

## Strom Thurmond High School

1131 Columbia Road  
Johnston, SC 29832

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	780 Students	
<b>Principal</b>	Jill W. Jett	803-275-1768
<b>Superintendent</b>	Greg W. Anderson	803-275-4601
<b>Board Chair</b>	J. Carroll Wates	803-637-6732

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	Below Average
2013	Good	Average
2012	Average	Below Average
2011	Average	Below Average
2010	Average	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
26	14	5	1	4

NOTE: Ratings are calculated with data available by 04/27/2015.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	75.5%	81.6%	72.4%	76.1%	79.0%	73.9%
Passed one subtest	13.3%	8.4%	22.1%	14.4%	13.0%	16.8%
Passed no subtests	11.2%	10.0%	5.5%	11.7%	8.5%	9.4%

**HSAP Passage Rate by Spring 2014**

	Our High School	High Schools w/ Students Like Ours
Passage Rate	90.6%	90.5%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	228	188	248	235
Number of Graduates in Cohort	180	145	179	176
Rate	78.9%	77.1%	75.2%	75.5%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	197	220	253	239
Number of Graduates in Cohort	168	182	186	178
Rate	85.3%	82.7%	74.6%	75.0%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	66.1%	79.2%
English 1	71.3%	70.0%
Biology 1/Applied Biology 2	74.3%	76.4%
US History and the Constitution	51.8%	59.1%
All Subjects	65.8%	69.6%

\* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n = 780)</b>				
Retention Rate	4.4%	Down from 5.4%	3.6%	3.0%
Attendance Rate	97.8%	Up from 94.1%	96.3%	96.2%
Served by gifted and talented program	14.5%	Up from 13.8%	16.5%	17.7%
With disabilities	16.1%	Down from 17.3%	12.1%	11.5%
Older than usual for grade	13.2%	Down from 15.5%	7.8%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.6%	Up from 3.0%	0.9%	1.1%
Enrolled in AP/IB programs	22.1%	Up from 11.6%	15.2%	15.4%
Successful on AP/IB exams	37.5%	Up from 37.0%	55.6%	52.8%
Eligible for LIFE Scholarship	26.3%	Down from 26.7%	31.7%	30.6%
Career/technology students in co-curricular organizations	0.0%	No change	5.3%	5.3%
Enrollment in career/technology courses	104	Up from 30	364	423
Students participating in work-based experiences	73.1%	Down from 100.0%	22.6%	13.1%
Career/technology students attaining technical skills	96.0%	Down from 100.0%	81.8%	84.5%
Career/technology students completers placed	N/A	N/A	98.2%	98.7%
Annual dropout rate	1.4%	Up from 0.1%	2.7%	2.1%
Dropout Recovery Rate	0.0%	N/A	7.0%	4.0%
<b>Teachers (n = 51)</b>				
Teachers with advanced degrees	56.9%	Up from 53.1%	65.7%	64.3%
Continuing contract teachers	70.6%	Down from 75.5%	80.2%	77.3%
Teachers returning from previous year	87.0%	Down from 87.5%	87.6%	85.5%
Teacher attendance rate	96.0%	Up from 95.1%	95.3%	95.5%
Average teacher salary*	\$46,141	Up 1.6%	\$48,666	\$48,414
Professional development days/teacher	2.1 days	Down from 7.4 days	10.4 days	10.0 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	24.4 to 1	Up from 21.9 to 1	27.1 to 1	26.0 to 1
Prime instructional time	92.8%	Up from 87.7%	90.0%	90.3%
Dollars spent per pupil**	\$7,377	Up 10.3%	\$8,017	\$8,238
Percent expenditures for teacher salaries**	59.6%	Up from 58.0%	57.5%	56.9%
Percent of expenditures for instruction**	60.0%	Up from 59.0%	59.5%	58.0%
Opportunities in the arts	Excellent	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.5%	99.5%	98.7%
Character development program	Average	Up from Below Average	Good	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	181	90.6%	733	65.8%	188	77.1%
<b>Gender</b>						
Male	95	86.3%	390	65.1%	102	72.5%
Female	86	95.3%	343	66.5%	86	82.6%
<b>Racial/Ethnic Group</b>						
White	80	95.0%	269	77.0%	82	79.3%
African American	97	86.6%	436	58.7%	101	74.3%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	21	57.1%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	32	56.3%	140	41.4%	29	37.9%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	119	87.4%	504	62.7%	118	66.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

## Report of Principal and School

Strom Thurmond High School has a tradition of excellence that is attributed to our outstanding faculty and staff, dedicated and caring parents, the ongoing support of our community, and the high quality of our student body. We are a progressive high school committed to providing a rigorous college and career ready education complete with college level courses in core academic areas as well as the fine arts and physical education. We proudly offer career technology for all students to pursue multiple paths of interest designed to prepare them for successful entry into our global society.

The Strom Thurmond High School community had another memory-filled year with the young people of Edgefield County. The faculty and staff challenged each other and our young people to build solid foundations, lasting friendships, and bright futures.

The implementation of the Academy at Strom Thurmond High School assisted our freshman students in their transition to the high school by promoting a safe and positive learning community where each ninth grade student began their college and career-relevant education built on relationships that lead to an exceptional and progressive performance. We also incorporated online learning labs into the daily bell schedule to promote student achievement and to provide the best path for student success.

Academically, Strom Thurmond High School excelled in 2013-2014. Graduating seniors were awarded in excess of \$4,000,000 in scholarships. The Millennium Club, which is comprised of students who earn a 1000 or better on the verbal and math portions of the SAT or 21 or better on ACT, continues to grow in membership with 64 students this school year. Thirteen students earned membership in the 1200 and Above Club.

Our Fine Arts and NJROTC Departments continue to excel in 2013-2014. The fall production by our drama department, Little Shop of Horrors, was a tremendous success with the community and the spring production of The Princess Who Had No Name was a big hit with the local elementary schools for our children's theatre. The Strom Thurmond High School Rebel Regiment continued to shine as they were the Lower State class AA runner up and finished fifth in the State Championship with the High Visual Award. Our Mock Trial team placed second in the state competition.

2013-2014 was another successful year for Strom Thurmond athletic teams. Our Rebel football team won the Region Championship AGAIN!! Our girls' and boys' basketball teams advanced to the state play-offs. Several members of our Rebel track team advanced to the state competition.

The entire Strom Thurmond High School community continues to focus on and commit to supporting our district's mission to provide rigorous and relevant curriculum.

Principal Jill Jett

SIC Chair Donna Guess

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	38	133	26
Percent satisfied with learning environment	76.3%	76.7%	69.2%
Percent satisfied with social and physical environment	89.2%	77.1%	70.4%
Percent satisfied with school-home relations	48.6%	80.3%	70.4%

\* Only students at the highest High school grade level and their parents were included.

### Abbreviations for Missing Data

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>84.9</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Strom Thurmond High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	6.9	3.2%
Classes in high poverty schools not taught by highly qualified teachers	0	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.0%	0.0%	No
Student attendance rate	97.8%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

\* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

## Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 9-12</b>								
All Students	228.6	219.4	79.1	71.2	100.0	100.0	100.0	77.1
Male	226.8	221.3	78.4	71.4	100.0	100.0	100.0	72.5
Female	230.4	217.6	79.8	70.9	100.0	100.0	100.0	82.6
White	232.9	225.3	84.4	73.9	100.0	100.0	100.0	79.3
African American	223.4	213.2	74.1	67.4	100.0	100.0	100.0	74.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	71.1	64.3	N/A	N/A	100.0	37.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	223.9	214.1	76.1	69.4	100.0	100.0	N/A	66.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

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Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	18	207.9	82.6	18	200.3	82.6
	10	169	230.0	98.3	169	225.9	98.3
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	68	N/A	100.0	2	I/S	100.0
	10	166	83.3	100.0	17	68.0	100.0
	11	13	74.5	100.0	148	70.1	100.0
	12	4	I/S	100.0	7	I/S	100.0

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	22	209.9	100.0	22	198.4	100.0
	10	171	231.1	100.0	171	222.1	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	17	68.3	100.0	2	I/S	100.0
	10	175	80.3	100.0	25	65.1	100.0
	11	13	78.8	100.0	150	72.6	100.0
	12	1	I/S	100.0	14	68.5	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable    N/AV-Not Available    Abbreviations for Missing Data    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

1901002

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	641.9	639.3	619.4	627.7	99.9	99.8	99.8	N/A
Male	635.8	638.0	616.5	628.0	99.8	99.8	99.6	N/A
Female	648.3	640.8	622.2	627.3	100.0	99.8	100.0	N/A
White	657.8	653.8	638.1	640.6	99.8	99.8	100.0	N/A
African American	623.6	623.1	597.1	613.2	100.0	100.0	99.6	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	629.2	627.5	N/A	N/A	100.0	97.6	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	599.0	590.8	573.9	598.6	99.2	99.2	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	627.6	625.9	601.4	616.4	100.0	99.8	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	620.5	629.6	611.6	624.1	99.7	99.5	99.7	N/A
Male	614.6	627.3	612.6	625.0	99.4	99.4	99.3	N/A
Female	627.6	632.4	610.6	622.9	100.0	99.8	100.0	N/A
White	634.3	642.7	625.0	633.7	99.8	99.8	99.7	N/A
African American	604.4	613.9	595.3	611.0	99.5	99.5	99.6	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	608.5	619.1	N/A	N/A	100.0	97.2	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	562.2	579.3	564.8	582.2	99.3	99.3	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	604.8	614.1	600.2	609.8	99.6	99.4	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	228.6	219.4	79.1	71.2	100.0	100.0	100.0	76.7
Male	226.8	221.3	78.4	71.4	100.0	100.0	100.0	72.5
Female	230.4	217.6	79.8	70.9	100.0	100.0	100.0	81.6
White	232.9	225.3	84.4	73.9	100.0	100.0	100.0	78.3
African American	223.4	213.2	74.1	67.4	100.0	100.0	100.0	74.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	71.1	64.3	N/A	N/A	100.0	36.7
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	223.9	214.1	76.1	69.4	100.0	100.0	100.0	66.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Performance by Group - ESEA/Federal Accountability (State)** 4/27/2015 1901002

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

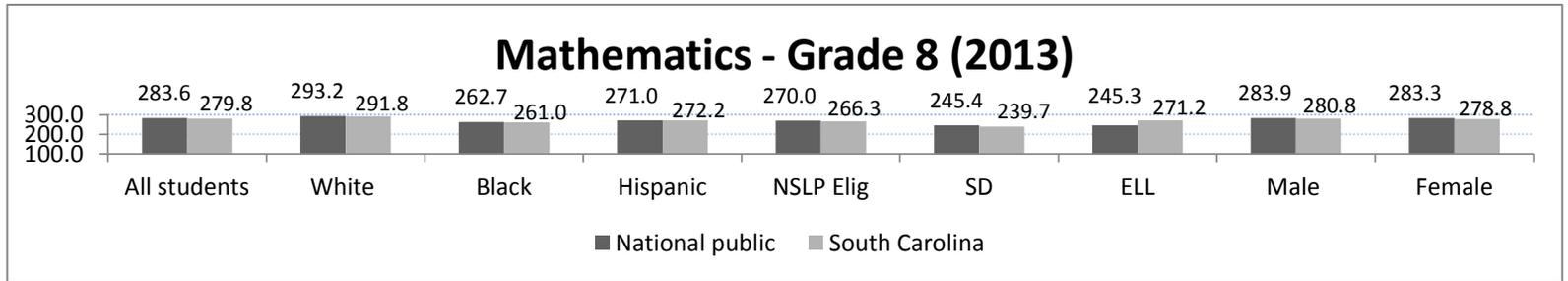
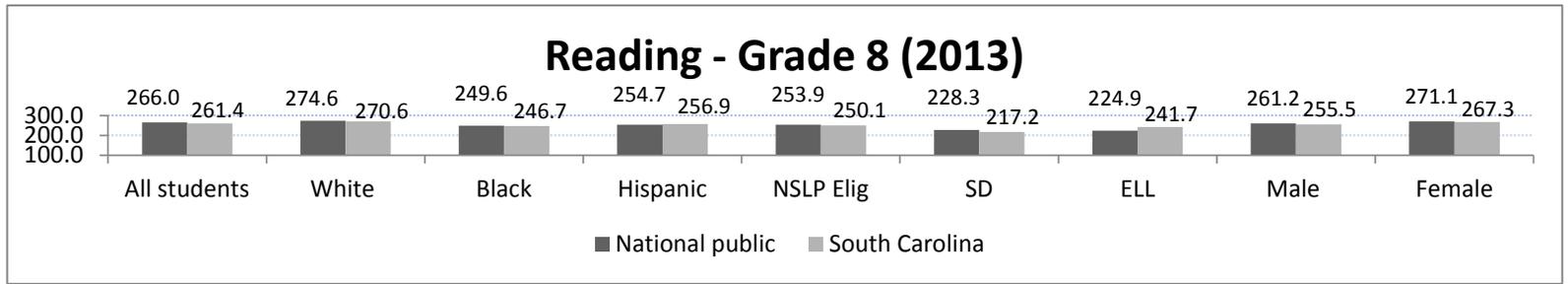
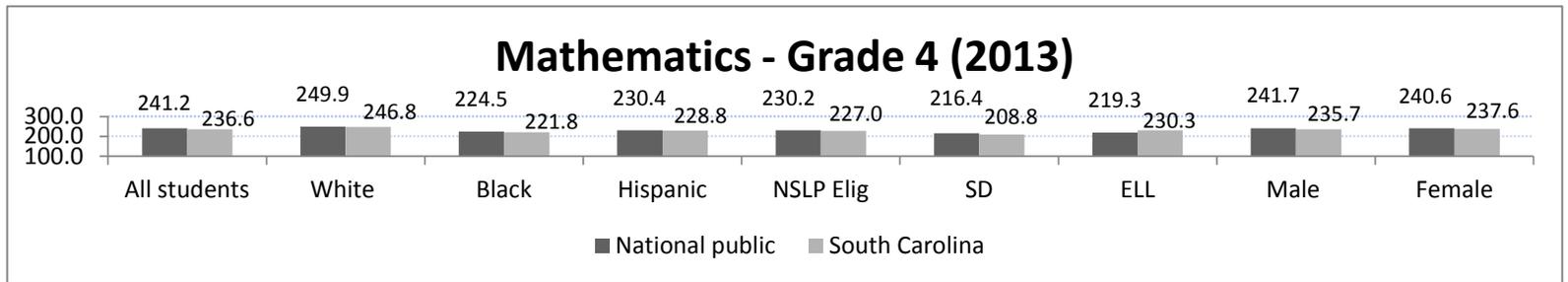
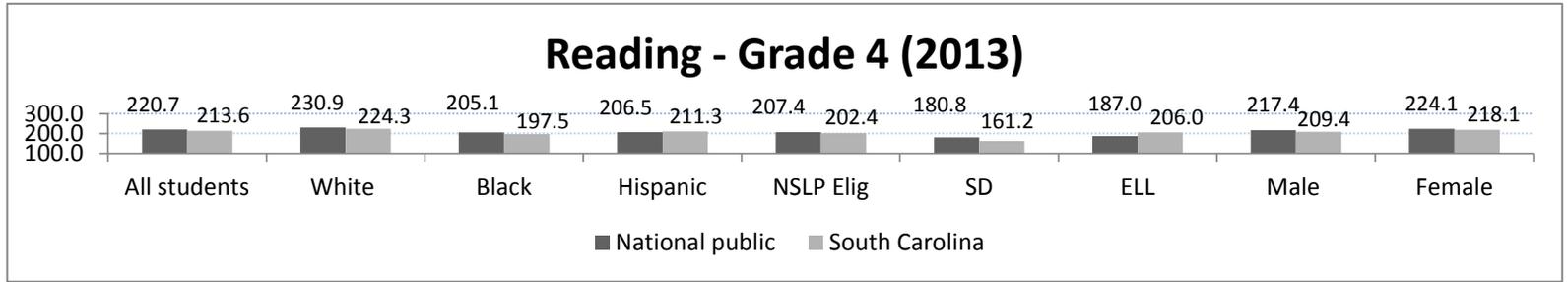
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.



**Key**

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	<b>Our School</b>
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample