



SC Annual School Report Card Summary

Millwood Elementary School
SUMTER
Grades: PK-5 Enrollment: **673**
Principal: Dr. John B. Hilton Jr.
Superintendent: J. Frank Baker
Board Chair: E. Keith Schultz

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2014 | Good | Average | TBD | TBD | B | N/A |
| 2013 | Good | Below Average | N/A | N/A | B | N/A |
| 2012 | Excellent | Excellent | GOLD | SILVER | A | N/A |

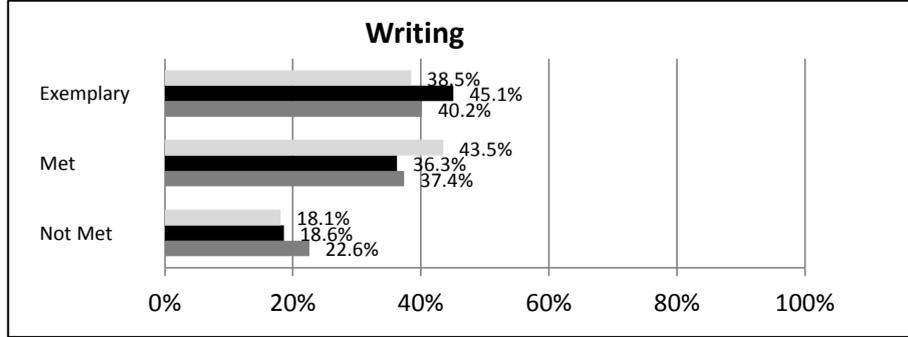
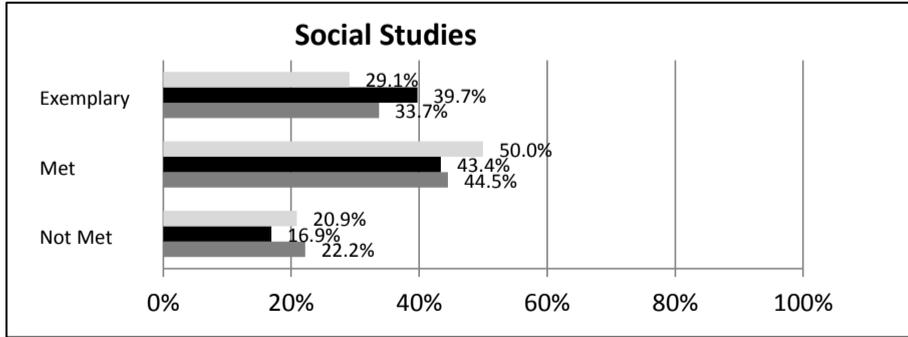
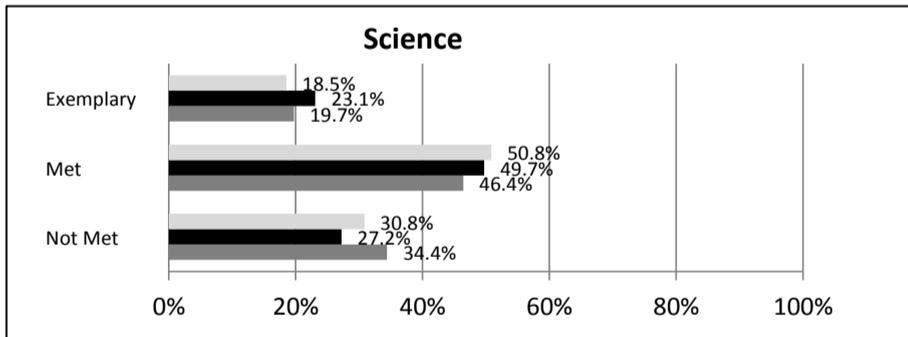
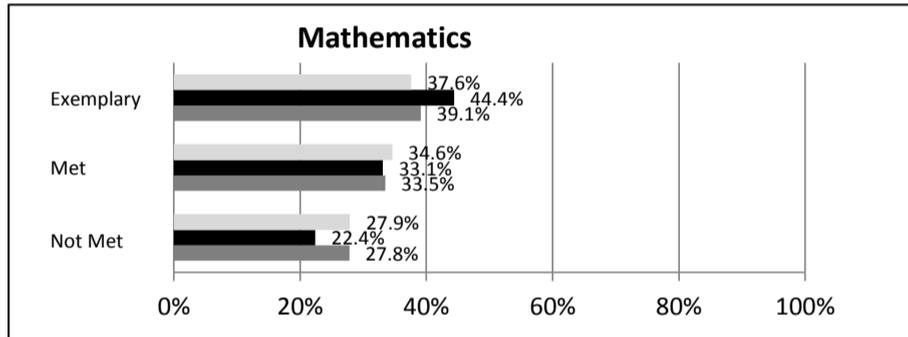
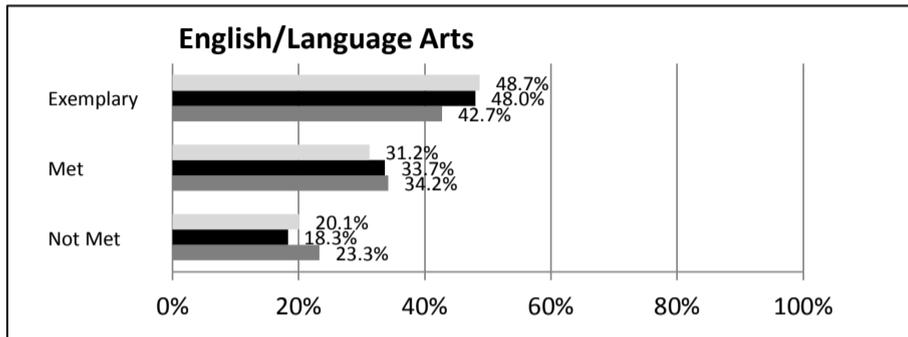
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 46 | 36 | 19 | 1 | 0 |

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elem Schools Statewide



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

**Millwood Elementary School
SUMTER**

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary Schools |
|--|------------|-----------------------|--|---------------------------|
| Students (n = 673) | | | | |
| Retention rate | 1.3% | Down from 2.4% | 1.0% | 1.0% |
| Attendance rate | 96.0% | Down from 96.5% | 96.5% | 96.5% |
| Served by gifted and talented program | 8.9% | Down from 9.3% | 8.9% | 7.3% |
| With disabilities | 13.8% | Up from 12.0% | 12.5% | 12.5% |
| Older than usual for grade | 3.3% | Down from 3.5% | 1.8% | 1.8% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No change | 0.0% | 0.0% |
| Teachers (n = 39) | | | | |
| Teachers with advanced degrees | 51.3% | Up from 45.0% | 63.6% | 62.3% |
| Continuing contract teachers | 76.9% | Down from 77.5% | 85.7% | 81.2% |
| Teachers returning from previous year | 84.0% | Up from 82.8% | 90.8% | 88.4% |
| Teacher attendance rate | 96.4% | Up from 95.5% | 95.5% | 95.3% |
| Average teacher salary* | \$45,029 | Up 3.8% | \$49,603 | \$47,902 |
| Classes not taught by highly qualified teachers | 15.0% | Up from 13.7% | 0.0% | 0.0% |
| Professional development days/teacher | 12.3 days | Up from 11.4 days | 11.9 days | 10.9 days |
| School | | | | |
| Principal's years at school | 25.0 | Up from 24.0 | 6.0 | 4.0 |
| Student-teacher ratio in core subjects | 22.4 to 1 | Down from 23.2 to 1 | 20.3 to 1 | 19.9 to 1 |
| Prime instructional time | 91.8% | Up from 91.6% | 90.6% | 90.7% |
| Opportunities in the arts | Good | No change | Good | Good |
| SACS accreditation | Yes | No change | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 99.1% | 100.0% | 100.0% |
| Character development program | Good | No change | Excellent | Excellent |
| Dollars spent per pupil** | \$5,598 | Down 7.3% | \$7,316 | \$7,680 |
| Percent of expenditures for instruction** | 87.5% | Up from 68.0% | 67.3% | 66.8% |
| Percent of expenditures for teacher salaries** | 66.9% | Down from 67.0% | 66.6% | 66.0% |
| ESEA composite index score | 83.2 | Up from 82.5 | 90.5 | 85.7 |

* Length of contract = 185+ days.

**Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 33 | 103 | 36 |
| Percent satisfied with learning environment | 90.9% | 88.4% | 88.9% |
| Percent satisfied with social and physical environment | 90.9% | 82.5% | 91.5% |
| Percent satisfied with school-home relations | 93.9% | 91.3% | 62.9% |

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We had another great year at Millwood School. We have continued to build on our tradition of excellence through the collective hard work of our parents, teachers, and students. Our 2013-2014 school year held many successes, and we are proud of the numerous accomplishments of our students.

Our PTA had another fantastic year with a myriad of activities and programs for our students and teachers. We appreciate the support our PTA has given us through its volunteer program and financial assistance which work together to help us enjoy so many successful programs for our students and teachers. PTA events included our Halloween Carnival, Read-A-Thon, Variety Show, Book Fair, Spelling Bee, Appreciation Luncheons and many more.

This year our Accelerated Reader Program was a huge success as our students continued with the establishment of "personal goals". More students than ever before were successful in attaining their goals and were rewarded with special Accelerated Reader Parties. .

Our faculty and staff continue to provide excellent instruction and learning opportunities each day in the classroom. In order to improve instruction, we assessed students using the Measures of Academic Progress (MAP) test. An analysis of these tests allowed us to group students based on academic achievement. Our MAP groups allowed teachers to provide differentiated instruction for students at differing achievement levels.

As in previous years, our character education activities included a character development "word of the week" which was discussed on the morning TV show each day with the students and reinforced by teachers in classroom activities. Positive reinforcement for good choices and respectful behavior was provided for students through our "Terrific Kids", "Magnificent Mustangs", and "Citizens of the Month" programs which rewarded students for appropriate interaction with their teachers and classmates.

We are always glad to have visitors and volunteers at Millwood School. We need the involvement of parents and community members. The education of children is always best achieved through teamwork. We need you on our team. Perhaps you might consider serving as a volunteer or as one of our Millwood Mentors and tutor some of our students. As always, we hope to see you soon at Millwood School.

Dr. John B. Hilton, Jr., Principal

Mr. Cedric Kirkman, SIC Chairperson

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