

Carvers Bay High

13002 Choppee Road
Hemingway, SC 29554

Grades	9-12 High School	
Enrollment	400 Students	
Principal	Richard Neal	843-558-6920
Superintendent	Dr. H. Randall Dozier	843-436-7000
Board Chair	Mr. Jim Dumm	843-436-7000

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Excellent
2013	Excellent	Excellent
2012	Average	At-Risk
2011	Good	Excellent
2010	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
5	6	19	5	1

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	82.6%	70.5%	77.5%	69.9%	71.5%	63.7%
Passed one subtest	10.9%	23.2%	12.7%	16.6%	16.2%	21.9%
Passed no subtests	6.5%	6.3%	9.8%	13.5%	13.3%	14.4%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	93.9%	88.1%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	91	92	168	146
Number of Graduates in Cohort	82	82	126	112
Rate	90.1%	89.1%	71.3%	75.6%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	98	91	169	160
Number of Graduates in Cohort	81	82	129	125
Rate	82.7%	90.1%	74.1%	77.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	88.6%	71.5%
English 1	53.1%	54.0%
Biology 1/Applied Biology 2	76.5%	64.3%
US History and the Constitution	50.0%	45.7%
All Subjects	67.0%	58.9%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 400)				
Retention Rate	8.4%	Up from 8.2%	4.4%	3.0%
Attendance Rate	97.5%	Up from 94.6%	94.7%	96.2%
Served by gifted and talented program	17.9%	Down from 20.1%	11.9%	17.7%
With disabilities	10.2%	Down from 10.8%	14.4%	11.5%
Older than usual for grade	15.3%	Up from 13.9%	10.8%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.0%	Up from 0.0%	1.5%	1.1%
Enrolled in AP/IB programs	18.5%	Down from 24.1%	6.6%	15.4%
Successful on AP/IB exams	27.3%	Up from 15.0%	19.7%	52.8%
Eligible for LIFE Scholarship	30.1%	Down from 37.2%	29.7%	30.6%
Career/technology students in co-curricular organizations	14.1%	Down from 18.1%	7.8%	5.3%
Enrollment in career/technology courses	284	Up from 259	302	423
Students participating in work-based experiences	0.0%	No change	11.6%	13.1%
Career/technology students attaining technical skills	86.7%	Up from 83.8%	83.5%	84.5%
Career/technology students completers placed	96.8%	Down from 97.5%	99.6%	98.7%
Annual dropout rate	2.3%	Down from 2.4%	2.3%	2.1%
Dropout Recovery Rate	14.3%	N/A	8.0%	4.0%
Teachers (n = 35)				
Teachers with advanced degrees	45.7%	Up from 41.7%	60.0%	64.3%
Continuing contract teachers	77.1%	Down from 80.6%	68.6%	77.3%
Teachers returning from previous year	82.2%	Down from 83.1%	81.8%	85.5%
Teacher attendance rate	95.2%	Down from 95.7%	95.5%	95.5%
Average teacher salary*	\$48,047	Down 0.7%	\$45,556	\$48,414
Professional development days/teacher	20.5 days	Up from 11.7 days	10.7 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	18.4 to 1	Down from 20.2 to 1	22.8 to 1	26.0 to 1
Prime instructional time	87.4%	Down from 89.1%	89.8%	90.3%
Dollars spent per pupil**	\$12,870	Up 5.4%	\$10,093	\$8,238
Percent expenditures for teacher salaries**	51.8%	Down from 52.0%	55.1%	56.9%
Percent of expenditures for instruction**	52.5%	Down from 56.0%	56.1%	58.0%
Opportunities in the arts	Excellent	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.0%	Down from 100.0%	97.3%	98.7%
Character development program	Excellent	No change	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	82	93.9%	352	67.0%	92	89.1%
Gender						
Male	44	93.2%	192	67.7%	51	88.2%
Female	38	94.7%	160	66.3%	41	90.2%
Racial/Ethnic Group						
White	23	91.3%	71	85.9%	22	86.4%
African American	59	94.9%	276	62.0%	67	89.6%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	35	11.4%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	63	93.7%	314	65.6%	72	91.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School

Carvers Bay High School (CBHS) is a comprehensive Title I high school located in rural Georgetown County, South Carolina. As unemployment rates continue to increase, many families in our area have been forced to move away to find employment thus causing us to show a slight decrease in our enrollment numbers. Additionally, our community consists of many single parent households. In spite of these challenges, CBHS is working diligently to provide our students with the support and encouragement they need to achieve success in a global society. Our overall goal is to increase the number of students that meet readiness standards for post-secondary education, the workplace, and the military by adopting a culture of high expectations through a more rigorous curriculum.

The academic program at CBHS continues to be supported by the High Schools That Work program. The goals and objectives for each course in the core curriculum are aligned with the South Carolina State and Common Core Curricula. Test results from the HSAP, SAT, ACT, and AP exams are used to assist instructional leaders at the school to plan strategies to improve student proficiency. The Career and Technology Education (CATE) programs are on the cutting edge of technology and challenge our students with hands-on experience and provide them with life and career skills. All students have Individual Graduation Plans to help prepare them for career pathways. Honors level courses, AP courses, Dual Enrollment courses, and SAT/ACT preparation courses are available to students. The delivery of instruction through the use of technology continues to increase. A Ninth Grade Academy was established in 2005 to assist freshmen with the academic and social transition from middle to high school. Extracurricular activities and a wide array of clubs and organizations provide students with a variety of opportunities to excel. Students, teachers, volunteers, and alumni are recognized in a variety of ways throughout the school year. We have made great strides toward our goal of excellence in education. Our students have made consistent gains on state and national assessments. We are accredited by the Southern Association of Schools and College and AdvancED, and have received the South Carolina Palmetto Gold award for general performance and for closing the achievement gap in 2011-2012 and 2013-2014. In both 2012 and 2014, CBHS was named one of America’s Best High Schools by U.S. News & World Report. In 2013, CBHS received a grade of “B+” from the Federal ESEA (Elementary and Secondary Education Act) Accountability Rating System.

Future goals for CBHS include increasing the number of AP and Dual Enrollment classes offered to our students, providing students with the opportunity to have more challenging academic classes, partnering with community civic organizations to provide opportunities for students to participate in service learning projects, as well as developing a working plan where teachers will have collaborative planning time within the school and with the feeder middle school.

Richard Neal, Principal

Angel Coles, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	38	63	13
Percent satisfied with learning environment	79.0%	68.2%	92.3%
Percent satisfied with social and physical environment	89.5%	77.4%	81.3%
Percent satisfied with school-home relations	57.9%	87.3%	81.3%

* Only students at the highest High school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	91.5
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Carvers Bay High has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3	3.2%
Classes in high poverty schools not taught by highly qualified teachers	3.6	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	13.8%	0.0%	No
Student attendance rate	97.5%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

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I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	224.3	219.5	78.2	71.3	100.0	100.0	100.0	89.1
Male	220.0	213.2	76.9	72.3	100.0	100.0	100.0	88.2
Female	229.3	226.8	79.5	70.2	100.0	100.0	100.0	90.2
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	86.4
African American	221.6	215.7	76.1	69.5	100.0	100.0	100.0	89.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	222.7	216.8	77.2	70.0	100.0	100.0	N/A	91.7
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	21	207.7	95.7	21	201.3	95.7
	10	69	229.9	98.6	70	226.4	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	67	N/A	100.0	1	I/S	100.0
	10	74	79.6	100.0	6	I/S	100.0
	11	0	I/S	I/S	77	66.8	100.0
	12	0	I/S	I/S	1	I/S	100.0

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	16	210.9	100.0	16	204.9	100.0
	10	84	226.8	100.0	84	222.2	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	16	70.3	100.0	4	I/S	100.0
	10	84	79.5	100.0	14	69.4	100.0
	11	2	I/S	100.0	72	72.3	100.0
	12	0	I/S	I/S	0	I/S	I/S

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable N/AV-Not Available Abbreviations for Missing Data N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

2201026

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	638.4	637.4	621.0	635.7	100.0	100.0	99.8	N/A
Male	631.9	635.4	620.0	636.4	100.0	100.0	100.0	N/A
Female	645.2	639.6	621.9	634.9	99.9	100.0	99.6	N/A
White	655.3	654.8	641.2	651.5	100.0	100.0	99.7	N/A
African American	617.8	615.0	595.9	616.0	100.0	100.0	99.8	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	637.1	644.7	624.5	631.5	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	581.3	579.8	570.4	592.4	99.7	100.0	100.0	N/A
Limited English Proficient	630.9	643.6	620.1	632.6	100.0	100.0	100.0	N/A
Subsidized Meals	625.2	623.6	606.6	622.0	99.9	100.0	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	622.5	628.8	625.5	629.6	99.7	99.8	99.7	N/A
Male	615.6	627.9	626.1	633.4	99.6	99.8	99.5	N/A
Female	629.9	629.8	624.8	625.5	99.8	99.9	100.0	N/A
White	642.5	644.8	644.3	647.1	99.5	99.8	99.8	N/A
African American	598.3	608.7	601.4	608.5	100.0	99.9	99.7	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	617.9	631.2	625.7	635.1	99.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	563.8	582.1	577.1	584.1	99.7	99.7	100.0	N/A
Limited English Proficient	614.7	632.6	628.6	636.4	98.8	100.0	100.0	N/A
Subsidized Meals	605.7	614.2	608.8	613.5	99.5	99.7	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	227.9	220.6	79.4	74.5	99.4	99.3	100.0	85.2
Male	224.2	219.0	79.0	76.4	99.5	99.5	100.0	81.7
Female	232.2	222.5	79.9	73.0	99.4	99.0	100.0	88.6
White	236.1	229.2	84.5	78.2	98.8	98.6	100.0	88.2
African American	218.0	210.2	73.0	69.9	100.0	100.0	100.0	84.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	200.6	196.7	67.3	63.4	100.0	100.0	100.0	42.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	58.3
Subsidized Meals	220.8	213.1	74.8	71.1	99.8	99.5	100.0	81.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 2201026

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

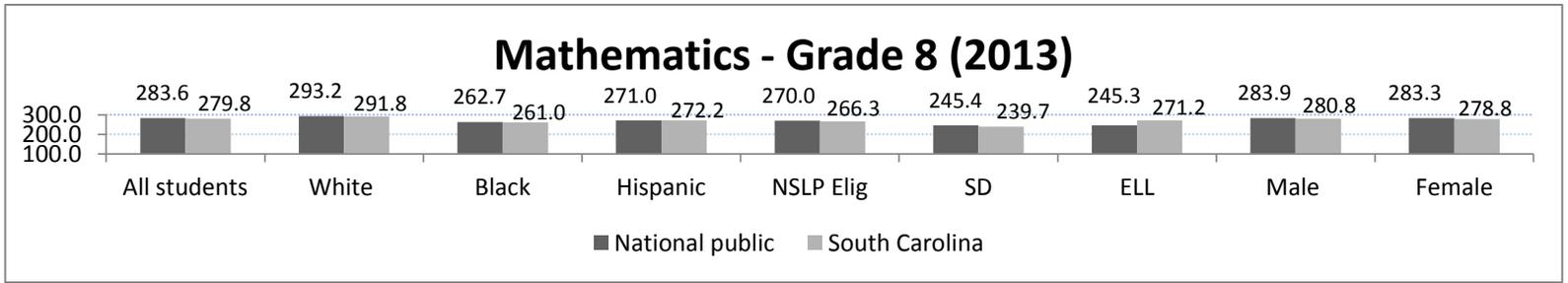
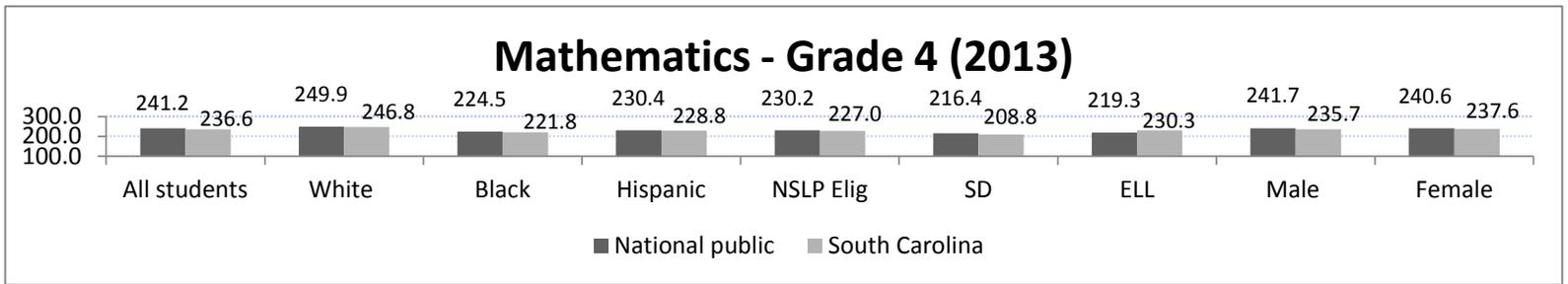
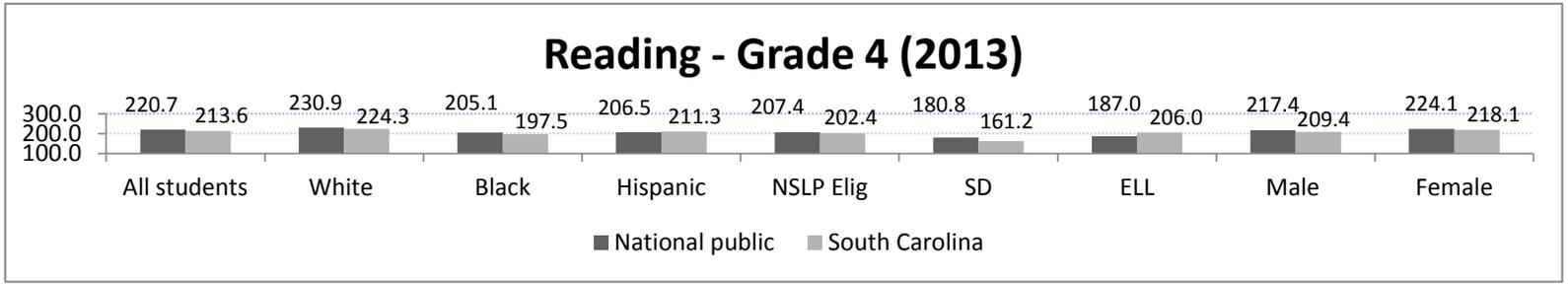
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key	
NSLP	National school lunch program
SD	Student with disabilities
ELL	English language learner
NAEP	National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample