

Eastside High School

1300 Brushy Creek Road
Taylors, SC 29687

Grades	9-12 High School	
Enrollment	1,409 Students	
Principal	Michael L. Thorne	864-355-2800
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Chuck Saylor	803-360-3527

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	Good
2010	Excellent	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
15	0	0	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	85.4%	94.1%	82.2%	87.9%	90.4%	86.6%
Passed one subtest	9.2%	4.0%	13.8%	7.7%	7.0%	9.7%
Passed no subtests	5.4%	1.9%	4.0%	4.4%	3.5%	4.6%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	95.9%	95.8%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	322	303	335	343
Number of Graduates in Cohort	266	263	287	301
Rate	82.6%	86.8%	86.2%	88.0%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	326	319	335	330
Number of Graduates in Cohort	271	271	289	287
Rate	83.1%	85.0%	87.0%	82.3%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	83.6%	85.9%
English 1	85.2%	81.6%
Biology 1/Applied Biology 2	89.3%	88.6%
US History and the Constitution	80.2%	75.0%
All Subjects	84.7%	83.3%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,409)				
Retention Rate	2.5%	Down from 2.7%	2.4%	3.0%
Attendance Rate	95.8%	Up from 95.3%	96.5%	96.2%
Served by gifted and talented program	42.5%	Up from 37.3%	35.0%	17.7%
With disabilities	8.2%	Down from 8.7%	8.6%	11.5%
Older than usual for grade	6.6%	No change	4.7%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.3%	1.1%	1.1%
Enrolled in AP/IB programs	47.3%	Down from 69.7%	44.5%	15.4%
Successful on AP/IB exams	56.7%	Down from 61.0%	60.4%	52.8%
Eligible for LIFE Scholarship	34.1%	Down from 37.9%	34.1%	30.6%
Career/technology students in co-curricular organizations	0.0%	No change	0.0%	5.3%
Enrollment in career/technology courses	529	Up from 477	586	423
Students participating in work-based experiences	0.2%	Down from 1.3%	18.3%	13.1%
Career/technology students attaining technical skills	90.0%	Up from 84.8%	88.9%	84.5%
Career/technology students completers placed	N/A	N/A	99.6%	98.7%
Annual dropout rate	1.0%	Down from 1.9%	1.2%	2.1%
Dropout Recovery Rate	7.1%	N/A	6.0%	4.0%
Teachers (n = 72)				
Teachers with advanced degrees	69.4%	Up from 63.2%	69.4%	64.3%
Continuing contract teachers	87.5%	Down from 89.7%	80.7%	77.3%
Teachers returning from previous year	89.7%	Up from 88.6%	86.5%	85.5%
Teacher attendance rate	95.6%	Up from 95.4%	95.6%	95.5%
Average teacher salary*	\$49,827	Up 1.1%	\$50,637	\$48,414
Professional development days/teacher	7.6 days	Up from 6.9 days	9.2 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	29.7 to 1	Up from 28.6 to 1	28.3 to 1	26.0 to 1
Prime instructional time	90.0%	Up from 89.6%	90.0%	90.3%
Dollars spent per pupil**	\$6,367	Up 11.0%	\$7,993	\$8,238
Percent expenditures for teacher salaries**	57.8%	Down from 58.0%	59.9%	56.9%
Percent of expenditures for instruction**	58.2%	Down from 59.0%	60.5%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	96.2%	Up from 72.8%	97.8%	98.7%
Character development program	Good	Up from Below Average	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	269	95.9%	1,237	84.7%	303	86.8%
Gender						
Male	148	95.3%	609	86.0%	172	82.0%
Female	121	96.7%	628	83.4%	131	93.1%
Racial/Ethnic Group						
White	166	98.2%	836	91.5%	182	91.2%
African American	57	93.0%	225	65.8%	65	84.6%
Asian/Pacific Islander	11	100.0%	27	88.9%	11	100.0%
Hispanic	34	88.2%	145	74.5%	44	68.2%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	25	76.0%	102	52.0%	31	61.3%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	26	92.3%	133	72.2%	31	71.0%
Socio-Economic Status						
Subsidized meals	79	91.1%	399	72.7%	90	73.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School

Eastside High School is a top national comprehensive high school that offers a rigorous academic curriculum for all students. Our students excel academically, athletically, and in the arts. Eastside is seen as a unique and strong learning environment for all of the approximately 1,400 students who attend. Our staff seeks continuous professional advancement by attending conferences, leading seminars, teaching classes, holding committee and officer positions at the local, state, and national level in various professional organizations. Our teachers work together in subject specific groups and across subject areas to plan meaningful instruction for our students at all levels. The teachers of all subjects have focused on implementing literacy skills throughout every classroom this year.

Our primary goal at Eastside is to improve all student performance by emphasizing our three main priority areas; the diversification of teaching strategies, encouraging a climate of inclusiveness, and increasing all student achievement. We center our professional development on sharing and evaluating instructional strategies which focus on these areas. Eastside also has teacher led committees (action teams) which work to improve student performance by examining school data, researching professional development ideas, working on scheduling to minimize disruptions to learning, and implementing school wide tutoring programs. We also maintain and continuously grow partnerships with parent and community groups to strengthen home to school bonds as well as community relations. Our school wide tutoring program, rewarding academic achievement program, and Hispanic outreach program are examples of the partnerships. Parents and community members serve as tutors, provide snacks and meals for participants, and cost for transportation home for students. We have plans to continue growing these programs in future years.

The 2014-2015 school year promises new and exciting progress. We will add to our student enrollment as well as our number of teachers. Eastside High School is ready to continue our over forty year tradition of excellence! That is why it is easy to say: "It's great to be an Eastside Eagle."

Michael Thorne, Principal

Sonya Jones, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	71	116	58
Percent satisfied with learning environment	94.4%	81.8%	84.5%
Percent satisfied with social and physical environment	97.2%	80.4%	87.9%
Percent satisfied with school-home relations	92.8%	90.4%	86.0%

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	87.2
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Eastside High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	1.2	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	2.8	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.9%	0.0%	No
Student attendance rate	95.8%	94.0%*	Yes
			State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	237.0	228.9	86.2	78.1	100.0	99.7	100.0	86.8
Male	234.0	230.9	86.7	78.9	100.0	99.4	100.0	82.0
Female	239.8	227.0	85.9	77.4	100.0	100.0	100.0	93.1
White	243.4	236.5	88.8	80.4	100.0	99.6	100.0	91.2
African American	220.4	209.0	78.8	69.4	100.0	100.0	100.0	84.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0
Hispanic	218.8	206.1	79.8	71.1	100.0	100.0	100.0	68.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	207.8	197.0	N/A	N/A	100.0	100.0	N/A	61.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	71.0
Subsidized Meals	221.8	211.6	79.4	72.8	100.0	99.1	N/A	73.3
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
		2013	9	17	222.9	81.8	17
10	300		242.0	100.0	299	235.9	99.7
11	0		I/S	I/S	0	I/S	I/S
12	0		I/S	I/S	0	I/S	I/S
End-of-Course Science			End-of-Course Social Studies*/History				
N	Mean		% Tested	N	Mean	% Tested	
9	90		N/A	100.0	2	I/S	100.0
10	172		80.9	100.0	32	66.8	100.0
11	5		I/S	100.0	242	75.9	100.0
12	1		I/S	100.0	10	71.8	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
		2014	9	21	214.6	100.0	21
10	322		238.5	99.7	321	231.2	99.4
11	0		I/S	I/S	0	I/S	I/S
12	0		I/S	I/S	0	I/S	I/S
End-of-Course Science			End-of-Course Social Studies*/History				
N	Mean		% Tested	N	Mean	% Tested	
9	176		91.4	100.0	0	I/S	I/S
10	166		80.7	100.0	20	73.2	100.0
11	3		I/S	100.0	280	78.8	100.0
12	0		I/S	I/S	13	71.2	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable N/AV-Not Available Abbreviations for Missing Data N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

2301006

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	653.2	656.8	635.5	654.3	100.0	100.0	99.9	N/A
Male	648.2	656.6	636.6	655.4	100.0	100.0	99.9	N/A
Female	658.6	657.0	634.3	653.2	100.0	100.0	99.9	N/A
White	667.1	672.0	650.8	665.7	100.0	100.0	99.9	N/A
African American	627.0	624.4	607.2	631.6	100.0	100.0	99.9	N/A
Asian/Pacific Islander	682.1	699.7	661.2	682.9	100.0	100.0	100.0	N/A
Hispanic	635.0	640.4	616.0	640.4	100.0	100.0	100.0	N/A
American Indian/Alaskan	658.7	663.3	638.6	662.8	100.0	100.0	100.0	N/A
With Disabilities	605.9	602.3	592.0	615.3	99.9	99.9	99.8	N/A
Limited English Proficient	638.0	648.1	620.5	642.9	100.0	100.0	100.0	N/A
Subsidized Meals	632.4	632.1	614.4	634.8	100.0	100.0	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	634.8	639.1	642.2	645.5	99.9	100.0	99.9	N/A
Male	627.4	637.8	642.8	648.2	99.9	100.0	99.8	N/A
Female	642.5	640.6	641.5	642.7	100.0	100.0	99.9	N/A
White	649.3	653.0	658.7	658.8	100.0	100.0	99.9	N/A
African American	607.1	609.2	609.1	618.1	99.9	99.9	99.8	N/A
Asian/Pacific Islander	664.5	687.8	680.0	682.8	100.0	100.0	100.0	N/A
Hispanic	615.9	623.3	623.3	629.6	100.0	100.0	99.9	N/A
American Indian/Alaskan	641.9	643.7	645.0	657.3	100.0	100.0	100.0	N/A
With Disabilities	576.3	584.3	585.8	593.5	99.8	99.8	99.7	N/A
Limited English Proficient	615.6	626.9	624.2	632.1	99.9	100.0	99.9	N/A
Subsidized Meals	612.4	616.2	617.8	622.9	99.9	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	233.8	226.3	84.8	78.0	99.7	99.6	100.0	82.5
Male	229.9	226.4	85.0	78.9	99.6	99.4	100.0	78.6
Female	237.8	226.2	84.5	77.1	99.7	99.8	100.0	86.7
White	239.4	233.0	88.2	80.6	99.7	99.7	100.0	86.5
African American	221.9	210.7	77.4	72.3	99.6	99.4	100.0	74.1
Asian/Pacific Islander	245.0	249.9	91.3	83.5	100.0	100.0	100.0	93.2
Hispanic	226.4	218.8	79.5	73.7	99.7	99.8	100.0	77.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.6
With Disabilities	205.9	197.1	71.8	69.4	99.1	98.5	100.0	43.1
Limited English Proficient	219.9	213.5	77.0	71.4	99.8	100.0	100.0	70.5
Subsidized Meals	222.8	213.5	78.6	72.9	99.4	99.4	100.0	70.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

4/27/2015

2301006

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample