

## Allendale-Fairfax High School

3581 Allendale-Fairfax Highway  
Fairfax, SC 29827

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	348 Students	
<b>Principal</b>	Thomasina Benson	803-584-2311
<b>Superintendent</b>	Dr. Walter L. Tobin	803-584-4603
<b>Board Chair</b>	Ms. Wilda Robinson	803-584-3289

# THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	At-Risk	Below Average
2013	At-Risk	Below Average
2012	At-Risk	At-Risk
2011	At-Risk	Excellent
2010	At-Risk	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
4	3	20	10	7

NOTE: Ratings are calculated with data available by 04/27/2015.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2012	2013	2014	2012	2013	2014
Passed both subtests	52.7%	50.6%	56.3%	63.7%	65.4%	59.8%
Passed one subtest	20.9%	22.1%	23.0%	19.7%	19.3%	24.3%
Passed no subtests	26.4%	27.3%	20.7%	20.9%	17.7%	16.4%

**HSAP Passage Rate by Spring 2014**

	Our High School	High Schools w/ Students Like Ours
Passage Rate	76.5%	80.8%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014*	2013	2014
Number of Students in Four-Year Cohort	85	100	99	99
Number of Graduates in Cohort	65	76	70	71
Rate	76.5%	76.0%	63.8%	67.2%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Number of Students in Cohort	125	86	106	104
Number of Graduates in Cohort	93	67	77	77
Rate	74.4%	77.9%	65.9%	66.1%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	56.8%	67.8%
English 1	23.4%	51.6%
Biology 1/Applied Biology 2	27.6%	60.3%
US History and the Constitution	24.4%	41.2%
All Subjects	29.6%	55.4%

\* High Schools with Students Like Ours are high schools with poverty indices of no more than 5% above or below the index for the school.

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n = 348)</b>				
Retention Rate	10.2%	Down from 10.6%	4.4%	3.0%
Attendance Rate	96.3%	Up from 94.7%	95.3%	96.2%
Served by gifted and talented program	3.7%	Down from 4.0%	10.9%	17.7%
With disabilities	12.8%	Up from 12.0%	15.3%	11.5%
Older than usual for grade	19.0%	Down from 22.6%	11.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	1.5%	1.1%
Enrolled in AP/IB programs	10.0%	Up from 8.8%	4.8%	15.4%
Successful on AP/IB exams	N/A	N/A	17.7%	52.8%
Eligible for LIFE Scholarship	27.8%	Up from 20.0%	28.6%	30.6%
Career/technology students in co-curricular organizations	2.3%	Down from 4.8%	5.2%	5.3%
Enrollment in career/technology courses	213	Up from 187	210	423
Students participating in work-based experiences	0.0%	No change	16.3%	13.1%
Career/technology students attaining technical skills	87.2%	Down from 92.4%	81.6%	84.5%
Career/technology students completers placed	100.0%	No change	97.8%	98.7%
Annual dropout rate	5.2%	Down from 5.3%	1.2%	2.1%
Dropout Recovery Rate	0.0%	N/A	9.0%	4.0%
<b>Teachers (n = 29)</b>				
Teachers with advanced degrees	48.3%	Down from 51.5%	60.0%	64.3%
Continuing contract teachers	79.3%	Up from 51.5%	64.3%	77.3%
Teachers returning from previous year	78.0%	Up from 74.4%	79.4%	85.5%
Teacher attendance rate	92.7%	Down from 96.0%	95.6%	95.5%
Average teacher salary*	\$47,338	Up 10.2%	\$45,256	\$48,414
Professional development days/teacher	2.1 days	Up from 2.0 days	9.3 days	10.0 days
<b>School</b>				
Principal's years at school	1.0	Down from 3.0	3.0	3.0
Student-teacher ratio in core subjects	21.5 to 1	N/A	19.3 to 1	26.0 to 1
Prime instructional time	87.9%	Down from 89.4%	90.0%	90.3%
Dollars spent per pupil**	\$12,646	Up 22.3%	\$12,021	\$8,238
Percent expenditures for teacher salaries**	56.5%	Up from 56.0%	53.8%	56.9%
Percent of expenditures for instruction**	57.4%	Down from 59.0%	55.4%	58.0%
Opportunities in the arts	Good	Up from Poor	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	69.9%	Down from 98.5%	97.3%	98.7%
Character development program	Excellent	Up from Average	Good	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2014		End of Course Tests Passage Rate		On-time Graduation Rate, 2014	
	n	%	t	%	n	%
All Students	85	76.5%	270	29.6%	100	76.0%
<b>Gender</b>						
Male	42	76.2%	140	23.6%	52	75.0%
Female	43	76.7%	130	36.2%	48	77.1%
<b>Racial/Ethnic Group</b>						
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	84	77.4%	260	30.0%	95	77.9%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>						
Disabled	10	70.0%	27	14.8%	12	58.3%
<b>Migrant Status</b>						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>						
Subsidized meals	76	76.3%	253	29.6%	83	78.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

## Report of Principal and School

Allendale-Fairfax High School serves approximately 350 students in grades nine through twelve. The school's theme is "Investing In Every Child."

Allendale-Fairfax High School incorporates a "school within a school" concept as the district's vocational career center is located within the main building. The career center houses a number of classes including cosmetology, health science, welding, building construction, JROTC, and auto mechanics. The school is dedicated to the 10 Key Practices of High Schools that Work (HSTW) by providing opportunities for all students to complete a rigorous curriculum.

The school has set high expectations for student attendance, graduation rates, retention/promotion and performance in the classroom. All low performing students are required to attend extra help, pull-out, one-to-one tutoring, and/or other catch-up initiatives that insure successful transition from high school to post-secondary education and careers.

The "A New Direction" grant program provides an alternative classroom environment for overage students who are at risk for not completing high school and increasing their chances of success. The school uses Plato and Odysseyware Learning Systems. There are two computer labs and the school has added an "At-Risk" computer lab to allow more students to have access to online learning including the South Carolina Virtual School program.

College level courses are also offered to students through USC-Salkehatchie. A pre-engineering program has been implemented through a partnership with Denmark Tech. Other opportunities available to students include an after-school program of enrichment/remediation classes to prepare students for the HSAP and Exit Exams.

Classes are also offered to help students prepare for End of Course tests in different subject areas. The school utilizes MAP tests and CASE21 Benchmark Tests, both of which are nationally recognized assessment programs.

Student achievement is recognized by newspaper articles, and recognition ceremonies. Teachers and the administration have Focus Team meetings, as outlined by HSTW, to discuss ways to improve school's culture and climate, and the achievement level of students. Clubs and organizations at the school include BETA, FBLA, HOSA, Community Service, and Student Government. The school's Debate Team competed in Forensic League tournaments across the southeast.

In the area of community service, students participate in providing services at the local nursing home, American Red Cross Blood Drives, Adopt-A-Highway, food drives and donations for needy families. Allendale-Fairfax High School has a growing Fine Arts program with an outstanding band, "The Golden Vanguard." Our athletic program continues to field championship quality teams in football, basketball, baseball, track and field, volleyball, softball, and cheerleading.

All efforts for student achievement are focused on what is best for students as we continue to strive to reach higher academic and social goals.

Mrs. Thomasenia Benson, Interim Principal  
Patricia Jenkins, SIC President

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	4	71	17
Percent satisfied with learning environment	I/S	67.6%	88.2%
Percent satisfied with social and physical environment	I/S	69.6%	82.3%
Percent satisfied with school-home relations	I/S	80.3%	68.8%

\* Only students at the highest High school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal High and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>70.5</b>
<b>Overall Grade Conversion</b>	<b>C</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

**Accountability Indicator (Title I Schools)**

Allendale-Fairfax High School has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
X	Title I School - does not qualify as Reward, Focus or Priority School. Non-Title I School - therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>	
Classes in low poverty schools not taught by highly qualified teachers	N/A	3.2%	
Classes in high poverty schools not taught by highly qualified teachers	14.4	7.3%	
	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	14.5%	0.0%	No
Student attendance rate	96.3%	94.0%*	Yes
			<b>State</b>
Professional qualifications of all High and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all high and secondary teachers in the State with emergency or provisional credentials			0.0%

\* Or greater than last year

## Abbreviations for Missing Data

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## Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 9-12</b>								
All Students	210.8	206.1	64.2	63.2	95.6	95.6	100.0	76.0
Male	208.4	203.8	62.2	62.7	96.0	96.0	100.0	75.0
Female	213.8	209.0	66.5	63.8	95.1	95.1	100.0	77.1
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	211.3	206.6	64.1	63.6	97.7	97.7	100.0	77.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	58.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	210.9	206.3	63.9	63.1	95.3	95.3	N/A	78.3
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

## Abbreviations for Missing Data

N/A-Not Applicable

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Two-Year High School Grades Trend Data

2013	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	12	192.8	92.3	12	186.3	92.3
10	63	215.5	97.0	63	204.6	97.0	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	I/S	N/A	I/S	3	I/S	100.0	
10	0	I/S	I/S	26	63.8	100.0	
11	0	I/S	I/S	42	60.2	100.0	
12	0	I/S	I/S	2	I/S	100.0	

2014	Grade	HSAP ELA			HSAP Math		
		N	Mean	% Tested	N	Mean	% Tested
	9	7	I/S	I/S	7	I/S	I/S
10	77	211.8	100.0	77	207.4	100.0	
11	0	I/S	I/S	0	I/S	I/S	
12	0	I/S	I/S	0	I/S	I/S	
		End-of-Course Science			End-of-Course Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
9	11	55.1	100.0	8	I/S	100.0	
10	74	65.7	100.0	35	64.5	100.0	
11	2	I/S	100.0	37	63.5	100.0	
12	0	I/S	I/S	2	I/S	100.0	

NOTE: ELA and Math N-counts are based on number of students. Science and History N-counts are based on number of End-of-Course Biology 1 and US History and the Constitution tests administered. Results include the SC-ALT test.

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

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Performance by Group - ESEA/Federal Accountability (District)

4/27/2015

0301001

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	607.0	608.2	584.9	606.7	99.7	99.3	99.0	N/A
Male	602.4	607.3	583.9	606.9	99.3	98.6	99.0	N/A
Female	611.6	609.1	585.9	606.6	100.0	100.0	99.0	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	603.2	604.1	580.8	604.4	99.6	99.3	98.9	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	575.2	566.8	N/A	N/A	100.0	97.8	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	606.8	607.8	584.9	606.4	99.7	99.7	99.0	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	582.5	594.3	588.8	588.9	99.0	99.0	99.5	N/A
Male	572.4	588.1	584.4	587.6	98.8	98.8	99.1	N/A
Female	594.8	601.9	594.3	590.3	99.3	99.3	100.0	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	581.3	593.5	588.3	588.3	99.0	99.0	99.5	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	91.2	91.2	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	579.7	592.6	586.5	587.6	99.0	99.0	99.4	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	210.8	206.1	64.2	63.2	95.6	95.6	100.0	76.0
Male	208.4	203.8	62.2	62.7	96.0	96.0	100.0	75.0
Female	213.8	209.0	66.5	63.8	95.1	95.1	100.0	77.1
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	211.3	206.6	64.1	63.6	97.7	97.7	100.0	77.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	58.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	210.9	206.3	63.9	63.1	95.3	95.3	100.0	78.3
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (State)

4/27/2015

0301001

Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
<b>Grades 3 - 5</b>								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
<b>Grades 6 - 8</b>								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
<b>Grades 9 - 12</b>								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

\* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

\*Performance reported for SC and nation, data not available at school level.



**Key**

- NSLP National school lunch program
- SD Student with disabilities
- ELL English language learner
- NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

	Our School
Number of recently arrived ELL students exempted from ELA in state assessments	0

Abbreviations for Missing Data

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