

## Chester Senior High School

1330 J. A. Cochran Bypass  
Chester, SC 29706

|                       |                       |              |
|-----------------------|-----------------------|--------------|
| <b>Grades</b>         | 9-12 High School      |              |
| <b>Enrollment</b>     | 828 Students          |              |
| <b>Principal</b>      | Mr. Martin Tiller     | 803-377-3161 |
| <b>Superintendent</b> | Dr. Agnes Slayman     | 803-385-6122 |
| <b>Board Chair</b>    | Mrs. Patricia Hensley | 803-789-5810 |

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|------|-----------------|---------------|
| 2014 | Average         | Below Average |
| 2013 | Average         | Below Average |
| 2012 | Average         | Below Average |
| 2011 | Average         | Below Average |
| 2010 | Average         | Below Average |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 8         | 18   | 10      | 0             | 0       |

NOTE: Ratings are calculated with data available by 04/27/2015.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

| Percent              | Our High School |       |       | High Schools with Students Like Ours |       |       |
|----------------------|-----------------|-------|-------|--------------------------------------|-------|-------|
|                      | 2012            | 2013  | 2014  | 2012                                 | 2013  | 2014  |
| Passed both subtests | 68.1%           | 72.1% | 66.8% | 74.0%                                | 76.0% | 69.5% |
| Passed one subtest   | 17.4%           | 13.5% | 22.7% | 14.9%                                | 14.3% | 19.4% |
| Passed no subtests   | 14.5%           | 14.4% | 10.4% | 11.1%                                | 10.9% | 11.8% |

**HSAP Passage Rate by Spring 2014**

|              | Our High School | High Schools w/ Students Like Ours |
|--------------|-----------------|------------------------------------|
| Passage Rate | 86.7%           | 90.5%                              |

**Four-Year Cohort Graduation Rate**

|  | Our High School |       | High Schools with Students Like Ours |       |
|--|-----------------|-------|--------------------------------------|-------|
|  | 2013            | 2014* | 2013                                 | 2014  |
| Number of Students in Four-Year Cohort | 251             | 219   | 195                                  | 167   |
| Number of Graduates in Cohort          | 168             | 150   | 141                                  | 131   |
| Rate                                   | 66.9%           | 68.5% | 74.4%                                | 78.9% |

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Cohort Graduation Rate**

|                               | Our High School |       | High Schools with Students Like Ours |       |
|-------------------------------|-----------------|-------|--------------------------------------|-------|
|                               | 2013            | 2014  | 2013                                 | 2014  |
| Number of Students in Cohort  | 252             | 252   | 207                                  | 174   |
| Number of Graduates in Cohort | 185             | 176   | 150                                  | 136   |
| Rate                          | 73.4%           | 69.8% | 75.1%                                | 78.6% |

**End of Course Tests**

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2           | 72.7%           | 76.4%                                 |
| English 1                                       | 55.0%           | 64.4%                                 |
| Biology 1/Applied Biology 2                     | 66.7%           | 69.6%                                 |
| US History and the Constitution                 | 42.9%           | 55.8%                                 |
| All Subjects                                    | 59.8%           | 66.4%                                 |

\* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

School Profile

|  | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| <b>Students (n = 828)</b>  |            |                       |                                      |                    |
| Retention Rate   | 9.3%       | Down from 9.5%        | 3.9%                                 | 3.0%               |
| Attendance Rate  | 94.2%      | Up from 92.4%         | 96.2%                                | 96.2%              |
| Served by gifted and talented program  | 19.2%      | Up from 17.4%         | 15.6%                                | 17.7%              |
| With disabilities  | 11.1%      | Down from 11.3%       | 12.5%                                | 11.5%              |
| Older than usual for grade   | 16.0%      | Up from 15.0%         | 8.6%                                 | 7.1%               |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 4.1%       | Down from 23.5%       | 1.1%                                 | 1.1%               |
| Enrolled in AP/IB programs   | 14.1%      | Down from 18.3%       | 9.1%                                 | 15.4%              |
| Successful on AP/IB exams  | 26.6%      | Down from 37.0%       | 33.3%                                | 52.8%              |
| Eligible for LIFE Scholarship  | 37.4%      | Down from 40.9%       | 30.0%                                | 30.6%              |
| Career/technology students in co-curricular organizations                    | 19.2%      | Down from 21.7%       | 10.4%                                | 5.3%               |
| Enrollment in career/technology courses                                      | 120        | Up from 106           | 290                                  | 423                |
| Students participating in work-based experiences                             | 100.0%     | Up from 0.9%          | 10.5%                                | 13.1%              |
| Career/technology students attaining technical skills                        | 65.5%      | Up from 57.6%         | 83.5%                                | 84.5%              |
| Career/technology students completers placed                                 | N/A        | N/A                   | 97.2%                                | 98.7%              |
| Annual dropout rate  | 3.4%       | Up from 2.7%          | 2.3%                                 | 2.1%               |
| Dropout Recovery Rate  | 3.6%       | N/A                   | 6.0%                                 | 4.0%               |
| <b>Teachers (n = 46)</b>   |            |                       |                                      |                    |
| Teachers with advanced degrees   | 58.7%      | Up from 57.4%         | 61.7%                                | 64.3%              |
| Continuing contract teachers   | 78.3%      | Down from 87.2%       | 75.6%                                | 77.3%              |
| Teachers returning from previous year  | 83.9%      | Down from 85.7%       | 83.9%                                | 85.5%              |
| Teacher attendance rate  | 93.2%      | Down from 94.0%       | 95.2%                                | 95.5%              |
| Average teacher salary*  | \$48,055   | Up 1.4%               | \$47,245                             | \$48,414           |
| Professional development days/teacher  | 11.4 days  | Down from 13.1 days   | 10.3 days                            | 10.0 days          |
| <b>School</b>  |            |                       |                                      |                    |
| Principal's years at school  | 1.0        | Down from 6.5         | 4.0                                  | 3.0                |
| Student-teacher ratio in core subjects                                       | 24.7 to 1  | Down from 26.9 to 1   | 24.5 to 1                            | 26.0 to 1          |
| Prime instructional time   | 86.3%      | Up from 85.5%         | 90.0%                                | 90.3%              |
| Dollars spent per pupil**  | \$6,925    | Up 1.5%               | \$9,267                              | \$8,238            |
| Percent expenditures for teacher salaries**                                  | 50.6%      | Down from 51.0%       | 54.7%                                | 56.9%              |
| Percent of expenditures for instruction**                                    | 51.6%      | Up from 51.0%         | 55.8%                                | 58.0%              |
| Opportunities in the arts  | Excellent  | Up from Good          | Good                                 | Excellent          |
| SACS accreditation   | Yes        | No change             | Yes                                  | Yes                |
| Parents attending conferences  | 100.0%     | Up from 97.8%         | 99.3%                                | 98.7%              |
| Character development program  | Average    | Down from Excellent   | Good                                 | Good               |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

Performance By Student Groups

|                              | HSAP Passage Rate by Spring 2014 |       | End of Course Tests Passage Rate |       | On-time Graduation Rate, 2014 |       |
|------------------------------|----------------------------------|-------|----------------------------------|-------|-------------------------------|-------|
|                              | n                                | %     | t                                | %     | n                             | %     |
| All Students                 | 196                              | 86.7% | 764                              | 59.8% | 219                           | 68.5% |
| <b>Gender</b>                |                                  |       |                                  |       |                               |       |
| Male                         | 92                               | 84.8% | 413                              | 59.8% | 110                           | 61.8% |
| Female                       | 104                              | 88.5% | 351                              | 59.8% | 109                           | 75.2% |
| <b>Racial/Ethnic Group</b>   |                                  |       |                                  |       |                               |       |
| White                        | 70                               | 90.0% | 297                              | 68.7% | 80                            | 66.3% |
| African American             | 123                              | 85.4% | 454                              | 54.0% | 136                           | 69.9% |
| Asian/Pacific Islander       | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   |
| Hispanic                     | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   |
| American Indian/Alaskan      | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   |
| <b>Disability Status</b>     |                                  |       |                                  |       |                               |       |
| Disabled                     | 14                               | 21.4% | 59                               | 28.8% | 19                            | 15.8% |
| <b>Migrant Status</b>        |                                  |       |                                  |       |                               |       |
| Migrant                      | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   |
| <b>English Proficiency</b>   |                                  |       |                                  |       |                               |       |
| Limited English Proficient   | N/A                              | N/A   | N/A                              | N/A   | N/A                           | N/A   |
| <b>Socio-Economic Status</b> |                                  |       |                                  |       |                               |       |
| Subsidized meals             | 124                              | 82.3% | 551                              | 57.5% | 139                           | 62.6% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Report of Principal and School**

Chester High School is the largest of three public high schools and the surrounding rural areas. CHS graduated 175 students in 2012, of those students 28 were Honor Graduates and 19 were Beta Club members. The graduates of Chester High were awarded numerous scholarships totaling \$ 1, 175, 322. Sixteen of our Juniors qualified as Junior Marshalls. These students qualified by maintaining a minimum 3.75 GPA. In addition the Beta Club maintained a membership of 70 students and the Spanish Honor Society had 15 inducted members.

In 2013-2014 Chester High School offered AP and Honor courses in English, Math, Science, and Social Studies. Many students took advantage of strategies classes and APEX Labs. In addition to the outstanding efforts of individual teachers struggling students were identified and provided extra academic help and remediation during and after school. Chester High Athletics continued to produce excellent athletes and outstanding results in region and state competitions. The CHS Boy’s Basketball was Region Champions. Our wrestling coach was selected to coach in the North-South wrestling match. One of our wrestlers became a two time state champion. Chester High Athletics had 9 South Carolina High School League Scholar Athletic Award recipients. Chester High has over twenty extracurricular activities and clubs, including Academic Challenge, Army JROTC Color Guard, Junior Civitans, Drama Club and others.

The CHS facility received numerous improvements and updates in 2013-2014. A new camera system was put into place. Updates were made in technology to prepare for the Hightec initiative. The building now has all outside doors locked with a secure entry point at two doors. Many of our clubs and teams performed community service. One again Chester High School has continued to produce well rounded graduates that are prepared for the times they face as they move into the future.

**Evaluations by Teachers, Students and Parents**

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 46       | 131       | 15       |
| Percent satisfied with learning environment            | 89.1%    | 58.0%     | 66.6%    |
| Percent satisfied with social and physical environment | 91.3%    | 67.4%     | 53.3%    |
| Percent satisfied with school-home relations           | 58.7%    | 83.2%     | 64.2%    |

\* Only students at the highest High school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

|                                      |             |
|--------------------------------------|-------------|
| <b>Overall Weighted Points Total</b> | <b>66.6</b> |
| <b>Overall Grade Conversion</b>      | <b>D</b>    |

| Index Score  | Grade | Description  |
|--------------|-------|--|
| 90-100       | A     | Performance substantially exceeds the state's expectations.  |
| 80-89.9      | B     | Performance exceeds the state's expectations.                |
| 70-79.9      | C     | Performance meets the state's expectations.                  |
| 60-69.9      | D     | Performance does not meet the state's expectations.          |
| Less than 60 | F     | Performance is substantially below the states' expectations. |

**Accountability Indicator (Title I Schools)**

Chester Senior High School has been designated as a:

|   |  |
|---|--|
|   | Title I Reward School for Performance - among the highest performing Title I schools in a given year.  |
|   | Title I Reward School for Progress - one of the schools with substantial progress in school subgroups. |
|   | Title I Focus School - one of the schools with the highest average performance gap between subgroups.  |
|   | Title I Priority School - one of the 5% lowest performing Title I schools.                             |
|   | Title I School - does not qualify as Reward, Focus or Priority School.                                 |
| X | Non-Title I School - therefore the designations above are not applicable.                              |

**Teacher Quality and Student Attendance**

|   | <b>Our District</b> | <b>State</b> |
|---|---------------------|--------------|
| Classes in low poverty schools not taught by highly qualified teachers  | 3.3                 | 3.2%         |
| Classes in high poverty schools not taught by highly qualified teachers | 0                   | 7.3%         |

  

|   | <b>Our School</b> | <b>State Objective</b> | <b>Met State Objective</b> |
|---|-------------------|------------------------|----------------------------|
| Classes not taught by highly qualified teachers | 1.1%              | 0.0%                   | No                         |
| Student attendance rate                         | 94.2%             | 94.0%*                 | Yes                        |

  

|  | <b>State</b> |
|--|--------------|
| Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)       | 61.9%        |
| Percentage of all high and secondary teachers in the State with emergency or provisional credentials | 0.0%         |

\* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|-------------------------------|--------------|---------------|------------------|-----------------|
| <b>Grades 9-12</b>                |          |           |              |                               |              |               |                  |                 |
| All Students                      | 221.8    | 210.3     | 76.3         | 68.6                          | 99.1         | 99.5          | 100.0            | 68.5            |
| Male                              | 217.2    | 209.1     | 77.0         | 70.3                          | 99.0         | 100.0         | 100.0            | 61.8            |
| Female                            | 226.1    | 211.5     | 75.6         | 66.7                          | 99.1         | 99.1          | 100.0            | 75.2            |
| White                             | 228.2    | 217.9     | 79.7         | 72.2                          | 98.9         | 98.9          | 100.0            | 66.3            |
| African American                  | 216.5    | 204.0     | 73.4         | 65.9                          | 99.1         | 100.0         | 100.0            | 69.9            |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                           | N/A          | N/A           | N/A              | N/A             |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                           | N/A          | N/A           | N/A              | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                           | N/A          | N/A           | N/A              | N/A             |
| With disabilities                 | N/A      | N/A       | N/A          | N/A                           | N/A          | N/A           | N/A              | 15.8            |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                           | N/A          | N/A           | N/A              | N/A             |
| Subsidized Meals                  | 218.0    | 206.6     | 74.9         | 65.6                          | 98.6         | 99.3          | N/A              | 62.6            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                           | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                          | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

| 2013 | Grade | HSAP ELA              |       |          | HSAP Math                             |       |          |
|------|-------|-----------------------|-------|----------|---------------------------------------|-------|----------|
|      |       | N                     | Mean  | % Tested | N                                     | Mean  | % Tested |
|      | 9     | 46                    | 209.3 | 100.0    | 46                                    | 201.9 | 100.0    |
|      | 10    | 162                   | 225.2 | 100.0    | 162                                   | 217.3 | 100.0    |
|      | 11    | 0                     | I/S   | I/S      | 0                                     | I/S   | I/S      |
|      | 12    | 0                     | I/S   | I/S      | 0                                     | I/S   | I/S      |
|      |       | End-of-Course Science |       |          | End-of-Course Social Studies*/History |       |          |
|      |       | N                     | Mean  | % Tested | N                                     | Mean  | % Tested |
|      | 9     | 72                    | N/A   | 100.0    | 11                                    | 61.1  | 100.0    |
|      | 10    | 32                    | 70.6  | 100.0    | 30                                    | 64.2  | 100.0    |
|      | 11    | 4                     | I/S   | 100.0    | 136                                   | 69.1  | 100.0    |
|      | 12    | 3                     | I/S   | 100.0    | 9                                     | I/S   | 100.0    |

| 2014 | Grade | HSAP ELA              |       |          | HSAP Math                             |       |          |
|------|-------|-----------------------|-------|----------|---------------------------------------|-------|----------|
|      |       | N                     | Mean  | % Tested | N                                     | Mean  | % Tested |
|      | 9     | 40                    | 212.3 | 95.3     | 41                                    | 200.0 | 97.7     |
|      | 10    | 165                   | 224.1 | 100.0    | 165                                   | 212.9 | 100.0    |
|      | 11    | 0                     | I/S   | I/S      | 0                                     | I/S   | I/S      |
|      | 12    | 0                     | I/S   | I/S      | 0                                     | I/S   | I/S      |
|      |       | End-of-Course Science |       |          | End-of-Course Social Studies*/History |       |          |
|      |       | N                     | Mean  | % Tested | N                                     | Mean  | % Tested |
|      | 9     | 150                   | 77.3  | 100.0    | 6                                     | I/S   | 100.0    |
|      | 10    | 21                    | 69.7  | 100.0    | 26                                    | 63.2  | 100.0    |
|      | 11    | 1                     | I/S   | 100.0    | 140                                   | 70.0  | 100.0    |
|      | 12    | 1                     | I/S   | 100.0    | 12                                    | 70.0  | 100.0    |

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

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**Performance by Group - ESEA/Federal Accountability (District)**

4/27/2015

1201002

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Soc Studies*/ History Mean | ELA % Tested | Math % Tested | Science % Tested | Graduation Rate |
|-----------------------------------|----------|-----------|--------------|----------------------------|--------------|---------------|------------------|-----------------|
| <b>Grades 3 - 5</b>               |          |           |              |                            |              |               |                  |                 |
| All Students                      | 628.4    | 628.2     | 611.3        | 633.2                      | 99.7         | 99.8          | 99.7             | N/A             |
| Male                              | 622.2    | 624.3     | 610.0        | 632.2                      | 99.5         | 99.7          | 99.8             | N/A             |
| Female                            | 635.0    | 632.4     | 612.7        | 634.1                      | 100.0        | 100.0         | 99.7             | N/A             |
| White                             | 638.1    | 638.6     | 622.2        | 643.5                      | 99.8         | 99.8          | 99.8             | N/A             |
| African American                  | 616.5    | 615.4     | 597.2        | 620.3                      | 99.6         | 99.8          | 99.7             | N/A             |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                        | 100.0        | 100.0         | N/A              | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | 585.7    | 583.9     | 575.8        | 603.0                      | 98.9         | 99.5          | 98.4             | N/A             |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Subsidized Meals                  | 621.2    | 619.8     | 604.0        | 623.3                      | 99.6         | 99.8          | 99.7             | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 6 - 8</b>               |          |           |              |                            |              |               |                  |                 |
| All Students                      | 609.2    | 612.9     | 616.7        | 619.5                      | 99.9         | 99.8          | 99.9             | N/A             |
| Male                              | 602.3    | 611.9     | 614.1        | 622.5                      | 99.8         | 99.8          | 100.0            | N/A             |
| Female                            | 616.1    | 613.9     | 619.6        | 616.6                      | 100.0        | 99.8          | 99.7             | N/A             |
| White                             | 623.0    | 624.1     | 632.9        | 633.2                      | 99.8         | 99.6          | 99.7             | N/A             |
| African American                  | 595.8    | 601.1     | 600.4        | 606.0                      | 100.0        | 100.0         | 100.0            | N/A             |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | 568.9    | 586.6     | 584.2        | 587.2                      | 99.4         | 99.4          | 100.0            | N/A             |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Subsidized Meals                  | 599.4    | 604.4     | 607.9        | 609.0                      | 100.0        | 100.0         | 100.0            | N/A             |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                      | 95.0         | 95.0          | 95.0             | N/A             |
| <b>Grades 9 - 12</b>              |          |           |              |                            |              |               |                  |                 |
| All Students                      | 224.8    | 214.3     | 78.4         | 72.2                       | 99.4         | 99.7          | 100.0            | 75.1            |
| Male                              | 220.1    | 213.7     | 78.9         | 73.8                       | 99.4         | 100.0         | 100.0            | 71.2            |
| Female                            | 229.2    | 214.8     | 77.8         | 70.5                       | 99.4         | 99.4          | 100.0            | 79.5            |
| White                             | 230.5    | 221.1     | 81.6         | 75.6                       | 99.4         | 99.4          | 100.0            | 76.9            |
| African American                  | 219.0    | 207.5     | 74.3         | 68.6                       | 99.4         | 100.0         | 100.0            | 73.7            |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| With Disabilities                 | 208.9    | 198.1     | N/A          | 65.7                       | 100.0        | 100.0         | N/A              | 36.8            |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Subsidized Meals                  | 219.7    | 209.6     | 75.6         | 68.8                       | 99.1         | 99.5          | 100.0            | 65.8            |
| Migrant                           | N/A      | N/A       | N/A          | N/A                        | N/A          | N/A           | N/A              | N/A             |
| Annual Measurable Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                       | 95.0         | 95.0          | 95.0             | 75.1            |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Performance by Group - ESEA/Federal Accountability (State)** 4/27/2015 1201002

| Subgroups                            | ELA Mean | Math Mean | Science Mean | Soc Studies*/<br>History Mean | ELA %<br>Tested | Math %<br>Tested | Science %<br>Tested | Graduation<br>Rate |
|--------------------------------------|----------|-----------|--------------|-------------------------------|-----------------|------------------|---------------------|--------------------|
| <b>Grades 3 - 5</b>                  |          |           |              |                               |                 |                  |                     |                    |
| All Students                         | 643.8    | 644.3     | 626.4        | 645.0                         | 99.7            | 99.8             | 99.8                | N/A                |
| Male                                 | 638.9    | 643.9     | 627.0        | 646.5                         | 99.7            | 99.8             | 99.8                | N/A                |
| Female                               | 649.0    | 644.6     | 625.8        | 643.4                         | 99.8            | 99.9             | 99.8                | N/A                |
| White                                | 659.5    | 662.7     | 644.4        | 659.5                         | 99.8            | 99.9             | 99.8                | N/A                |
| African American                     | 622.3    | 617.3     | 601.2        | 624.1                         | 99.7            | 99.8             | 99.7                | N/A                |
| Asian/Pacific Islander               | 669.9    | 686.6     | 655.9        | 673.4                         | 99.9            | 100.0            | 99.8                | N/A                |
| Hispanic                             | 631.7    | 634.6     | 614.5        | 636.5                         | 99.7            | 99.9             | 99.9                | N/A                |
| American Indian/Alaskan              | 642.1    | 640.4     | 627.1        | 641.8                         | 99.7            | 99.9             | 99.5                | N/A                |
| With Disabilities                    | 599.3    | 596.5     | 587.6        | 609.2                         | 98.9            | 99.5             | 99.5                | N/A                |
| Limited English Proficient           | 631.2    | 638.6     | 615.0        | 638.1                         | 99.7            | 99.9             | 99.9                | N/A                |
| Subsidized Meals                     | 627.7    | 625.2     | 609.4        | 628.7                         | 99.7            | 99.8             | 99.7                | N/A                |
| Migrant                              | 608.2    | 615.1     | 590.4        | 623.4                         | 100.0           | 100.0            | 100.0               | N/A                |
| Annual Measurable<br>Objective (AMO) | 640.0    | 640.0     | 640.0        | 640.0                         | 95.0            | 95.0             | 95.0                | N/A                |
| <b>Grades 6 - 8</b>                  |          |           |              |                               |                 |                  |                     |                    |
| All Students                         | 627.8    | 632.2     | 634.7        | 637.4                         | 99.7            | 99.7             | 99.7                | N/A                |
| Male                                 | 620.6    | 630.1     | 634.4        | 639.8                         | 99.7            | 99.7             | 99.6                | N/A                |
| Female                               | 635.4    | 634.3     | 635.0        | 634.9                         | 99.8            | 99.8             | 99.7                | N/A                |
| White                                | 644.3    | 647.7     | 652.3        | 652.3                         | 99.8            | 99.8             | 99.7                | N/A                |
| African American                     | 604.3    | 608.5     | 608.9        | 615.2                         | 99.7            | 99.7             | 99.6                | N/A                |
| Asian/Pacific Islander               | 658.5    | 680.2     | 673.0        | 677.3                         | 99.9            | 99.9             | 99.9                | N/A                |
| Hispanic                             | 617.3    | 625.4     | 625.0        | 630.5                         | 99.7            | 99.7             | 99.7                | N/A                |
| American Indian/Alaskan              | 629.4    | 631.2     | 637.2        | 638.3                         | 99.9            | 99.8             | 99.7                | N/A                |
| With Disabilities                    | 574.5    | 584.3     | 584.9        | 592.8                         | 99.4            | 99.4             | 99.2                | N/A                |
| Limited English Proficient           | 612.5    | 625.8     | 622.5        | 629.8                         | 99.6            | 99.7             | 99.8                | N/A                |
| Subsidized Meals                     | 610.0    | 614.6     | 616.3        | 619.9                         | 99.7            | 99.7             | 99.6                | N/A                |
| Migrant                              | 586.4    | 606.8     | 600.8        | 607.7                         | 98.2            | 98.2             | 100.0               | N/A                |
| Annual Measurable<br>Objective (AMO) | 632.0    | 632.0     | 632.0        | 632.0                         | 95.0            | 95.0             | 95.0                | N/A                |
| <b>Grades 9 - 12</b>                 |          |           |              |                               |                 |                  |                     |                    |
| All Students                         | 229.3    | 222.6     | 81.8         | 74.9                          | 98.7            | 98.7             | 100.0               | 80.0               |
| Male                                 | 225.6    | 222.4     | 81.8         | 75.9                          | 98.3            | 98.3             | 100.0               | 75.7               |
| Female                               | 233.2    | 222.9     | 81.9         | 74.0                          | 99.2            | 99.1             | 100.0               | 84.5               |
| White                                | 235.9    | 230.8     | 86.1         | 78.1                          | 99.0            | 98.9             | 100.0               | 82.8               |
| African American                     | 219.6    | 209.6     | 75.2         | 69.9                          | 98.3            | 98.3             | 100.0               | 76.0               |
| Asian/Pacific Islander               | 240.2    | 245.8     | 89.4         | 80.3                          | 99.3            | 99.3             | 100.0               | 88.0               |
| Hispanic                             | 225.1    | 219.4     | 79.5         | 73.5                          | 98.9            | 99.0             | 100.0               | 76.9               |
| American Indian/Alaskan              | 228.8    | 220.3     | 81.9         | 77.2                          | 98.9            | 99.3             | 100.0               | 74.3               |
| With Disabilities                    | 204.3    | 196.5     | 68.4         | 66.2                          | 96.6            | 96.5             | 100.0               | 43.2               |
| Limited English Proficient           | 218.0    | 214.7     | 76.6         | 71.3                          | 99.3            | 99.3             | 100.0               | 73.4               |
| Subsidized Meals                     | 221.1    | 212.6     | 76.8         | 70.8                          | 98.3            | 98.2             | 100.0               | 72.5               |
| Migrant                              | N/A      | N/A       | N/A          | N/A                           | N/A             | N/A              | N/A                 | 61.5               |
| Annual Measurable<br>Objective (AMO) | 229.0    | 226.0     | 78.0         | 75.0                          | 95.0            | 95.0             | 95.0                | 75.1               |

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.



**Key**

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

|                      | SD Participation Rate | ELL Participation Rate |
|----------------------|-----------------------|------------------------|
| Reading, Grade 4     | 89.0%                 | 96.0%                  |
| Reading, Grade 8     | 85.0%                 | 96.0%                  |
| Mathematics, Grade 4 | 93.0%                 | 99.0%                  |
| Mathematics, Grade 8 | 90.0%                 | 95.0%                  |

|  | <b>Our School</b> |
|--|-------------------|
| Number of recently arrived ELL students exempted from ELA in state assessments | 0                 |

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- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample