



# SC Annual School Report Card Summary

Jonesville Elementary School  
 UNION COUNTY  
 Grades: PK-5 Enrollment: 299  
 Principal: Rene' Pryor  
 Superintendent: Dr. Kristi V. Woodall  
 Board Chair: Dr. Wanda All

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Average	TBD	TBD	A	Reward
2013	Average	Average	N/A	N/A	B	Reward
2012	Average	Average	N/A	N/A	B	Reward

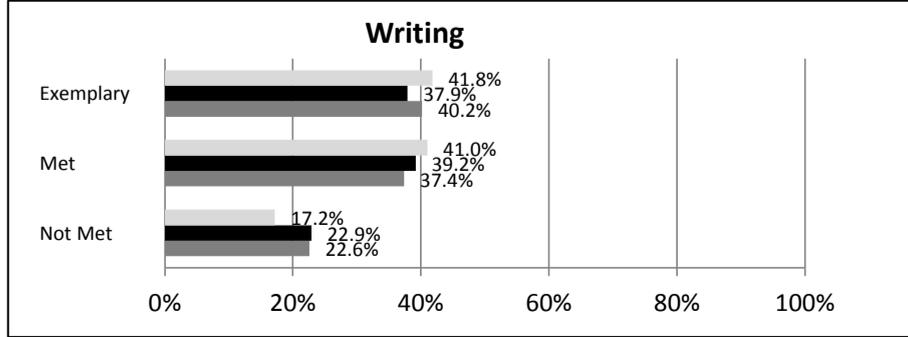
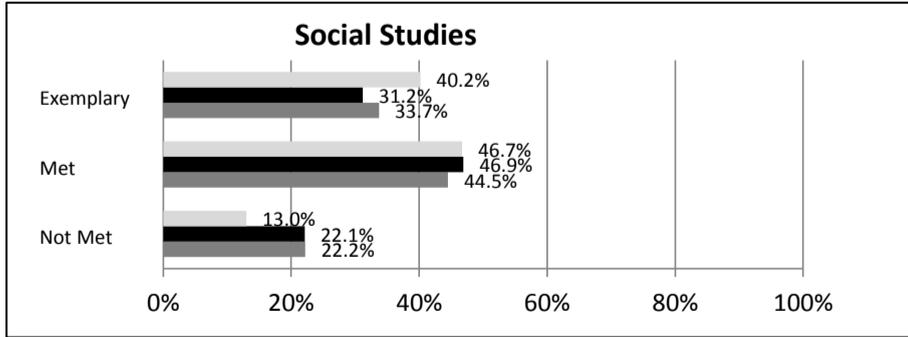
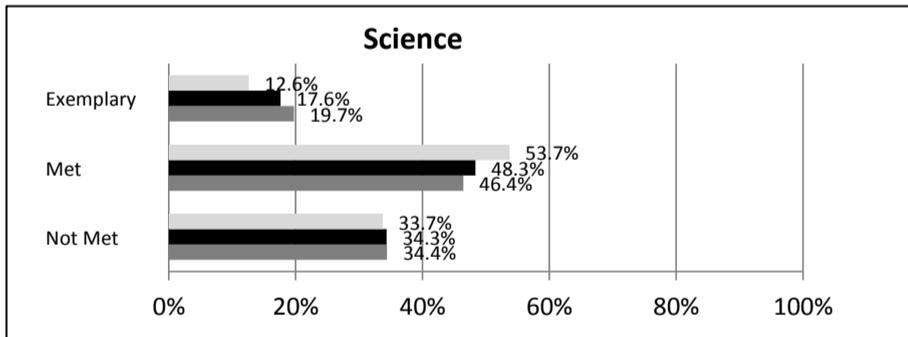
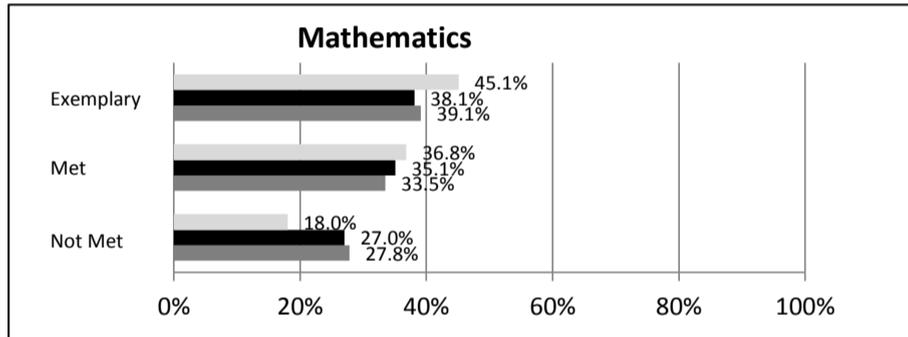
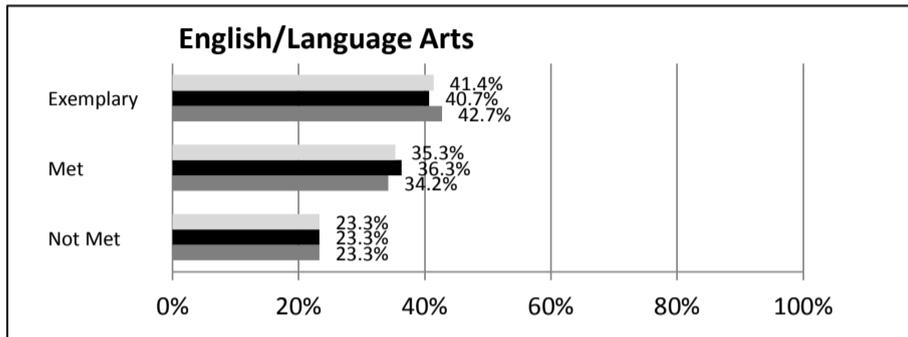
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
26	43	63	4	1

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

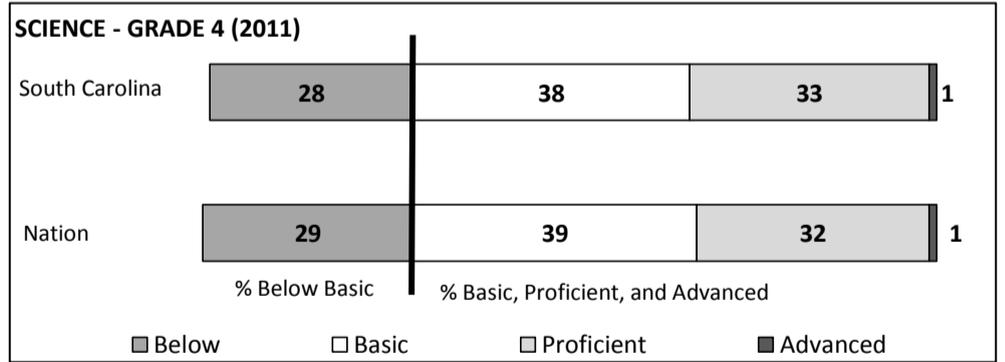
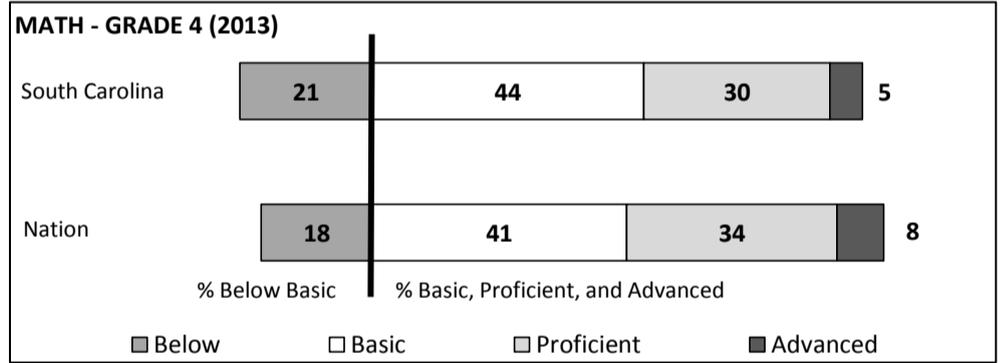
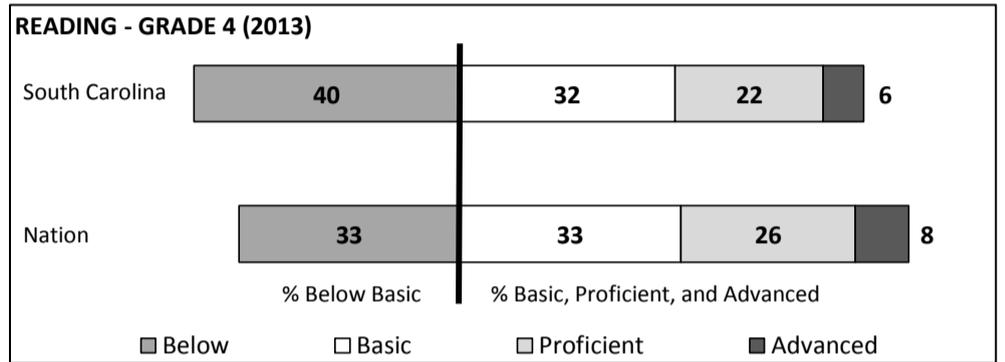
## SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



## NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample    TBD-To Be Determined

**Jonesville Elementary School  
UNION COUNTY**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
<b>Students (n = 299)</b>				
Retention rate	1.7%	Down from 1.9%	1.2%	1.0%
Attendance rate	96.5%	Up from 95.5%	96.3%	96.5%
Served by gifted and talented program	5.5%	Down from 9.0%	7.0%	7.3%
With disabilities	15.6%	Up from 12.6%	13.7%	12.5%
Older than usual for grade	2.5%	Down from 4.0%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n = 24)</b>				
Teachers with advanced degrees	62.5%	Down from 64.7%	59.6%	62.3%
Continuing contract teachers	91.7%	Down from 97.1%	83.7%	81.2%
Teachers returning from previous year	82.7%	Down from 88.5%	89.2%	88.4%
Teacher attendance rate	94.8%	Up from 92.4%	95.2%	95.3%
Average teacher salary*	\$49,239	Up 3.4%	\$48,446	\$47,902
Classes not taught by highly qualified teachers	0.0%	Down from 11.5%	0.0%	0.0%
Professional development days/teacher	7.9 days	Up from 0.5 days	10.4 days	10.9 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Up from 16.8 to 1	20.2 to 1	19.9 to 1
Prime instructional time	90.7%	Up from 87.1%	90.1%	90.7%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	55.4%	Down from 78.7%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,459	Up 5.9%	\$7,681	\$7,680
Percent of expenditures for instruction**	65.7%	Down from 67.0%	66.0%	66.8%
Percent of expenditures for teacher salaries**	64.9%	Up from 64.0%	65.1%	66.0%
ESEA composite index score	95.2	Up from 86.2	84.8	85.7

\* Length of contract = 185+ days.

\*\*Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	16	32	6
Percent satisfied with learning environment	87.6%	87.6%	-4.0%
Percent satisfied with social and physical environment	100.0%	96.9%	-4.0%
Percent satisfied with school-home relations	87.5%	96.9%	-4.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Jonesville Elementary School is a Title I School that serves approximately three hundred thirty students from four year old Kindergarten through fifth grade. The underlying philosophy of the school is a strong belief that all children, given the opportunity, can learn. The school's overall goal is to provide quality instruction to all students so test scores will improve. The school's overall goal is to provide quality instruction to all students resulting in improved test scores. A close relationship exists between the school and community, both of whom share high expectations for all children. The school's motto which is "One Family, One Mission: To create the best quality education for all students," is observed daily by parents, visitors, students, faculty, and staff. Through the hard work and dedication of our students, parents, community members, faculty and staff, Jonesville Elementary School has successfully implemented the following programs: MAP data to differentiate instruction, grammar across grade levels, individualized and group instruction, meaningful literacy activities, standards based curriculum, parenting workshops, character education, readers and writers workshop, Peer Coaching Network, and a partnership with Winthrop University Netscope.

In conclusion, the 2013-2014 school year was an exciting time for Jonesville Elementary School. The Jonesville Elementary School family will continue to address the academic, social, emotional and physical needs of the students.

Jonesville Elementary School was proud to announce accomplishments and awards of teachers and students. These accomplishments included the following: Mrs. Rachel Brewington was named 2014 JEMS Teacher of the Year, partner school with the Winthrop University Netscope program, 2013-2014 Walmart School of the year, Belk and Points of Lights Partnership, and the Dollar General Literacy Foundation Grant.

The following goals were addressed by the 2013-2014 School Improvement Council (SIC). The SIC is working to purchase a marquis to be placed in the front of the school, increase parent involvement through PTO meetings, parent nights, open house, and special events, continue the business partnership with Pacolet Milliken, Belk, and Dollar General and implement extracurricular activities for students.

Chair: Mr. Danny Horlacher, Parent  
Rene' Pryor

Principal: Mrs.

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