



SC Annual School Report Card Summary

Ebinport Elementary
YORK 3 - ROCK HILL

Grades: K-5

Enrollment: 616

Principal: Shane Goodwin

Superintendent: Mr. John Taylor, Interim

Board Chair: Jim Vining

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Average	TBD	TBD	B	N/A
2013	Excellent	Excellent	GOLD	SILVER	B	N/A
2012	Good	Excellent	GOLD	N/A	A	N/A

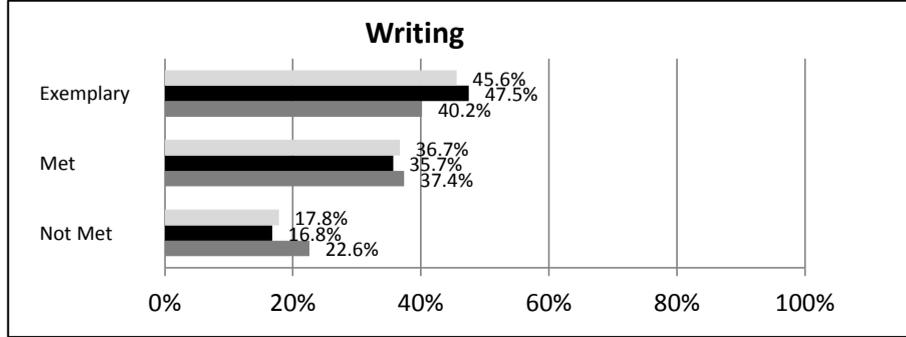
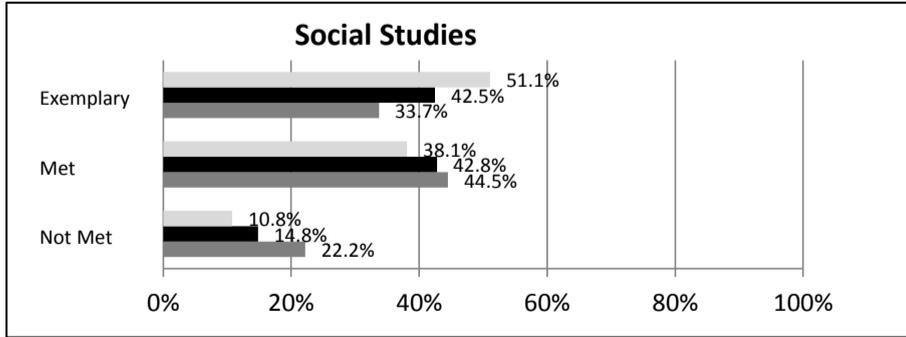
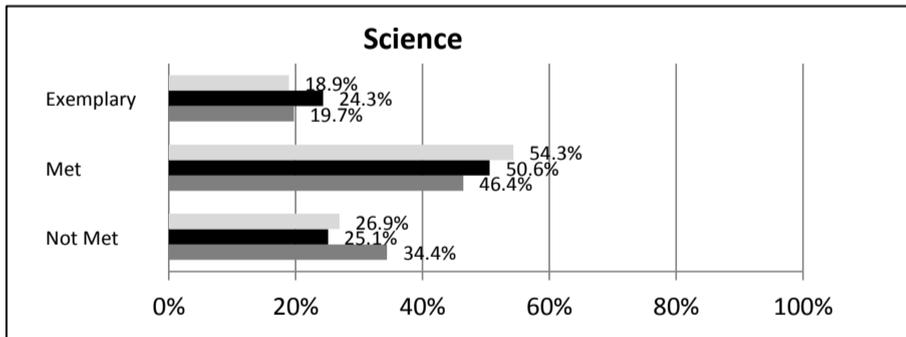
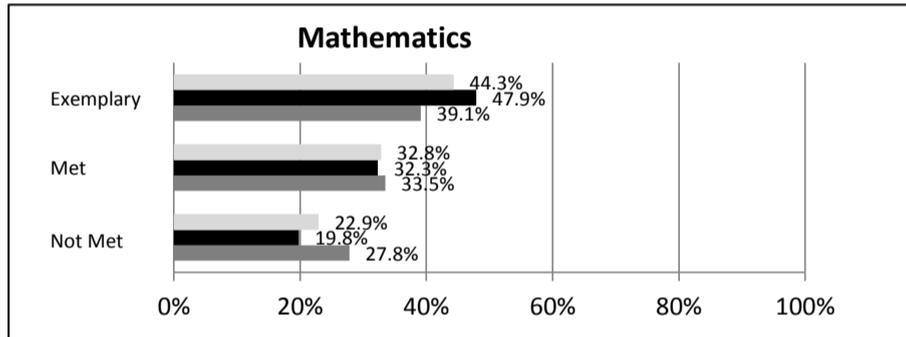
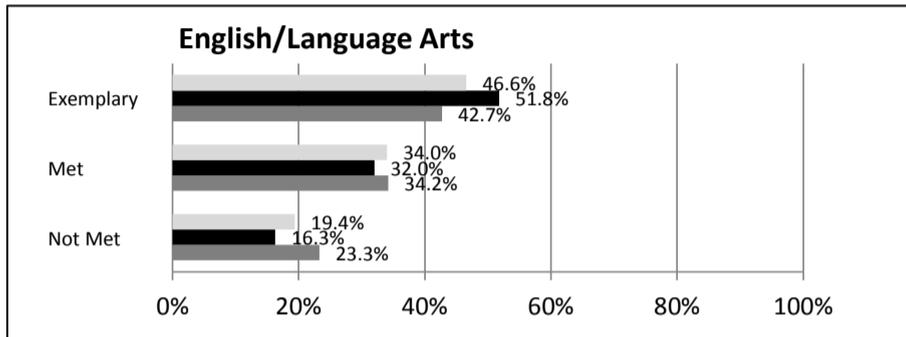
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
48	26	7	0	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

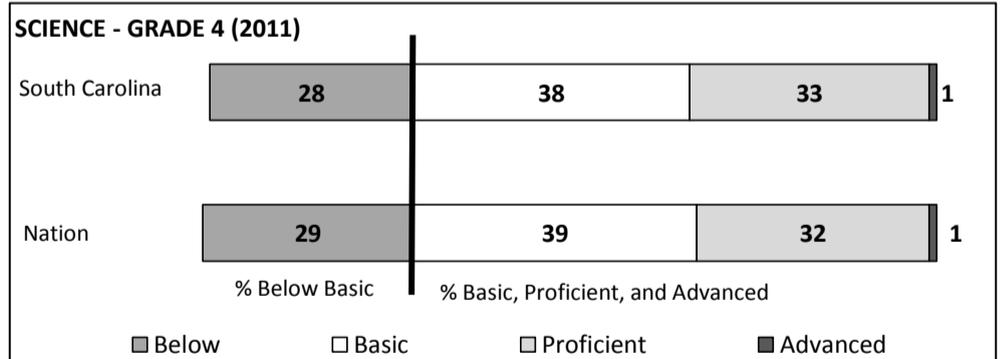
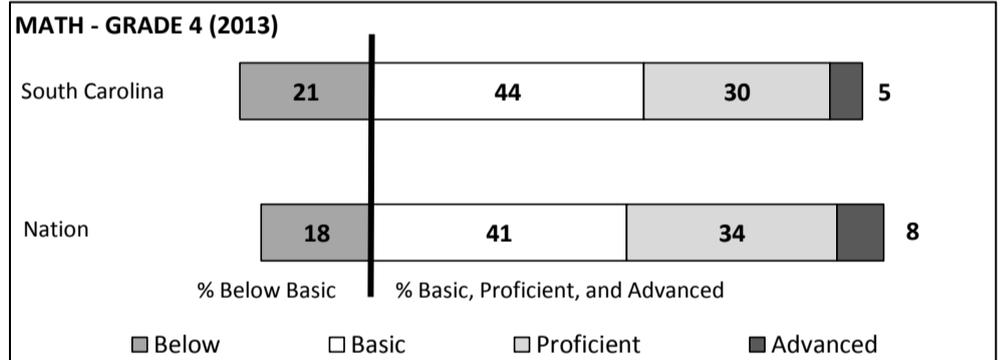
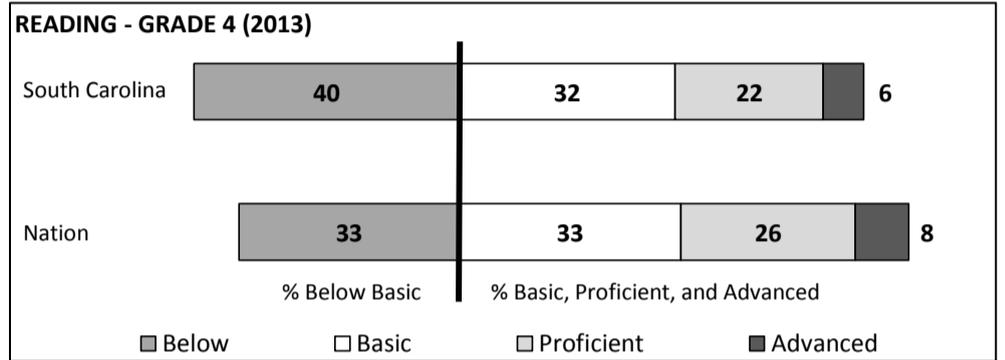
SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

**Ebinport Elementary
YORK 3 - ROCK HILL**

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 616)				
Retention rate	0.8%	Up from 0.4%	0.5%	1.0%
Attendance rate	96.2%	No change	96.7%	96.5%
Served by gifted and talented program	5.9%	Down from 7.2%	10.4%	7.3%
With disabilities	9.9%	Up from 8.4%	11.4%	12.5%
Older than usual for grade	0.7%	Down from 0.9%	1.3%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 34)				
Teachers with advanced degrees	73.5%	Down from 78.1%	63.5%	62.3%
Continuing contract teachers	79.4%	Down from 81.3%	82.7%	81.2%
Teachers returning from previous year	91.6%	Up from 88.4%	90.1%	88.4%
Teacher attendance rate	96.0%	Up from 95.9%	95.3%	95.3%
Average teacher salary*	\$53,666	Down 1.9%	\$49,832	\$47,902
Classes not taught by highly qualified teachers	4.8%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	6.7 days	Down from 13.5 days	11.8 days	10.9 days
School				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	23.5 to 1	Up from 22.2 to 1	20.5 to 1	19.9 to 1
Prime instructional time	91.3%	Up from 90.7%	91.5%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.3%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$5,919	Down 4.5%	\$7,007	\$7,680
Percent of expenditures for instruction**	73.1%	Down from 74.0%	68.6%	66.8%
Percent of expenditures for teacher salaries**	72.7%	Up from 72.0%	67.5%	66.0%
ESEA composite index score	89.4	Up from 87.5	92.1	85.7

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	74	32
Percent satisfied with learning environment	91.0%	97.3%	87.6%
Percent satisfied with social and physical environment	95.4%	89.0%	90.6%
Percent satisfied with school-home relations	90.9%	98.6%	90.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ebinport Elementary School serves over 610 students in kindergarten through grade five. The school environment at Ebinport welcomes, promotes, and encourages respect for diversity. Ebinport is a School of Choice for World Languages and Global Studies. To ensure academic gains for struggling students, classroom teachers implement Response to Intervention (RTI) plans to pinpoint and direct instruction. For students working ahead of grade level curriculum, challenging opportunities abound in every classroom to take children to the next academic level. Every child receives Spanish and Mandarin instruction.

MAPS data collected throughout the year displayed marked improvement in achievement for students. Math and writing instruction have received extra emphasis this year. The staff and school administration expect student growth in both areas due to added emphasis and extra opportunities for students.

Ebinport Elementary continues to strive to create the best learning environment for every student. By working together with all who have an interest in our school and in our students, we will do whatever it takes to provide for the academic, physical, social, and emotional needs of our students and their families.

Shane Goodwin, Principal

Kelly Scott, SIC Chair

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