of the top five SIC’s in the state of South Carolina. Our Student Nutrition staff earned the distinction of being rated number one in all of District Five for excellence in food service. Also, our school was awarded the SCDOE At-Risk Student Innovative Grant to provide after-school tutoring and credit recovery for at-risk students.

We are proud of the accomplishments of our students and staff...At Irmo High School, we continue to boast of a proud past and a bright future.

Principal: David Riegel

SIC Chairperson: Barbara Waldman

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	120	340	66
Percent satisfied with learning environment	76.6%	68.8%	69.7%
Percent satisfied with social and physical environment	79.0%	73.2%	62.1%
Percent satisfied with school-home relations	79.8%	86.7%	51.5%

\* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>80.9</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Irmo High has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4	3.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	7.7%	0.0%	No
Student attendance rate	99.5%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

\* Or greater than last year

Abbreviations for Missing Data

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 9-12</b>								
All Students	226.9	223.3	82.4	74.9	99.5	99.5	100.0	77.7
Male	226.5	226.8	83.8	75.0	99.0	99.0	100.0	72.7
Female	227.3	219.5	80.7	74.9	100.0	100.0	100.0	82.5
White	238.7	240.0	91.0	79.8	98.6	98.6	100.0	82.2
African American	216.9	209.1	76.1	70.9	100.0	100.0	100.0	72.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	75.0
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	91.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	197.6	192.5	71.1	N/A	97.8	97.8	100.0	40.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	75.0
Subsidized Meals	217.2	209.0	76.1	69.0	99.5	99.5	N/A	68.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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I/S-Insufficient Sample

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
		2013	9	25	221.0	100.0	24
10	380		231.9	100.0	380	231.3	100.0
11	0		I/S	I/S	0	I/S	I/S
12	0		I/S	I/S	0	I/S	I/S
End-of-Course Science			End-of-Course Social Studies*/History				
N	Mean		% Tested	N	Mean	% Tested	
9	74		N/A	100.0	3	I/S	100.0
10	371		83.5	100.0	20	65.2	100.0
11	12		71.9	100.0	342	72.3	100.0
12	5		I/S	100.0	11	69.8	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
		2014	9	11	212.3	94.7	11
10	323		227.4	99.7	323	224.1	99.7
11	0		I/S	I/S	0	I/S	I/S
12	0		I/S	I/S	0	I/S	I/S
End-of-Course Science			End-of-Course Social Studies*/History				
N	Mean		% Tested	N	Mean	% Tested	
9	17		75.4	100.0	1	I/S	100.0
10	309		83.2	100.0	17	61.2	100.0
11	13		71.0	100.0	363	75.6	100.0
12	1		I/S	100.0	12	74.8	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable    N/AV-Not Available    Abbreviations for Missing Data    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

3205039

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	657.5	668.3	642.5	667.0	99.9	100.0	99.9	N/A
Male	651.2	668.2	643.7	670.9	99.7	99.9	99.9	N/A
Female	663.8	668.4	641.4	663.2	100.0	100.0	99.9	N/A
White	668.7	681.6	656.9	678.4	99.9	100.0	99.9	N/A
African American	631.3	636.5	609.1	639.3	99.8	100.0	100.0	N/A
Asian/Pacific Islander	680.2	707.1	663.2	687.1	100.0	100.0	100.0	N/A
Hispanic	648.8	651.8	631.0	657.7	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	603.6	607.5	594.2	620.0	99.6	100.0	100.0	N/A
Limited English Proficient	647.8	675.3	635.3	664.6	99.3	100.0	100.0	N/A
Subsidized Meals	631.1	637.6	613.6	639.6	99.8	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	647.8	660.1	665.5	669.1	99.9	100.0	99.9	N/A
Male	640.5	658.4	665.4	672.6	99.9	100.0	99.8	N/A
Female	655.0	661.8	665.6	665.6	100.0	100.0	99.9	N/A
White	661.8	673.9	679.9	683.3	99.9	99.9	99.9	N/A
African American	616.0	626.1	630.8	637.6	99.9	100.0	99.8	N/A
Asian/Pacific Islander	680.6	717.3	700.7	710.8	100.0	100.0	100.0	N/A
Hispanic	645.1	658.0	665.0	664.6	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	575.8	588.5	594.4	606.6	99.8	100.0	99.3	N/A
Limited English Proficient	645.0	672.0	667.0	683.3	100.0	100.0	100.0	N/A
Subsidized Meals	617.8	627.1	634.7	637.6	99.9	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	236.3	233.4	86.7	77.8	99.8	99.8	100.0	86.9
Male	232.4	234.0	86.9	78.6	99.7	99.7	100.0	84.9
Female	239.9	232.8	86.5	77.0	99.9	99.9	100.0	88.9
White	242.7	242.1	91.1	80.4	99.8	99.8	100.0	91.4
African American	221.9	214.1	77.5	72.2	99.8	99.8	100.0	78.2
Asian/Pacific Islander	247.6	249.6	91.7	76.1	100.0	100.0	100.0	81.6
Hispanic	233.2	228.5	81.5	76.1	100.0	100.0	100.0	86.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	85.7
With Disabilities	206.5	201.3	72.1	66.1	99.2	99.2	100.0	54.9
Limited English Proficient	N/A	N/A	N/A	69.2	N/A	N/A	N/A	73.1
Subsidized Meals	221.1	213.7	77.7	71.7	99.7	99.7	100.0	72.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

4/27/2015

3205039

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

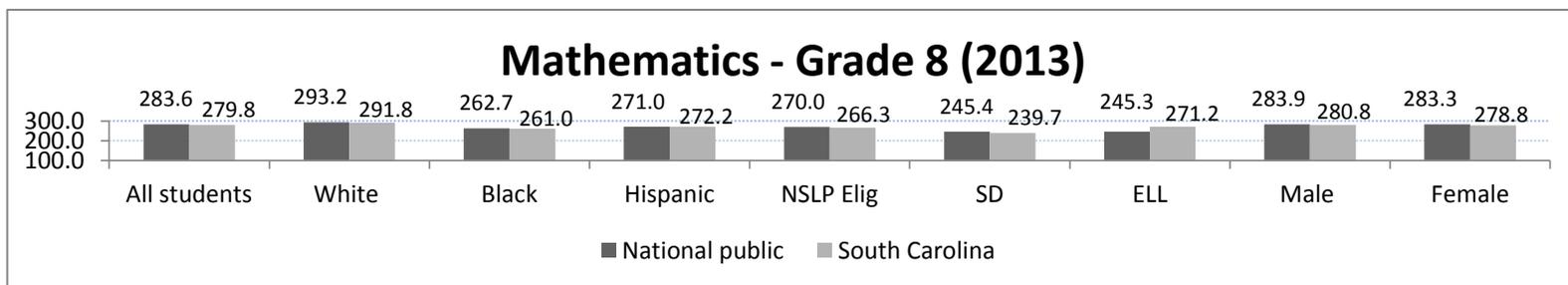
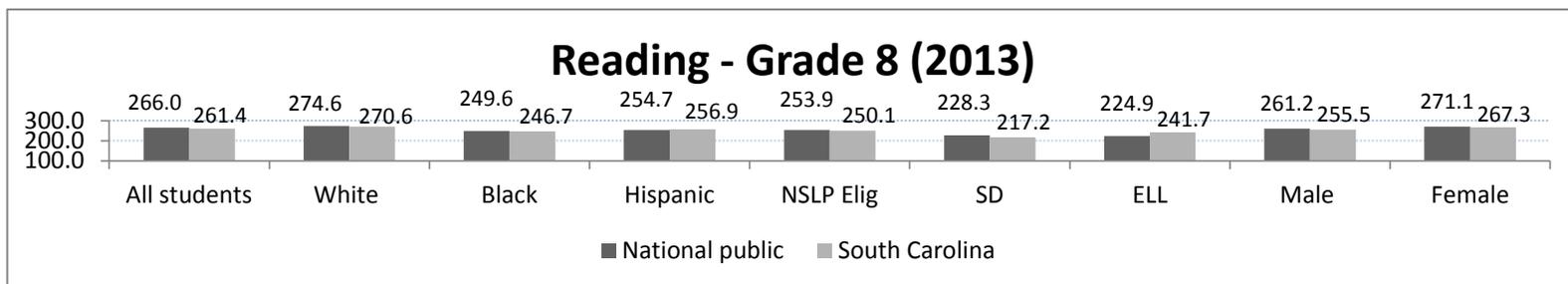
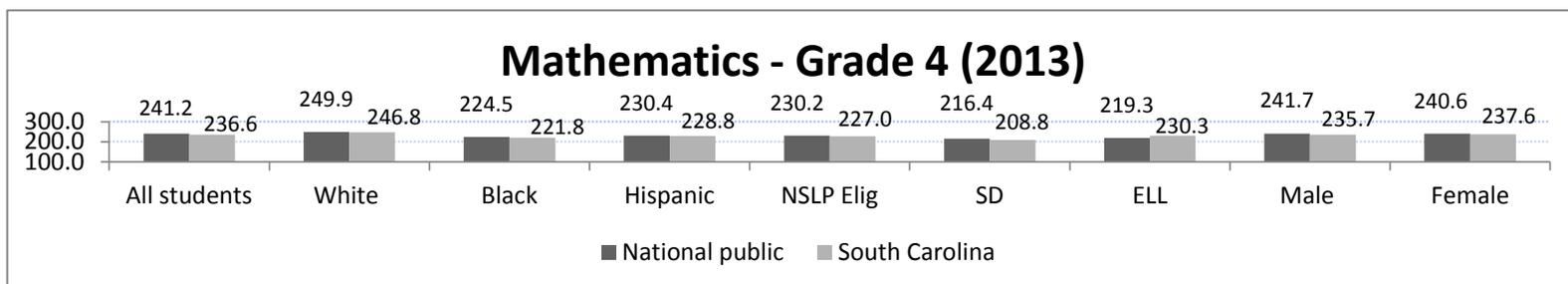
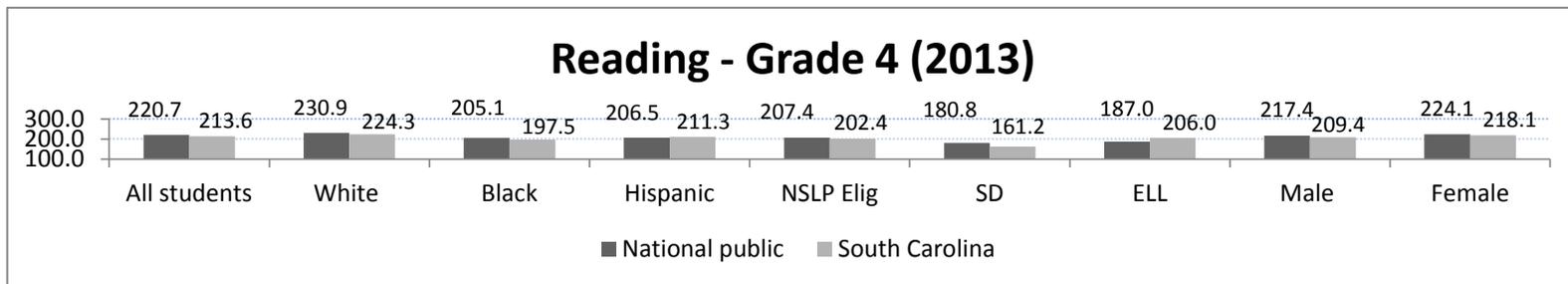
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.



**Key**

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	<b>Our School</b>
Number of recently arrived ELL students exempted from ELA in state assessments	1

Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample