

Myrtle Beach High School

3302 Robert Grissom Parkway
Myrtle Beach, SC 29577

Grades	9-12 High School	
Enrollment	1,203 Students	
Principal	John Washburn	843-448-7149
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Joe DeFeo	843-222-5912

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	Below Average
2010	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
29	15	5	1	4

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	81.3%	82.6%	78.5%	77.4%	79.4%	74.3%
Passed one subtest	11.7%	9.1%	10.6%	14.3%	12.9%	16.6%
Passed no subtests	7.0%	8.3%	10.9%	10.5%	7.7%	9.3%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	92.5%	90.7%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	336	321	255	247
Number of Graduates in Cohort	257	246	191	187
Rate	76.5%	76.6%	76.1%	76.0%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	312	337	249	251
Number of Graduates in Cohort	247	256	194	189
Rate	79.2%	76.0%	76.0%	75.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	92.6%	79.7%
English 1	83.9%	70.2%
Biology 1/Applied Biology 2	88.9%	76.5%
US History and the Constitution	84.3%	59.4%
All Subjects	87.4%	69.9%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,203)				
Retention Rate	2.3%	Down from 2.7%	3.3%	3.0%
Attendance Rate	96.4%	Up from 95.7%	96.3%	96.2%
Served by gifted and talented program	29.5%	Down from 32.7%	16.5%	17.7%
With disabilities	13.3%	Up from 13.1%	11.7%	11.5%
Older than usual for grade	7.1%	Down from 8.1%	7.6%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.5%	No change	0.9%	1.1%
Enrolled in AP/IB programs	29.8%	Up from 21.0%	15.4%	15.4%
Successful on AP/IB exams	50.7%	Up from 48.0%	55.6%	52.8%
Eligible for LIFE Scholarship	25.5%	Down from 31.9%	32.3%	30.6%
Career/technology students in co-curricular organizations	13.4%	Up from 12.1%	5.3%	5.3%
Enrollment in career/technology courses	613	Down from 620	364	423
Students participating in work-based experiences	22.5%	Up from 2.1%	22.6%	13.1%
Career/technology students attaining technical skills	79.7%	Down from 81.7%	82.9%	84.5%
Career/technology students completers placed	98.6%	Up from 98.4%	97.9%	98.7%
Annual dropout rate	2.7%	Up from 2.6%	2.7%	2.1%
Dropout Recovery Rate	3.0%	N/A	7.0%	4.0%
Teachers (n = 64)				
Teachers with advanced degrees	54.7%	Up from 49.3%	66.1%	64.3%
Continuing contract teachers	78.1%	Up from 75.4%	80.7%	77.3%
Teachers returning from previous year	89.4%	No change	87.9%	85.5%
Teacher attendance rate	94.8%	Up from 94.4%	95.4%	95.5%
Average teacher salary*	\$52,776	Up 3.3%	\$48,896	\$48,414
Professional development days/teacher	17.8 days	Down from 18.8 days	10.1 days	10.0 days
School				
Principal's years at school	1.0	Down from 10.5	3.0	3.0
Student-teacher ratio in core subjects	34.7 to 1	Up from 32.0 to 1	27.5 to 1	26.0 to 1
Prime instructional time	87.8%	Up from 87.6%	90.3%	90.3%
Dollars spent per pupil**	\$8,992	Up 0.7%	\$7,924	\$8,238
Percent expenditures for teacher salaries**	54.8%	Up from 54.0%	57.5%	56.9%
Percent of expenditures for instruction**	55.3%	Down from 57.0%	58.7%	58.0%
Opportunities in the arts	Excellent	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.8%	Up from 87.4%	99.5%	98.7%
Character development program	Excellent	No change	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	279	92.5%	1,091	87.4%	321	76.6%
Gender						
Male	146	91.8%	551	88.0%	175	69.1%
Female	133	93.2%	540	86.7%	145	86.2%
Racial/Ethnic Group						
White	174	95.4%	644	93.2%	188	81.9%
African American	67	86.6%	279	75.3%	85	65.9%
Asian/Pacific Islander	N/A	N/A	29	89.7%	N/A	N/A
Hispanic	33	87.9%	133	83.5%	40	77.5%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	34	67.6%	107	62.6%	24	29.2%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	31	90.3%	109	77.1%	30	70.0%
Socio-Economic Status						
Subsidized meals	179	89.4%	689	82.6%	197	70.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

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Report of Principal and School

Myrtle Beach High School is once again pleased to share with you our school School Report Card data representing the progress made by our school. Our theme for the year was "Turning up the Heat at the Beach!" More than 63% of our graduating class maintained a 3.0 GPA or higher. The MBHS Class of 2014 boasted a Presidential Scholar, two National Merit Scholars, military appointments to the Naval and Air Force Academies, and more than \$6.8 million dollars awarded in scholarships. We continue to focus on providing a rigorous curriculum, leadership development, attendance, reducing retentions, drop-outs, and discipline referrals. MBHS was recognized by the US News and World Report as "One of America's Best High Schools". MBHS also earned a "Palmetto Gold" award for excellence in general performance for the second year in a row from the SC Department of Education. MBHS's Technology Academy officially became a member of the New Tech Network. This partnership offers tremendous support and resources to enhance and expand our project/problem-based instructional model. MBHS is the only Horry County high school offering this unique instructional approach. The program is characterized by one to one computing in a collaborative setting designed to develop student agency, collaboration, oral and written communication, and knowledge and thinking skills where the teacher functions as a facilitator to the learning. With an emphasis on 21st century learning skills, student growth was noted in teamwork, collaboration, critical thinking, and problem-solving skills. Student achievement on HSAP and EOC assessments was above the 85th percentile. Seventy-five 11th grade students in English III and US History also incorporated the PBL model to embrace common standards and competencies within the courses to help improve EOC scores in US History. 158 students were enrolled in 8 Advanced Placement courses and took 215 AP exams through the College Board. MBHS utilizes assessment and achievement data to guide instructional practice, professional development, and scheduling. Our faculty developed and utilized innovative scheduling throughout the year to increase the level of student academic support including a built-in tutorial period within the school day. Our teachers provide tutorial services and after school attendance make-up is offered for students needing to complete missed instructional time. Workshops were offered for SAT, ACT, HSAP, and EOC throughout the year by staff members. Extracurricular activities are an integral part of student growth. A variety of clubs and organizations continue to thrive at MBHS including: Student Government, Covey Lighthouse Team, Academic Team, NJROTC Drill Team, Key Club, DECA, HOSA, National Honor Society, Beta Club, Art Honor Society, and the National Technical Honor Society. Our fine and performing arts program represents approximately 25% of our student body in the areas of band, orchestra, art, and drama. The MBHS Orchestra continues to receive superior ratings and our visual arts program is rated highly in our county. The Fine Arts Department presented "The Wizard of Oz". The first full musical production at MBHS in many years. Our varsity athletic teams remain strong competitors in all areas with all but one competing in post-season play. Our SEAHAWK Varsity Football team earned the 2013 State AAA Championship. MBHS also earned an individual state championship in swimming. School-Community partnerships continue to be a strength at MBHS. Our School Improvement Council, PTSO, and parent volunteers play a vital role in our strategic planning. The local advisory board provides input concerning academic performance, parent involvement, and school-community relations. Our school clubs and organizations are actively involved in community service projects to ensure a constant connection between our school and our community.

John Washburn, MBHS Principal

Melissa Daniels, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	45	117	8
Percent satisfied with learning environment	93.3%	74.4%	I/S
Percent satisfied with social and physical environment	93.4%	80.5%	I/S
Percent satisfied with school-home relations	76.7%	79.7%	I/S

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	81.7
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Myrtle Beach High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	2.5	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	0.8	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.4%	0.0%	No
Student attendance rate	96.4%	94.0%*	Yes
			State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

Abbreviations for Missing Data

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	232.6	228.4	85.8	80.8	98.8	98.8	100.0	76.6
Male	229.0	226.0	87.0	82.7	97.8	97.8	100.0	69.1
Female	236.7	231.1	84.4	78.3	100.0	100.0	100.0	86.2
White	241.6	238.2	88.9	83.4	99.5	99.5	100.0	81.9
African American	215.7	208.7	79.5	74.4	96.6	96.6	100.0	65.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	218.1	213.3	78.8	N/A	100.0	100.0	100.0	77.5
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	205.3	194.4	N/A	N/A	94.3	94.3	N/A	29.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	70.0
Subsidized Meals	222.1	217.2	81.0	77.1	98.0	98.0	N/A	70.6
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

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Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	14	194.7	92.3	14	189.7	92.0
10	229	232.0	99.2	228	229.2	98.8	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	81	N/A	100.0	1	I/S	100.0	
10	231	86.1	100.0	22	70.5	100.0	
11	12	85.3	100.0	241	78.4	100.0	
12	5	I/S	100.0	13	72.8	100.0	

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	18	207.7	88.0	18	197.2	88.0
10	285	234.2	99.7	285	230.3	99.7	
11	2	I/S	I/S	2	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	18	85.1	100.0	5	I/S	100.0	
10	275	86.2	100.0	15	81.1	100.0	
11	12	80.3	100.0	222	81.1	100.0	
12	5	I/S	100.0	19	79.5	100.0	

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable N/AV-Not Available Abbreviations for Missing Data N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District) 4/27/2015 2601010

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	653.4	661.5	634.3	654.5	99.7	99.8	99.8	N/A
Male	649.1	662.4	635.1	657.5	99.7	99.8	99.8	N/A
Female	658.0	660.5	633.5	651.3	99.7	99.8	99.7	N/A
White	664.6	674.7	646.2	664.3	99.7	99.8	99.8	N/A
African American	626.3	629.6	605.9	630.2	99.8	99.8	99.8	N/A
Asian/Pacific Islander	672.7	688.8	656.0	674.9	100.0	100.0	100.0	N/A
Hispanic	642.4	648.5	623.9	645.3	99.3	99.9	99.7	N/A
American Indian/Alaskan	650.7	643.0	633.2	634.6	98.5	98.5	98.0	N/A
With Disabilities	607.0	607.0	593.4	615.5	99.0	99.4	99.8	N/A
Limited English Proficient	641.6	651.0	622.5	647.7	99.3	100.0	99.7	N/A
Subsidized Meals	641.2	646.5	622.1	641.9	99.6	99.7	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	631.7	642.1	644.2	644.6	99.8	99.9	99.7	N/A
Male	624.8	639.4	643.0	646.8	99.7	99.8	99.8	N/A
Female	639.1	645.1	645.5	642.2	99.9	100.0	99.6	N/A
White	643.0	653.1	656.3	655.1	99.8	99.9	99.7	N/A
African American	602.5	612.5	612.1	615.3	99.7	99.8	99.7	N/A
Asian/Pacific Islander	654.9	680.3	675.4	680.5	100.0	100.0	100.0	N/A
Hispanic	620.5	633.3	633.2	636.7	99.7	99.9	99.8	N/A
American Indian/Alaskan	648.9	641.4	647.9	638.2	100.0	100.0	98.0	N/A
With Disabilities	576.2	587.7	589.7	596.5	99.5	99.7	99.3	N/A
Limited English Proficient	614.3	630.5	629.3	632.4	99.7	99.9	100.0	N/A
Subsidized Meals	617.7	627.8	629.5	629.5	99.7	99.8	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	230.4	226.1	84.5	77.0	98.8	98.7	100.0	78.8
Male	226.6	226.2	84.6	78.1	98.5	98.3	100.0	72.3
Female	234.3	226.0	84.3	75.9	99.1	99.1	100.0	85.5
White	235.1	231.3	87.1	78.5	98.9	98.8	100.0	81.8
African American	217.3	210.1	76.2	71.6	98.4	98.1	100.0	69.6
Asian/Pacific Islander	239.6	243.6	89.8	83.2	100.0	100.0	100.0	85.5
Hispanic	222.1	218.9	80.3	76.2	98.5	98.5	100.0	75.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	69.2
With Disabilities	206.6	200.5	70.4	67.1	96.7	96.3	100.0	43.8
Limited English Proficient	217.1	214.9	78.1	74.3	100.0	99.2	100.0	68.8
Subsidized Meals	224.1	218.5	80.9	73.9	98.6	98.3	100.0	72.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 2601010

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	1

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