

## Greenwood High School

1816 Cokesbury Road  
Greenwood, SC 29649

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,588 Students	
<b>Principal</b>	Beth L. Taylor	864-941-5615
<b>Superintendent</b>	Darrell Johnson	864-941-5400
<b>Board Chair</b>	Shell Dula	864-227-1994

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	At-Risk
2013	Excellent	Average
2012	Good	Average
2011	Average	Below Average
2010	Good	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
29	11	2	1	4

NOTE: Ratings are calculated with data available by 04/27/2015.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	76.4%	84.4%	71.3%	80.0%	80.9%	75.6%
Passed one subtest	13.3%	9.8%	16.7%	12.8%	12.2%	16.1%
Passed no subtests	10.3%	5.8%	12.0%	7.5%	6.8%	8.5%

**HSAP Passage Rate by Spring 2014**

	Our High School	High Schools w/ Students Like Ours
Passage Rate	91.0%	90.7%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	446	414	275	253
Number of Graduates in Cohort	343	309	207	194
Rate	76.9%	74.6%	76.1%	76.0%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	458	448	268	268
Number of Graduates in Cohort	370	347	204	201
Rate	80.8%	77.5%	75.8%	75.5%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	73.5%	82.2%
English 1	57.7%	72.5%
Biology 1/Applied Biology 2	73.2%	78.3%
US History and the Constitution	53.7%	64.0%
All Subjects	64.3%	73.6%

\* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n = 1,588)</b>				
Retention Rate	3.0%	Up from 1.9%	2.9%	3.0%
Attendance Rate	99.9%	Up from 99.3%	96.2%	96.2%
Served by gifted and talented program	21.1%	Up from 20.5%	19.6%	17.7%
With disabilities	11.5%	Down from 11.9%	11.7%	11.5%
Older than usual for grade	6.7%	Up from 5.6%	6.9%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.7%	Up from 0.6%	1.1%	1.1%
Enrolled in AP/IB programs	17.6%	Up from 10.4%	19.6%	15.4%
Successful on AP/IB exams	69.2%	Up from 66.0%	52.3%	52.8%
Eligible for LIFE Scholarship	38.2%	Up from 37.0%	32.9%	30.6%
Career/technology students in co-curricular organizations	0.0%	No change	3.7%	5.3%
Enrollment in career/technology courses	445	Up from 441	472	423
Students participating in work-based experiences	92.8%	Up from 90.0%	18.9%	13.1%
Career/technology students attaining technical skills	84.3%	Down from 85.3%	83.9%	84.5%
Career/technology students completers placed	N/A	N/A	99.0%	98.7%
Annual dropout rate	1.9%	Up from 1.8%	2.7%	2.1%
Dropout Recovery Rate	3.3%	N/A	5.0%	4.0%
<b>Teachers (n = 69)</b>				
Teachers with advanced degrees	78.3%	Up from 77.3%	67.0%	64.3%
Continuing contract teachers	91.3%	Up from 90.7%	82.4%	77.3%
Teachers returning from previous year	87.9%	Up from 86.7%	88.3%	85.5%
Teacher attendance rate	96.1%	Up from 94.5%	95.5%	95.5%
Average teacher salary*	\$53,916	Up 1.3%	\$49,801	\$48,414
Professional development days/teacher	8.9 days	Up from 3.8 days	10.7 days	10.0 days
<b>School</b>				
Principal's years at school	9.0	Up from 8.0	4.0	3.0
Student-teacher ratio in core subjects	37.1 to 1	Up from 36.7 to 1	28.2 to 1	26.0 to 1
Prime instructional time	95.3%	Up from 93.0%	90.5%	90.3%
Dollars spent per pupil**	\$6,011	Up 4.1%	\$7,986	\$8,238
Percent expenditures for teacher salaries**	53.1%	Up from 53.0%	56.8%	56.9%
Percent of expenditures for instruction**	53.8%	Down from 55.0%	58.9%	58.0%
Opportunities in the arts	Good	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	61.5%	Up from 41.0%	98.1%	98.7%
Character development program	Below Average	No change	Good	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	366	91.0%	1,371	64.3%	414	74.6%
<b>Gender</b>						
Male	171	90.1%	657	65.1%	208	68.3%
Female	195	91.8%	714	63.4%	206	81.1%
<b>Racial/Ethnic Group</b>						
White	167	95.8%	553	80.5%	182	81.9%
African American	167	86.8%	635	54.2%	198	68.2%
Asian/Pacific Islander	N/A	N/A	18	88.9%	N/A	N/A
Hispanic	31	87.1%	162	45.7%	33	72.7%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	51	54.9%	182	33.0%	56	44.6%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	29	86.2%	146	40.4%	30	70.0%
<b>Socio-Economic Status</b>						
Subsidized meals	206	87.4%	809	52.8%	229	63.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## Abbreviations for Missing Data

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## Report of Principal and School

At GHS, we have committed ourselves to our mission: to educate all students to become responsible, productive citizens and life-long learners. We have worked toward providing an environment to make each of you college and career ready. We believe that education is the joint responsibility of students, family, school, and community. We create a positive school environment by celebrating school successes. Students are recognized regularly for success in academics, athletics and the arts. We recognize achievement through the school web page, daily announcements, the local newspaper, awards programs, and positive behavior recognition days. Students are provided with an equitable balance between teamwork and individualism as shown by high accomplishments in academics, arts and athletics. Students are given ample opportunities to excel. Students are asked to participate in extracurricular activities which helps build relationships and improve student involvement in school. A strong and effective faculty and staff, along with parent/guardian support are essential for educational success. Teachers follow standards-based curricula in content areas. Students achieve success at appropriate instructional levels through high expectations. Faculty members recognize, respect, and address students' diverse learning styles through individual, small group, and whole group instruction. Students benefit from the consistent application of school policy. A safe and secure school environment encourages students to practice tolerance and to act responsibly. The faculty, staff and students of Greenwood High School have many accomplishments. Mrs. Kathy Johnson will serve as the GHS 2014-2015 Teacher of the Year while Mrs. Beth Doyle will serve as the Support Person of the Year. On June 6, 2014, 224 seniors graduated from GHS. As of May 31, 2014, the senior class recorded over 4.3 million in scholarships and other awards. During mid-year graduation, 80 GHS seniors received diplomas. Literacy Day was celebrated on October 30, 2014. Eagle Time Advisor/Advisee sessions were held bi-monthly to assist students with academic awareness, standardized tests, and college and career exploration. GHS continues to foster a "college going culture" by engaging our students in Career Academics, AVID, and PBIS. AVID students attended a Career Fair and Charlotte Bobcats game in the fall of 2103. The GEMS Club visited USC Upstate on November 13, 2013. On March 28, 2014 the GEMS Club visited the Martin Luther King Jr. Center, CNN and The World of Coke in Atlanta. College Application Day was held on October 11. Students attended a College Day on October 29. The GHS SGA visited Clemson University to attend a Leadership Conference on February 26, 2014. Athletics continue to thrive with girls basketball finishing the season as Region Champions and Upper-State Champions. The GHS Baseball Team also finished their regular season as Region Champs. GHS Arts continue to flourish with the GHS Advanced Chorus had 20 students selected by audition for the SC All-State Chorus; they also received a Superior Rating in Performance at State Choral Festival and Superior Rating in Sight Reading at State Choral Festival. The Golden Eagle Band had thirteen students qualify for All-County Band. JROTC received Honor Unit with Distinction.

Dr. Beth Taylor, Principal

Mrs. Kimberly Tatko, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	79	219	33
Percent satisfied with learning environment	86.0%	70.3%	81.8%
Percent satisfied with social and physical environment	91.1%	74.7%	75.1%
Percent satisfied with school-home relations	74.7%	79.4%	64.7%

\* Only students at the highest High school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>73.2</b>
<b>Overall Grade Conversion</b>	<b>C</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Greenwood High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	0	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	7.3	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.3%	0.0%	No
Student attendance rate	99.9%	94.0%*	Yes
			State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials			0.0%

\* Or greater than last year

## Abbreviations for Missing Data

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## Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 9-12</b>								
All Students	226.9	223.7	79.7	72.2	99.3	99.3	100.0	74.6
Male	224.4	227.1	79.0	74.0	99.0	99.0	100.0	68.3
Female	229.2	220.5	80.4	70.7	99.5	99.5	100.0	81.1
White	239.1	239.5	86.3	75.4	98.9	98.9	100.0	81.9
African American	217.5	210.1	74.4	68.9	99.5	99.5	100.0	68.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	69.7	70.7	100.0	100.0	100.0	72.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	199.7	191.9	67.6	63.6	96.9	96.9	100.0	44.6
Limited English Proficient	N/A	N/A	68.0	N/A	N/A	N/A	N/A	70.0
Subsidized Meals	217.8	210.8	73.4	69.0	99.6	99.6	N/A	63.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

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Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	22	204.8	100.0	22	199.1	100.0
	10	395	232.5	99.8	395	229.1	99.8
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	81	N/A	100.0	11	62.9	100.0
	10	121	69.1	100.0	247	71.0	100.0
	11	18	69.3	100.0	133	76.3	100.0
	12	11	79.7	100.0	16	77.4	100.0

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	31	199.1	94.7	31	193.3	94.7
	10	373	229.2	99.7	373	226.2	99.7
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	332	82.7	100.0	19	63.0	100.0
	10	67	67.8	100.0	243	69.9	100.0
	11	8	I/S	100.0	143	77.4	100.0
	12	4	I/S	100.0	12	69.7	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

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Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

2450002

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	637.9	644.3	620.7	638.4	99.8	99.8	99.8	N/A
Male	632.3	642.0	620.5	640.6	100.0	99.9	99.9	N/A
Female	644.1	646.8	620.9	636.0	99.7	99.7	99.7	N/A
White	660.3	669.4	647.1	655.1	99.8	99.7	99.7	N/A
African American	618.3	619.5	597.0	622.4	99.9	99.9	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0	N/A	N/A
Hispanic	615.9	624.4	598.7	621.3	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	594.7	599.1	582.0	605.4	99.2	98.8	98.8	N/A
Limited English Proficient	616.7	627.6	599.2	626.0	100.0	100.0	100.0	N/A
Subsidized Meals	623.4	626.8	606.8	626.6	99.9	99.8	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	623.3	626.4	633.3	632.1	100.0	100.0	100.0	N/A
Male	617.9	625.8	635.9	635.5	99.9	100.0	100.0	N/A
Female	629.1	627.1	630.4	628.4	100.0	100.0	100.0	N/A
White	648.4	649.0	663.1	654.8	100.0	100.0	100.0	N/A
African American	600.2	603.8	604.5	610.0	99.9	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	600.7	610.0	605.8	616.5	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	567.8	575.3	579.2	590.1	99.6	100.0	100.0	N/A
Limited English Proficient	598.3	610.6	606.8	616.9	100.0	100.0	100.0	N/A
Subsidized Meals	605.7	609.5	612.9	615.1	99.9	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	228.0	223.3	80.0	72.5	97.6	97.6	100.0	74.4
Male	225.9	225.9	79.6	74.0	96.5	96.5	100.0	70.0
Female	230.2	220.8	80.4	71.1	98.8	98.8	100.0	78.9
White	238.4	236.1	86.0	75.8	97.8	97.8	100.0	80.6
African American	217.9	209.7	73.5	68.2	96.9	96.9	100.0	67.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	217.6	212.9	71.5	71.1	100.0	100.0	100.0	74.5
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	204.8	197.0	70.4	63.4	87.7	87.7	100.0	41.9
Limited English Proficient	204.3	206.8	69.2	68.8	100.0	100.0	100.0	73.3
Subsidized Meals	219.1	210.5	74.1	69.2	96.7	96.7	100.0	64.2
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

**Performance by Group - ESEA/Federal Accountability (State)** 4/27/2015 2450002

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.



**Key**

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	<b>Our School</b>
Number of recently arrived ELL students exempted from ELA in state assessments	2

Abbreviations for Missing Data

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