

Lee Central High School

1800 Wisacky Highway
Bishopville, SC 29010

Grades	9-12 High School	
Enrollment	588 Students	
Principal	Ron Webb	803-428-4010
Superintendent	Dr. Wanda Andrews	803-484-5327
Board Chair	Ms. Sanya Moses	803-428-4493

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Below Average	Average
2013	At-Risk	Below Average
2012	At-Risk	Below Average
2011	At-Risk	At-Risk
2010	Below Average	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
4	3	21	10	7

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	43.3%	46.0%	69.1%	65.7%	65.9%	59.9%
Passed one subtest	23.9%	28.0%	19.1%	18.2%	18.9%	24.3%
Passed no subtests	32.8%	26.0%	11.8%	18.8%	17.4%	16.3%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	66.9%	81.0%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	169	116	98	97
Number of Graduates in Cohort	129	83	70	70
Rate	76.3%	71.6%	64.7%	67.5%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	158	169	105	103
Number of Graduates in Cohort	136	129	76	76
Rate	86.1%	76.3%	66.6%	66.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	56.9%	67.7%
English 1	33.3%	51.5%
Biology 1/Applied Biology 2	63.0%	60.3%
US History and the Constitution	15.2%	41.2%
All Subjects	41.7%	55.4%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 588)				
Retention Rate	5.1%	Up from 0.2%	4.3%	3.0%
Attendance Rate	90.5%	Up from 90.3%	95.1%	96.2%
Served by gifted and talented program	2.4%	Down from 7.9%	10.6%	17.7%
With disabilities	15.9%	Up from 15.2%	15.4%	11.5%
Older than usual for grade	10.3%	Up from 7.3%	11.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.5%	1.5%	1.1%
Enrolled in AP/IB programs	6.3%	Down from 10.7%	6.2%	15.4%
Successful on AP/IB exams	N/A	N/A	17.7%	52.8%
Eligible for LIFE Scholarship	29.9%	Up from 25.8%	28.6%	30.6%
Career/technology students in co-curricular organizations	0.0%	No change	4.2%	5.3%
Enrollment in career/technology courses	297	Up from 5	206	423
Students participating in work-based experiences	72.1%	Down from 100.0%	15.3%	13.1%
Career/technology students attaining technical skills	82.2%	Up from 80.0%	81.5%	84.5%
Career/technology students completers placed	100.0%	No change	97.8%	98.7%
Annual dropout rate	1.2%	No change	1.4%	2.1%
Dropout Recovery Rate	0.0%	N/A	9.0%	4.0%
Teachers (n = 30)				
Teachers with advanced degrees	60.0%	Down from 66.7%	60.0%	64.3%
Continuing contract teachers	66.7%	Down from 80.0%	64.8%	77.3%
Teachers returning from previous year	75.4%	Up from 71.7%	79.2%	85.5%
Teacher attendance rate	92.5%	Down from 98.3%	95.7%	95.5%
Average teacher salary*	\$43,578	Down 3.6%	\$45,304	\$48,414
Professional development days/teacher	0.0 days	Down from 2.2 days	9.4 days	10.0 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	26.7 to 1	Down from 27.6 to 1	18.9 to 1	26.0 to 1
Prime instructional time	82.6%	Down from 87.5%	89.8%	90.3%
Dollars spent per pupil**	\$6,629	Up 7.1%	\$11,703	\$8,238
Percent expenditures for teacher salaries**	56.3%	Up from 56.0%	53.8%	56.9%
Percent of expenditures for instruction**	57.1%	Down from 59.0%	55.6%	58.0%
Opportunities in the arts	Poor	Down from Good	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	N/A	97.4%	98.7%
Character development program	Good	No change	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	118	66.9%	568	41.7%	116	71.6%
Gender						
Male	62	64.5%	246	37.8%	57	71.9%
Female	56	69.6%	322	44.7%	59	71.2%
Racial/Ethnic Group						
White	N/A	N/A	19	68.4%	N/A	N/A
African American	110	65.5%	539	40.4%	106	71.7%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	21	19.0%	79	19.0%	22	13.6%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	98	66.3%	470	40.6%	94	74.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Report of Principal and School

Lee Central High School is striving to excel in all aspects of the school program. We proudly support our school motto, "The Pursuit for Academic Excellence Has No End- We Are Destined for Success". Lee Central is proud of its accomplishments and successes.

The graduating Class of 2014 received over 2.6 million dollars in scholarship offers with a record-breaking 32 seniors earning LIFE scholarships. One senior received 30 college credits, and 15 students qualified for 15 college credit hours through Central Carolina College as a part of the Lee Central High School Middle College Program. Four students scored 1000+ on the SAT. Two LCHS young women were selected to serve as delegates to the prestigious Palmetto Girls State at Presbyterian College, while two young men will represent our district at the Palmetto Boys State. Twenty-five of our students distinguished themselves with awards through the Columbia Urban League. Academically, 25 Lee Central High School students earned recognition as USC Sumter scholars.

As a part of the High Schools That Work initiative, Lee Central implemented a comprehensive system of extra help for students. All teachers tutored students at least once a week. Utilization of the APEX/Edgenuity Learning programs led to course mastery, as well as credit recovery due to attendance issues. Targeted at-risk students were given academic intervention with the early bird, academic focus, and Saturday academy programs. In addition, our school can tout of outstanding gains in Algebra I and Biology I EOC scores. Of exceptional note is the overall 20% increase in our HSAP first attempt scores for the 2013-2014 school year.

As a part of our commitment to the academic success of our students, one-on-one individual growth plan conferences were held in reference to each student's learning plans.

Lee Central High School continues to enjoy outstanding success in extra-curricular activities. The Beta Club and National Honor Society conducted several community service projects including Stallion Toys for Tots, a canned food drive, and two blood drives. The two organizations also registered an unprecedented 100 new voters in a school-wide voter's registration drive. The LCHS JROTC completed the opening ceremony for the State Superintendent of Education this year and participated in the Veteran's Day Program. One of our senior football players was named the WLTX Player of the Year. Teachers and students performed in a school dessert theatre, which entertained local community members.

We recognize that all our stakeholders are key components to the success of Lee Central High School. Parents, community members, ministerial and business partners all participate in the PTO, School Improvement Council, and various booster clubs. The Guidance Department, Curriculum Leadership Team, and administrators coordinate several programs to ensure the continuous success of school. Grade level parent information sessions, open house, and financial aid workshops-all of which led to increased parental involvement- are a few of the programs initiated by the teams listed above.

Ron Webb, Principal
 Johnathan Henry, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	38	112	14
Percent satisfied with learning environment	73.6%	46.5%	85.7%
Percent satisfied with social and physical environment	84.2%	49.5%	85.7%
Percent satisfied with school-home relations	60.5%	66.1%	85.7%

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	73.5
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Lee Central High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	21.9	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	36.3%	0.0%	No
Student attendance rate	90.5%	94.0%*	Yes
			State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

Abbreviations for Missing Data

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	218.3	210.4	73.5	62.3	97.2	97.2	100.0	71.6
Male	215.4	209.7	73.0	62.9	97.0	97.0	100.0	71.9
Female	220.8	210.9	73.9	61.8	97.3	97.3	100.0	71.2
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	217.5	209.9	72.9	62.1	97.7	97.7	100.0	71.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	13.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	216.9	210.0	72.8	61.8	99.1	99.1	N/A	74.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

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Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
		2013	9	1	I/S	I/S	1
10	148		210.8	100.0	148	199.9	100.0
11	0		I/S	I/S	0	I/S	I/S
12	0		I/S	I/S	0	I/S	I/S
End-of-Course Science			End-of-Course Social Studies*/History				
N	Mean		% Tested	N	Mean	% Tested	
9	I/S		N/A	I/S	0	I/S	I/S
10	130		69.5	100.0	1	I/S	100.0
11	1		I/S	100.0	109	61.8	100.0
12	1		I/S	100.0	6	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
		2014	9	7	I/S	I/S	7
10	126		219.4	98.5	126	211.2	98.5
11	0		I/S	I/S	0	I/S	I/S
12	0		I/S	I/S	0	I/S	I/S
End-of-Course Science			End-of-Course Social Studies*/History				
N	Mean		% Tested	N	Mean	% Tested	
9	8		I/S	100.0	1	I/S	100.0
10	128		74.3	100.0	21	61.6	100.0
11	0		I/S	I/S	120	62.4	100.0
12	0		I/S	I/S	3	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable N/AV-Not Available Abbreviations for Missing Data N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

3101013

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	602.0	590.9	578.5	601.2	98.9	99.0	97.2	N/A
Male	599.5	592.6	578.9	601.1	98.9	98.9	97.8	N/A
Female	604.7	589.2	578.0	601.3	98.8	99.2	96.5	N/A
White	619.0	614.8	N/A	N/A	97.4	97.4	N/A	N/A
African American	600.7	588.9	576.2	600.7	98.9	99.2	97.2	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	578.9	570.6	561.5	583.8	98.1	99.1	96.1	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	602.2	590.6	578.7	600.6	99.0	99.0	97.2	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	579.2	589.1	581.3	579.4	99.3	99.3	97.6	N/A
Male	574.1	587.0	578.2	579.9	99.3	99.3	96.3	N/A
Female	583.9	591.0	584.4	579.0	99.3	99.3	98.9	N/A
White	N/A	N/A	N/A	N/A	100.0	100.0	N/A	N/A
African American	577.4	587.6	578.8	578.5	99.2	99.2	97.4	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	550.3	571.8	559.1	568.0	98.8	98.8	94.4	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	577.9	588.1	579.8	578.6	99.4	99.4	98.2	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	218.3	210.4	73.5	62.3	97.2	97.2	100.0	71.6
Male	215.4	209.7	73.0	62.9	97.0	97.0	100.0	71.9
Female	220.8	210.9	73.9	61.8	97.3	97.3	100.0	71.2
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	217.5	209.9	72.9	62.1	97.7	97.7	100.0	71.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	13.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	216.9	210.0	72.8	61.8	99.1	99.1	100.0	74.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 3101013

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

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