

Lincoln Middle-High School

714 Lincoln Road
McClellanville, SC 29458

Grades	7-12 High School	
Enrollment	152 Students	
Principal	Dr. Yvonne Commodore	843-887-3244
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Cindy Bohn Coats	843-529-2457

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Average	At-Risk
2013	Average	Average
2012	Average	Below Average
2011	Average	Below Average
2010	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
4	3	21	10	7

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	71.4%	69.6%	44.4%	63.7%	65.8%	59.9%
Passed one subtest	19.0%	17.4%	44.4%	19.7%	19.0%	24.3%
Passed no subtests	9.5%	13.0%	11.1%	20.9%	17.5%	16.3%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	95.2%	81.0%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	27	26	99	97
Number of Graduates in Cohort	17	19	70	70
Rate	63.0%	73.1%	64.1%	67.5%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	25	25	106	103
Number of Graduates in Cohort	17	17	77	76
Rate	68.0%	68.0%	66.0%	66.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	70.0%	67.7%
English 1	55.2%	51.5%
Biology 1/Applied Biology 2	75.0%	60.3%
US History and the Constitution	45.0%	41.2%
All Subjects	60.0%	55.4%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 152)				
Retention Rate	1.4%	Down from 2.2%	4.3%	3.0%
Attendance Rate	96.6%	Up from 96.2%	95.1%	96.2%
Served by gifted and talented program	17.5%	Up from 15.7%	10.6%	17.7%
With disabilities	14.0%	Down from 16.4%	15.4%	11.5%
Older than usual for grade	4.9%	Down from 6.0%	11.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.3%	Up from 4.4%	1.5%	1.1%
Enrolled in AP/IB programs	26.7%	Down from 27.3%	6.2%	15.4%
Successful on AP/IB exams	N/A	N/A	17.7%	52.8%
Eligible for LIFE Scholarship	42.9%	Down from 43.8%	28.6%	30.6%
Career/technology students in co-curricular organizations	0.0%	Down from 10.0%	4.2%	5.3%
Enrollment in career/technology courses	74	Up from 60	206	423
Students participating in work-based experiences	95.9%	Up from 66.7%	15.3%	13.1%
Career/technology students attaining technical skills	95.8%	Down from 96.6%	81.5%	84.5%
Career/technology students completers placed	76.9%	Up from 60.0%	97.8%	98.7%
Annual dropout rate	1.1%	Down from 3.2%	1.4%	2.1%
Dropout Recovery Rate	0.0%	N/A	9.0%	4.0%
Teachers (n = 25)				
Teachers with advanced degrees	76.0%	Up from 52.0%	60.0%	64.3%
Continuing contract teachers	60.0%	Up from 56.0%	64.8%	77.3%
Teachers returning from previous year	69.7%	Up from 69.0%	79.2%	85.5%
Teacher attendance rate	96.1%	Up from 96.0%	95.7%	95.5%
Average teacher salary*	\$47,477	Up 8.4%	\$45,304	\$48,414
Professional development days/teacher	33.2 days	Up from 11.6 days	9.4 days	10.0 days
School				
Principal's years at school	5.0	Up from 4.0	3.0	3.0
Student-teacher ratio in core subjects	6.9 to 1	Down from 10.1 to 1	18.9 to 1	26.0 to 1
Prime instructional time	91.7%	Up from 91.2%	89.8%	90.3%
Dollars spent per pupil**	\$27,642	Up 12.6%	\$11,703	\$8,238
Percent expenditures for teacher salaries**	53.8%	Down from 54.0%	53.8%	56.9%
Percent of expenditures for instruction**	54.3%	Down from 56.0%	55.6%	58.0%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	94.4%	Down from 98.7%	97.4%	98.7%
Character development program	Excellent	No change	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	21	95.2%	85	60.0%	26	73.1%
Gender						
Male	N/A	N/A	52	65.4%	11	54.5%
Female	14	100.0%	33	51.5%	15	86.7%
Racial/Ethnic Group						
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	20	95.0%	81	60.5%	25	76.0%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	19	94.7%	78	61.5%	20	75.0%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Report of Principal and School

Lincoln Middle-High School is accomplishing its mission of being an example of notable excellence in achievement. Our students engage in challenging knowledge-based activities that teach the standards of learning in every course. The High Schools That Work/Making Middle Grades Work key initiatives are also being implemented, in an effort to elevate overall student achievement. Our efforts yielded a grade of "A" on the 2013 ESEA/Federal Accountability System. Students enrolled in our middle grades had a passing rate of 100% on the End of Course Tests. According to PASS results, LMHS outscored Middle schools with students like ours in Science, Writing, Math, and Social Studies. In the exemplary scores, LMHS led in English/Language Arts, Science, and Writing. LMHS students received a 94.4% passing rate on the HSAP (HSAP Passing Rate according to spring 2013 scores).

As revealed in the State of South Carolina 2013 Annual School Report Card, LMHS received a Growth rating of "Good" (up from "at-risk" in 2012). We are actively engaged in rigorous interventions to help close the achievement gap. Interventions that are currently in place at LMHS are 21st Century after-school program, Test Prep sessions, Mentoring, Character Education, and Reading and Literacy programs. Our Character Education program was rated excellent on the 2013 State Report Card. We have increased our AP course offerings, to include AP Art, AP Literature, AP Government, and AP US History. Our students received several national honors and commendations. LMHS students continue to make an impact in the community. Several media outlets reported many of the great happenings at LMHS. Suspensions or expulsions for violent and/or criminal offenses are among the lowest in Charleston County School District. In 2012-13, 98.7% of our parents attended conferences. According to the 2013 State Report Card, 95.7% of our parents reported satisfaction with school-home relations.

The implementation of the 7th grade and 9th grade academies was instrumental in assisting incoming middle and high school students with developing effective study habits, time management skills, and other habits of success. The academies assisted with transition and provided academic support for engagement in a rigorous curriculum. Currently, all teachers at LMHS are Highly Qualified and are involved in ongoing professional development.

Dr. Yvonne Commodore, Principal

Ms. Susan Floyd, Chairperson, SIC

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	16	16	35
Percent satisfied with learning environment	81.3%	75.0%	82.8%
Percent satisfied with social and physical environment	86.7%	88.2%	94.1%
Percent satisfied with school-home relations	68.8%	70.5%	68.7%

* Only students at the highest High school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	55.6
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Lincoln Middle-High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School.
	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	5.5	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	10.9	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	15.9%	0.0%	No
Student attendance rate	96.6%	94.0%*	Yes
			State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

Abbreviations for Missing Data

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	217.3	206.3	78.6	70.1	96.4	96.4	100.0	73.1
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A	54.5
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A	86.7
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	76.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	75.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	1	I/S	I/S	1	I/S	I/S
10	22	221.6	100.0	22	216.0	100.0	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	70	N/A	100.0	0	I/S	I/S	
10	3	I/S	100.0	4	I/S	100.0	
11	1	I/S	100.0	16	64.2	100.0	
12	0	I/S	I/S	0	I/S	I/S	

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	1	I/S	I/S	1	I/S	I/S
10	25	217.3	96.3	25	207.0	96.3	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	13	77.9	100.0	0	I/S	I/S	
10	3	I/S	100.0	0	I/S	I/S	
11	0	I/S	I/S	20	70.1	100.0	
12	0	I/S	I/S	0	I/S	I/S	

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable N/AV-Not Available Abbreviations for Missing Data N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

1001011

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	649.8	650.2	631.4	653.5	99.8	99.9	99.8	N/A
Male	645.0	651.2	632.0	655.4	99.8	99.9	99.8	N/A
Female	655.0	649.1	630.7	651.6	99.8	99.9	99.9	N/A
White	679.5	684.6	664.1	683.4	99.9	99.9	99.8	N/A
African American	621.0	614.6	597.3	623.9	99.6	99.8	99.8	N/A
Asian/Pacific Islander	679.0	697.7	668.6	682.0	100.0	100.0	100.0	N/A
Hispanic	626.4	631.0	613.1	638.2	100.0	99.9	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0	N/A	N/A
With Disabilities	593.7	588.8	578.8	605.4	98.9	99.5	99.6	N/A
Limited English Proficient	624.2	630.5	610.5	634.9	100.0	99.9	100.0	N/A
Subsidized Meals	623.4	619.8	602.6	626.7	99.7	99.8	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	635.0	642.3	641.9	645.6	99.8	99.9	99.8	N/A
Male	628.2	641.1	640.6	649.3	99.8	99.8	99.8	N/A
Female	642.1	643.5	643.3	641.6	99.9	99.9	99.8	N/A
White	666.5	673.9	675.3	676.1	99.9	99.9	99.8	N/A
African American	602.4	607.9	606.3	612.4	99.8	99.9	99.9	N/A
Asian/Pacific Islander	669.6	695.7	685.8	688.2	100.0	100.0	100.0	N/A
Hispanic	614.7	627.1	622.0	631.9	99.6	99.6	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	571.8	583.6	581.4	593.4	99.4	99.5	99.4	N/A
Limited English Proficient	610.7	628.2	618.9	632.0	99.7	99.7	100.0	N/A
Subsidized Meals	606.1	612.3	610.6	616.4	99.8	99.8	99.9	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	234.2	228.4	86.1	77.4	99.0	98.9	100.0	80.4
Male	230.7	229.0	86.0	78.2	98.6	98.4	100.0	74.3
Female	237.6	227.7	86.1	76.5	99.3	99.4	100.0	86.6
White	246.8	243.6	92.4	81.6	99.4	99.4	100.0	88.5
African American	218.9	208.8	77.5	71.7	98.4	98.3	100.0	71.2
Asian/Pacific Islander	243.0	253.4	92.2	85.0	100.0	100.0	100.0	86.2
Hispanic	225.8	221.6	80.7	74.7	100.0	99.4	100.0	74.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	204.5	196.4	71.0	68.4	97.6	96.9	100.0	34.7
Limited English Proficient	215.6	214.6	76.8	71.7	100.0	99.1	100.0	73.3
Subsidized Meals	219.5	210.5	78.0	72.0	98.6	98.5	100.0	70.7
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State) 4/27/2015 1001011

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

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