

## Darlington High School

525 Spring Street  
Darlington, SC 29532

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,081 Students	
<b>Principal</b>	Dr. Greg Harrson	843-398-5140
<b>Superintendent</b>	Dr. Eddie Ingram	843-398-5100
<b>Board Chair</b>	Warren Jeffords	843-326-5970

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Excellent</b>	<b>Good</b>
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Good	Average
2010	Average	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
6	9	13	2	0

NOTE: Ratings are calculated with data available by 04/27/2015.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	70.8%	83.6%	73.6%	69.9%	72.4%	68.1%
Passed one subtest	16.0%	9.0%	17.2%	16.6%	15.8%	19.6%
Passed no subtests	13.2%	7.4%	9.2%	13.5%	12.6%	12.3%

**HSAP Passage Rate by Spring 2014**

	Our High School	High Schools w/ Students Like Ours
Passage Rate	93.6%	88.9%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	235	207	165	165
Number of Graduates in Cohort	217	189	125	125
Rate	92.3%	91.3%	72.3%	77.9%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	230	235	166	181
Number of Graduates in Cohort	214	218	128	140
Rate	93.0%	92.8%	75.3%	79.6%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	82.7%	75.9%
English 1	59.3%	60.6%
Biology 1/Applied Biology 2	68.0%	69.4%
US History and the Constitution	61.5%	52.0%
All Subjects	68.4%	64.0%

\* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n = 1,081)</b>				
Retention Rate	4.1%	Down from 5.1%	4.0%	3.0%
Attendance Rate	95.3%	Up from 93.3%	96.2%	96.2%
Served by gifted and talented program	5.5%	No change	13.5%	17.7%
With disabilities	17.8%	Down from 18.8%	13.5%	11.5%
Older than usual for grade	12.2%	Down from 13.9%	9.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	2.0%	1.1%
Enrolled in AP/IB programs	0.0%	Down from 0.5%	8.7%	15.4%
Successful on AP/IB exams	N/A	N/A	25.0%	52.8%
Eligible for LIFE Scholarship	30.2%	Up from 28.6%	29.9%	30.6%
Career/technology students in co-curricular organizations	0.0%	No change	14.2%	5.3%
Enrollment in career/technology courses	432	Down from 436	333	423
Students participating in work-based experiences	55.1%	Up from 32.8%	9.4%	13.1%
Career/technology students attaining technical skills	85.7%	Up from 84.2%	80.3%	84.5%
Career/technology students completers placed	N/A	N/A	100.0%	98.7%
Annual dropout rate	0.4%	Down from 0.5%	2.3%	2.1%
Dropout Recovery Rate	0.0%	N/A	6.0%	4.0%
<b>Teachers (n = 71)</b>				
Teachers with advanced degrees	47.9%	Up from 47.3%	58.7%	64.3%
Continuing contract teachers	73.2%	Down from 82.4%	70.4%	77.3%
Teachers returning from previous year	86.1%	Up from 86.0%	83.3%	85.5%
Teacher attendance rate	95.9%	Up from 94.5%	95.3%	95.5%
Average teacher salary*	\$44,569	Up 1.8%	\$46,632	\$48,414
Professional development days/teacher	17.6 days	Up from 16.7 days	11.6 days	10.0 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	24.1 to 1	Up from 23.2 to 1	23.2 to 1	26.0 to 1
Prime instructional time	90.1%	Up from 86.8%	89.5%	90.3%
Dollars spent per pupil**	\$8,220	Up 6.3%	\$10,241	\$8,238
Percent expenditures for teacher salaries**	58.1%	Down from 59.0%	53.6%	56.9%
Percent of expenditures for instruction**	58.7%	Down from 62.0%	54.9%	58.0%
Opportunities in the arts	Excellent	Up from Good	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.2%	Down from 100.0%	96.6%	98.7%
Character development program	Excellent	No change	Average	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	204	93.6%	931	68.4%	207	91.3%
<b>Gender</b>						
Male	99	91.9%	473	68.3%	103	84.5%
Female	105	95.2%	457	68.5%	104	98.1%
<b>Racial/Ethnic Group</b>						
White	70	94.3%	281	81.9%	66	92.4%
African American	130	93.1%	639	62.1%	137	90.5%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	30	76.7%	134	46.3%	35	62.9%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	159	91.8%	741	64.9%	154	90.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

**Report of Principal and School**

Darlington High School has experienced a banner year academically and athletically. We are truly “in the pursuit of excellence.” Our school strives to meld academic and technical studies while ensuring that every course is challenging and engaging.

Darlington High School boasts among its many accomplishments, two Palmetto Gold awards in recognition of our 93% graduation rate and our success closing the achievement gap through academic excellence, SAT Magna cum Laude Award for rapid improvement in SAT scores, and the ACT Magna Cum Laude Award for rapid improvement in ACT scores. Our academic scores were well above the state average making Darlington High School the Highest Academic Performing high school in the Pee Dee area. The class of 2014, received more than \$3,800,000.00 in scholarships, 64 graduates received the Life Scholarship, 9 graduates received the Hope Scholarship, and 20 members of the class received up to 33 hours transferrable college credit from our Early College Magnet Program. Next school year, students will have the opportunity to earn an Associate’s Degree through our Early College Magnet Program.

As well as excelling academically, Darlington High School has also made great strides outside of the classroom. The Track team won Region 6AAA championship for the 5th consecutive year. The Cross Country team won the region for the 3rd straight year. Darlington High School had multiple all-state and all-region athletes, numerous region championships, Lower-State Championships in basketball and softball, and many student athletes sign to play collegiate sports next year.

Darlington High School Falcons were also committed to serving their community through service learning projects. The 3rd annual Christmas food drive raised \$7,000 and served 122 families. The National Honor Society collected over 343 Toys for Tots during Christmas, raised \$1,500 for the American Cancer Society, and purchased 100 teddy bears for McLeod’s Children’s Hospital. Our Key Club held the 3rd annual “Darlington Day of Service” project where hundreds of students volunteered at various businesses, parks, and schools. In addition, the Student Government fundraised for Breast Cancer Awareness, Hospice Care, and hosted 3 Red Cross Blood Drives. Darlington High School also hosted the area Special Olympics for a 3rd year. Our JAG program coordinated Teen Dating Violence Awareness activities.

Darlington High School makes a concerted effort to recognize and celebrate student excellence through our school-wide incentive programs. The Triple Crown Award, which honors students who are successful on their first attempt at HSAP, recognized 200 students this year. The Falcon Pride Awards celebrated students who demonstrated Perseverance, Respect, Integrity, Dependability, and Excellence. Through this program, over 1500 students were recognized by faculty members. From these, a student was chosen each month to serve as Student of the Month.

The success of Darlington High School students is directly correlated to the high standards set by the Falcon Faculty. Six of our teachers hold National Board Certification, and over half of the faculty hold advanced degrees.

Ms. Jane Lloyd, SIC Chairperson

Dr. Greg Harrison, Principal

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	82	177	46
Percent satisfied with learning environment	81.7%	74.0%	76.1%
Percent satisfied with social and physical environment	89.0%	79.3%	77.2%
Percent satisfied with school-home relations	74.0%	89.5%	75.6%

\* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>84.5</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Darlington High School has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
- Title I Focus School - one of the schools with the highest average performance gap between subgroups.
- Title I Priority School - one of the 5% lowest performing Title I schools.
- Title I School - does not qualify as Reward, Focus or Priority School.
- Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	0	3.2%
Classes in high poverty schools not taught by highly qualified teachers	3.8	7.3%

  

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	5.1%	0.0%	No
Student attendance rate	95.3%	94.0%*	Yes

  

	<b>State</b>
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

\* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

## Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 9-12</b>								
All Students	223.2	216.1	75.9	74.0	99.6	99.6	100.0	91.3
Male	220.6	214.6	75.8	75.0	100.0	100.0	100.0	84.5
Female	225.7	217.5	75.9	73.0	99.3	99.3	100.0	98.1
White	227.8	223.1	80.3	80.7	100.0	100.0	100.0	92.4
African American	220.6	212.3	73.4	70.7	99.4	99.4	100.0	90.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	212.0	202.2	69.5	N/A	100.0	100.0	100.0	62.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	220.6	213.8	74.3	72.3	100.0	100.0	N/A	90.3
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	25	213.3	97.0	25	205.8	97.0
	10	219	226.3	98.7	219	222.9	98.7
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	65	N/A	100.0	0	I/S	I/S
	10	189	77.0	100.0	32	63.3	100.0
	11	4	I/S	100.0	157	69.2	100.0
	12	1	I/S	100.0	9	I/S	100.0

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	33	217.1	97.1	33	208.0	97.1
	10	242	224.0	100.0	242	217.2	100.0
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	27	69.6	100.0	3	I/S	100.0
	10	233	76.8	100.0	9	I/S	100.0
	11	5	I/S	100.0	189	73.9	100.0
	12	1	I/S	100.0	7	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable      N/AV-Not Available      Abbreviations for Missing Data      N/C-Not Collected      N/R-Not Reported      I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

1601030

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	638.3	637.1	629.3	645.1	99.9	99.9	100.0	N/A
Male	633.2	636.9	631.9	647.3	99.8	99.8	100.0	N/A
Female	643.4	637.3	626.5	642.8	99.9	99.9	100.0	N/A
White	658.0	656.3	652.7	663.2	99.9	99.9	100.0	N/A
African American	622.2	620.9	609.5	629.7	99.9	99.8	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	622.2	624.1	624.1	641.2	98.3	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	599.6	596.7	595.8	610.8	99.4	99.4	100.0	N/A
Limited English Proficient	630.6	641.1	633.8	646.3	98.2	100.0	100.0	N/A
Subsidized Meals	629.0	627.6	618.0	635.0	99.8	99.8	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	620.6	620.3	630.3	634.1	99.9	99.9	99.8	N/A
Male	614.6	619.5	632.4	635.2	99.9	99.9	99.8	N/A
Female	626.9	621.1	628.2	633.0	99.8	99.9	99.9	N/A
White	642.5	637.7	652.7	655.3	99.8	99.9	100.0	N/A
African American	603.7	606.5	612.3	618.0	99.9	99.9	99.7	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	616.1	625.8	N/A	N/A	100.0	100.0	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	582.4	584.8	589.4	595.2	99.7	100.0	99.0	N/A
Limited English Proficient	611.3	627.9	N/A	N/A	100.0	100.0	N/A	N/A
Subsidized Meals	608.8	610.1	618.7	621.7	99.8	99.9	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	228.2	223.4	78.7	74.0	99.9	99.9	100.0	90.4
Male	225.3	222.7	78.7	75.4	100.0	100.0	100.0	84.5
Female	230.9	224.1	78.7	72.7	99.7	99.7	100.0	96.1
White	234.9	232.7	83.3	78.9	100.0	100.0	100.0	91.1
African American	222.7	215.9	75.1	69.5	99.8	99.8	100.0	90.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	81.8
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	208.8	201.7	69.1	65.4	100.0	100.0	100.0	53.4
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	222.8	217.6	75.3	70.9	100.0	100.0	100.0	87.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Performance by Group - ESEA/Federal Accountability (State)** 4/27/2015 1601030

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.



**Key**

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

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