

## Pendleton High School

7324 Hwy 187  
Anderson, SC 29625

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	841 Students	
<b>Principal</b>	Brian Couch	864-403-2100
<b>Superintendent</b>	Lee M. D'Andrea, PhD	864-403-2000
<b>Board Chair</b>	Tom Dobbins, PhD	864-403-2000

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Excellent
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Below Average
2010	Good	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
23	9	1	0	1

NOTE: Ratings are calculated with data available by 04/27/2015.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	83.7%	91.2%	80.2%	84.5%	85.1%	80.3%
Passed one subtest	12.4%	7.4%	12.7%	9.8%	9.9%	13.5%
Passed no subtests	4.0%	1.4%	7.1%	6.5%	5.4%	6.8%

**HSAP Passage Rate by Spring 2014**

	Our High School	High Schools w/ Students Like Ours
Passage Rate	95.3%	93.2%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	232	213	337	319
Number of Graduates in Cohort	189	183	260	255
Rate	81.5%	85.9%	78.0%	80.8%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	209	233	329	327
Number of Graduates in Cohort	165	195	255	261
Rate	78.9%	83.7%	78.6%	81.0%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	88.4%	85.2%
English 1	72.9%	75.3%
Biology 1/Applied Biology 2	84.7%	82.3%
US History and the Constitution	78.3%	70.1%
All Subjects	81.0%	78.4%

\* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n = 841)</b>				
Retention Rate	0.7%	Down from 2.6%	1.8%	3.0%
Attendance Rate	94.8%	Up from 93.5%	96.2%	96.2%
Served by gifted and talented program	23.2%	Down from 23.4%	23.2%	17.7%
With disabilities	13.2%	Down from 13.4%	11.0%	11.5%
Older than usual for grade	6.0%	Down from 8.1%	6.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Up from 1.5%	1.4%	1.1%
Enrolled in AP/IB programs	14.1%	Down from 22.2%	21.3%	15.4%
Successful on AP/IB exams	40.7%	Up from 32.0%	48.8%	52.8%
Eligible for LIFE Scholarship	60.4%	Up from 58.2%	39.3%	30.6%
Career/technology students in co-curricular organizations	44.2%	Up from 34.2%	4.4%	5.3%
Enrollment in career/technology courses	570	Up from 553	538	423
Students participating in work-based experiences	27.4%	Down from 51.7%	21.9%	13.1%
Career/technology students attaining technical skills	90.1%	Up from 88.1%	84.9%	84.5%
Career/technology students completers placed	90.1%	Down from 92.7%	99.0%	98.7%
Annual dropout rate	2.7%	Down from 2.9%	2.6%	2.1%
Dropout Recovery Rate	4.3%	N/A	4.0%	4.0%
<b>Teachers (n = 59)</b>				
Teachers with advanced degrees	57.6%	Up from 54.2%	66.4%	64.3%
Continuing contract teachers	79.7%	No change	84.0%	77.3%
Teachers returning from previous year	82.0%	Down from 86.5%	88.3%	85.5%
Teacher attendance rate	96.1%	Up from 94.6%	95.5%	95.5%
Average teacher salary*	\$51,083	Up 0.2%	\$50,197	\$48,414
Professional development days/teacher	15.3 days	Up from 11.5 days	10.5 days	10.0 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	26.0 to 1	Down from 27.3 to 1	28.4 to 1	26.0 to 1
Prime instructional time	88.3%	Up from 87.0%	90.5%	90.3%
Dollars spent per pupil**	\$9,971	Up 11.9%	\$7,661	\$8,238
Percent expenditures for teacher salaries**	61.0%	No change	57.9%	56.9%
Percent of expenditures for instruction**	61.7%	Down from 64.0%	59.1%	58.0%
Opportunities in the arts	Fair	Down from Good	Excellent	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	91.8%	Down from 100.0%	98.3%	98.7%
Character development program	Excellent	No change	Good	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	193	95.3%	684	81.0%	213	85.9%
<b>Gender</b>						
Male	104	94.2%	357	78.7%	112	87.5%
Female	89	96.6%	327	83.5%	101	84.2%
<b>Racial/Ethnic Group</b>						
White	147	96.6%	519	84.8%	162	86.4%
African American	38	89.5%	140	73.6%	43	81.4%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	17	29.4%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	23	73.9%	90	37.8%	23	65.2%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	17	29.4%	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	82	91.5%	379	74.1%	103	77.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**Report of Principal and School**

Pendleton High School has experienced another outstanding year, both academically and with extracurricular participation. We appreciate all of the stakeholders and their contributions to make our school a great place for learning to occur. We believe that a total education takes a committed group of individuals working together to accomplish our goals and carry out the vision and mission of advancing our students and enabling them to reach their potential.

This year the staff has focused extensively on grading and assessment, and the results have been outstanding. The school received an Excellent rating on the South Carolina report card and a Palmetto Gold award in both Overall Performance and Closing the Achievement Gap. Those results would not be possible without the hard work of both our staff and students.

We are proud that our students continue to be academically successful. The class of 2014 consisted of 185 graduates. Nine graduates qualified for the prestigious Palmetto Fellows Scholarship, and 116 qualified for Life Scholarships. Additionally, this spring we administered the ACT to all of our 11th grade students and tested over 100 students in the Work Keys assessment. Pendleton High School is committed to making sure that our students are college and career ready.

We also strive for success in our athletic and co-curricular programs. The Pendleton High JROTC earned the school’s first ever state level drill team competition. The group was designated a Distinguished Unit by the Air Force. The Pride of Pendleton Marching Band won the State 2A Marching Band Championship this past fall. Our girls’ track team finished second in the state this past spring, and many other teams made deep runs in the playoffs throughout the year. Once again, our CATE competition teams performed at a very high level while FFA continued its run of success with multiple state championships. Skills USA fostered a state champion in computer science, and HOSA, FFA, and Skills USA all earned the right to compete at the national level this past year.

We will continue striving to make Pendleton High a family-friendly school. Upon graduation, we want all students to be prepared for their next phase of life; therefore, the focus of our efforts will continue to be on the academic, social, and extra-curricular development of our students. Thank you for your support, and we are looking forward to another great year together.

Brian Couch, Principal

Dana Leavitt, MD, SIC Chair

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	55	167	40
Percent satisfied with learning environment	94.6%	71.3%	95.0%
Percent satisfied with social and physical environment	96.4%	87.3%	92.3%
Percent satisfied with school-home relations	88.9%	87.7%	95.0%

\* Only students at the highest High school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>93.9</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Pendleton High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>	
Classes in low poverty schools not taught by highly qualified teachers	0	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%	
	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.8%	94.0%*	Yes
			<b>State</b>
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials			0.0%

\* Or greater than last year

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 9-12</b>								
All Students	229.4	228.8	82.8	78.2	100.0	100.0	100.0	85.9
Male	225.4	226.4	83.0	79.3	100.0	100.0	100.0	87.5
Female	234.5	231.7	82.5	76.9	100.0	100.0	100.0	84.2
White	233.6	234.0	85.6	79.0	100.0	100.0	100.0	86.4
African American	217.8	210.6	73.5	74.8	100.0	100.0	100.0	81.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	219.3	218.7	78.0	74.6	100.0	100.0	N/A	77.7
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	6	I/S	I/S	6	I/S	I/S
10	206	234.2	100.0	206	229.1	100.0	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9		85	N/A	100.0	1	I/S	100.0
10		37	68.5	100.0	14	68.1	100.0
11		4	I/S	100.0	159	73.7	100.0
12		2	I/S	100.0	11	75.5	100.0

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	3	I/S	I/S	3	I/S	I/S
10	190	229.0	99.5	190	228.7	99.5	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9		167	86.0	100.0	0	I/S	I/S
10		48	71.0	100.0	12	71.5	100.0
11		2	I/S	100.0	178	78.8	100.0
12		0	I/S	I/S	13	75.7	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

N/A-Not Applicable    N/AV-Not Available    Abbreviations for Missing Data    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

0404027

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	651.5	645.7	640.0	658.0	99.4	99.8	99.8	N/A
Male	647.2	644.8	640.6	663.0	99.4	99.7	99.5	N/A
Female	655.9	646.6	639.3	652.7	99.4	100.0	100.0	N/A
White	655.3	651.0	645.9	661.8	99.4	99.8	99.7	N/A
African American	634.2	618.6	608.6	639.8	99.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	597.0	591.6	593.4	618.3	96.2	99.0	98.5	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	639.0	631.1	627.0	644.7	98.9	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	638.8	635.7	650.9	653.3	100.0	100.0	100.0	N/A
Male	630.1	633.6	648.4	656.8	100.0	100.0	100.0	N/A
Female	648.1	637.9	653.8	649.5	100.0	100.0	100.0	N/A
White	644.9	640.9	658.5	660.2	100.0	100.0	100.0	N/A
African American	614.6	611.9	619.1	626.1	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	587.0	588.4	595.8	613.7	100.0	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	625.1	621.4	633.7	638.6	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.4	228.8	82.8	78.2	100.0	100.0	100.0	85.9
Male	225.4	226.4	83.0	79.3	100.0	100.0	100.0	87.5
Female	234.5	231.7	82.5	76.9	100.0	100.0	100.0	84.2
White	233.6	234.0	85.6	79.0	100.0	100.0	100.0	86.4
African American	217.8	210.6	73.5	74.8	100.0	100.0	100.0	81.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	65.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	219.3	218.7	78.0	74.6	100.0	100.0	100.0	77.7
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

4/27/2015

0404027

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

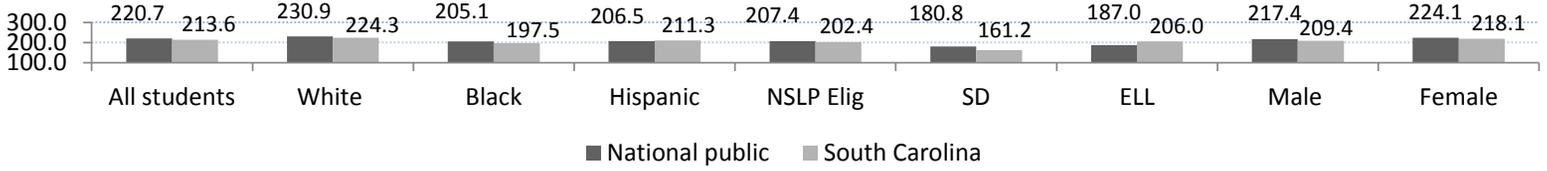
N/C-Not Collected

N/R-Not Reported

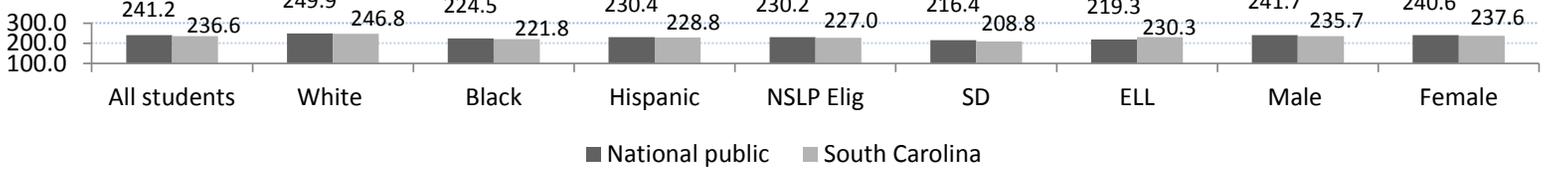
I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.

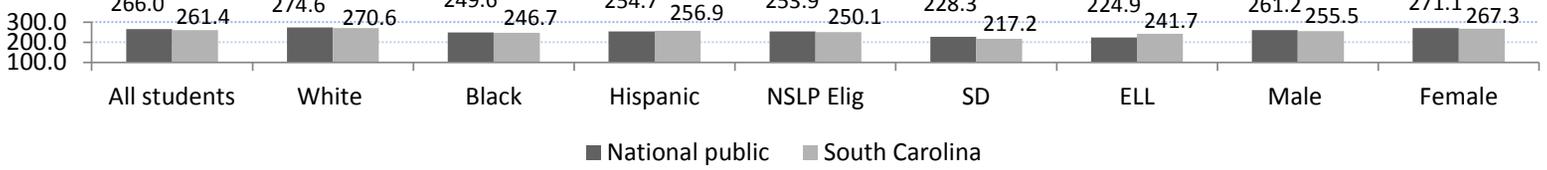
### Reading - Grade 4 (2013)



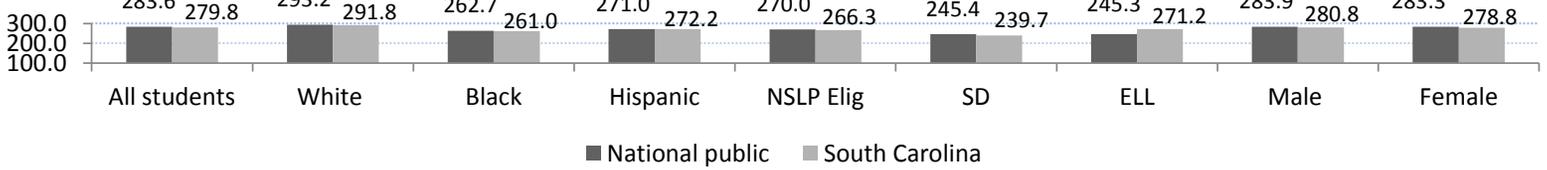
### Mathematics - Grade 4 (2013)



### Reading - Grade 8 (2013)



### Mathematics - Grade 8 (2013)



**Key**

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample