

## Lancaster High School

617 Normandy Road  
Lancaster, SC 29720

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,369 Students	
<b>Principal</b>	Joseph C. Keenan, Ed.D.	803-283-2001
<b>Superintendent</b>	Dr. Richard E. Moore	803-286-6972
<b>Board Chair</b>	Mr. Robert Parker	803-286-6972

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Average</b>	<b>At-Risk</b>
2013	Average	Average
2012	Average	Below Average
2011	Average	Good
2010	Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
11	19	9	0	1

NOTE: Ratings are calculated with data available by 04/27/2015.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	69.9%	71.6%	57.7%	75.1%	77.6%	70.7%
Passed one subtest	14.3%	16.0%	25.1%	15.1%	13.9%	18.8%
Passed no subtests	15.8%	12.4%	17.2%	12.2%	9.6%	11.2%

**HSAP Passage Rate by Spring 2014**

	Our High School	High Schools w/ Students Like Ours
Passage Rate	88.0%	90.8%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	399	348	229	198
Number of Graduates in Cohort	302	265	160	149
Rate	75.7%	76.1%	74.5%	77.7%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	403	403	241	198
Number of Graduates in Cohort	310	309	172	152
Rate	76.9%	76.7%	74.8%	78.0%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	55.4%	75.6%
English 1	63.0%	65.4%
Biology 1/Applied Biology 2	56.0%	72.1%
US History and the Constitution	45.5%	55.9%
All Subjects	55.1%	67.1%

\* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n = 1,369)</b>				
Retention Rate	3.9%	Up from 1.9%	3.8%	3.0%
Attendance Rate	94.3%	Up from 93.9%	96.2%	96.2%
Served by gifted and talented program	11.3%	Down from 15.8%	16.9%	17.7%
With disabilities	14.7%	No change	12.2%	11.5%
Older than usual for grade	7.7%	Up from 7.2%	8.3%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.1%	0.9%	1.1%
Enrolled in AP/IB programs	17.4%	Down from 30.7%	12.6%	15.4%
Successful on AP/IB exams	28.3%	Down from 30.0%	41.7%	52.8%
Eligible for LIFE Scholarship	58.0%	Up from 57.6%	30.3%	30.6%
Career/technology students in co-curricular organizations	1.6%	Down from 2.9%	8.8%	5.3%
Enrollment in career/technology courses	1090	Down from 1140	351	423
Students participating in work-based experiences	100.0%	No change	22.6%	13.1%
Career/technology students attaining technical skills	86.5%	Up from 85.5%	84.2%	84.5%
Career/technology students completers placed	97.3%	Up from 95.7%	95.7%	98.7%
Annual dropout rate	2.1%	Down from 4.3%	2.4%	2.1%
Dropout Recovery Rate	3.4%	N/A	8.0%	4.0%
<b>Teachers (n = 103)</b>				
Teachers with advanced degrees	54.4%	Up from 52.8%	63.3%	64.3%
Continuing contract teachers	81.6%	Up from 81.5%	78.3%	77.3%
Teachers returning from previous year	94.2%	Up from 92.0%	84.6%	85.5%
Teacher attendance rate	96.2%	Up from 95.4%	95.1%	95.5%
Average teacher salary*	\$50,324	Up 2.4%	\$47,911	\$48,414
Professional development days/teacher	14.7 days	Up from 13.8 days	10.0 days	10.0 days
<b>School</b>				
Principal's years at school	18.0	Up from 17.0	3.0	3.0
Student-teacher ratio in core subjects	24.7 to 1	Up from 24.5 to 1	25.3 to 1	26.0 to 1
Prime instructional time	89.6%	Up from 88.7%	90.5%	90.3%
Dollars spent per pupil**	\$8,468	Up 6.5%	\$8,775	\$8,238
Percent expenditures for teacher salaries**	66.5%	Up from 66.0%	56.1%	56.9%
Percent of expenditures for instruction**	66.9%	Down from 68.0%	57.1%	58.0%
Opportunities in the arts	Excellent	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.7%	99.6%	98.7%
Character development program	Good	Down from Excellent	Good	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	308	88.0%	1,399	55.1%	348	76.1%
<b>Gender</b>						
Male	161	87.0%	723	55.9%	189	72.0%
Female	147	89.1%	676	54.3%	159	81.1%
<b>Racial/Ethnic Group</b>						
White	132	93.2%	566	64.8%	150	78.0%
African American	158	84.2%	724	47.5%	179	74.9%
Asian/Pacific Islander	N/A	N/A	13	69.2%	N/A	N/A
Hispanic	16	81.3%	93	53.8%	17	70.6%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	39	51.3%	155	24.5%	55	41.8%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	11	72.7%	75	52.0%	10	60.0%
<b>Socio-Economic Status</b>						
Subsidized meals	188	84.0%	945	48.5%	218	68.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Report of Principal and School

The mission of Lancaster High School is to prepare our students for a responsible and productive future by providing challenging and relevant experiences in a positive environment supported by the community. Many of our students embraced this mission by putting others first. Our student council sponsored two blood drives and provided the much needed resources for our community. Our Junior Civitans continued to maintain and enhance our campus landscaping, serve over 175 students with meals for the weekends, and placed a carved bear as a new "landmark" on our campus.

The senior class of 2014 produced 174 Life Scholarships recipients. Over \$1,664,225 dollars in scholarships funds were awarded to the class. 73.8 % of the students plan to further their education through college. 8.1 % of the students plan to enter the military and serve our country.

All of our athletic teams competed with vigor and good sportsmanship. We are especially proud of our Girls Varsity Basketball team and our Girls Varsity Soccer team. The Girls Basketball team won the region championship with an undefeated region record of 14 – 0. The Girls Soccer team hosted and won the first home soccer playoff game in the history of the school.

Our academic challenge team won the Olde English Consortium High School Champion for Division One and participated in the first ever "State Championship in Academics". Our Project Lead the Way Class was victorious at the State Competition with both teams posting victories.

Our school was awarded a three year grant for over \$200,000 to support and improve literacy among our students. Our SIC developed a Student Recognition program to be implemented during the 2014-2015 school year. One of our faculty members, Mr. Richard Gay, was selected as the District Teacher of the Year and represented the Lancaster County School District across the state.

Our students continue to face many challenges and together we can work to assist them in succeeding and reaching their greatest potential. The opportunities are there and we must embrace them with our students!

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	95	214	113
Percent satisfied with learning environment	89.5%	67.8%	88.5%
Percent satisfied with social and physical environment	94.8%	69.2%	82.1%
Percent satisfied with school-home relations	55.8%	84.5%	80.1%

\* Only students at the highest High school grade level and their parents were included.

### Abbreviations for Missing Data

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>68.7</b>
<b>Overall Grade Conversion</b>	<b>D</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Lancaster High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	21	3.2%
Classes in high poverty schools not taught by highly qualified teachers	15.3	7.3%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	18.4%	0.0%	No
Student attendance rate	94.3%	94.0%*	Yes

  

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

\* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

## Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 9-12</b>								
All Students	220.1	210.1	73.6	69.7	97.4	97.4	100.0	76.1
Male	214.7	207.8	74.7	71.4	97.3	97.3	100.0	72.0
Female	226.5	212.7	72.4	68.0	97.5	97.5	100.0	81.1
White	227.2	218.7	78.2	71.6	96.7	96.7	100.0	78.0
African American	213.5	201.7	69.6	68.2	98.2	98.2	100.0	74.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	70.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	198.1	188.9	62.8	N/A	89.3	89.3	100.0	41.8
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	60.0
Subsidized Meals	215.7	204.2	70.2	67.8	97.5	97.5	N/A	68.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

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Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	21	211.0	96.3	21	202.4	96.3
10	312	222.9	98.1	311	216.1	97.8	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	74	N/A	100.0	100.0	1	I/S	100.0
10	25	67.7	100.0	100.0	16	61.0	100.0
11	23	66.5	100.0	100.0	274	69.2	100.0
12	10	66.8	100.0	100.0	24	66.8	100.0

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	33	202.9	95.3	95.3	33	192.9
10	292	222.1	97.7	97.7	292	212.0	97.7
11	0	I/S	I/S	I/S	0	I/S	I/S
12	0	I/S	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	340	74.1	100.0	100.0	3	I/S	100.0
10	19	69.7	100.0	100.0	18	65.9	100.0
11	11	68.7	100.0	100.0	288	70.1	100.0
12	5	I/S	100.0	100.0	21	67.9	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable    N/AV-Not Available    Abbreviations for Missing Data    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

2901008

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	640.6	640.8	621.7	636.7	99.4	99.8	99.7	N/A
Male	635.1	638.8	620.3	638.2	99.2	99.7	99.6	N/A
Female	646.2	643.0	623.1	635.1	99.6	99.9	99.8	N/A
White	650.0	652.9	633.2	644.1	99.8	99.9	99.8	N/A
African American	619.7	615.9	598.6	619.0	98.7	99.5	99.2	N/A
Asian/Pacific Islander	683.6	702.7	N/A	N/A	97.4	100.0	N/A	N/A
Hispanic	636.6	629.8	609.8	634.6	98.6	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	596.8	592.5	581.9	606.8	96.9	99.5	98.6	N/A
Limited English Proficient	633.4	631.0	608.1	638.0	98.6	100.0	100.0	N/A
Subsidized Meals	625.1	622.3	604.8	622.7	99.2	99.7	99.4	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.1	632.3	630.6	629.7	99.7	99.7	99.7	N/A
Male	619.9	629.4	630.3	631.9	99.6	99.6	99.6	N/A
Female	634.4	635.3	630.9	627.4	99.9	99.9	99.8	N/A
White	637.9	642.8	640.1	637.9	99.9	99.8	99.7	N/A
African American	605.4	610.8	610.0	611.6	99.5	99.5	99.4	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	615.9	621.6	625.8	627.0	99.4	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	576.0	587.3	589.3	592.6	99.0	98.7	99.3	N/A
Limited English Proficient	610.9	619.0	620.4	626.5	99.3	100.0	100.0	N/A
Subsidized Meals	609.6	615.3	613.4	614.7	99.7	99.7	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	226.0	219.4	77.5	72.3	98.4	98.4	100.0	82.1
Male	222.1	218.7	77.8	73.3	97.9	97.9	100.0	78.1
Female	230.6	220.2	77.2	71.4	99.0	99.0	100.0	86.4
White	230.4	225.4	80.5	74.0	98.8	98.8	100.0	84.7
African American	215.5	204.9	71.1	68.7	97.6	97.6	100.0	77.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	226.6	220.2	76.6	70.0	100.0	100.0	100.0	71.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	204.3	192.8	66.0	65.6	92.6	92.6	100.0	47.8
Limited English Proficient	N/A	N/A	75.0	67.5	100.0	100.0	100.0	61.9
Subsidized Meals	219.5	210.3	72.8	68.7	97.9	97.9	100.0	73.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

4/27/2015

2901008

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.



**Key**

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	<b>Our School</b>
Number of recently arrived ELL students exempted from ELA in state assessments	1

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