

## Blacksburg High School

201 W. Ramseur Street  
Blacksburg, SC 29702

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	494 Students	
<b>Principal</b>	Craig Bramlett	864-206-2378
<b>Superintendent</b>	Dr. Quincie L. Moore	864-902-3500
<b>Board Chair</b>	Mike Ellis	864-206-2233

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	Below Average
2013	Excellent	Average
2012	Good	Below Average
2011	Excellent	Below Average
2010	Good	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
13	17	9	0	1

NOTE: Ratings are calculated with data available by 04/27/2015.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	85.9%	84.3%	75.4%	76.1%	77.7%	71.7%
Passed one subtest	5.2%	6.3%	14.0%	14.4%	13.7%	18.3%
Passed no subtests	8.9%	9.4%	10.5%	11.7%	9.4%	10.7%

**HSAP Passage Rate by Spring 2014**

	Our High School	High Schools w/ Students Like Ours
Passage Rate	93.5%	91.2%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	143	119	242	204
Number of Graduates in Cohort	121	105	172	154
Rate	84.6%	88.2%	73.9%	77.4%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	132	143	248	203
Number of Graduates in Cohort	113	122	180	157
Rate	85.6%	85.3%	72.9%	77.3%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	81.8%	76.3%
English 1	60.6%	66.7%
Biology 1/Applied Biology 2	59.3%	71.9%
US History and the Constitution	52.8%	55.4%
All Subjects	62.1%	66.6%

\* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n = 494)</b>				
Retention Rate	5.4%	Up from 0.0%	3.8%	3.0%
Attendance Rate	99.0%	Up from 98.7%	96.2%	96.2%
Served by gifted and talented program	17.5%	Up from 14.5%	16.2%	17.7%
With disabilities	9.3%	Up from 8.7%	12.1%	11.5%
Older than usual for grade	5.6%	Up from 3.2%	8.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 1.0%	0.8%	1.1%
Enrolled in AP/IB programs	12.7%	Up from 7.1%	11.1%	15.4%
Successful on AP/IB exams	38.6%	Up from 23.0%	43.8%	52.8%
Eligible for LIFE Scholarship	75.0%	Up from 72.7%	30.3%	30.6%
Career/technology students in co-curricular organizations	32.4%	Down from 45.3%	8.2%	5.3%
Enrollment in career/technology courses	262	Up from 234	336	423
Students participating in work-based experiences	64.9%	Down from 75.2%	26.3%	13.1%
Career/technology students attaining technical skills	92.7%	Down from 94.9%	83.8%	84.5%
Career/technology students completers placed	N/A	N/A	95.7%	98.7%
Annual dropout rate	3.8%	Down from 5.4%	2.6%	2.1%
Dropout Recovery Rate	15.8%	N/A	9.0%	4.0%
<b>Teachers (n = 37)</b>				
Teachers with advanced degrees	62.2%	Up from 54.1%	62.0%	64.3%
Continuing contract teachers	83.8%	Up from 81.1%	78.3%	77.3%
Teachers returning from previous year	88.5%	Down from 89.4%	84.6%	85.5%
Teacher attendance rate	93.7%	Down from 94.7%	95.4%	95.5%
Average teacher salary*	\$49,533	Down 2.0%	\$47,911	\$48,414
Professional development days/teacher	10.2 days	Up from 9.5 days	10.3 days	10.0 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	23.5 to 1	Up from 22.9 to 1	25.1 to 1	26.0 to 1
Prime instructional time	92.5%	Up from 92.3%	90.4%	90.3%
Dollars spent per pupil**	\$9,318	Up 13.5%	\$8,388	\$8,238
Percent expenditures for teacher salaries**	57.6%	Up from 57.0%	56.9%	56.9%
Percent of expenditures for instruction**	58.0%	Down from 60.0%	57.8%	58.0%
Opportunities in the arts	Good	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	87.4%	Down from 88.4%	99.8%	98.7%
Character development program	Good	No change	Good	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	123	93.5%	475	62.1%	119	88.2%
<b>Gender</b>						
Male	52	90.4%	240	62.5%	51	76.5%
Female	71	95.8%	235	61.7%	68	97.1%
<b>Racial/Ethnic Group</b>						
White	105	94.3%	411	63.3%	99	87.9%
African American	17	88.2%	50	50.0%	19	89.5%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	11	54.5%	46	28.3%	10	50.0%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	76	92.1%	331	54.1%	84	84.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## Abbreviations for Missing Data

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## Report of Principal and School

Blacksburg High School strives to create an ethic of excellence in academics, athletics, and the arts. We earned an absolute rating of Excellent on our 2013 State Department of Education Report Card and a growth rating of Average. We had a graduation rate of 84.6%, and our seniors were offered \$ 2,746,966 in scholarships. Both ACT and SAT scores improved, and we are continuing to offer counseling and training in how to succeed on these national tests.

Students competed successfully in local, district, and regional writing contests. In athletics, athletes in football and basketball were named to All-Academic, All-Region, and All-State teams. One student earned two gold medals at the State Track Meet; this is a first for our track program. The BHS Marching Band placed third in the State Band Competition, and several band members were chosen for Region Band and All-State Band. The drama program performed two plays in the fall and spring. The art program continues to earn distinctions, winning at all levels in a district contest, as well as recognition for the art teacher submitting the most entries.

We are in our seventh year as a High Schools That Work (HSTW) program, which assists us in achieving our goal of continued improvement of End-of-Course test scores, as well as SAT and ACT scores. We implemented teacher websites to increase parent/student/teacher communication. We increased the use of Edmodo as a tool for also increasing communication. Each student is assigned a teacher advocate in the Advisory program which meets daily. We have increased dual credit and Advanced Placement course offerings, as well as continuing a successful Credit Recovery program. We fully implemented the Response to Intervention (RtI) program to assist at-risk students.

Students are involved in the community, and seniors spend a minimum of ten hours with a mentor as part of their Senior Project. The Student Council sponsors Blood Drives on-site each quarter, as well as collecting funds for the Cystic Fibrosis Foundations and delivering Meals on Wheels. The Beta Club requires community service to maintain membership. The Changing Attitudes Through Service (CATS) Club was formed this year to increase student involvement and service.

Our Teacher of the Year was named the Cherokee County School District Teacher of the Year, and our Support Staff of the Year was named to the Cherokee County School District Support Staff Honor Roll. Our agriculture teacher was the only teacher chosen statewide to be recognized for his continuing work with the Future Farmers of America club. We have four National Board Certified Teachers on staff.

Our school continues to make strides in meeting its challenges and seeking excellence in academics, athletics, and the arts.

Craig Bramlett, BHS principal

Melody Smith, School Improvement Council Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	103	25
Percent satisfied with learning environment	83.3%	76.7%	80.0%
Percent satisfied with social and physical environment	94.4%	76.0%	84.0%
Percent satisfied with school-home relations	75.0%	85.5%	70.8%

\* Only students at the highest High school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>88.0</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Blacksburg High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>	
Classes in low poverty schools not taught by highly qualified teachers	0	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	0	7.3%	
	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.5%	0.0%	No
Student attendance rate	99.0%	94.0%*	Yes
			<b>State</b>
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials			0.0%

\* Or greater than last year

## Abbreviations for Missing Data

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## Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	224.1	223.5	72.5	71.5	99.1	99.1	100.0	88.2
Male	220.1	223.6	72.4	73.0	98.3	98.3	100.0	76.5
Female	228.1	223.5	72.6	69.9	100.0	100.0	100.0	97.1
White	225.6	224.9	72.9	72.7	99.0	99.0	100.0	87.9
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	89.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	50.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	217.4	214.7	69.0	68.7	98.8	98.8	N/A	84.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

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Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	0	I/S	I/S	0	I/S	I/S
10	120	229.5	100.0	120	226.7	100.0	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	72	N/A	100.0	0	I/S	I/S	
10	4	I/S	100.0	2	I/S	100.0	
11	1	I/S	100.0	109	67.7	100.0	
12	1	I/S	100.0	0	I/S	I/S	

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	16	208.9	94.4	16	207.8	94.4
10	93	226.7	100.0	93	226.2	100.0	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	126	72.4	100.0	0	I/S	I/S	
10	4	I/S	100.0	9	I/S	100.0	
11	2	I/S	100.0	114	72.4	100.0	
12	3	I/S	100.0	2	I/S	100.0	

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable      N/AV-Not Available      Abbreviations for Missing Data      N/C-Not Collected      N/R-Not Reported      I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	629.6	631.0	611.0	628.4	99.8	99.9	99.9	N/A
Male	625.1	630.4	611.8	631.0	99.8	100.0	100.0	N/A
Female	634.4	631.7	610.2	625.7	99.9	99.9	99.8	N/A
White	640.1	642.1	624.0	637.2	99.8	99.9	99.9	N/A
African American	607.8	605.5	582.1	608.0	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	606.1	612.8	592.2	617.3	100.0	100.0	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	592.7	595.2	584.8	603.6	99.3	99.7	100.0	N/A
Limited English Proficient	603.6	616.2	591.9	615.9	100.0	100.0	100.0	N/A
Subsidized Meals	619.2	617.9	600.7	618.0	99.9	99.9	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	615.1	626.7	615.0	614.9	99.9	99.7	99.9	N/A
Male	609.3	625.5	615.7	617.3	99.7	99.5	99.7	N/A
Female	620.8	628.0	614.4	612.4	100.0	99.9	100.0	N/A
White	627.0	636.1	625.2	623.3	99.8	99.7	99.8	N/A
African American	589.8	605.3	593.0	597.2	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	590.4	610.5	595.3	597.7	100.0	98.2	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	553.7	576.9	571.9	578.0	99.6	99.6	99.3	N/A
Limited English Proficient	588.5	616.4	598.6	601.1	100.0	97.3	100.0	N/A
Subsidized Meals	603.0	616.2	605.7	604.5	99.9	99.7	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	226.1	223.4	74.4	71.0	99.7	99.3	100.0	79.4
Male	222.2	222.3	74.0	73.1	99.7	99.3	100.0	71.4
Female	229.9	224.6	75.3	69.2	99.7	99.3	100.0	87.1
White	229.7	228.0	77.1	73.9	99.5	99.0	100.0	78.8
African American	218.0	212.2	68.4	64.5	100.0	100.0	100.0	81.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	214.6	212.8	72.6	N/A	100.0	100.0	100.0	76.5
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	200.2	194.9	62.4	N/A	100.0	100.0	100.0	45.6
Limited English Proficient	213.3	213.2	73.1	N/A	100.0	100.0	100.0	80.0
Subsidized Meals	219.5	214.8	70.4	67.4	99.5	99.3	100.0	74.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

**Performance by Group - ESEA/Federal Accountability (State)** 4/27/2015 1101001

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.



**Key**

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	<b>Our School</b>
Number of recently arrived ELL students exempted from ELA in state assessments	0

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