

## Hanahan High School

6015 Murray Drive  
Hanahan, SC 29410

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,029 Students	
<b>Principal</b>	Richard Raycroft	843-820-3710
<b>Superintendent</b>	Dr. Rodney Thompson	843-899-8600
<b>Board Chair</b>	Dr. Kent Murray	843-819-3320

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2014</b>	<b>Excellent</b>	<b>Excellent</b>
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Average
2010	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
23	6	0	0	0

NOTE: Ratings are calculated with data available by 04/27/2015.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	84.5%	83.7%	78.0%	84.3%	86.0%	81.5%
Passed one subtest	9.7%	12.7%	14.4%	9.7%	9.4%	12.9%
Passed no subtests	5.9%	3.7%	7.6%	6.2%	5.2%	6.3%

**HSAP Passage Rate by Spring 2014**

	Our High School	High Schools w/ Students Like Ours
Passage Rate	95.8%	94.9%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	272	256	339	349
Number of Graduates in Cohort	225	223	273	290
Rate	82.7%	87.1%	80.7%	84.7%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	232	277	335	346
Number of Graduates in Cohort	193	225	276	287
Rate	83.2%	81.2%	83.2%	84.3%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	83.2%	84.8%
English 1	68.2%	76.6%
Biology 1/Applied Biology 2	83.9%	83.2%
US History and the Constitution	69.5%	71.5%
All Subjects	75.7%	79.3%

\* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n = 1,029)</b>				
Retention Rate	1.2%	No change	2.0%	3.0%
Attendance Rate	98.3%	Up from 97.3%	96.3%	96.2%
Served by gifted and talented program	11.6%	Up from 9.9%	26.9%	17.7%
With disabilities	11.1%	Down from 11.9%	10.7%	11.5%
Older than usual for grade	5.9%	Down from 6.0%	5.8%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	6.5%	Up from 6.1%	0.9%	1.1%
Enrolled in AP/IB programs	23.3%	Up from 17.3%	23.5%	15.4%
Successful on AP/IB exams	68.5%	Down from 71.0%	53.3%	52.8%
Eligible for LIFE Scholarship	31.5%	Up from 31.0%	38.5%	30.6%
Career/technology students in co-curricular organizations	2.4%	Up from 0.3%	4.4%	5.3%
Enrollment in career/technology courses	748	Down from 797	794	423
Students participating in work-based experiences	6.6%	Down from 16.1%	21.5%	13.1%
Career/technology students attaining technical skills	88.0%	Up from 86.4%	85.6%	84.5%
Career/technology students completers placed	98.7%	No change	98.7%	98.7%
Annual dropout rate	1.0%	No change	2.1%	2.1%
Dropout Recovery Rate	0.0%	N/A	4.0%	4.0%
<b>Teachers (n = 61)</b>				
Teachers with advanced degrees	57.4%	Down from 60.9%	65.3%	64.3%
Continuing contract teachers	77.0%	Down from 78.1%	78.8%	77.3%
Teachers returning from previous year	87.3%	Down from 91.8%	87.2%	85.5%
Teacher attendance rate	96.0%	Up from 95.8%	95.7%	95.5%
Average teacher salary*	\$49,220	Up 1.0%	\$49,780	\$48,414
Professional development days/teacher	11.3 days	Up from 10.6 days	9.9 days	10.0 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.5	3.0
Student-teacher ratio in core subjects	31.6 to 1	Up from 31.4 to 1	27.6 to 1	26.0 to 1
Prime instructional time	93.1%	Up from 92.8%	90.2%	90.3%
Dollars spent per pupil**	\$6,637	Up 6.9%	\$7,536	\$8,238
Percent expenditures for teacher salaries**	67.5%	Up from 67.0%	60.9%	56.9%
Percent of expenditures for instruction**	68.0%	Down from 69.0%	61.4%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.0%	98.8%	98.7%
Character development program	Excellent	No change	Good	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Performance By Student Groups**

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	213	95.8%	802	75.7%	256	87.1%
<b>Gender</b>						
Male	108	94.4%	438	78.5%	126	82.5%
Female	105	97.1%	364	72.3%	130	91.5%
<b>Racial/Ethnic Group</b>						
White	112	98.2%	467	82.7%	136	89.7%
African American	65	92.3%	234	63.7%	82	82.9%
Asian/Pacific Islander	13	100.0%	35	80.0%	14	100.0%
Hispanic	18	88.9%	57	64.9%	19	78.9%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	19	84.2%	101	45.5%	25	60.0%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	26	96.2%	51	64.7%	17	76.5%
<b>Socio-Economic Status</b>						
Subsidized meals	91	95.6%	364	69.0%	115	80.9%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School

School narrative was not provided.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	53	255	39
Percent satisfied with learning environment	96.3%	74.5%	92.3%
Percent satisfied with social and physical environment	100.0%	74.2%	92.5%
Percent satisfied with school-home relations	96.2%	81.1%	87.5%

\* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>88.2</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Hanahan High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	3.7	3.2%
Classes in high poverty schools not taught by highly qualified teachers	4.1	7.3%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	4.2%	0.0%	No
Student attendance rate	98.3%	94.0%*	Yes

	<b>State</b>
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

\* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 9-12</b>								
All Students	228.9	221.6	82.7	76.0	100.0	100.0	100.0	87.1
Male	225.1	222.8	84.2	77.6	100.0	100.0	100.0	82.5
Female	234.0	220.0	81.0	74.2	100.0	100.0	100.0	91.5
White	233.6	227.5	85.8	78.3	100.0	100.0	100.0	89.7
African American	220.6	209.3	76.4	70.5	100.0	100.0	100.0	82.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	100.0
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	78.9
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	209.3	199.2	N/A	N/A	100.0	100.0	N/A	60.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	76.5
Subsidized Meals	221.9	213.7	79.1	72.5	100.0	100.0	N/A	80.9
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	0	I/S	I/S	0	I/S	I/S
10	281	232.8	99.7	281	228.6	99.3	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9		89	N/A	100.0	0	I/S	I/S
10		122	87.4	100.0	3	I/S	100.0
11		18	75.2	100.0	214	74.2	100.0
12		11	77.6	100.0	14	73.2	100.0

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	0	I/S	I/S	0	I/S	I/S
10	237	228.9	100.0	237	221.6	100.0	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9		8	I/S	100.0	0	I/S	I/S
10		176	84.8	100.0	0	I/S	I/S
11		17	71.8	100.0	256	76.5	100.0
12		11	71.9	100.0	26	70.5	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable      N/AV-Not Available      Abbreviations for Missing Data      N/C-Not Collected      N/R-Not Reported      I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

0801008

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	645.3	643.4	625.6	644.4	99.8	99.9	99.9	N/A
Male	640.9	644.0	627.0	646.0	99.7	99.9	100.0	N/A
Female	649.9	642.8	624.1	642.8	99.9	99.9	99.9	N/A
White	657.3	657.8	639.8	655.5	99.8	99.9	99.9	N/A
African American	627.4	621.3	603.0	627.7	99.9	100.0	100.0	N/A
Asian/Pacific Islander	661.8	669.4	647.1	654.2	100.0	100.0	99.3	N/A
Hispanic	631.9	627.1	614.1	633.3	99.4	100.0	100.0	N/A
American Indian/Alaskan	649.8	649.4	637.7	648.9	100.0	100.0	100.0	N/A
With Disabilities	598.8	592.9	583.1	604.0	99.1	99.9	99.8	N/A
Limited English Proficient	629.3	629.0	611.1	633.7	99.3	100.0	99.7	N/A
Subsidized Meals	633.0	628.5	611.7	631.7	99.8	99.9	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	628.9	630.7	636.5	642.0	99.7	99.6	99.8	N/A
Male	621.2	628.7	636.9	645.6	99.6	99.5	99.6	N/A
Female	636.4	632.7	636.1	638.4	99.8	99.7	99.9	N/A
White	640.8	641.8	650.9	653.3	99.7	99.7	99.8	N/A
African American	610.0	612.1	614.1	622.9	99.8	99.8	99.7	N/A
Asian/Pacific Islander	652.0	668.4	663.0	679.4	100.0	99.5	100.0	N/A
Hispanic	626.0	625.4	632.3	639.2	100.0	98.6	100.0	N/A
American Indian/Alaskan	626.6	630.0	635.3	642.1	100.0	100.0	100.0	N/A
With Disabilities	575.6	585.5	586.0	597.6	99.0	98.9	98.9	N/A
Limited English Proficient	621.1	628.5	630.9	640.9	100.0	98.0	100.0	N/A
Subsidized Meals	615.3	618.3	622.5	628.5	99.8	99.6	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.1	221.4	82.2	76.0	99.5	99.5	100.0	80.3
Male	225.1	221.4	82.3	76.5	99.5	99.5	100.0	75.9
Female	233.6	221.4	82.2	75.4	99.5	99.5	100.0	85.4
White	233.4	227.2	86.1	78.4	99.3	99.3	100.0	81.7
African American	222.6	211.7	77.0	72.3	99.7	99.7	100.0	78.7
Asian/Pacific Islander	239.4	239.9	88.4	81.2	98.5	98.5	100.0	88.8
Hispanic	222.3	216.3	80.7	74.1	100.0	100.0	100.0	76.1
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	71.4
With Disabilities	209.4	199.6	71.3	67.0	98.6	98.0	100.0	41.7
Limited English Proficient	221.2	215.4	78.9	72.7	100.0	100.0	100.0	71.4
Subsidized Meals	223.8	215.5	79.4	72.9	99.4	99.4	100.0	75.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

4/27/2015

0801008

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

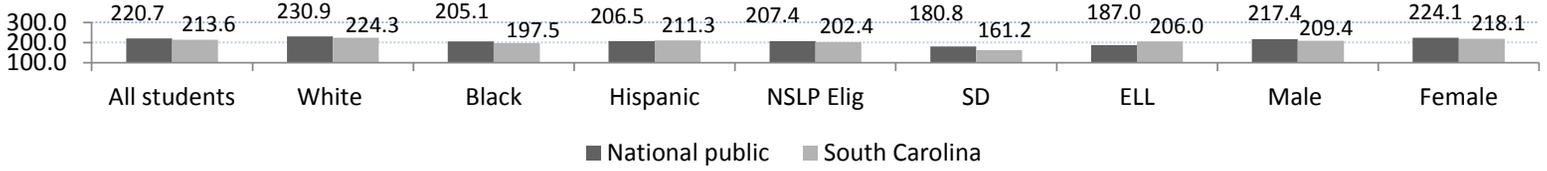
N/C-Not Collected

N/R-Not Reported

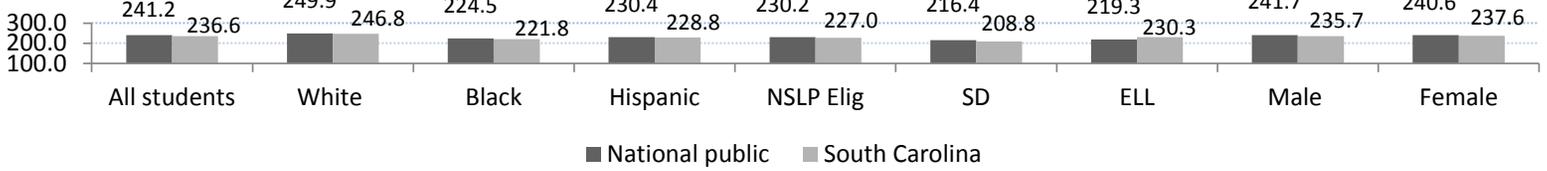
I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.

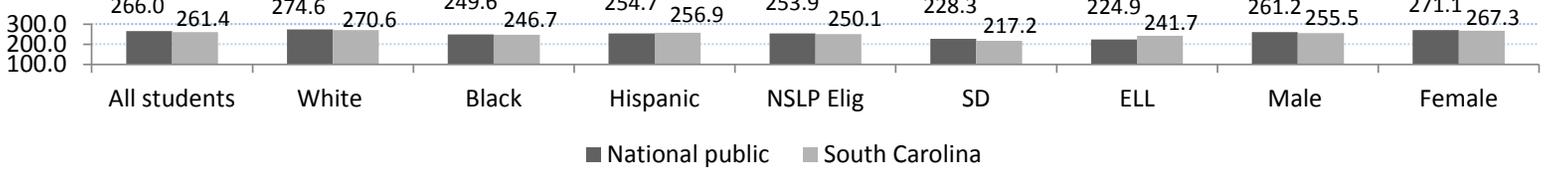
### Reading - Grade 4 (2013)



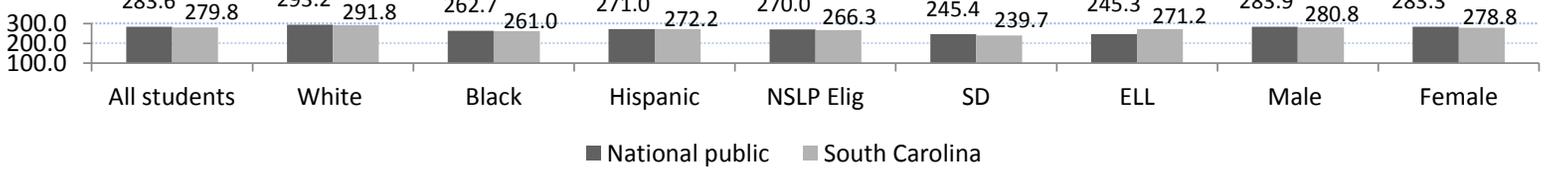
### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



**Key**

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample