

Goose Creek High

1137 Red Bank Road
Goose Creek, SC 29445

Grades	9-12 High School	
Enrollment	1,778 Students	
Principal	Jimmy Huskey	843-553-5300
Superintendent	Dr. Rodney Thompson	843-899-8600
Board Chair	Dr. Kent Murray	843-819-3320

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	At-Risk
2013	Excellent	Average
2012	Good	Below Average
2011	Good	Below Average
2010	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
16	18	7	1	2

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	81.1%	81.5%	74.7%	77.1%	77.9%	72.9%
Passed one subtest	10.1%	12.9%	18.2%	14.3%	13.5%	17.7%
Passed no subtests	8.8%	5.6%	7.1%	10.9%	9.3%	10.2%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	92.0%	91.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	418	460	238	222
Number of Graduates in Cohort	306	342	171	166
Rate	73.2%	74.3%	74.3%	75.9%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	462	424	243	228
Number of Graduates in Cohort	370	306	178	170
Rate	80.1%	72.2%	73.4%	75.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	79.0%	78.0%
English 1	67.7%	68.4%
Biology 1/Applied Biology 2	73.4%	73.1%
US History and the Constitution	70.2%	56.3%
All Subjects	72.5%	67.9%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 1,778)				
Retention Rate	2.1%	Down from 2.7%	3.8%	3.0%
Attendance Rate	96.9%	Down from 97.2%	96.3%	96.2%
Served by gifted and talented program	19.7%	Up from 17.7%	15.0%	17.7%
With disabilities	13.6%	Up from 13.0%	11.6%	11.5%
Older than usual for grade	7.8%	Down from 9.0%	7.8%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.3%	Up from 4.2%	0.9%	1.1%
Enrolled in AP/IB programs	20.9%	Up from 14.2%	13.1%	15.4%
Successful on AP/IB exams	44.8%	Down from 53.0%	49.2%	52.8%
Eligible for LIFE Scholarship	39.9%	Up from 27.5%	30.3%	30.6%
Career/technology students in co-curricular organizations	0.1%	Down from 2.5%	6.4%	5.3%
Enrollment in career/technology courses	985	Down from 1029	352	423
Students participating in work-based experiences	11.9%	Up from 11.2%	30.2%	13.1%
Career/technology students attaining technical skills	70.6%	Down from 76.8%	83.4%	84.5%
Career/technology students completers placed	99.1%	Down from 99.3%	97.3%	98.7%
Annual dropout rate	2.4%	Down from 2.8%	2.8%	2.1%
Dropout Recovery Rate	4.8%	N/A	9.0%	4.0%
Teachers (n = 104)				
Teachers with advanced degrees	57.7%	Down from 57.8%	62.0%	64.3%
Continuing contract teachers	76.0%	Down from 77.5%	79.0%	77.3%
Teachers returning from previous year	88.0%	Down from 90.3%	86.7%	85.5%
Teacher attendance rate	94.9%	Up from 94.2%	95.4%	95.5%
Average teacher salary*	\$49,632	Up 2.5%	\$47,905	\$48,414
Professional development days/teacher	11.3 days	Up from 7.5 days	10.0 days	10.0 days
School				
Principal's years at school	7.0	Up from 6.0	3.0	3.0
Student-teacher ratio in core subjects	29.2 to 1	Up from 28.9 to 1	25.4 to 1	26.0 to 1
Prime instructional time	90.9%	No change	90.4%	90.3%
Dollars spent per pupil**	\$6,176	Up 4.6%	\$8,282	\$8,238
Percent expenditures for teacher salaries**	67.6%	Up from 67.0%	57.5%	56.9%
Percent of expenditures for instruction**	68.0%	Up from 59.0%	59.0%	58.0%
Opportunities in the arts	Excellent	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	98.1%	Up from 97.3%	99.8%	98.7%
Character development program	Excellent	Up from Below Average	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	412	92.0%	1,594	72.5%	460	74.3%
Gender						
Male	226	88.1%	854	69.3%	247	68.4%
Female	186	96.8%	740	76.1%	213	81.2%
Racial/Ethnic Group						
White	148	92.6%	609	82.6%	171	73.1%
African American	193	90.7%	779	65.3%	209	74.6%
Asian/Pacific Islander	28	100.0%	66	80.3%	30	86.7%
Hispanic	38	89.5%	133	63.2%	44	72.7%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	51	60.8%	188	41.5%	58	43.1%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	32	87.5%	132	59.8%	31	67.7%
Socio-Economic Status						
Subsidized meals	217	88.5%	1,052	67.3%	235	71.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

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Report of Principal and School

The following programs continue to assure challenging and rigorous learning opportunities for all of the students we serve: International Baccalaureate Programme, Scholars Academy, STAR Academy, Mandarin Chinese, MAP Testing, SAT/ACT workshops and preparatory courses, an extensive HSAP Campaign, internship programs, and an Academic Incentive Card Program. BHS is accredited by the internationally recognized mark of quality-AdvancED District Accreditation. We continue to work toward the goals outlined in our School Renewal Plan, High Schools That Work site development and implementation plan. This year we are very proud to highlight our most prominent accomplishments. We graduated our second class of International Baccalaureate students. Our Forensics team placed at the state tournament and competed at the national qualifying tournament. Future Business Leaders of America placed in multiple categories at state competition and sent several students to the FBLA National Leadership Conference. In partnership with Trident Technical College, all of BHS' Career and Technology programs took the CTAP test to earn both high school and college credit. BHS also boasts active parent involvement as evidenced through numerous booster clubs. These clubs sponsor and support our academic, athletic, and AFJROTC programs. The BHS staff and community-at-large work together to provide each student the opportunity to build a legacy of success.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	75	330	41
Percent satisfied with learning environment	72.0%	57.3%	78.1%
Percent satisfied with social and physical environment	79.7%	64.6%	55.0%
Percent satisfied with school-home relations	66.2%	75.3%	65.0%

* Only students at the highest High school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	85.9
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Goose Creek High has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.7	3.2%
Classes in high poverty schools not taught by highly qualified teachers	4.1	7.3%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.8%	0.0%	No
Student attendance rate	96.9%	94.0%*	Yes

	State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)	61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials	0.0%

* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	228.9	222.3	79.8	75.2	99.3	99.6	100.0	74.3
Male	224.5	220.5	79.5	74.8	99.1	99.6	100.0	68.4
Female	233.5	224.1	80.1	75.7	99.6	99.6	100.0	81.2
White	235.9	231.7	85.7	78.5	98.9	99.5	100.0	73.1
African American	222.4	212.1	75.8	72.4	99.5	99.5	100.0	74.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	86.7
Hispanic	221.8	217.3	74.2	72.9	100.0	100.0	100.0	72.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	211.1	200.9	70.8	67.1	98.2	98.2	100.0	43.1
Limited English Proficient	221.1	216.3	74.3	N/A	100.0	100.0	N/A	67.7
Subsidized Meals	224.3	216.7	77.8	73.0	99.6	99.6	N/A	71.1
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
		2013	9	0	I/S	I/S	0
10	371		227.3	99.7	371	223.4	99.7
11	0		I/S	I/S	0	I/S	I/S
12	0		I/S	I/S	0	I/S	I/S
End-of-Course Science			End-of-Course Social Studies*/History				
N	Mean		% Tested	N	Mean	% Tested	
9	84		N/A	100.0	0	I/S	I/S
10	84		75.4	100.0	3	I/S	100.0
11	28		68.9	100.0	337	75.0	100.0
12	11		82.1	100.0	95	73.4	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
		2014	9	3	I/S	I/S	3
10	434		228.7	99.3	435	222.2	99.6
11	0		I/S	I/S	0	I/S	I/S
12	0		I/S	I/S	0	I/S	I/S
End-of-Course Science			End-of-Course Social Studies*/History				
N	Mean		% Tested	N	Mean	% Tested	
9	412		82.0	100.0	0	I/S	I/S
10	91		72.1	100.0	3	I/S	100.0
11	14		74.2	100.0	309	76.5	100.0
12	13		69.2	100.0	77	70.5	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable N/AV-Not Available Abbreviations for Missing Data N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

0801007

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	645.3	643.4	625.6	644.4	99.8	99.9	99.9	N/A
Male	640.9	644.0	627.0	646.0	99.7	99.9	100.0	N/A
Female	649.9	642.8	624.1	642.8	99.9	99.9	99.9	N/A
White	657.3	657.8	639.8	655.5	99.8	99.9	99.9	N/A
African American	627.4	621.3	603.0	627.7	99.9	100.0	100.0	N/A
Asian/Pacific Islander	661.8	669.4	647.1	654.2	100.0	100.0	99.3	N/A
Hispanic	631.9	627.1	614.1	633.3	99.4	100.0	100.0	N/A
American Indian/Alaskan	649.8	649.4	637.7	648.9	100.0	100.0	100.0	N/A
With Disabilities	598.8	592.9	583.1	604.0	99.1	99.9	99.8	N/A
Limited English Proficient	629.3	629.0	611.1	633.7	99.3	100.0	99.7	N/A
Subsidized Meals	633.0	628.5	611.7	631.7	99.8	99.9	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	628.9	630.7	636.5	642.0	99.7	99.6	99.8	N/A
Male	621.2	628.7	636.9	645.6	99.6	99.5	99.6	N/A
Female	636.4	632.7	636.1	638.4	99.8	99.7	99.9	N/A
White	640.8	641.8	650.9	653.3	99.7	99.7	99.8	N/A
African American	610.0	612.1	614.1	622.9	99.8	99.8	99.7	N/A
Asian/Pacific Islander	652.0	668.4	663.0	679.4	100.0	99.5	100.0	N/A
Hispanic	626.0	625.4	632.3	639.2	100.0	98.6	100.0	N/A
American Indian/Alaskan	626.6	630.0	635.3	642.1	100.0	100.0	100.0	N/A
With Disabilities	575.6	585.5	586.0	597.6	99.0	98.9	98.9	N/A
Limited English Proficient	621.1	628.5	630.9	640.9	100.0	98.0	100.0	N/A
Subsidized Meals	615.3	618.3	622.5	628.5	99.8	99.6	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.1	221.4	82.2	76.0	99.5	99.5	100.0	80.3
Male	225.1	221.4	82.3	76.5	99.5	99.5	100.0	75.9
Female	233.6	221.4	82.2	75.4	99.5	99.5	100.0	85.4
White	233.4	227.2	86.1	78.4	99.3	99.3	100.0	81.7
African American	222.6	211.7	77.0	72.3	99.7	99.7	100.0	78.7
Asian/Pacific Islander	239.4	239.9	88.4	81.2	98.5	98.5	100.0	88.8
Hispanic	222.3	216.3	80.7	74.1	100.0	100.0	100.0	76.1
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	71.4
With Disabilities	209.4	199.6	71.3	67.0	98.6	98.0	100.0	41.7
Limited English Proficient	221.2	215.4	78.9	72.7	100.0	100.0	100.0	71.4
Subsidized Meals	223.8	215.5	79.4	72.9	99.4	99.4	100.0	75.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

4/27/2015

0801007

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	1

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample