

Crescent High School

9104 Highway 81 South
Iva, SC 29655

Grades	9-12 High School	
Enrollment	746 Students	
Principal	Devon Smith	864-352-6175
Superintendent	Dr. Mason Gary	864-348-6196
Board Chair	Hugh Smith	864-348-6196

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Excellent	Good
2013	Good	Average
2012	Average	At-Risk
2011	Excellent	Excellent
2010	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
16	19	7	1	2

NOTE: Ratings are calculated with data available by 04/27/2015.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	76.7%	76.4%	72.6%	77.1%	77.7%	72.9%
Passed one subtest	15.3%	11.2%	19.4%	14.3%	13.6%	17.8%
Passed no subtests	8.0%	12.4%	8.0%	10.9%	9.4%	10.2%

HSAP Passage Rate by Spring 2014

	Our High School	High Schools w/ Students Like Ours
Passage Rate	93.3%	91.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	174	161	243	219
Number of Graduates in Cohort	145	139	174	163
Rate	83.3%	86.3%	74.1%	75.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	188	174	249	225
Number of Graduates in Cohort	138	148	181	168
Rate	73.4%	85.1%	73.1%	75.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	71.1%	77.9%
English 1	57.5%	68.3%
Biology 1/Applied Biology 2	84.4%	73.0%
US History and the Constitution	67.2%	56.4%
All Subjects	70.9%	67.9%

* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 746)				
Retention Rate	1.0%	Down from 3.1%	3.8%	3.0%
Attendance Rate	94.8%	Up from 93.4%	96.2%	96.2%
Served by gifted and talented program	19.8%	Up from 15.8%	15.6%	17.7%
With disabilities	14.9%	Down from 15.6%	11.7%	11.5%
Older than usual for grade	7.5%	Down from 10.1%	7.8%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.1%	0.9%	1.1%
Enrolled in AP/IB programs	19.5%	Up from 8.7%	13.0%	15.4%
Successful on AP/IB exams	73.7%	Up from 47.0%	49.2%	52.8%
Eligible for LIFE Scholarship	62.3%	Down from 66.5%	30.2%	30.6%
Career/technology students in co-curricular organizations	1.1%	Down from 28.1%	5.3%	5.3%
Enrollment in career/technology courses	614	Up from 537	351	423
Students participating in work-based experiences	8.5%	Down from 35.4%	30.4%	13.1%
Career/technology students attaining technical skills	96.7%	Down from 97.2%	83.4%	84.5%
Career/technology students completers placed	93.7%	Up from 91.8%	97.2%	98.7%
Annual dropout rate	1.2%	Down from 2.6%	2.8%	2.1%
Dropout Recovery Rate	11.1%	N/A	9.0%	4.0%
Teachers (n = 48)				
Teachers with advanced degrees	54.2%	Down from 57.8%	62.2%	64.3%
Continuing contract teachers	85.4%	Down from 97.8%	78.5%	77.3%
Teachers returning from previous year	89.5%	Down from 90.7%	86.7%	85.5%
Teacher attendance rate	96.5%	Up from 95.6%	95.4%	95.5%
Average teacher salary*	\$49,919	Down 2.2%	\$47,898	\$48,414
Professional development days/teacher	15.4 days	Up from 14.3 days	10.1 days	10.0 days
School				
Principal's years at school	13.0	Up from 12.0	3.0	3.0
Student-teacher ratio in core subjects	28.4 to 1	Up from 27.7 to 1	25.2 to 1	26.0 to 1
Prime instructional time	89.8%	Up from 87.1%	90.2%	90.3%
Dollars spent per pupil**	\$8,052	Up 1.9%	\$8,307	\$8,238
Percent expenditures for teacher salaries**	53.8%	Up from 53.0%	57.5%	56.9%
Percent of expenditures for instruction**	55.0%	No change	58.5%	58.0%
Opportunities in the arts	Good	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	99.8%	98.7%
Character development program	Average	Up from Below Average	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	150	93.3%	666	70.9%	161	86.3%
Gender						
Male	67	95.5%	342	72.8%	73	87.7%
Female	83	91.6%	324	68.8%	88	85.2%
Racial/Ethnic Group						
White	132	92.4%	573	72.1%	141	85.8%
African American	15	100.0%	77	61.0%	18	88.9%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	12	66.7%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	20	60.0%	96	39.6%	27	55.6%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	82	89.0%	459	64.5%	87	79.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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I/S-Insufficient Sample

Report of Principal and School

The mission of Crescent High School is to develop responsible graduates.

Barry Kinard was named Teacher of the Year.

Our Media Center hosted Banned Books Week, Teen Read Week, the annual International Fair, the Scholastic Book Fair, and the student and faculty book clubs.

We offered AP classes in Calculus, World History, Biology, and US History with a total of sixty students participating. Twenty eight students participated in dual credit classes with local colleges and universities. Six of our seniors earned an Electronics Certificate from Tri County Technical College.

To date, the class of 2014 has earned over 3.8 million dollars in scholarships. There were 91 students eligible for a Life Scholarship. Eight students received a Palmetto Fellows Scholarship.

Our FFA Chapter was named a Gold Chapter and is the second largest chapter in South Carolina. Mae Burdette was a state winner in Beef Proficiency.

Our softball team won their twenty eighth consecutive region championship. Our football, volleyball, basketball, wrestling and soccer teams qualified for the state playoffs as well.

The staff of Crescent High School looks forward to serving the young people of the Starr, Iva, and Flat Rock communities by continuing to offer a diverse and challenging curriculum and a wide range of extracurricular activities.

Devon Smith - Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	49	144	55
Percent satisfied with learning environment	75.6%	72.3%	81.9%
Percent satisfied with social and physical environment	98.0%	74.2%	75.0%
Percent satisfied with school-home relations	85.4%	81.2%	64.2%

* Only students at the highest High school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	91.7
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Crescent High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	N/A	7.3%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.8%	94.0%*	Yes
			State
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

Abbreviations for Missing Data

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Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 9-12								
All Students	227.1	219.0	83.6	75.7	98.9	98.9	100.0	86.3
Male	225.9	219.5	84.9	77.5	97.8	97.8	100.0	87.7
Female	228.2	218.4	81.9	74.0	100.0	100.0	100.0	85.2
White	228.6	221.4	83.7	76.0	98.7	98.7	100.0	85.8
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	88.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	55.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	222.8	213.3	80.4	73.5	98.3	98.3	N/A	79.3
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Two-Year High School Grades Trend Data

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
		2013	9	12	221.2	92.3	12
10	163		225.9	99.4	164	220.9	100.0
11	0		I/S	I/S	0	I/S	I/S
12	0		I/S	I/S	0	I/S	I/S
End-of-Course Science			End-of-Course Social Studies*/History				
N	Mean		% Tested	N	Mean	% Tested	
9	82		N/A	100.0	8	I/S	100.0
10	91		73.1	100.0	146	70.9	100.0
11	34		72.3	100.0	7	I/S	100.0
12	12		71.5	100.0	4	I/S	100.0

	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
		2014	9	2	I/S	I/S	2
10	171		227.1	98.9	171	219.1	98.9
11	0		I/S	I/S	0	I/S	I/S
12	0		I/S	I/S	0	I/S	I/S
End-of-Course Science			End-of-Course Social Studies*/History				
N	Mean		% Tested	N	Mean	% Tested	
9	119		89.7	100.0	2	I/S	100.0
10	62		73.7	100.0	161	74.9	100.0
11	10		78.9	100.0	17	80.0	100.0
12	3		I/S	100.0	6	I/S	100.0

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

0403022

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	639.5	645.0	633.2	643.9	100.0	100.0	100.0	N/A
Male	637.6	647.9	638.5	649.6	100.0	100.0	100.0	N/A
Female	641.4	642.1	628.1	638.1	100.0	100.0	100.0	N/A
White	641.6	648.2	638.6	646.2	100.0	100.0	100.0	N/A
African American	621.7	620.5	595.6	630.7	100.0	100.0	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	600.2	605.8	597.3	611.4	100.0	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	632.3	636.1	624.8	636.4	100.0	100.0	100.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	641.6	652.0	655.1	665.2	99.8	99.5	99.5	N/A
Male	636.5	651.2	653.9	667.3	99.7	99.1	99.5	N/A
Female	647.6	653.0	656.4	662.5	100.0	100.0	99.5	N/A
White	644.0	654.4	658.4	666.5	100.0	100.0	100.0	N/A
African American	625.0	634.7	635.9	653.9	100.0	98.5	100.0	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	601.8	603.9	604.0	611.2	100.0	97.6	98.2	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	632.7	643.6	644.5	656.0	99.8	99.3	99.2	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	227.1	219.0	83.6	75.7	98.9	98.9	100.0	86.3
Male	225.9	219.5	84.9	77.5	97.8	97.8	100.0	87.7
Female	228.2	218.4	81.9	74.0	100.0	100.0	100.0	85.2
White	228.6	221.4	83.7	76.0	98.7	98.7	100.0	85.8
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	88.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	55.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	222.8	213.3	80.4	73.5	98.3	98.3	100.0	79.3
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

4/27/2015

0403022

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

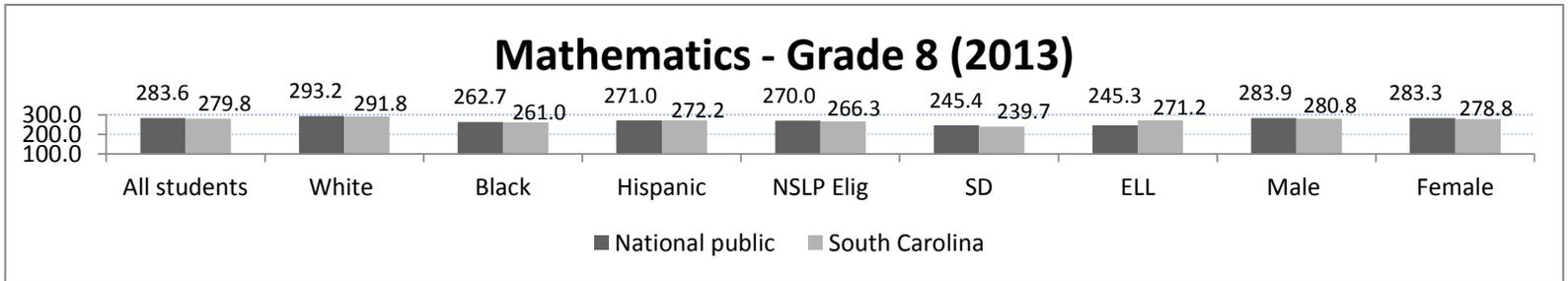
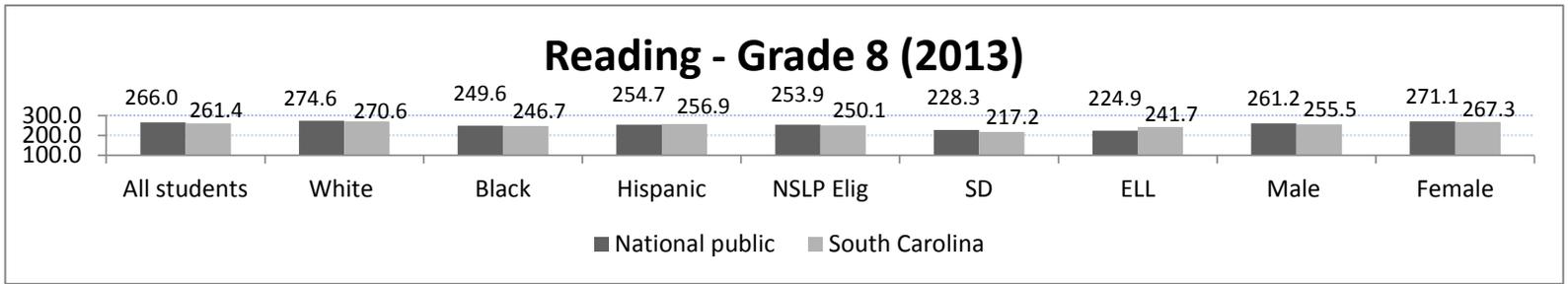
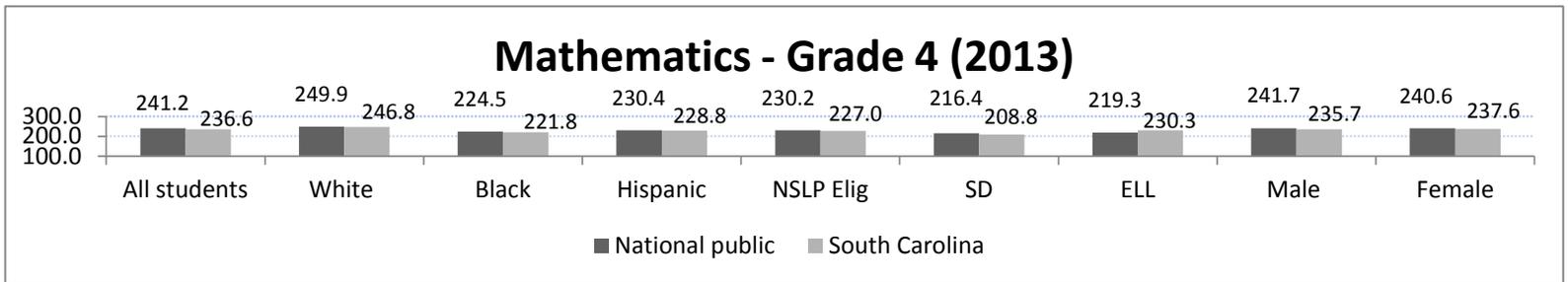
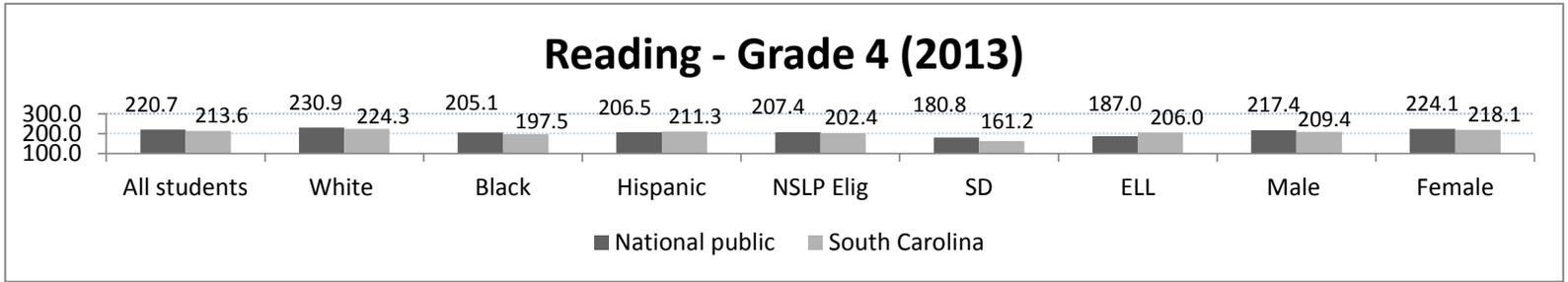
N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.



Key

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

- N/A-Not Applicable
- N/AV-Not Available
- N/C-Not Collected
- N/R-Not Reported
- I/S-Insufficient Sample