

Cane Bay High School

1624 State Road
Summerville, SC 29483

Grades	9-12 High School	
Enrollment	1,491 Students	
Principal	Dr. Lee Westberry	843-899-8786
Superintendent	Dr. Rodney Thompson	843-899-8600
Board Chair	Dr. Kent Murray	843-819-3320

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Average
2011	Good	N/A
2010	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
28	11	3	1	3

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	82.8%	80.5%	83.7%	80.0%	81.3%	75.1%
Passed one subtest	11.3%	12.4%	11.7%	12.8%	12.0%	16.3%
Passed no subtests	5.9%	7.1%	4.5%	7.5%	6.7%	8.8%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	94.9%	91.0%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	436	394	277	257
Number of Graduates in Cohort	355	338	209	200
Rate	81.4%	85.8%	76.2%	76.4%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	353	439	272	266
Number of Graduates in Cohort	288	355	208	204
Rate	81.6%	80.9%	77.0%	75.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	86.4%	81.4%
English 1	79.1%	71.7%
Biology 1/Applied Biology 2	86.4%	77.7%
US History and the Constitution	66.1%	61.7%
All Subjects	79.9%	71.7%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,491)				
Retention Rate	0.6%	Down from 1.2%	2.9%	3.0%
Attendance Rate	97.1%	Up from 96.9%	96.2%	96.2%
Served by gifted and talented program	14.8%	Up from 10.6%	19.6%	17.7%
With disabilities	11.7%	Down from 12.3%	11.7%	11.5%
Older than usual for grade	4.7%	Down from 6.1%	7.1%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 2.3%	1.1%	1.1%
Enrolled in AP/IB programs	29.7%	Up from 19.9%	16.8%	15.4%
Successful on AP/IB exams	44.1%	Up from 33.0%	54.5%	52.8%
Eligible for LIFE Scholarship	24.7%	Down from 28.8%	31.7%	30.6%
Career/technology students in co-curricular organizations	7.1%	Up from 5.1%	3.6%	5.3%
Enrollment in career/technology courses	1002	Up from 973	429	423
Students participating in work-based experiences	9.3%	Down from 10.8%	22.8%	13.1%
Career/technology students attaining technical skills	82.9%	Down from 83.9%	83.7%	84.5%
Career/technology students completers placed	98.5%	Down from 100.0%	99.2%	98.7%
Annual dropout rate	0.5%	Down from 1.2%	2.7%	2.1%
Dropout Recovery Rate	0.0%	N/A	6.0%	4.0%
Teachers (n = 89)				
Teachers with advanced degrees	69.7%	Up from 65.4%	67.2%	64.3%
Continuing contract teachers	51.7%	Up from 42.0%	82.1%	77.3%
Teachers returning from previous year	79.2%	Up from 78.1%	88.0%	85.5%
Teacher attendance rate	95.5%	Up from 94.2%	95.7%	95.5%
Average teacher salary*	\$44,435	Up 3.5%	\$49,373	\$48,414
Professional development days/teacher	15.6 days	Up from 12.5 days	11.1 days	10.0 days
School				
Principal's years at school	4.0	No change	4.0	3.0
Student-teacher ratio in core subjects	27.6 to 1	Down from 29.0 to 1	27.8 to 1	26.0 to 1
Prime instructional time	91.7%	Up from 90.3%	90.4%	90.3%
Dollars spent per pupil**	\$5,573	Up 5.9%	\$7,814	\$8,238
Percent expenditures for teacher salaries**	62.8%	Down from 63.0%	57.4%	56.9%
Percent of expenditures for instruction**	63.7%	Down from 65.0%	58.5%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.9%	98.2%	98.7%
Character development program	Excellent	No change	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	336	94.9%	1,423	79.9%	394	85.8%
Gender						
Male	173	93.1%	743	79.7%	208	81.3%
Female	163	96.9%	679	80.3%	186	90.9%
Racial/Ethnic Group						
White	201	95.5%	876	83.9%	236	84.7%
African American	86	95.3%	405	71.4%	114	86.0%
Asian/Pacific Islander	10	90.0%	23	78.3%	N/A	N/A
Hispanic	27	92.6%	89	80.9%	26	96.2%
American Indian/Alaskan	12	91.7%	29	79.3%	11	81.8%
Disability Status						
Disabled	29	62.1%	169	51.5%	33	45.5%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	11	100.0%	61	77.0%	13	100.0%
Socio-Economic Status						
Subsidized meals	151	92.1%	791	76.1%	194	85.6%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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I/S-Insufficient Sample

Report of Principal and School

Cane Bay High School (CBHS) has graduated its second four-year class, and the year has been filled with many accomplishments. Our students continue to achieve excellence both in and out of the classroom. We are proud of our consistent gains in test scores, as we were named a Palmetto's Finest Gold School and earned a grade of "A" from our state. Our fine arts programs to include band, orchestra and chorus have now won straight superior ratings for 3 years in a row, and our visual arts keeps raking it in. This year's senior class was offered nearly 5 million dollars in scholarship opportunities. We are also proud to have state DECA winners, state student council officers, an award winning JROTC drill team and robotics team, Quest academic competition winners, and many more. Our students were busy in athletics as well to including playoff appearances for our varsity football team, girls' basketball, and state winners in wrestling and girls' tennis.

In trying to prepare our students for the next step, we have held many SAT/ACT boot camps, which have been highly successful in improving our students' results and increasing our number of college-bound students. We offer the COMPASS test on our campus in order to ease admission into Trident Tech as well.

We are proud to have raised enrollment in AP and Honors classes while also expanding course offerings in CTE. In fact, CBHS now has 15 AP courses in addition to other college credit courses such as engineering courses. Our community partnerships have benefited as a result of our student success and we have seen continued growth in our PTSA, Program Booster Clubs and in volunteer participation. Cane Bay was again honored as a high achieving school through federal accountability measures. We believe in celebrating the accomplishments of all those in the Cane Bay Family and we look forward to continued success.

Tina Sineath
School Improvement Council Chair

Lee Westberry
Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	79	263	22
Percent satisfied with learning environment	96.2%	67.6%	95.5%
Percent satisfied with social and physical environment	98.7%	76.8%	86.4%
Percent satisfied with school-home relations	71.3%	80.8%	68.2%

* Only students at the highest High school grade level and their parents were included.

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N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	91.2
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Cane Bay High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.7	3.2%
Classes in high poverty schools not taught by highly qualified teachers	4.1	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.6%	0.0%	No
Student attendance rate	97.1%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	229.5	221.6	83.7	74.5	99.2	99.5	100.0	85.8
Male	226.8	222.8	84.2	75.6	99.5	100.0	100.0	81.3
Female	232.7	220.1	83.2	73.4	98.9	98.9	100.0	90.9
White	231.4	224.2	86.1	75.5	98.7	99.1	100.0	84.7
African American	225.5	215.1	78.0	72.0	100.0	100.0	100.0	86.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	86.1	N/A	N/A	N/A	100.0	96.2
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	81.8
With disabilities	211.0	200.4	73.0	67.9	98.0	98.0	100.0	45.5
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0
Subsidized Meals	226.4	219.1	81.3	72.5	98.5	99.0	N/A	85.6
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

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Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	0	I/S	I/S	0	I/S	I/S
10	342	227.5	98.9	341	220.6	98.4	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	84	N/A	100.0	1	I/S	100.0	
10	90	78.9	100.0	4	I/S	100.0	
11	34	74.7	100.0	331	74.8	100.0	
12	6	I/S	100.0	30	73.2	100.0	

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	1	I/S	I/S	1	I/S	I/S
10	359	229.5	99.2	360	221.6	99.5	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	321	85.3	100.0	0	I/S	I/S	
10	74	80.1	100.0	1	I/S	100.0	
11	17	71.8	100.0	309	74.4	100.0	
12	19	82.4	100.0	32	75.3	100.0	

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable N/AV-Not Available Abbreviations for Missing Data N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

0801049

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	645.3	643.4	625.6	644.4	99.8	99.9	99.9	N/A
Male	640.9	644.0	627.0	646.0	99.7	99.9	100.0	N/A
Female	649.9	642.8	624.1	642.8	99.9	99.9	99.9	N/A
White	657.3	657.8	639.8	655.5	99.8	99.9	99.9	N/A
African American	627.4	621.3	603.0	627.7	99.9	100.0	100.0	N/A
Asian/Pacific Islander	661.8	669.4	647.1	654.2	100.0	100.0	99.3	N/A
Hispanic	631.9	627.1	614.1	633.3	99.4	100.0	100.0	N/A
American Indian/Alaskan	649.8	649.4	637.7	648.9	100.0	100.0	100.0	N/A
With Disabilities	598.8	592.9	583.1	604.0	99.1	99.9	99.8	N/A
Limited English Proficient	629.3	629.0	611.1	633.7	99.3	100.0	99.7	N/A
Subsidized Meals	633.0	628.5	611.7	631.7	99.8	99.9	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	628.9	630.7	636.5	642.0	99.7	99.6	99.8	N/A
Male	621.2	628.7	636.9	645.6	99.6	99.5	99.6	N/A
Female	636.4	632.7	636.1	638.4	99.8	99.7	99.9	N/A
White	640.8	641.8	650.9	653.3	99.7	99.7	99.8	N/A
African American	610.0	612.1	614.1	622.9	99.8	99.8	99.7	N/A
Asian/Pacific Islander	652.0	668.4	663.0	679.4	100.0	99.5	100.0	N/A
Hispanic	626.0	625.4	632.3	639.2	100.0	98.6	100.0	N/A
American Indian/Alaskan	626.6	630.0	635.3	642.1	100.0	100.0	100.0	N/A
With Disabilities	575.6	585.5	586.0	597.6	99.0	98.9	98.9	N/A
Limited English Proficient	621.1	628.5	630.9	640.9	100.0	98.0	100.0	N/A
Subsidized Meals	615.3	618.3	622.5	628.5	99.8	99.6	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.1	221.4	82.2	76.0	99.5	99.5	100.0	80.3
Male	225.1	221.4	82.3	76.5	99.5	99.5	100.0	75.9
Female	233.6	221.4	82.2	75.4	99.5	99.5	100.0	85.4
White	233.4	227.2	86.1	78.4	99.3	99.3	100.0	81.7
African American	222.6	211.7	77.0	72.3	99.7	99.7	100.0	78.7
Asian/Pacific Islander	239.4	239.9	88.4	81.2	98.5	98.5	100.0	88.8
Hispanic	222.3	216.3	80.7	74.1	100.0	100.0	100.0	76.1
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	71.4
With Disabilities	209.4	199.6	71.3	67.0	98.6	98.0	100.0	41.7
Limited English Proficient	221.2	215.4	78.9	72.7	100.0	100.0	100.0	71.4
Subsidized Meals	223.8	215.5	79.4	72.9	99.4	99.4	100.0	75.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

4/27/2015

0801049

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

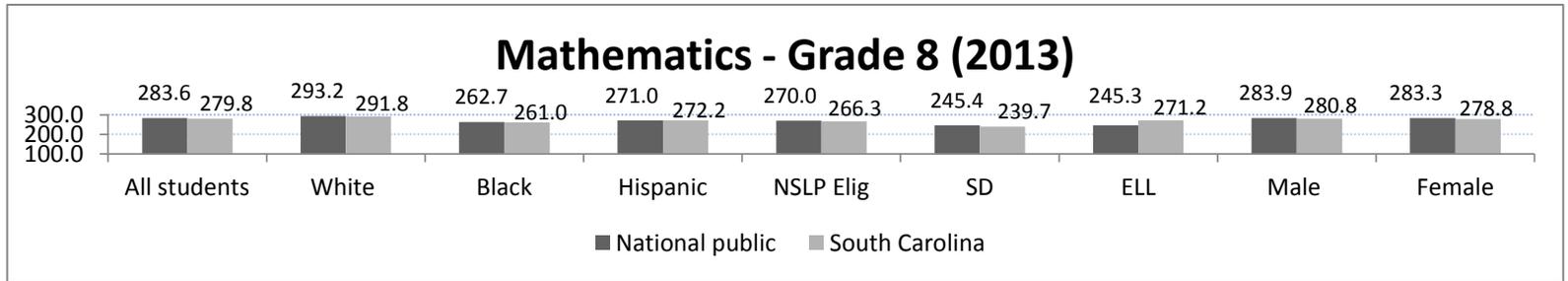
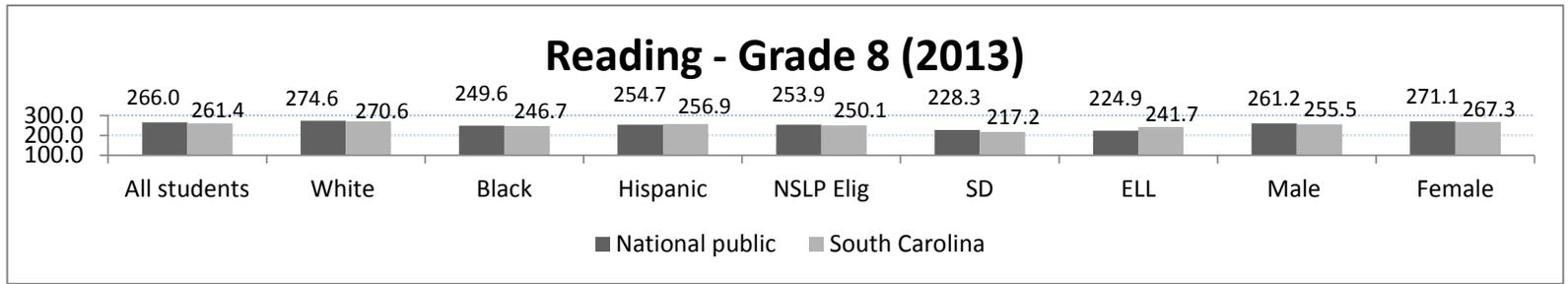
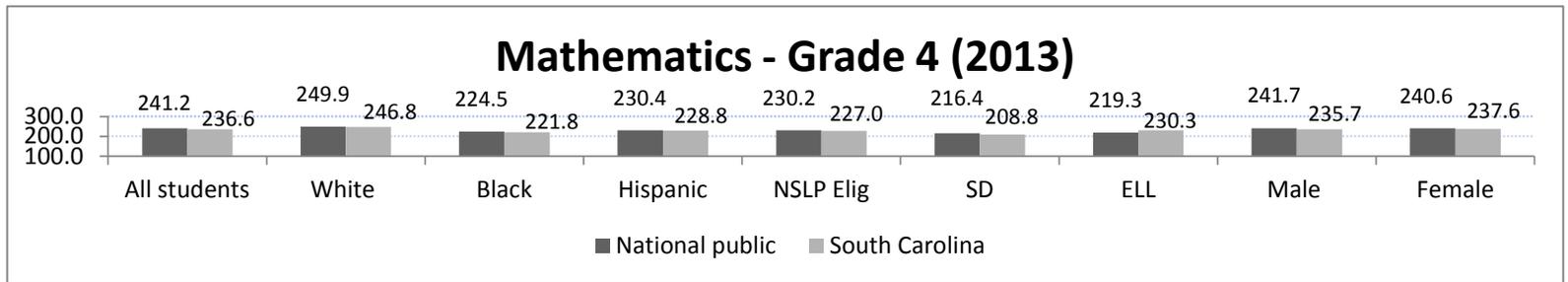
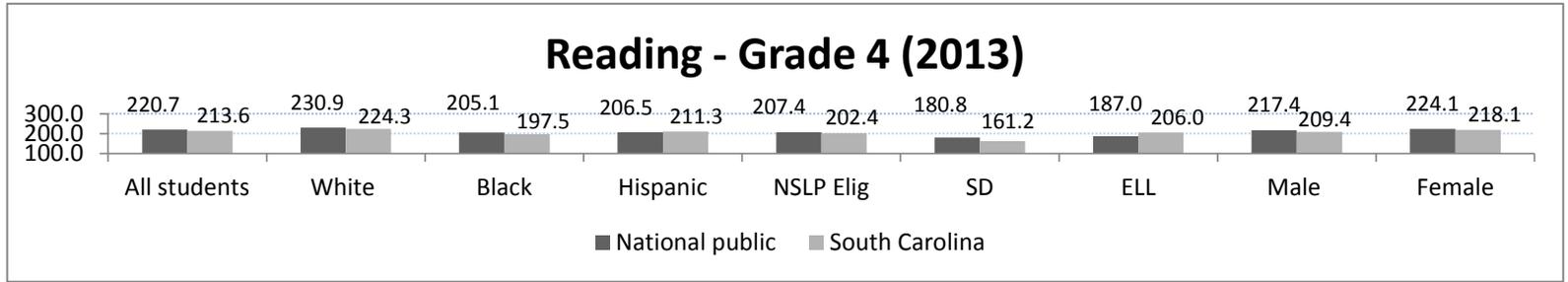
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample