

Woodland High school

4128 Highway 78
Dorchester, SC 29437

Grades	9-12 High School	
Enrollment	614 Students	
Principal	Jimmie B. Utsey	843-563-5956
Superintendent	Dr. Morris Ravenell	843-563-4535
Board Chair	Dr. Kenneth Jenkins	843-563-3228

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	Good
2013	Average	Average
2012	Average	Good
2011	Average	Average
2010	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
6	11	13	1	0

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	69.1%	73.0%	76.9%	69.5%	71.4%	67.3%
Passed one subtest	18.4%	16.8%	17.3%	16.6%	16.1%	19.9%
Passed no subtests	12.5%	10.2%	5.8%	13.8%	13.4%	12.7%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	89.3%	89.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	182	154	171	160
Number of Graduates in Cohort	142	128	130	124
Rate	78.0%	83.1%	73.5%	79.1%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	168	183	173	175
Number of Graduates in Cohort	134	142	132	137
Rate	79.8%	77.6%	73.8%	80.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	85.7%	75.0%
English 1	61.2%	60.8%
Biology 1/Applied Biology 2	74.4%	68.9%
US History and the Constitution	59.6%	52.3%
All Subjects	70.8%	63.7%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 614)				
Retention Rate	3.5%	Up from 3.2%	3.8%	3.0%
Attendance Rate	97.0%	Up from 96.4%	96.2%	96.2%
Served by gifted and talented program	2.2%	Up from 1.9%	13.7%	17.7%
With disabilities	15.1%	Down from 15.4%	13.5%	11.5%
Older than usual for grade	8.1%	Up from 7.9%	9.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.0%	1.5%	1.1%
Enrolled in AP/IB programs	3.8%	Up from 3.5%	9.6%	15.4%
Successful on AP/IB exams	N/A	N/A	26.6%	52.8%
Eligible for LIFE Scholarship	30.3%	Up from 29.2%	29.9%	30.6%
Career/technology students in co-curricular organizations	10.4%	Up from 10.0%	14.1%	5.3%
Enrollment in career/technology courses	298	Up from 290	323	423
Students participating in work-based experiences	10.4%	Up from 8.3%	4.1%	13.1%
Career/technology students attaining technical skills	83.6%	Up from 76.5%	80.4%	84.5%
Career/technology students completers placed	N/A	N/A	100.0%	98.7%
Annual dropout rate	1.6%	Down from 2.4%	2.3%	2.1%
Dropout Recovery Rate	10.0%	N/A	6.0%	4.0%
Teachers (n = 43)				
Teachers with advanced degrees	39.5%	Down from 44.2%	60.0%	64.3%
Continuing contract teachers	55.8%	No change	71.4%	77.3%
Teachers returning from previous year	79.7%	Up from 77.2%	83.1%	85.5%
Teacher attendance rate	95.5%	Up from 94.4%	95.4%	95.5%
Average teacher salary*	\$43,511	Down 3.8%	\$47,232	\$48,414
Professional development days/teacher	3.3 days	Down from 9.5 days	11.0 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio in core subjects	18.8 to 1	Down from 21.9 to 1	23.6 to 1	26.0 to 1
Prime instructional time	90.7%	Up from 88.8%	89.6%	90.3%
Dollars spent per pupil**	\$10,178	Down 2.1%	\$9,806	\$8,238
Percent expenditures for teacher salaries**	47.3%	Up from 45.0%	53.6%	56.9%
Percent of expenditures for instruction**	47.7%	Down from 48.0%	55.7%	58.0%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	80.7%	Down from 100.0%	97.5%	98.7%
Character development program	Below Average	Down from Average	Average	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	140	89.3%	513	70.8%	154	83.1%
Gender						
Male	65	84.6%	265	69.1%	74	77.0%
Female	75	93.3%	248	72.6%	80	88.8%
Racial/Ethnic Group						
White	35	91.4%	172	82.6%	45	80.0%
African American	101	89.1%	303	65.0%	105	84.8%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	14	71.4%	N/A	N/A
American Indian/Alaskan	N/A	N/A	17	58.8%	N/A	N/A
Disability Status						
Disabled	18	50.0%	54	44.4%	21	33.3%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	100	88.0%	388	68.3%	112	79.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School

During the 2013-2014 school year, we continued to empower our students with a challenging learning environment that encouraged high expectations for success. We continued to implement strategies, interventions, and instructional practices that were necessary and relevant to move our school academically.

Our 2013 Annual School Report Card reflected an improvement in our school's progress towards academic excellence. Additionally, our school received the Palmetto Silver Award for closing the achievement gap between subgroups of students for the second consecutive year. More importantly, we continued to improve on our passage rates on the End of Course and HSAP Assessments and continued to create a culture of high expectations for our students.

The 2013-2014 graduating class consisted of 132 graduates, of which, thirty six were Honor Graduates, and forty qualified for a Life Scholarship. Additionally, we improved our four year graduation rate to 78%. The class of 2013-2014 also received \$4.2 million dollars in scholarships.

Our school was designated as a Title I school for the 2013-2014 school year. The Title I Funding enabled our school to provide opportunities for students to acquire the knowledge and skills necessary to meet challenging State Content Standards.

The faculty and staff of Woodland High School are committed to developing life-long learners who will have a positive impact on our global world.

Bernard Utsey, Principal

Derrick Williams, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	564	22
Percent satisfied with learning environment	82.2%	69.7%	81.8%
Percent satisfied with social and physical environment	92.9%	72.2%	77.2%
Percent satisfied with school-home relations	50.0%	76.8%	77.3%

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	88.9
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Woodland High school has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	3.9	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.1%	0.0%	No
Student attendance rate	97.0%	94.0%*	Yes
			State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	225.8	216.4	77.5	72.0	98.7	98.7	100.0	83.1
Male	225.4	220.4	76.7	71.1	97.6	97.6	100.0	77.0
Female	226.2	212.2	78.2	72.9	100.0	100.0	100.0	88.8
White	231.8	223.8	81.0	77.3	97.1	97.1	100.0	80.0
African American	219.7	207.9	74.1	68.7	100.0	100.0	100.0	84.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	33.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	223.8	214.7	75.9	70.8	99.1	99.1	N/A	79.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	18	201.3	100.0	18	201.1	100.0
10	111	224.6	99.2	110	215.3	98.3	
11	2	I/S	I/S	2	I/S	I/S	
12	1	I/S	I/S	1	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	81	N/A	100.0	11	60.2	100.0	
10	93	75.4	100.0	12	66.5	100.0	
11	5	I/S	100.0	113	70.7	100.0	
12	3	I/S	100.0	17	66.2	100.0	

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	5	I/S	I/S	5	I/S	I/S
10	149	226.3	99.3	149	217.1	99.3	
11	1	I/S	I/S	1	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	43	84.4	100.0	7	I/S	100.0	
10	120	75.2	100.0	9	I/S	100.0	
11	1	I/S	100.0	97	73.3	100.0	
12	1	I/S	100.0	1	I/S	100.0	

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable N/AV-Not Available Abbreviations for Missing Data N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

1804019

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	635.4	640.4	632.7	650.5	99.4	99.4	98.8	N/A
Male	632.6	641.2	636.1	654.6	99.3	99.3	98.3	N/A
Female	638.7	639.5	628.3	646.1	99.6	99.6	99.3	N/A
White	654.8	661.2	652.1	670.9	99.1	99.1	100.0	N/A
African American	618.8	621.4	618.0	632.3	100.0	100.0	98.2	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	594.6	596.1	596.7	612.4	99.1	99.1	94.6	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	625.8	629.2	624.8	641.3	99.7	99.7	98.4	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	618.5	622.8	631.2	634.7	99.4	99.4	99.7	N/A
Male	610.2	618.9	630.2	638.8	99.2	99.2	99.3	N/A
Female	627.3	626.9	632.2	629.9	99.6	99.6	100.0	N/A
White	636.5	633.9	649.6	649.8	98.9	98.9	100.0	N/A
African American	605.1	613.1	614.9	623.4	99.6	99.6	99.4	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	570.7	581.7	586.3	603.2	100.0	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	613.6	618.8	626.3	628.8	99.2	99.2	99.6	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	225.8	216.4	77.5	72.0	98.7	98.7	100.0	83.1
Male	225.4	220.4	76.7	71.1	97.6	97.6	100.0	77.0
Female	226.2	212.2	78.2	72.9	100.0	100.0	100.0	88.8
White	231.8	223.8	81.0	77.3	97.1	97.1	100.0	80.0
African American	219.7	207.9	74.1	68.7	100.0	100.0	100.0	84.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	33.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	223.8	214.7	75.9	70.8	99.1	99.1	100.0	79.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 1804019

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample