

Lake City High School

652 North Matthews Road
Lake City, SC 29560

Grades	9-12 High School	
Enrollment	853 Students	
Principal	Kasey Miles Feagin	843-374-5119
Superintendent	Dr. V. Keith Callicutt	843-374-8652
Board Chair	Dr. Julia Mims	843-374-2705

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	At-Risk
2013	Average	At-Risk
2012	Excellent	Good
2011	Excellent	Below Average
2010	Good	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
5	4	20	9	4

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	76.8%	75.4%	68.3%	65.5%	68.9%	61.9%
Passed one subtest	11.9%	16.4%	18.8%	18.8%	17.5%	23.5%
Passed no subtests	11.3%	8.2%	12.8%	18.2%	16.6%	14.7%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	89.8%	84.0%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	242	188	138	119
Number of Graduates in Cohort	178	144	102	88
Rate	73.6%	76.6%	70.8%	72.0%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	187	209	140	129
Number of Graduates in Cohort	173	182	105	98
Rate	92.5%	87.1%	72.2%	73.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	49.8%	69.9%
English 1	39.4%	52.6%
Biology 1/Applied Biology 2	70.4%	63.8%
US History and the Constitution	33.3%	43.7%
All Subjects	48.8%	57.4%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 853)				
Retention Rate	5.0%	Up from 3.9%	5.1%	3.0%
Attendance Rate	99.3%	Up from 99.0%	94.6%	96.2%
Served by gifted and talented program	14.6%	Down from 17.5%	11.8%	17.7%
With disabilities	18.1%	Up from 17.3%	14.9%	11.5%
Older than usual for grade	11.0%	Up from 10.9%	11.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.8%	Up from 0.3%	1.5%	1.1%
Enrolled in AP/IB programs	8.1%	Up from 4.3%	8.1%	15.4%
Successful on AP/IB exams	15.6%	Down from 38.0%	17.7%	52.8%
Eligible for LIFE Scholarship	28.6%	Up from 28.1%	28.6%	30.6%
Career/technology students in co-curricular organizations	3.1%	Down from 6.9%	6.3%	5.3%
Enrollment in career/technology courses	557	Up from 536	280	423
Students participating in work-based experiences	7.0%	Down from 14.7%	13.5%	13.1%
Career/technology students attaining technical skills	81.2%	Up from 79.7%	81.3%	84.5%
Career/technology students completers placed	97.8%	Up from 93.4%	98.9%	98.7%
Annual dropout rate	2.3%	Up from 0.5%	2.0%	2.1%
Dropout Recovery Rate	20.0%	N/A	8.0%	4.0%
Teachers (n = 66)				
Teachers with advanced degrees	48.5%	Down from 58.1%	62.1%	64.3%
Continuing contract teachers	65.2%	Down from 72.6%	66.7%	77.3%
Teachers returning from previous year	79.6%	Down from 82.6%	79.7%	85.5%
Teacher attendance rate	92.3%	Down from 93.0%	95.4%	95.5%
Average teacher salary*	\$45,057	Down 1.2%	\$45,542	\$48,414
Professional development days/teacher	6.2 days	Down from 21.4 days	10.6 days	10.0 days
School				
Principal's years at school	7.0	Up from 6.0	3.0	3.0
Student-teacher ratio in core subjects	29.2 to 1	Up from 27.6 to 1	20.4 to 1	26.0 to 1
Prime instructional time	89.8%	Down from 90.2%	89.1%	90.3%
Dollars spent per pupil**	\$9,004	Down 3.4%	\$10,770	\$8,238
Percent expenditures for teacher salaries**	56.6%	Up from 56.0%	54.8%	56.9%
Percent of expenditures for instruction**	57.0%	Down from 59.0%	55.7%	58.0%
Opportunities in the arts	Good	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	97.6%	Up from 94.5%	97.2%	98.7%
Character development program	Good	No change	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	176	89.8%	836	48.8%	188	76.6%
Gender						
Male	84	90.5%	424	44.6%	91	74.7%
Female	92	89.1%	412	53.2%	97	78.4%
Racial/Ethnic Group						
White	43	97.7%	241	65.6%	46	82.6%
African American	123	87.0%	566	41.5%	131	74.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	29	51.7%	10	80.0%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	30	56.7%	146	26.0%	34	50.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	27	55.6%	N/A	N/A
Socio-Economic Status						
Subsidized meals	140	90.0%	738	46.6%	156	78.8%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School

On May 30, 2014, 154 seniors graduated from Lake City High School (LCHS). These graduates received a total of \$1,491,516 in scholarships; \$880,000 in Life Scholarships and \$81,200 in Hope Scholarships. LCHS had seven students who received a score of 1100 or higher on the SAT or 24 or higher on the ACT.

This year we continued to implement TAP which allows us to serve as role models for our students as we show we too are life-long learners. Our Evening High School credit recovery program, served over 250 students. Saturday School and Extended School Year programs also provide assistance to students who need additional help.

The Lake City High School Career Center met all of the Perkins Accountability Indicators. Our Work-Based Learning Program continues to grow and place students in internships and shadowing opportunities in all CATE programs. We continue to excel in our CATE testing. Our students continue to be successful in SkillsUSA competitions at the state and national levels.

LCHS students continued to excel in the arts, athletics and ROTC. Many individuals and teams competed at the regional, district and state levels. Our students attended the Biology Merit Exam at Clemson University. Since educating the whole child is important, LCHS students continued to give back to the community through our can food drive, blood drives for the American Red Cross, Breast Cancer Awareness Program, Toys-for-Tots, March of Dimes, Mentoring Programs and Veterans Appreciation. We also started two new programs this year: Jewels, Inc. and MEGA Men to help our students grow into productive young men and women.

At LCHS, we will continue to strive for excellence. While we celebrate our successes, we look forward to the challenges of a new school year.

Kasey Miles Feagin, Principal
Singletary, SIC Chairperson

Tekesha

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	45	127	62
Percent satisfied with learning environment	75.5%	48.0%	66.1%
Percent satisfied with social and physical environment	80.0%	69.0%	56.7%
Percent satisfied with school-home relations	50.0%	79.7%	58.4%

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	82.4
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Lake City High School has been designated as a:

X	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%
Classes in high poverty schools not taught by highly qualified teachers	5.9	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	14.3%	0.0%	No
Student attendance rate	99.3%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	221.0	214.8	78.2	66.5	100.0	100.0	100.0	76.6
Male	217.5	214.2	77.2	68.0	100.0	100.0	100.0	74.7
Female	224.6	215.4	79.1	65.2	100.0	100.0	100.0	78.4
White	226.3	224.0	85.6	70.7	100.0	100.0	100.0	82.6
African American	217.7	209.2	73.4	65.4	100.0	100.0	100.0	74.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	80.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	206.3	205.2	73.3	N/A	100.0	100.0	100.0	50.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	219.2	212.5	76.5	66.2	100.0	100.0	N/A	78.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	23	205.5	100.0	23	200.0	100.0
10	168	221.8	100.0	168	218.7	100.0	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	85	N/A	100.0	0	I/S	I/S	
10	150	74.8	100.0	22	63.1	100.0	
11	3	I/S	100.0	141	68.1	100.0	
12	2	I/S	100.0	8	I/S	100.0	

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	32	207.2	100.0	32	196.6	100.0
10	182	223.4	100.0	182	218.0	100.0	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	51	88.2	100.0	2	I/S	100.0	
10	149	75.1	100.0	18	61.7	100.0	
11	5	I/S	100.0	131	67.3	100.0	
12	0	I/S	I/S	8	I/S	100.0	

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable N/AV-Not Available Abbreviations for Missing Data N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

2103029

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	623.9	615.4	599.4	616.9	99.6	99.6	99.8	N/A
Male	617.5	612.4	598.3	614.7	99.4	99.6	100.0	N/A
Female	630.5	618.4	600.5	619.2	99.8	99.6	99.7	N/A
White	643.5	636.2	620.6	629.8	99.4	99.4	100.0	N/A
African American	614.0	604.1	589.6	610.6	99.8	99.8	99.7	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	615.3	616.3	592.1	607.9	98.1	98.1	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	590.4	584.4	573.7	593.3	99.5	99.5	100.0	N/A
Limited English Proficient	607.4	616.4	N/A	N/A	100.0	97.5	N/A	N/A
Subsidized Meals	618.2	610.2	593.7	613.2	99.6	99.6	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	606.8	612.4	609.8	621.5	99.9	99.9	99.8	N/A
Male	601.8	609.7	609.2	622.7	99.8	99.8	99.6	N/A
Female	612.0	615.3	610.4	620.4	100.0	100.0	100.0	N/A
White	622.7	625.0	627.2	631.4	100.0	100.0	100.0	N/A
African American	598.5	606.1	602.1	615.7	99.8	99.8	99.7	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	609.4	612.7	N/A	N/A	100.0	100.0	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	575.4	583.6	580.7	591.3	100.0	100.0	100.0	N/A
Limited English Proficient	606.5	610.0	N/A	N/A	100.0	100.0	N/A	N/A
Subsidized Meals	603.9	609.2	606.7	618.8	99.9	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	221.0	214.8	78.2	66.5	100.0	100.0	100.0	76.6
Male	217.5	214.2	77.2	68.0	100.0	100.0	100.0	74.7
Female	224.6	215.4	79.1	65.2	100.0	100.0	100.0	78.4
White	226.3	224.0	85.6	70.7	100.0	100.0	100.0	82.6
African American	217.7	209.2	73.4	65.4	100.0	100.0	100.0	74.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	80.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	206.3	205.2	73.3	N/A	100.0	100.0	100.0	50.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	219.2	212.5	76.5	66.2	100.0	100.0	100.0	78.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

4/27/2015

2103029

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

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