

Fort Dorchester High School

8500 Patriot Boulevard
North Charleston, SC 29420

| | | |
|-----------------------|------------------|--------------|
| Grades | 9-12 High School | |
| Enrollment | 2,021 Students | |
| Principal | Berkeley Postell | 843-760-4450 |
| Superintendent | Joseph R. Pye | 843-873-2901 |
| Board Chair | Gail Hughes | 843-708-7988 |

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|------------------|------------------|
| 2014 | Excellent | Excellent |
| 2013 | Excellent | Excellent |
| 2012 | Excellent | Excellent |
| 2011 | Good | Below Average |
| 2010 | Good | Below Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 19 | 3 | 0 | 0 | 0 |

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| Percent | Our High School | | | High Schools with Students Like Ours | | |
|----------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
| | 2012 | 2013 | 2014 | 2012 | 2013 | 2014 |
| Passed both subtests | 84.4% | 84.0% | 79.5% | 86.8% | 85.8% | 83.3% |
| Passed one subtest | 8.9% | 10.5% | 15.8% | 8.6% | 9.4% | 11.2% |
| Passed no subtests | 6.8% | 5.4% | 4.7% | 4.7% | 4.8% | 5.5% |

HSAP Passage Rate by Spring 2014

| | Our High School | High Schools w/ Students Like Ours |
|--------------|-----------------|------------------------------------|
| Passage Rate | 94.4% | 95.2% |

Four-Year Cohort Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|--|-----------------|-------|--------------------------------------|-------|
| | 2013 | 2014* | 2013 | 2014 |
| Number of Students in Four-Year Cohort | 513 | 481 | 382 | 336 |
| Number of Graduates in Cohort | 425 | 410 | 316 | 285 |
| Rate | 82.8% | 85.2% | 82.5% | 85.1% |

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

| | Our High School | | High Schools with Students Like Ours | |
|-------------------------------|-----------------|-------|--------------------------------------|-------|
| | 2013 | 2014 | 2013 | 2014 |
| Number of Students in Cohort | 540 | 506 | 383 | 341 |
| Number of Graduates in Cohort | 451 | 432 | 318 | 286 |
| Rate | 83.5% | 85.4% | 82.5% | 84.5% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2 | 89.8% | 83.9% |
| English 1 | 77.6% | 75.8% |
| Biology 1/Applied Biology 2 | 80.3% | 85.6% |
| US History and the Constitution | 77.6% | 69.9% |
| All Subjects | 81.1% | 79.7% |

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

School Profile

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|---|------------|-----------------------|--|--------------------|
| Students (n = 2,021) | | | | |
| Retention Rate | 1.3% | Down from 2.3% | 2.2% | 3.0% |
| Attendance Rate | 95.3% | Up from 94.6% | 96.4% | 96.2% |
| Served by gifted and talented program | 23.2% | Up from 19.8% | 27.7% | 17.7% |
| With disabilities | 7.7% | Up from 7.2% | 9.7% | 11.5% |
| Older than usual for grade | 5.7% | No change | 6.0% | 7.1% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 2.5% | Up from 2.3% | 0.9% | 1.1% |
| Enrolled in AP/IB programs | 24.5% | Down from 27.9% | 28.9% | 15.4% |
| Successful on AP/IB exams | 55.2% | Up from 51.4% | 57.2% | 52.8% |
| Eligible for LIFE Scholarship | 48.1% | Up from 34.9% | 31.6% | 30.6% |
| Career/technology students in co-curricular organizations | 2.8% | Down from 4.1% | 7.9% | 5.3% |
| Enrollment in career/technology courses | 895 | Up from 871 | 764 | 423 |
| Students participating in work-based experiences | 50.6% | Up from 6.5% | 22.1% | 13.1% |
| Career/technology students attaining technical skills | 80.1% | Down from 80.3% | 85.5% | 84.5% |
| Career/technology students completers placed | 100.0% | Up from 99.1% | 100.0% | 98.7% |
| Annual dropout rate | 1.9% | Up from 1.5% | 2.1% | 2.1% |
| Dropout Recovery Rate | 5.1% | N/A | 6.0% | 4.0% |
| Teachers (n = 115) | | | | |
| Teachers with advanced degrees | 56.5% | Up from 55.1% | 63.2% | 64.3% |
| Continuing contract teachers | 77.4% | Up from 76.3% | 77.9% | 77.3% |
| Teachers returning from previous year | 85.3% | Down from 86.7% | 85.7% | 85.5% |
| Teacher attendance rate | 92.4% | Down from 94.2% | 95.7% | 95.5% |
| Average teacher salary* | \$45,829 | Up 1.7% | \$48,822 | \$48,414 |
| Professional development days/teacher | 13.9 days | Up from 7.7 days | 9.1 days | 10.0 days |
| School | | | | |
| Principal's years at school | 2.0 | Up from 1.0 | 6.0 | 3.0 |
| Student-teacher ratio in core subjects | 26.2 to 1 | Up from 25.4 to 1 | 28.1 to 1 | 26.0 to 1 |
| Prime instructional time | 87.3% | Down from 88.4% | 90.8% | 90.3% |
| Dollars spent per pupil** | \$7,135 | Up 0.7% | \$6,806 | \$8,238 |
| Percent expenditures for teacher salaries** | 52.2% | Up from 52.0% | 59.9% | 56.9% |
| Percent of expenditures for instruction** | 52.5% | Down from 54.0% | 60.8% | 58.0% |
| Opportunities in the arts | Excellent | No change | Excellent | Excellent |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 98.6% | Up from 94.2% | 98.9% | 98.7% |
| Character development program | Excellent | Up from Good | Excellent | Good |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2014 | | End of Course Tests Passage Rate | | On-time Graduation Rate, 2014 | |
|------------------------------|----------------------------------|--------|----------------------------------|-------|-------------------------------|--------|
| | n | % | t | % | n | % |
| All Students | 430 | 94.4% | 1,837 | 81.1% | 481 | 85.2% |
| Gender | | | | | | |
| Male | 214 | 92.5% | 989 | 80.1% | 253 | 81.0% |
| Female | 216 | 96.3% | 848 | 82.2% | 228 | 89.9% |
| Racial/Ethnic Group | | | | | | |
| White | 225 | 95.6% | 757 | 89.8% | 237 | 86.9% |
| African American | 168 | 91.7% | 844 | 72.2% | 201 | 81.6% |
| Asian/Pacific Islander | 16 | 100.0% | 74 | 91.9% | 19 | 100.0% |
| Hispanic | 18 | 100.0% | 156 | 81.4% | 20 | 90.0% |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | |
| Disabled | 27 | 63.0% | 141 | 51.8% | 38 | 42.1% |
| Migrant Status | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | |
| Limited English Proficient | 12 | 91.7% | 94 | 77.7% | 12 | 83.3% |
| Socio-Economic Status | | | | | | |
| Subsidized meals | 135 | 87.4% | 748 | 73.7% | 160 | 76.3% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School

It has been another stellar year for the faculty, staff and students of Fort Dorchester High School!

For both 2012 and 2013 Fort Dorchester was awarded Palmetto Gold in student achievement, and won Palmetto Gold for closing the achievement gap for 2013 as well. We have had a steady increase in the graduation rate for the last three school years and look forward to another increase in the graduation rate for the class of 2014.

Our focus on PBIS continued this school year with students showing Patriot P.R.I.D.E. (Perseverance, Respect, Integrity, Dependability, and Excellence). The PBIS focus and higher expectations for student behavior have also led to a lower incidence of discipline referrals as it has for the last four years. A new program this school year was developed to celebrate students earning Good Academic Standing, as well as Striving Students. We held celebrations at the end of each grading period and recognized students at the interim as well, who had an 85 or above in every course.

We are very excited about finishing the second year of the FDHS Early College Program, where over 30 10th graders are enrolled in college courses leading to an Associate's Degree. Another 27 9th graders were added to the program to form our second cohort.

One of our school goals this year was outreach and connecting with the community. In line with this goal, we received a USDA grant to establish a garden in which our students have begun to work. We harvested our first crop of collards, broccoli and cauliflower and sold these in our school community. We have also established a great partnership with Bosch to develop a STEM (Science, Technology, Engineering, and Mathematics) academy and engineer apprenticeship program at FDHS. We are looking forward to growing this program in the years to come.

Several of our classes have established international connections through our Teaching and Learning Across the Sea program. Several of our classes worked on projects this year with schools in Kenya, Romania, and Spain. We are working on connections with China, Hungary, Russia and Jamaica as well.

In addition to our academic success, we also had many victories on the athletic fields, in our marching band program and in the areas of Performing and Fine Arts.

Our teachers and staff continue to be dedicated to the renewed vision of College and Career Readiness as we gave the ACT to all 11th grade students and earned a work readiness rating over 90% on the results of the Work Keys exam.

We look forward to continued growth and success as we move into the 2014-2015 school year. PRIDE in Excellence!

Bert Postell, Principal
Emily Gluck, SIC President

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 116 | 363 | 17 |
| Percent satisfied with learning environment | 91.4% | 76.3% | 88.2% |
| Percent satisfied with social and physical environment | 91.4% | 78.0% | 64.7% |
| Percent satisfied with school-home relations | 82.6% | 89.6% | 64.7% |

* Only students at the highest High school grade level and their parents were included.

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N/R-Not Reported

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 90.9 |
| Overall Grade Conversion | A |

| Index Score | Grade | Description |
|--------------|-------|--|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the states' expectations. |

Accountability Indicator (Title I Schools)

Fort Dorchester High School has been designated as a:

| | |
|---|--|
| | Title I Reward School for Performance - among the highest performing Title I schools in a given year. |
| | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
| | Title I Focus School - one of the schools with the highest average performance gap between subgroups. |
| | Title I Priority School - one of the 5% lowest performing Title I schools. |
| | Title I School - does not qualify as Reward, Focus or Priority School. |
| X | Non-Title I School - therefore the designations above are not applicable. |

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 0.4 | 3.2% |
| Classes in high poverty schools not taught by highly qualified teachers | N/A | 7.3% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.6% | 0.0% | No |
| Student attendance rate | 95.3% | 94.0%* | Yes |

| | State |
|--|-------|
| Professional qualifications of all High and secondary teachers in the State (Advanced Degrees) | 61.9% |
| Percentage of all high and secondary teachers in the State with emergency or provisional credentials | 0.0% |

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------------|--------------|---------------|------------------|-----------------|
| Grades 9-12 | | | | | | | | |
| All Students | 232.2 | 225.3 | 83.0 | 78.4 | 98.3 | 98.7 | 100.0 | 85.2 |
| Male | 229.9 | 227.0 | 83.9 | 79.0 | 98.5 | 98.8 | 100.0 | 81.0 |
| Female | 234.9 | 223.3 | 82.2 | 78.0 | 98.1 | 98.6 | 100.0 | 89.9 |
| White | 240.5 | 236.1 | 89.8 | 82.2 | 98.2 | 98.2 | 100.0 | 86.9 |
| African American | 222.1 | 211.0 | 75.6 | 74.4 | 98.0 | 99.0 | 100.0 | 81.6 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 100.0 |
| Hispanic | N/A | N/A | 81.3 | 79.3 | N/A | N/A | 100.0 | 90.0 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| With disabilities | 205.6 | 202.0 | 71.1 | 71.3 | 97.4 | 97.4 | 100.0 | 42.1 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 83.3 |
| Subsidized Meals | 225.2 | 215.0 | 78.5 | 74.5 | 98.3 | 98.9 | N/A | 76.3 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

| 2013 | Grade | HSAP ELA | | | HSAP Math | | |
|------|-------|-----------------------|-------|----------|---------------------------------------|------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 9 | 3 | I/S | I/S | 3 | I/S | I/S |
| 10 | 493 | 232.3 | 99.4 | 493 | 226.8 | 99.4 | |
| 11 | 0 | I/S | I/S | 0 | I/S | I/S | |
| 12 | 0 | I/S | I/S | 0 | I/S | I/S | |
| | | End-of-Course Science | | | End-of-Course Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| 9 | 87 | N/A | 100.0 | 100.0 | 1 | I/S | 100.0 |
| 10 | 441 | 83.5 | 100.0 | 100.0 | 5 | I/S | 100.0 |
| 11 | 27 | 77.1 | 100.0 | 100.0 | 402 | 75.8 | 100.0 |
| 12 | 9 | I/S | 100.0 | 100.0 | 69 | 79.2 | 100.0 |

| 2014 | Grade | HSAP ELA | | | HSAP Math | | |
|------|-------|-----------------------|-------|----------|---------------------------------------|-------|----------|
| | | N | Mean | % Tested | N | Mean | % Tested |
| | 9 | 10 | 223.2 | 88.2 | 87.5 | 10 | 214.0 |
| 10 | 437 | 232.5 | 98.7 | 99.1 | 438 | 225.6 | 99.1 |
| 11 | 1 | I/S | I/S | I/S | 1 | I/S | I/S |
| 12 | 0 | I/S | I/S | I/S | 0 | I/S | I/S |
| | | End-of-Course Science | | | End-of-Course Social Studies*/History | | |
| | | N | Mean | % Tested | N | Mean | % Tested |
| 9 | 66 | 93.0 | 100.0 | 100.0 | 1 | I/S | 100.0 |
| 10 | 403 | 82.8 | 100.0 | 100.0 | 12 | 80.7 | 100.0 |
| 11 | 25 | 67.7 | 100.0 | 100.0 | 419 | 77.8 | 100.0 |
| 12 | 5 | I/S | 100.0 | 100.0 | 63 | 82.6 | 100.0 |

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable N/AV-Not Available Abbreviations for Missing Data N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

1802020

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|--------------------------------------|----------|-----------|--------------|-------------------------------|-----------------|------------------|---------------------|--------------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 658.0 | 660.6 | 634.1 | 659.7 | 99.9 | 99.9 | 99.9 | N/A |
| Male | 653.4 | 660.6 | 634.4 | 662.5 | 99.9 | 99.9 | 99.8 | N/A |
| Female | 663.1 | 660.5 | 633.7 | 656.9 | 99.9 | 99.9 | 99.9 | N/A |
| White | 670.7 | 675.3 | 646.7 | 672.9 | 100.0 | 99.9 | 100.0 | N/A |
| African American | 636.1 | 633.7 | 610.7 | 638.2 | 99.9 | 100.0 | 99.6 | N/A |
| Asian/Pacific Islander | 668.7 | 684.3 | 651.0 | 672.8 | 100.0 | 100.0 | 100.0 | N/A |
| Hispanic | 649.6 | 650.6 | 627.4 | 645.8 | 99.2 | 99.5 | 100.0 | N/A |
| American Indian/Alaskan | 649.4 | 656.1 | 637.2 | 638.1 | 100.0 | 100.0 | 100.0 | N/A |
| With Disabilities | 605.8 | 604.5 | 588.5 | 617.4 | 99.4 | 99.7 | 99.6 | N/A |
| Limited English Proficient | 644.1 | 653.4 | 615.0 | 644.7 | 100.0 | 99.6 | 100.0 | N/A |
| Subsidized Meals | 640.9 | 640.7 | 617.6 | 640.8 | 99.8 | 99.9 | 99.7 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 643.8 | 645.7 | 650.0 | 656.7 | 99.9 | 99.9 | 99.8 | N/A |
| Male | 636.1 | 643.4 | 650.9 | 660.9 | 99.9 | 99.9 | 99.8 | N/A |
| Female | 651.3 | 647.9 | 649.0 | 652.7 | 100.0 | 100.0 | 99.8 | N/A |
| White | 656.9 | 659.2 | 664.6 | 669.7 | 100.0 | 99.9 | 99.9 | N/A |
| African American | 620.5 | 620.7 | 623.4 | 633.3 | 99.9 | 99.9 | 99.6 | N/A |
| Asian/Pacific Islander | 664.2 | 681.6 | 680.1 | 687.4 | 100.0 | 100.0 | 100.0 | N/A |
| Hispanic | 635.9 | 637.5 | 642.8 | 648.2 | 99.7 | 100.0 | 100.0 | N/A |
| American Indian/Alaskan | 661.6 | 651.2 | 665.2 | 671.5 | 100.0 | 100.0 | 100.0 | N/A |
| With Disabilities | 586.9 | 591.0 | 597.3 | 602.9 | 100.0 | 100.0 | 99.4 | N/A |
| Limited English Proficient | 626.7 | 636.0 | 634.6 | 642.5 | 99.4 | 100.0 | 100.0 | N/A |
| Subsidized Meals | 625.5 | 625.6 | 630.7 | 637.9 | 99.9 | 99.9 | 99.6 | N/A |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 233.1 | 227.7 | 85.3 | 78.1 | 99.4 | 99.4 | 100.0 | 84.5 |
| Male | 230.2 | 228.8 | 85.5 | 79.2 | 99.3 | 99.4 | 100.0 | 79.9 |
| Female | 236.1 | 226.5 | 85.2 | 77.0 | 99.4 | 99.4 | 100.0 | 89.6 |
| White | 238.1 | 234.9 | 89.5 | 80.9 | 99.4 | 99.3 | 100.0 | 87.0 |
| African American | 223.0 | 212.2 | 77.5 | 73.1 | 99.1 | 99.5 | 100.0 | 80.1 |
| Asian/Pacific Islander | 240.6 | 240.5 | 90.6 | 81.1 | 100.0 | 100.0 | 100.0 | 97.7 |
| Hispanic | 228.2 | 225.0 | 82.0 | 78.3 | 100.0 | 100.0 | 100.0 | 75.4 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 73.3 |
| With Disabilities | 207.2 | 199.8 | 71.1 | 68.9 | 97.5 | 97.5 | 100.0 | 44.3 |
| Limited English Proficient | N/A | N/A | 75.6 | N/A | 100.0 | 100.0 | 100.0 | 82.1 |
| Subsidized Meals | 225.8 | 216.9 | 80.4 | 73.8 | 99.4 | 99.4 | 100.0 | 75.3 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 1802020

| Subgroups | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|--------------------------------------|----------|-----------|--------------|-------------------------------|-----------------|------------------|---------------------|--------------------|
| Grades 3 - 5 | | | | | | | | |
| All Students | 643.8 | 644.3 | 626.4 | 645.0 | 99.7 | 99.8 | 99.8 | N/A |
| Male | 638.9 | 643.9 | 627.0 | 646.5 | 99.7 | 99.8 | 99.8 | N/A |
| Female | 649.0 | 644.6 | 625.8 | 643.4 | 99.8 | 99.9 | 99.8 | N/A |
| White | 659.5 | 662.7 | 644.4 | 659.5 | 99.8 | 99.9 | 99.8 | N/A |
| African American | 622.3 | 617.3 | 601.2 | 624.1 | 99.7 | 99.8 | 99.7 | N/A |
| Asian/Pacific Islander | 669.9 | 686.6 | 655.9 | 673.4 | 99.9 | 100.0 | 99.8 | N/A |
| Hispanic | 631.7 | 634.6 | 614.5 | 636.5 | 99.7 | 99.9 | 99.9 | N/A |
| American Indian/Alaskan | 642.1 | 640.4 | 627.1 | 641.8 | 99.7 | 99.9 | 99.5 | N/A |
| With Disabilities | 599.3 | 596.5 | 587.6 | 609.2 | 98.9 | 99.5 | 99.5 | N/A |
| Limited English Proficient | 631.2 | 638.6 | 615.0 | 638.1 | 99.7 | 99.9 | 99.9 | N/A |
| Subsidized Meals | 627.7 | 625.2 | 609.4 | 628.7 | 99.7 | 99.8 | 99.7 | N/A |
| Migrant | 608.2 | 615.1 | 590.4 | 623.4 | 100.0 | 100.0 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 640.0 | 640.0 | 640.0 | 640.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 6 - 8 | | | | | | | | |
| All Students | 627.8 | 632.2 | 634.7 | 637.4 | 99.7 | 99.7 | 99.7 | N/A |
| Male | 620.6 | 630.1 | 634.4 | 639.8 | 99.7 | 99.7 | 99.6 | N/A |
| Female | 635.4 | 634.3 | 635.0 | 634.9 | 99.8 | 99.8 | 99.7 | N/A |
| White | 644.3 | 647.7 | 652.3 | 652.3 | 99.8 | 99.8 | 99.7 | N/A |
| African American | 604.3 | 608.5 | 608.9 | 615.2 | 99.7 | 99.7 | 99.6 | N/A |
| Asian/Pacific Islander | 658.5 | 680.2 | 673.0 | 677.3 | 99.9 | 99.9 | 99.9 | N/A |
| Hispanic | 617.3 | 625.4 | 625.0 | 630.5 | 99.7 | 99.7 | 99.7 | N/A |
| American Indian/Alaskan | 629.4 | 631.2 | 637.2 | 638.3 | 99.9 | 99.8 | 99.7 | N/A |
| With Disabilities | 574.5 | 584.3 | 584.9 | 592.8 | 99.4 | 99.4 | 99.2 | N/A |
| Limited English Proficient | 612.5 | 625.8 | 622.5 | 629.8 | 99.6 | 99.7 | 99.8 | N/A |
| Subsidized Meals | 610.0 | 614.6 | 616.3 | 619.9 | 99.7 | 99.7 | 99.6 | N/A |
| Migrant | 586.4 | 606.8 | 600.8 | 607.7 | 98.2 | 98.2 | 100.0 | N/A |
| Annual Measurable Objective (AMO) | 632.0 | 632.0 | 632.0 | 632.0 | 95.0 | 95.0 | 95.0 | N/A |
| Grades 9 - 12 | | | | | | | | |
| All Students | 229.3 | 222.6 | 81.8 | 74.9 | 98.7 | 98.7 | 100.0 | 80.0 |
| Male | 225.6 | 222.4 | 81.8 | 75.9 | 98.3 | 98.3 | 100.0 | 75.7 |
| Female | 233.2 | 222.9 | 81.9 | 74.0 | 99.2 | 99.1 | 100.0 | 84.5 |
| White | 235.9 | 230.8 | 86.1 | 78.1 | 99.0 | 98.9 | 100.0 | 82.8 |
| African American | 219.6 | 209.6 | 75.2 | 69.9 | 98.3 | 98.3 | 100.0 | 76.0 |
| Asian/Pacific Islander | 240.2 | 245.8 | 89.4 | 80.3 | 99.3 | 99.3 | 100.0 | 88.0 |
| Hispanic | 225.1 | 219.4 | 79.5 | 73.5 | 98.9 | 99.0 | 100.0 | 76.9 |
| American Indian/Alaskan | 228.8 | 220.3 | 81.9 | 77.2 | 98.9 | 99.3 | 100.0 | 74.3 |
| With Disabilities | 204.3 | 196.5 | 68.4 | 66.2 | 96.6 | 96.5 | 100.0 | 43.2 |
| Limited English Proficient | 218.0 | 214.7 | 76.6 | 71.3 | 99.3 | 99.3 | 100.0 | 73.4 |
| Subsidized Meals | 221.1 | 212.6 | 76.8 | 70.8 | 98.3 | 98.2 | 100.0 | 72.5 |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A | 61.5 |
| Annual Measurable Objective (AMO) | 229.0 | 226.0 | 78.0 | 75.0 | 95.0 | 95.0 | 95.0 | 75.1 |

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

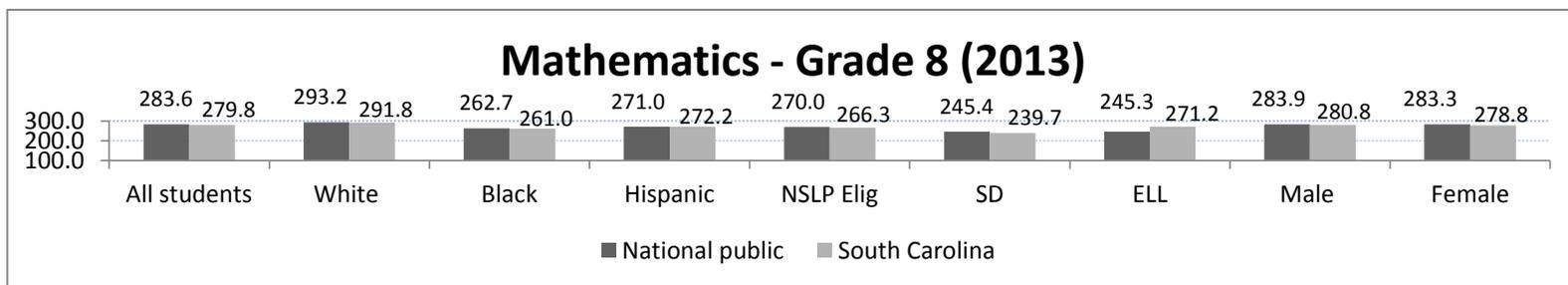
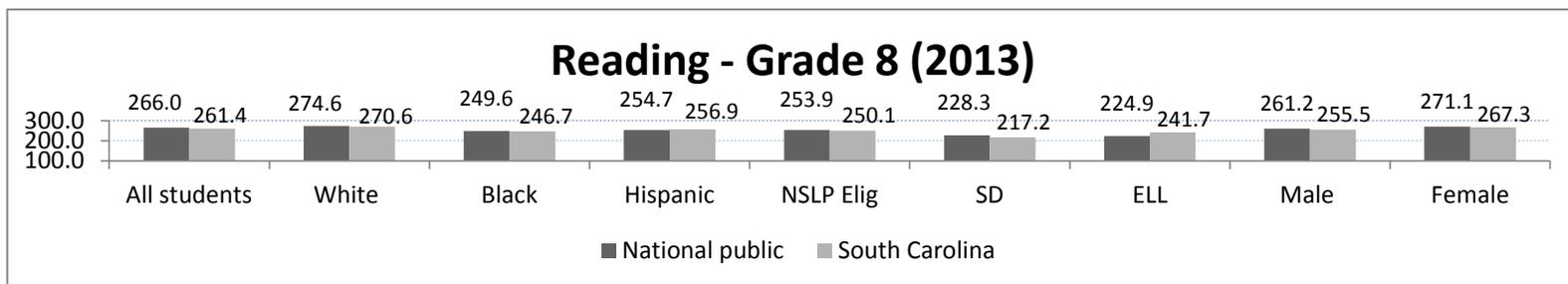
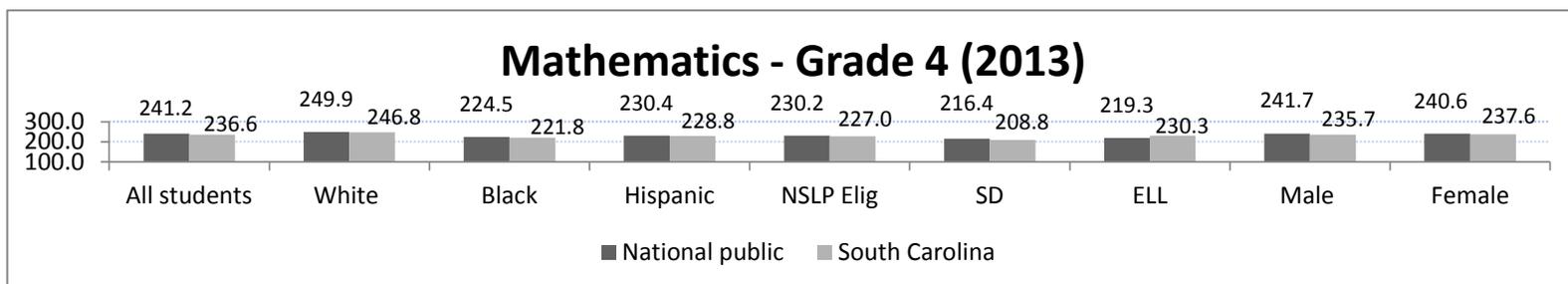
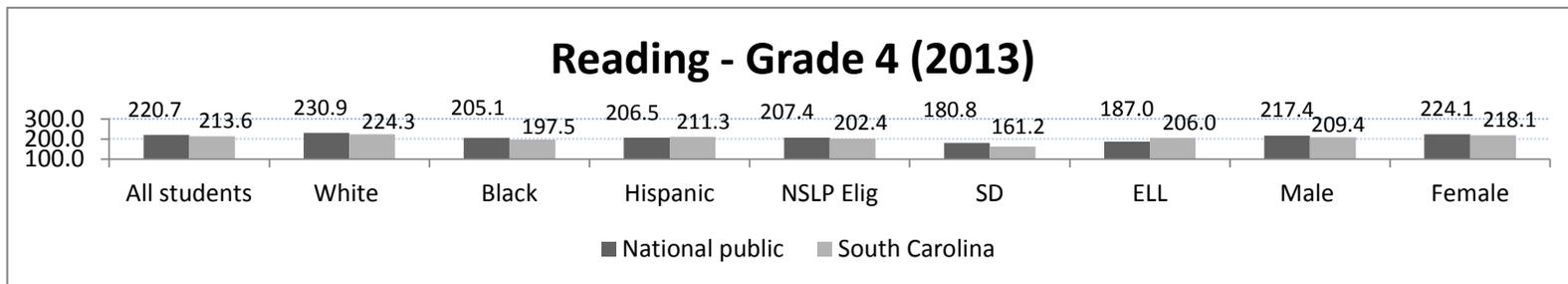
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

| | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4 | 89.0% | 96.0% |
| Reading, Grade 8 | 85.0% | 96.0% |
| Mathematics, Grade 4 | 93.0% | 99.0% |
| Mathematics, Grade 8 | 90.0% | 95.0% |

| | Our School |
|--|-------------------|
| Number of recently arrived ELL students exempted from ELA in state assessments | 1 |

Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample