



SC Annual School Report Card Summary

Finley Road Elementary

YORK 3 - ROCK HILL

Grades: PK-5

Enrollment: 399

Principal: Christopher Roorda

Superintendent: Mr. John Taylor, Interim

Board Chair: Jim Vining

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	At-Risk	TBD	TBD	C	N/A
2013	Average	Average	N/A	N/A	B	Reward
2012	Average	Average	N/A	N/A	A	Reward

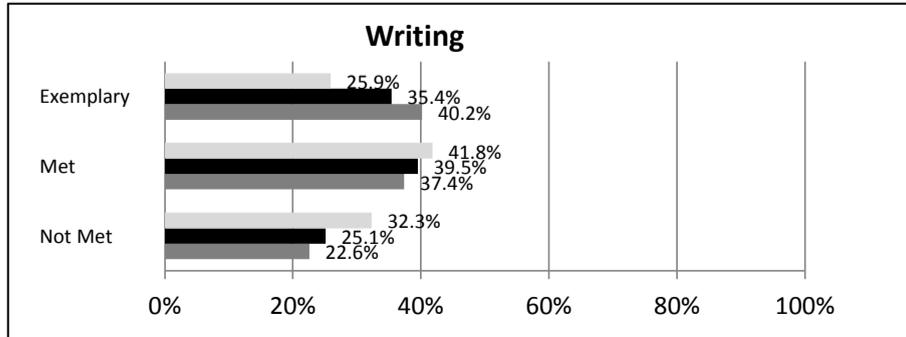
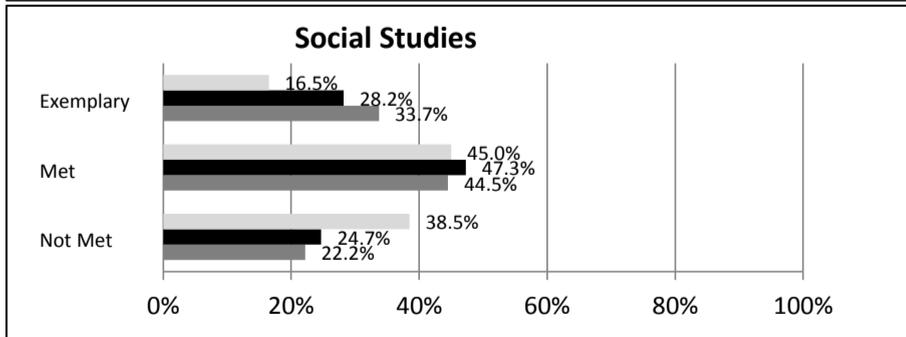
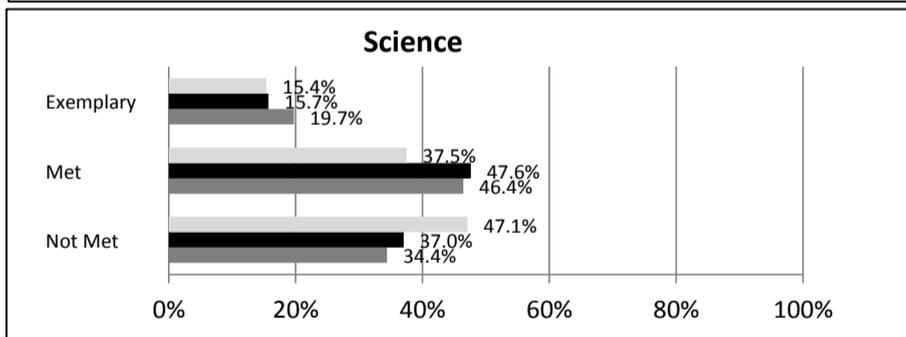
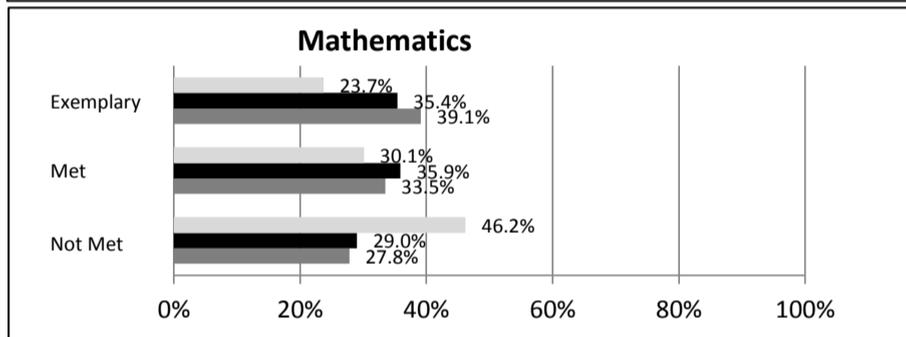
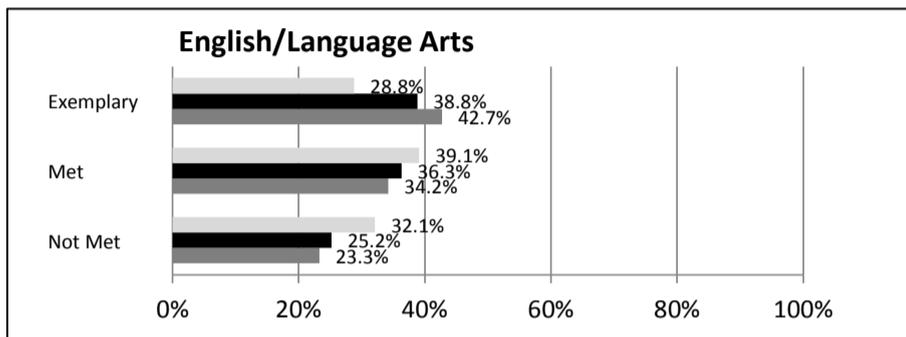
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	25	80	4	1

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

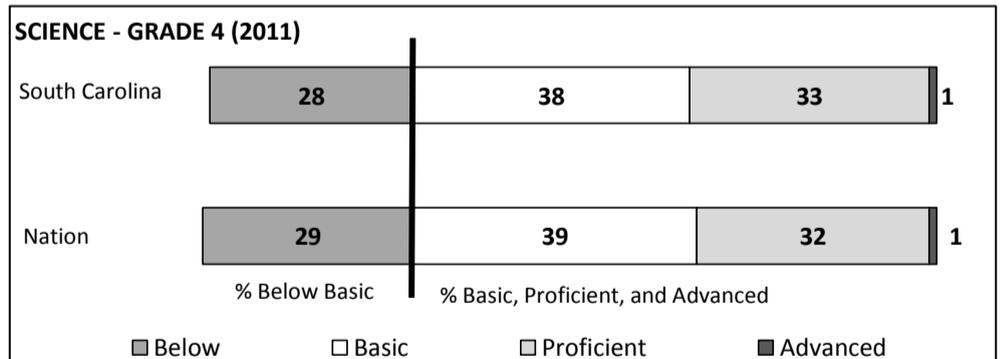
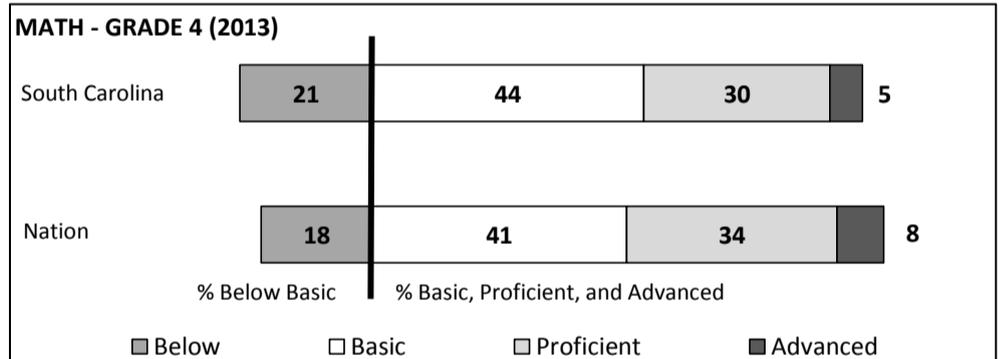
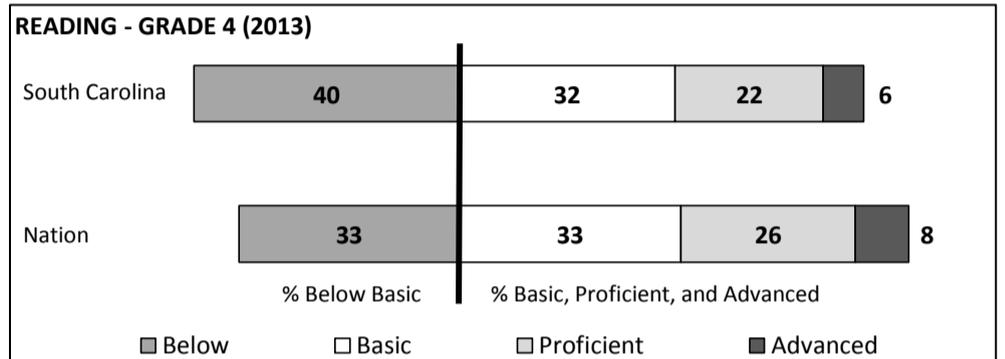
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Finley Road Elementary
YORK 3 - ROCK HILL**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 399)				
Retention rate	0.8%	Down from 1.0%	1.2%	1.0%
Attendance rate	96.3%	Down from 96.5%	96.2%	96.5%
Served by gifted and talented program	3.1%	Down from 4.8%	5.9%	7.3%
With disabilities	13.7%	Down from 14.8%	13.7%	12.5%
Older than usual for grade	0.7%	Down from 1.3%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 27)				
Teachers with advanced degrees	48.1%	Down from 51.7%	60.9%	62.3%
Continuing contract teachers	85.2%	Up from 82.8%	81.1%	81.2%
Teachers returning from previous year	90.3%	Down from 91.9%	89.0%	88.4%
Teacher attendance rate	95.0%	Down from 95.2%	95.1%	95.3%
Average teacher salary*	\$48,659	Down 0.3%	\$47,761	\$47,902
Classes not taught by highly qualified teachers	3.1%	No change	0.0%	0.0%
Professional development days/teacher	9.0 days	Up from 1.9 days	11.0 days	10.9 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	15.7 to 1	Down from 18.8 to 1	19.9 to 1	19.9 to 1
Prime instructional time	89.3%	Down from 90.6%	90.0%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	96.0%	Down from 100.0%	100.0%	100.0%
Character development program	Average	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,554	Down 0.3%	\$7,752	\$7,680
Percent of expenditures for instruction**	72.5%	Down from 74.0%	65.7%	66.8%
Percent of expenditures for teacher salaries**	71.4%	Up from 71.0%	64.9%	66.0%
ESEA composite index score	77.3	Down from 85.0	83.5	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	37	38
Percent satisfied with learning environment	85.0%	78.3%	86.8%
Percent satisfied with social and physical environment	95.0%	84.2%	89.5%
Percent satisfied with school-home relations	60.0%	83.8%	72.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

For the third year in a row, Finley Road has been classified as a Title 1 school with 72.4% of students qualifying for subsidized meals. We have worked hard as a faculty to adjust to the changing demographics of our population. One of the ways is by taking care of the whole child. Last year's Breakfast in the Classroom program is a perfect example – a free breakfast for every child in the school. It was so well received, we are continuing this program for the upcoming 2014-2015 school year.

Because we still believe that education is a cooperative effort between the schools and the community, we continued to work with Winthrop University as a NetSCOPE Partner School. This partnership not only benefits Winthrop students, but Finley Road's students and teachers as well. We were privileged to host seven exceptional Winthrop University interns. Four of these interns were able to work the entire year with our teachers and students helping everyone involved learn and grow in different ways. We look forward to strengthening this important partnership in the future.

During the 2014-2015 school year, we will continue to provide for innovative education for every student as we continue our focus on the following areas: (1) data-driven instruction, (2) technology integration to enhance instruction, (3) targeted instruction for struggling students, (4) positive school-wide behavior plan, and (5) differentiated professional development. Our plan of action includes increasing the percentage of students meeting target growth on MAP, continued refinement of our balanced literacy instruction, providing intervention services for struggling learners, promoting character education through our school-wide behavior plan, modeling the use of technology to enhance instruction, and continuously finding ways to improve through differentiated professional development.

Julie Faulkenberry, SIC Chair

Christopher Roorda, Principal

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