

Barnwell High School

474 Jackson Street
Barnwell, SC 29812

Grades	9-12 High School	
Enrollment	670 Students	
Principal	Henry Jon Burdge	803-541-1390
Superintendent	James Hilton Grissom, Jr.	803-541-1300
Board Chair	Chad Perry	803-259-9753

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	Good
2013	Average	At-Risk
2012	Good	Excellent
2011	Average	At-Risk
2010	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
17	18	7	1	2

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	77.7%	73.5%	66.3%	77.3%	79.0%	73.1%
Passed one subtest	10.2%	12.7%	21.6%	14.4%	12.9%	17.5%
Passed no subtests	12.0%	13.9%	12.1%	10.7%	8.5%	10.1%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	92.9%	91.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	163	161	246	223
Number of Graduates in Cohort	122	138	178	167
Rate	74.8%	85.7%	75.2%	76.1%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	187	163	251	228
Number of Graduates in Cohort	135	124	185	171
Rate	72.2%	76.1%	74.7%	76.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	70.8%	77.8%
English 1	51.4%	68.1%
Biology 1/Applied Biology 2	66.8%	72.8%
US History and the Constitution	41.3%	56.3%
All Subjects	57.1%	67.7%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 670)				
Retention Rate	6.1%	Up from 2.4%	3.8%	3.0%
Attendance Rate	94.2%	Up from 93.9%	96.3%	96.2%
Served by gifted and talented program	6.7%	Down from 8.5%	14.8%	17.7%
With disabilities	12.3%	Down from 13.9%	11.7%	11.5%
Older than usual for grade	10.1%	Up from 9.3%	7.8%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.2%	Up from 0.0%	0.9%	1.1%
Enrolled in AP/IB programs	3.7%	Up from 2.9%	13.2%	15.4%
Successful on AP/IB exams	80.0%	Down from 100.0%	50.0%	52.8%
Eligible for LIFE Scholarship	64.7%	Up from 57.1%	30.2%	30.6%
Career/technology students in co-curricular organizations	11.7%	Up from 9.0%	5.3%	5.3%
Enrollment in career/technology courses	351	Down from 376	352	423
Students participating in work-based experiences	29.9%	Down from 100.0%	30.4%	13.1%
Career/technology students attaining technical skills	80.2%	Up from 78.8%	83.3%	84.5%
Career/technology students completers placed	88.9%	Down from 100.0%	97.3%	98.7%
Annual dropout rate	3.6%	Up from 2.3%	2.7%	2.1%
Dropout Recovery Rate	8.7%	N/A	9.0%	4.0%
Teachers (n = 40)				
Teachers with advanced degrees	52.5%	Down from 55.8%	61.8%	64.3%
Continuing contract teachers	80.0%	Up from 79.1%	78.7%	77.3%
Teachers returning from previous year	81.9%	Down from 83.6%	86.7%	85.5%
Teacher attendance rate	96.3%	Up from 94.8%	95.4%	95.5%
Average teacher salary*	\$49,620	Up 1.5%	\$47,898	\$48,414
Professional development days/teacher	8.9 days	Up from 1.8 days	10.1 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	24.7 to 1	Down from 25.1 to 1	25.5 to 1	26.0 to 1
Prime instructional time	89.2%	Up from 87.9%	90.4%	90.3%
Dollars spent per pupil**	\$8,017	Down 0.0%	\$8,256	\$8,238
Percent expenditures for teacher salaries**	63.5%	Up from 63.0%	57.5%	56.9%
Percent of expenditures for instruction**	64.0%	No change	58.5%	58.0%
Opportunities in the arts	Fair	Down from Good	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	99.8%	98.7%
Character development program	Good	Up from Average	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	155	92.9%	672	57.1%	161	85.7%
Gender						
Male	79	91.1%	319	57.7%	81	81.5%
Female	76	94.7%	353	56.7%	80	90.0%
Racial/Ethnic Group						
White	80	96.3%	308	69.8%	81	90.1%
African American	67	88.1%	348	45.1%	72	79.2%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	14	50.0%	65	36.9%	15	53.3%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	84	89.3%	462	50.2%	93	77.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Report of Principal and School

Barnwell High School, in cooperation with alumni, community organizations and agencies, business partners, the School Improvement Council, the Warhorse Club, the Scarlet Knights Band Booster Club, parents/guardians, volunteers, and a committed faculty and staff, continues to make progress toward state and national educational goals. With the support of so many, our students are able to have an enriched high school experience in the areas of academics, athletics, and other extracurricular activities.

Barnwell High School is proud to announce that the Class of 2014 has eleven Palmetto Fellows, twenty honor graduates, two South Carolina Teaching Fellows, nineteen South Carolina High School League Scholars, twenty-five Presidential Award Winners for academic excellence, twenty-three enhanced academic diplomas, twenty-four enhanced technical diplomas, and six enhanced arts/humanities diplomas.

Three of our second year Spanish students received honorable mention status on the national Spanish exam. One student was named the Lower State Regional Winner in the South Carolina State Fair’s Agricultural Education Scholarship Program. Numerous students participated in the job shadowing program. Barnwell High School had fifty-seven CATE completers for the 2013-14 school year. The Scarlet Knights Band received a first-place rating in Division II competition at the Garden City Classic, as well as excellent ratings in two other competitions. Two band members were chosen to participate in the Edisto Conference Band Clinic. Nine of our students placed in STAR events during the state’s FCCLA leadership meeting. Four FCCLA students also qualified to participate nationally in STAR events. Two debate students won the Novice State Championship in duo interpretation. BHS was honored by the National Beta Club as a National School of Distinction, and once again, our JROTC program was also identified as a unit of distinction. Sixteen members of the Technology Students Association placed at the state convention in their respective events, with seven of these members qualifying for the national convention.

Barnwell High School also had several notable athletic accomplishments. One BHS student was named the South Carolina Strength Meet Champion in the 170 pound varsity weight division. Region championships were claimed by the girls cross country team, the varsity baseball team, and the golf team. The girls softball team won the district championship. One student was chosen as a 2013 Carolina Panthers Community Captain Award Winner. One soccer player was named to the Coaches Association All-State Team. One girls tennis player qualified for the AA state tournament. One volleyball player was selected as a member of the AA State Team and was selected to participate in the North-South All-Star Game. Two of our athletes were selected by the High School Sports Report as all-state in their respective sports. One football player was chosen to play in the Border Bowl All-Star Game. In addition, several BHS student-athletes were selected as all-region in their respective sports.

Students at BHS continued to display service above self as they participated in Special Olympics, the American Cancer Society’s Relay for Life, the Muscular Dystrophy Association Drive, the Thanksgiving food drive, the Secret Santa program, Victory House visitation, the American Red Cross Blood Drive, and other service-oriented endeavors.

Barnwell High School is proud to continue to provide challenging appropriately-focused educational opportunities for all students in a safe and nurturing school environment.

Mr. Jon Burdge, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	112	61
Percent satisfied with learning environment	75.0%	51.7%	70.5%
Percent satisfied with social and physical environment	83.4%	55.3%	68.3%
Percent satisfied with school-home relations	75.0%	77.3%	66.7%

* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	81.1
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Barnwell High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.3%	0.0%	No
Student attendance rate	94.2%	94.0%*	Yes
			State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

Abbreviations for Missing Data

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	221.1	214.8	75.4	68.7	100.0	100.0	100.0	85.7
Male	216.3	213.0	75.0	67.9	100.0	100.0	100.0	81.5
Female	225.5	216.5	75.8	69.4	100.0	100.0	100.0	90.0
White	227.3	224.0	80.4	73.3	100.0	100.0	100.0	90.1
African American	214.3	203.5	70.9	63.5	100.0	100.0	100.0	79.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	53.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	217.6	208.9	73.0	66.2	100.0	100.0	N/A	77.4
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	14	205.6	100.0	14	194.7	100.0
	10	146	224.2	99.3	146	222.5	99.3
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	79	N/A	100.0	11	61.9	100.0
	10	71	70.8	100.0	144	68.5	100.0
	11	19	75.3	100.0	4	I/S	100.0
	12	4	I/S	100.0	1	I/S	100.0

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	25	210.0	96.3	25	196.8	96.3
	10	171	222.7	99.4	171	217.5	99.4
	11	0	I/S	I/S	0	I/S	I/S
	12	0	I/S	I/S	0	I/S	I/S
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	9	72	81.4	100.0	24	61.6	100.0
	10	95	71.3	100.0	163	69.8	100.0
	11	6	I/S	100.0	7	I/S	100.0
	12	11	73.5	100.0	2	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable N/AV-Not Available Abbreviations for Missing Data N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

0645009

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	624.1	625.0	604.3	613.6	99.8	99.8	100.0	N/A
Male	617.1	622.2	604.5	613.8	100.0	100.0	100.0	N/A
Female	630.7	627.5	604.2	613.4	99.6	99.6	100.0	N/A
White	644.5	645.5	624.6	631.4	100.0	100.0	100.0	N/A
African American	606.8	606.6	585.5	598.5	99.6	99.6	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	591.9	587.4	579.3	585.3	100.0	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	617.3	616.2	597.1	606.1	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	610.0	618.4	619.7	619.7	99.5	99.7	99.3	N/A
Male	598.6	613.5	614.0	617.6	99.7	99.7	99.5	N/A
Female	621.5	623.2	625.7	622.0	99.3	99.7	99.0	N/A
White	632.6	638.2	644.6	638.9	99.3	99.6	98.9	N/A
African American	586.1	595.7	594.5	597.5	99.7	99.7	99.5	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	561.8	576.8	574.0	580.1	97.6	97.6	98.1	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	599.7	608.0	610.8	605.9	99.3	99.6	99.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	221.1	214.8	75.4	68.7	100.0	100.0	100.0	83.1
Male	216.3	213.0	75.0	67.9	100.0	100.0	100.0	78.6
Female	225.5	216.5	75.8	69.4	100.0	100.0	100.0	87.8
White	227.3	224.0	80.4	73.3	100.0	100.0	100.0	88.0
African American	214.3	203.5	70.9	63.5	100.0	100.0	100.0	76.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	42.1
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	217.6	208.9	73.0	66.2	100.0	100.0	100.0	75.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

4/27/2015

0645009

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

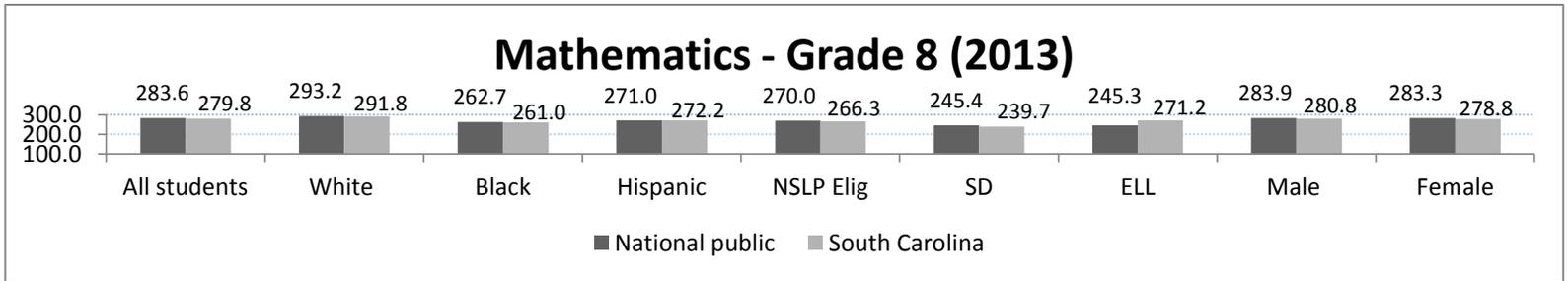
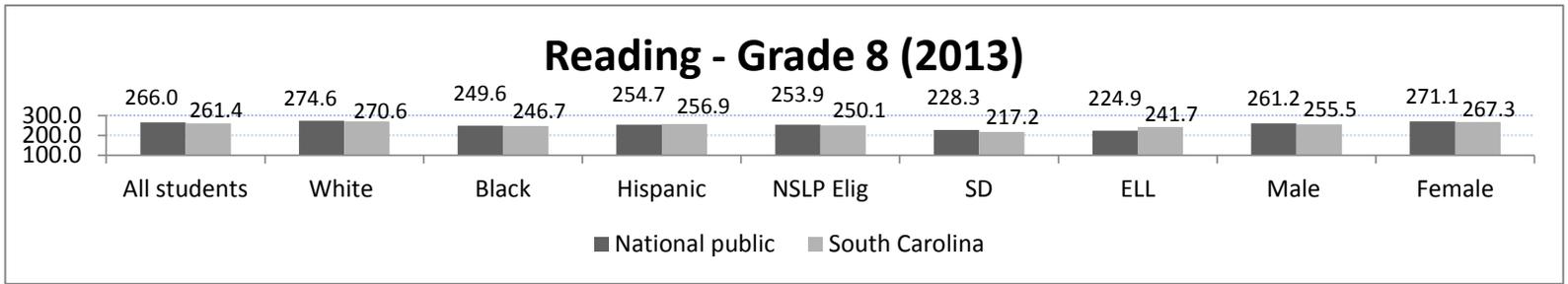
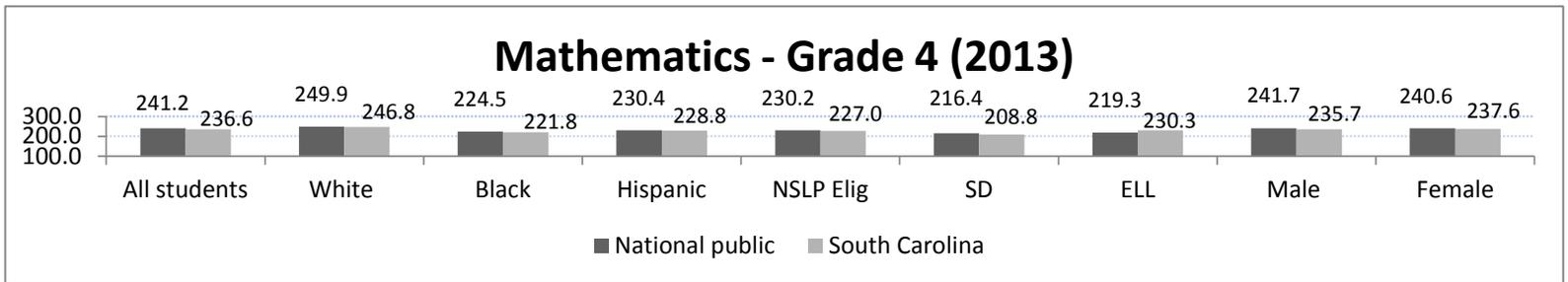
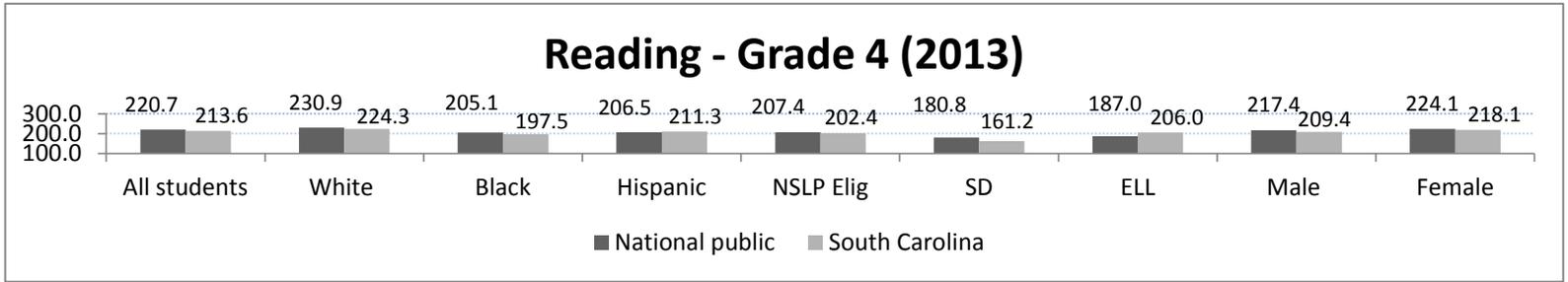
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample