

## Stratford High School

951 Crowfield Boulevard  
Goose Creek, SC 29445

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,795 Students	
<b>Principal</b>	Heather L Taylor	843-820-4000
<b>Superintendent</b>	Dr. Rodney Thompson	843-899-8600
<b>Board Chair</b>	Dr. Kent Murray	843-819-3320

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Good
2011	Excellent	Average
2010	Good	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
24	9	0	0	1

NOTE: Ratings are calculated with data available by 04/27/2015.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	85.8%	88.0%	81.2%	84.2%	86.0%	81.0%
Passed one subtest	9.2%	8.1%	13.4%	10.1%	9.4%	13.2%
Passed no subtests	5.1%	3.9%	5.4%	6.5%	5.2%	6.4%

**HSAP Passage Rate by Spring 2014**

	Our High School	High Schools w/ Students Like Ours
Passage Rate	95.8%	94.1%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	439	442	339	331
Number of Graduates in Cohort	338	353	273	268
Rate	77.0%	79.9%	80.7%	82.3%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	493	143	335	338
Number of Graduates in Cohort	392	96	276	273
Rate	79.5%	67.1%	83.2%	82.4%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	92.7%	84.7%
English 1	77.4%	76.8%
Biology 1/Applied Biology 2	88.9%	82.8%
US History and the Constitution	79.2%	71.5%
All Subjects	84.4%	79.2%

\* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n = 1,795)</b>				
Retention Rate	1.1%	Down from 2.0%	2.1%	3.0%
Attendance Rate	99.0%	Up from 98.6%	96.3%	96.2%
Served by gifted and talented program	15.7%	Up from 11.9%	25.7%	17.7%
With disabilities	10.8%	Down from 10.9%	10.8%	11.5%
Older than usual for grade	5.6%	Down from 6.0%	5.9%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Up from 1.2%	1.0%	1.1%
Enrolled in AP/IB programs	21.5%	Down from 22.9%	22.7%	15.4%
Successful on AP/IB exams	64.4%	Up from 56.0%	51.4%	52.8%
Eligible for LIFE Scholarship	25.4%	Down from 26.6%	36.7%	30.6%
Career/technology students in co-curricular organizations	6.4%	Up from 3.8%	4.9%	5.3%
Enrollment in career/technology courses	1211	Down from 1228	764	423
Students participating in work-based experiences	3.5%	Down from 5.9%	21.5%	13.1%
Career/technology students attaining technical skills	81.9%	Up from 77.5%	86.6%	84.5%
Career/technology students completers placed	99.2%	Up from 98.3%	98.7%	98.7%
Annual dropout rate	1.7%	Down from 2.7%	2.3%	2.1%
Dropout Recovery Rate	3.3%	N/A	4.0%	4.0%
<b>Teachers (n = 105)</b>				
Teachers with advanced degrees	73.3%	Up from 70.6%	65.3%	64.3%
Continuing contract teachers	86.7%	Up from 85.3%	79.8%	77.3%
Teachers returning from previous year	91.9%	Up from 89.4%	87.3%	85.5%
Teacher attendance rate	94.1%	Down from 94.6%	95.6%	95.5%
Average teacher salary*	\$51,943	Up 2.9%	\$50,068	\$48,414
Professional development days/teacher	3.9 days	Down from 7.1 days	10.5 days	10.0 days
<b>School</b>				
Principal's years at school	1.0	Down from 4.0	3.3	3.0
Student-teacher ratio in core subjects	29.0 to 1	Up from 26.8 to 1	27.8 to 1	26.0 to 1
Prime instructional time	92.4%	Down from 92.6%	90.2%	90.3%
Dollars spent per pupil**	\$6,900	Up 4.0%	\$7,458	\$8,238
Percent expenditures for teacher salaries**	68.7%	Up from 68.0%	61.0%	56.9%
Percent of expenditures for instruction**	69.5%	Down from 71.0%	61.7%	58.0%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	73.4%	Down from 76.5%	98.7%	98.7%
Character development program	Below Average	Down from Good	Good	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	358	95.8%	1,428	84.4%	442	79.9%
<b>Gender</b>						
Male	190	97.4%	714	84.7%	232	77.6%
Female	168	94.0%	710	84.4%	210	82.4%
<b>Racial/Ethnic Group</b>						
White	225	97.8%	786	88.4%	267	83.9%
African American	76	94.7%	444	79.3%	107	74.8%
Asian/Pacific Islander	18	94.4%	60	90.0%	25	84.0%
Hispanic	30	90.0%	117	78.6%	32	65.6%
American Indian/Alaskan	N/A	N/A	17	64.7%	11	63.6%
<b>Disability Status</b>						
Disabled	23	69.6%	133	59.4%	39	33.3%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	29	89.7%	85	72.9%	26	61.5%
<b>Socio-Economic Status</b>						
Subsidized meals	116	93.1%	602	80.7%	162	68.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Report of Principal and School**

The faculty and staff at Stratford High School work diligently to serve our 1,750 ninth through twelfth grade student population. At Stratford High School, we strive to meet each student’s needs, and we are proud of our diverse student body. The Stratford High School’s team consists of 128 certified, and 55 classified staff members who are devoted to provide each of our students the necessary skills and knowledge to achieve a successful adulthood. The dedication of teachers and staff, commitment and support of the community, and both academic and athletic achievements of the students, have driven Stratford High School to unparalleled status in the district and the state.

The goal of our curriculum is to provide our students the opportunity to develop their individual talents and passions. We are focused on putting the student’s interests first, and offer many specialized programs to fulfill each student’s desires. The specialized programs offered at Stratford High School, include, but are not limited to, the following:

- Automotive Technology
- Biomedical Science
- Broadcast Journalism
- Building Construction
- Computer Science
- Culinary Arts
- Health Science
- Engineering

In addition to maintaining our academic excellence and career focused instruction, students engage in community service and leadership opportunities through athletics, fine arts, JROTC, National Honor Society, Beta Club, and many other clubs and organizations.

Our continued vision is to challenge and empower our students to be successful in a highly competitive world. Therefore, it is imperative that we make every effort to hold our students to high expectations in order to surpass these standards, and build upon our accomplishments.

As a result of involved parents, business partners, devoted teachers, and conscientious students who all understand the value of public education, Stratford High School will continue to foster life-long learners and cultivate the legacy of success within the community it serves.

Heather L. Taylor

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	115	375	56
Percent satisfied with learning environment	96.5%	74.4%	91.1%
Percent satisfied with social and physical environment	98.2%	82.1%	89.2%
Percent satisfied with school-home relations	91.1%	85.4%	72.7%

\* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>82.0</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Stratford High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	3.7	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	4.1	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.4%	0.0%	No
Student attendance rate	99.0%	94.0%*	Yes
		State	
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)		61.9%	
Percentage of all high and secondary teachers in the State with emergency or provisional credentials		0.0%	

\* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 9-12</b>								
All Students	231.1	224.4	84.9	79.3	99.6	99.1	100.0	79.9
Male	227.5	225.7	85.1	79.3	99.6	98.7	100.0	77.6
Female	235.0	222.9	84.7	79.5	99.5	99.5	100.0	82.4
White	234.1	228.8	87.3	81.1	99.7	99.0	100.0	83.9
African American	225.0	212.5	80.1	76.2	100.0	100.0	100.0	74.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	84.0
Hispanic	216.1	209.7	83.8	N/A	100.0	100.0	100.0	65.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	63.6
With disabilities	215.7	207.6	76.3	N/A	100.0	96.3	100.0	33.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Subsidized Meals	224.6	216.2	81.5	76.0	99.5	98.9	N/A	68.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	1	I/S	I/S	1	I/S	I/S
10	410	231.8	99.1	411	227.5	99.5	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	86	N/A	100.0	0	I/S	I/S	
10	93	73.3	100.0	1	I/S	100.0	
11	21	70.0	100.0	364	77.6	100.0	
12	21	85.5	100.0	53	71.8	100.0	

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	0	I/S	I/S	0	I/S	I/S
10	421	231.1	99.6	419	224.4	99.1	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	334	87.1	100.0	0	I/S	I/S	
10	74	76.3	100.0	6	I/S	100.0	
11	12	84.5	100.0	379	79.7	100.0	
12	23	81.2	100.0	38	74.9	100.0	

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable      N/AV-Not Available      Abbreviations for Missing Data      N/C-Not Collected      N/R-Not Reported      I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

0801001

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	645.3	643.4	625.6	644.4	99.8	99.9	99.9	N/A
Male	640.9	644.0	627.0	646.0	99.7	99.9	100.0	N/A
Female	649.9	642.8	624.1	642.8	99.9	99.9	99.9	N/A
White	657.3	657.8	639.8	655.5	99.8	99.9	99.9	N/A
African American	627.4	621.3	603.0	627.7	99.9	100.0	100.0	N/A
Asian/Pacific Islander	661.8	669.4	647.1	654.2	100.0	100.0	99.3	N/A
Hispanic	631.9	627.1	614.1	633.3	99.4	100.0	100.0	N/A
American Indian/Alaskan	649.8	649.4	637.7	648.9	100.0	100.0	100.0	N/A
With Disabilities	598.8	592.9	583.1	604.0	99.1	99.9	99.8	N/A
Limited English Proficient	629.3	629.0	611.1	633.7	99.3	100.0	99.7	N/A
Subsidized Meals	633.0	628.5	611.7	631.7	99.8	99.9	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	628.9	630.7	636.5	642.0	99.7	99.6	99.8	N/A
Male	621.2	628.7	636.9	645.6	99.6	99.5	99.6	N/A
Female	636.4	632.7	636.1	638.4	99.8	99.7	99.9	N/A
White	640.8	641.8	650.9	653.3	99.7	99.7	99.8	N/A
African American	610.0	612.1	614.1	622.9	99.8	99.8	99.7	N/A
Asian/Pacific Islander	652.0	668.4	663.0	679.4	100.0	99.5	100.0	N/A
Hispanic	626.0	625.4	632.3	639.2	100.0	98.6	100.0	N/A
American Indian/Alaskan	626.6	630.0	635.3	642.1	100.0	100.0	100.0	N/A
With Disabilities	575.6	585.5	586.0	597.6	99.0	98.9	98.9	N/A
Limited English Proficient	621.1	628.5	630.9	640.9	100.0	98.0	100.0	N/A
Subsidized Meals	615.3	618.3	622.5	628.5	99.8	99.6	99.8	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.1	221.4	82.2	76.0	99.5	99.5	100.0	80.3
Male	225.1	221.4	82.3	76.5	99.5	99.5	100.0	75.9
Female	233.6	221.4	82.2	75.4	99.5	99.5	100.0	85.4
White	233.4	227.2	86.1	78.4	99.3	99.3	100.0	81.7
African American	222.6	211.7	77.0	72.3	99.7	99.7	100.0	78.7
Asian/Pacific Islander	239.4	239.9	88.4	81.2	98.5	98.5	100.0	88.8
Hispanic	222.3	216.3	80.7	74.1	100.0	100.0	100.0	76.1
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	71.4
With Disabilities	209.4	199.6	71.3	67.0	98.6	98.0	100.0	41.7
Limited English Proficient	221.2	215.4	78.9	72.7	100.0	100.0	100.0	71.4
Subsidized Meals	223.8	215.5	79.4	72.9	99.4	99.4	100.0	75.8
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

4/27/2015

0801001

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

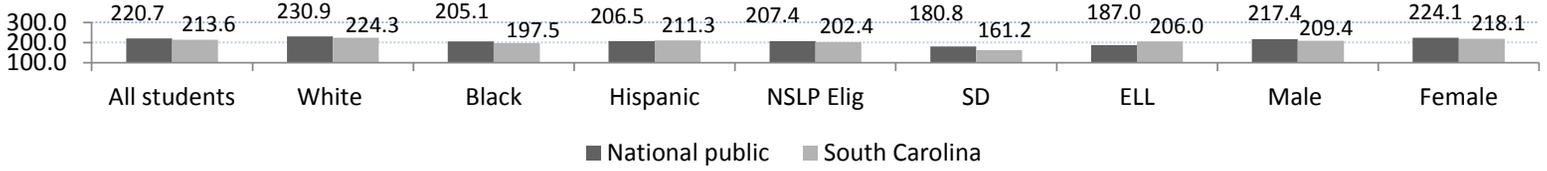
N/C-Not Collected

N/R-Not Reported

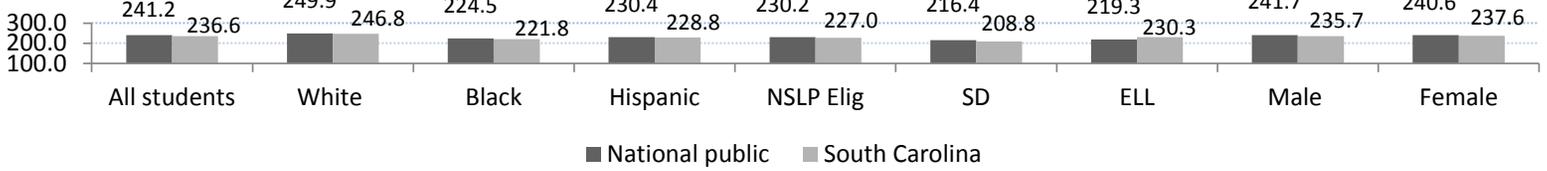
I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.

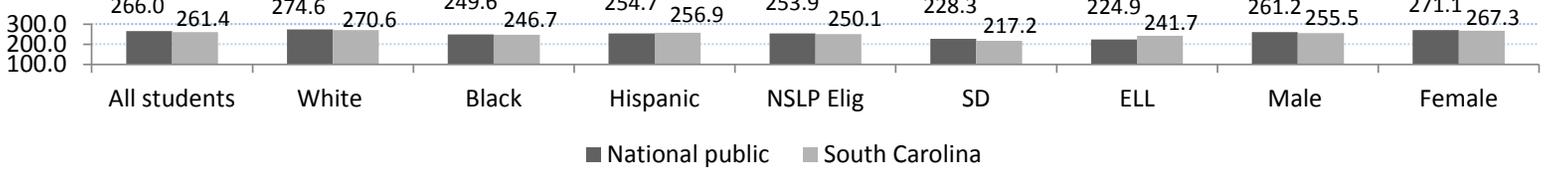
### Reading - Grade 4 (2013)



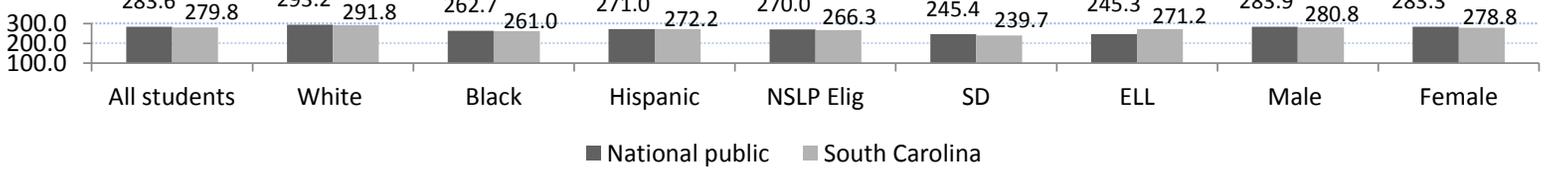
### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



**Key**

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample